

STANDARD DIPLOMA GRADUATION REQUIREMENTS  
(For information regarding Special Diplomas, see School Board Policy 307)

**For Students Who Entered Ninth Grade in 2007-2008, 2008-2009, or 2009-2010**

<b><u>Subject Area</u></b>	<b><u>24-Credit/ 4-year Traditional Program (Grad Flag 36)</u></b>	<b><u>Superintendent's Diploma of Distinction</u></b>	<b><u>IB Curriculum (Graduation Flag 35)</u></b>	<b><u>18-Credit/ 3-year College Preparatory Program*** (Grad Flag 31)</u></b>	<b><u>18-Credit/ 3-year Career Preparatory Program*** (Grad Flag 32)</u></b>
English	4 credits, with major concentration in composition and literature	4 credits, with major concentration in composition and literature	4 credits	4 credits, with major concentration in composition and literature	4 credits, with major concentration in composition and literature
Mathematics	4 credits, one of which must be Algebra I, a series of courses equivalent to Algebra I or in a higher-level mathematics course	4 credits, one of which must be Algebra I, a series of courses equivalent to Algebra I or in a higher-level mathematics course	3 credits, one of which must be Algebra I, a series of courses equivalent to Algebra I or in a higher-level mathematics course	3 credits at the Algebra I level or above from the list of courses that qualify for state university admission	3 credits, one of which must be Algebra I, a series of courses equivalent to Algebra I or in a higher-level mathematics course
Science	3 credits in natural science; must include 1 credit in biology and 1 credit in physical science, chemistry, or physics	3 credits in natural science; must include 1 credit in biology and 1 credit in physical science, chemistry, or physics	3 credits	3 credits in natural science	3 credits in natural science
Social Studies	1 credit world history 1 credit American history .5 credit Economics .5 credit American Government	1 credit world history 1 credit American history .5 credit Economics .5 credit American Government	4 credits to include Theory of Knowledge	1 credit world history 1 credit American history .5 credit Economics .5 credit American Government	1 credit world history 1 credit American history .5 credit Economics .5 credit American Government
Foreign Language	Not required for high school graduation, but required for admission into state universities	Not required for high school graduation, but required for admission into state universities	3 credits	2 credits in the same language or demonstrated proficiency in a second language	Not required
Fine or Performing Arts or designated career and technical courses	1 credit	1 credit	Not required	Not required	Not required
Physical Education	1 credit in physical education to include the integration of health	1 credit in physical education to include the integration of health	Not required	Not required	Not required

<b>Subject Area</b>	<b>24-Credit/ 4-year Traditional Program (Grad Flag 36)</b>	<b>Superintendent's Diploma of Distinction</b>	<b>IB Curriculum (Graduation Flag 35)</b>	<b>18-Credit/ 3-year College Preparatory Program*** (Grad Flag 31)</b>	<b>18-Credit/ 3-year Career Preparatory Program*** (Grad Flag 32)</b>
Electives	8 credits, of which: <ul style="list-style-type: none"><li>• 4 credits in a major area of interest</li><li>• 4 credits in elective courses, which may be combined to allow for a second major area of interest, a minor area of interest (3 credits), individual elective courses, intensive reading or mathematics intervention courses, or credit recovery courses</li></ul>	8 credits, of which: <ul style="list-style-type: none"><li>• 4 credits in a major area of interest</li><li>• 4 credits in elective courses, which may be combined to allow for a second major area of interest, a minor area of interest (3 credits), individual elective courses, intensive reading or mathematics intervention courses, or credit recovery courses</li></ul>	8 credits in electives or additional school program requirements	3 credits (must meet state university admission requirements)	3 credits in single career/technical education program and 2 credits in electives OR 3 credits in single career/technical certificate dual enrollment and 2 credits in electives OR 5 credits in career/technical education (including 3 credits in one sequential career and technical program)
Other		Complete 100 hours of community service. Participate in ACT or SAT during Junior and Senior years. The second year test may be waived with an appropriate SAT or ACT score as determined by the Directors of K-12 Curriculum and Program Accountability.	1 credit in additional content area requirement. Complete 150 hours of Community Action Service. Submit and acceptable Extended Essay. Sit for required examinations in six subjects.**		
<b>Total</b>	<b>24 credits</b>	<b>24 credits*</b>	<b>26 credits</b>	<b>18 credits****</b>	<b>18 credits</b>
State Assessment Requirements	Earn a passing score on the reading, math, and writing Grade 10 FCAT or a standardized test that is concordant with the passing score on the FCAT (ACT or SAT)	Earn a passing score on the reading, math, and writing Grade 10 FCAT or a standardized test that is concordant with the passing score on the FCAT (ACT or SAT)	Earn a passing score on the reading, math, and writing Grade 10 FCAT or a standardized test that is concordant with the passing score on the FCAT (ACT or SAT)	Earn a passing score on the reading, math, and writing Grade 10 FCAT or a standardized test that is concordant with the passing score on the FCAT (ACT or SAT)	Earn a passing score on the reading, math, and writing Grade 10 FCAT or a standardized test that is concordant with the passing score on the FCAT (ACT or SAT)
Grade Point Average	Earn a cumulative GPA of 2.0 on a 4.0 scale	Earn a cumulative weighted GPA of 3.0 on a 4.0 scale and earn a weighted grade that earns 3.0 point or its equivalent in each of the Advanced Placement courses.	Earn a cumulative GPA of 2.0 on a 4.0 scale	Earn a cumulative weighted GPA of 3.5 on a 4.0 scale in the courses required for the college prep program and earn a weighted or unweighted grade that earns at least 3.0 points or its equivalent in each of the 18 required credits.	Earn a cumulative weighted GPA of 3.0 on a 4.0 scale in the courses required for the career prep program and earn a weighted or unweighted grade that earns at least 2.0 points or its equivalent in each of the 18 required credits.

\*Students must successfully complete four (4) Advanced Placement courses to include at least two (2) subject areas and score 3 or higher on at least three (3) Advanced Placement exams.

\*\*In order to earn an IB Diploma, the student must complete the required sequence of courses in each of the six IB groups and earn acceptable score on assessments in three subjects at the higher-level (HL) and three at the standard level (SL) in other subjects.

\*\*\*To select a 3-year graduation program, a student must have achieved at least an FCAT reading achievement level 3, an FCAT mathematics achievement level 3, and an FCAT writing score of 3 on the most recent assessments taken by the student. A student must select a graduation program prior to the end of ninth grade. If at the end of grade 10, a student is not on track to meet the credit, assessment, or grade point average requirements of the accelerated graduation option selected, the school shall notify the parent of the requirements the student is not meeting, the specific performance necessary in grade 11 and the right of the student to change to the four-year program. The student will automatically be changed to the four-year program if the student exercises his or her right to change to the four-year program; fails to earn five credits by the end of grade 9 or fails to earn 11 credits by the end of grade 10; does not achieve a score of 3 or higher on the grade 10 FCAT writing assessment; or by the end of grade 11 does not meet the requirements of the 3-year graduation option.

\*\*\*\*All courses earned toward the 18-credit/3-year College Prep Program must satisfy admission requirements for the state university system. At least 6 of the 18 credits must be in classes that are dual enrollment, Advanced Placement (AP), International Baccalaureate (IB), Advanced International Certificate of Education (AICE), or specifically listed as rigorous by the Department of Education.

- a. Students will be required to successfully complete one credit in biology; one credit in physical science, chemistry, or physics; and one science elective prior to graduation. Exceptions to these specific requirements may be considered for students transferring into the district having already completed their science credits. Exceptions must be approved by the deputy superintendent.
- \*\*b. International Baccalaureate applies only to DeLand High School and Spruce Creek High School. All IB students will have met graduation requirements with the successful completion of the IB curriculum including the Extended Essay, the CAS (Community Action Service) project, and sitting for required examinations in six subject areas.
- c. Students who entered ninth grade in 2007-2008 through 2009-2010 are required to earn 4 credits in mathematics, one of which must be in Algebra I or its equivalent or higher. Three of the four credits must be earned in grades 9-12.
- d. Students entering 9<sup>th</sup> grade in 2008-2009 and after credits earned for high school courses taken in middle school will be awarded upon successful completion of the course(s). Courses in which the student made a grade of "C" or lower may be retaken for forgiveness.
- e. Effective for students entering 9<sup>th</sup> grade in 2008-2009 and after, the general requirements for high school graduation will include one credit in fine or performing arts, or a practical arts course that incorporates artistic content and techniques of creativity, interpretation, and imagination as identified through the Course Code Directory.

**For Students Who Entered Ninth Grade in 2010-2011**

<b><u>Subject Area</u></b>	<b><u>24-Credit/ 4-year Traditional Program (Grad Flag 43)</u></b>	<b><u>Superintendent's Diploma of Distinction</u></b>	<b><u>IB Curriculum (Grad Flag 42)</u></b>	<b><u>18-Credit/ 3-year College Preparatory Program*** (Grad Flag 40)</u></b>	<b><u>18-Credit/ 3-year Career Preparatory Program*** (Grad Flag 41)</u></b>
English	4 credits, with major concentration in composition, reading for information and literature	4 credits, with major concentration in composition, reading for information and literature	4 credits	4 credits, with major concentration in composition and literature	4 credits, with major concentration in composition and literature
Mathematics	4 credits, one of which must be Algebra I, a series of courses equivalent to Algebra I or in a higher-level mathematics course. For the Algebra 1 end of course exam, a minimum of 30 percent of a student's course grade shall be comprised of performance on the statewide, standardized end of course assessment in accordance with DOE guidelines. One course must also be geometry or a series of courses equivalent to geometry as approved by the State Board of Education.	4 credits, one of which must be Algebra I, a series of courses equivalent to Algebra I or in a higher-level mathematics course. For the Algebra 1 end of course exam, a minimum of 30 percent of a student's course grade shall be comprised of performance on the statewide, standardized end of course assessment in accordance with DOE guidelines. One course must also be geometry or a series of courses equivalent to geometry as approved by the State Board of Education.	4 credits, one of which must be Algebra I, a series of courses equivalent to Algebra I or in a higher-level mathematics course. For the Algebra 1 end of course exam, a minimum of 30 percent of a student's course grade shall be comprised of performance on the statewide, standardized end of course assessment in accordance with DOE guidelines. One course must also be geometry or a series of courses equivalent to geometry as approved by the State Board of Education.	4 credits at the Algebra I level or above from the list of courses that qualify for state university admission. For the Algebra 1 end of course exam, a minimum of 30 percent of a student's course grade shall be comprised of performance on the statewide, standardized end of course assessment in accordance with DOE guidelines. One course must also be geometry or a series of courses equivalent to geometry as approved by the State Board of Education.	4 credits, one of which must be Algebra I, a series of courses equivalent to Algebra I or in a higher-level mathematics course. For the Algebra 1 end of course exam, a minimum of 30 percent of a student's course grade shall be comprised of performance on the statewide, standardized end of course assessment in accordance with DOE guidelines. One course must also be geometry or a series of courses equivalent to geometry as approved by the State Board of Education.
Science	3 credits in science; must include 1 credit in biology and 1 credit in physical science, chemistry, or physics	3 credits in science; must include 1 credit in biology and 1 credit in physical science, chemistry, or physics	3 credits	3 credits in science, two of which must have a laboratory component	3 credits in science, two of which must have a laboratory component
Social Studies	1 credit world history 1 credit United States history .5 credit Economics .5 credit United States Government	1 credit world history 1 credit United States history .5 credit Economics .5 credit United States Government	4 credits to include Theory of Knowledge	1 credit world history 1 credit United States history .5 credit Economics .5 credit United States Government	1 credit world history 1 credit United States history .5 credit Economics .5 credit United States Government
Foreign Language	Not required for high school graduation, but required for admission into state universities	Not required for high school graduation, but required for admission into state universities	3 credits	2 credits in the same language or demonstrated proficiency in a second language	Not required
Fine or Performing Arts or designated career and technical courses	1 credit	1 credit	Not required	Not required	Not required
Physical Education	1 credit in physical education to include the integration of health	1 credit in physical education to include the integration of health	Not required	Not required	Not required

Subject Area	24-Credit/ 4-year Traditional Program (Grad Flag 43)	Superintendent's Diploma of Distinction	IB Curriculum (Grad Flag 42)	18-Credit/ 3-year College Preparatory Program*** (Grad Flag 40)	18-Credit/ 3-year Career Preparatory Program*** (Grad Flag 41)
Electives	8 credits	8 credits	7 credits in electives or additional school program requirements	2 credits (must meet state university admission requirements)	3 credits in single career/technical education program and 1 credit in electives OR 3 credits in single career/technical certificate dual enrollment and 1 credit in electives OR 4 credits in vocational/career education (including 3 credits in one sequential career and technical program)
Other		Complete 100 hours of community service. Participate in ACT or SAT during Junior and Senior years. The second year test may be waived with an appropriate SAT or ACT score as determined by the Directors of K-12 Curriculum and Program Accountability.	1 credit in additional content area requirement. Complete 150 hours of Community Action Service. Submit and acceptable Extended Essay. Sit for required examinations in six subjects.**	At least 6 of the 18 credits must be received in classes that are offered pursuant to the IB program, AP program, dual enrollment, or specifically listed or identified by DOE as rigorous.	
<b>Total</b>	<b>24 credits</b>	<b>24 credits*</b>	<b>26 credits</b>	<b>18 credits****</b>	<b>18 credits</b>
State Assessment Requirements	Earn a passing score on the reading, Grade 10 FCAT 2.0 or a standardized test that is concordant with the passing score on the FCAT (ACT or SAT)	Earn a passing score on the reading, Grade 10 FCAT 2.0 or a standardized test that is concordant with the passing score on the FCAT (ACT or SAT)	Earn a passing score on the reading Grade 10 FCAT 2.0 or a standardized test that is concordant with the passing score on the FCAT (ACT or SAT)	Earn a passing score on the reading Grade 10 FCAT 2.0 or a standardized test that is concordant with the passing score on the FCAT (ACT or SAT)	Earn a passing score on the reading Grade 10 FCAT 2.0 or a standardized test that is concordant with the passing score on the FCAT (ACT or SAT)
Grade Point Average	Earn a cumulative GPA of 2.0 on a 4.0 scale	Earn a cumulative weighted GPA of 3.0 on a 4.0 scale and earn a weighted grade that earns 3.0 point or its equivalent in each of the Advanced Placement courses.	Earn a cumulative GPA of 2.0 on a 4.0 scale	Earn a cumulative weighted GPA of 3.5 on a 4.0 scale in the courses required for the college prep program and earn a weighted or unweighted grade that earns at least 3.0 points or its equivalent in each of the 18 required credits.	Earn a cumulative weighted GPA of 3.0 on a 4.0 scale in the courses required for the career prep program and earn a weighted or unweighted grade that earns at least 2.0 points or its equivalent in each of the 18 required credits.

\*Students must successfully complete four (4) Advanced Placement courses to include at least two (2) subject areas and score 3 or higher on at least three (3) Advanced Placement exams.

\*\*All students enrolled in IB courses should be working toward an IB Diploma. In order to earn an IB Diploma, students must complete the required sequence of courses in each of the six groups, receive acceptable scores on assessments in three or four subjects at the higher-level (HL) and acceptable scores on assessments at the standard level (SL) in other subjects. Students must also write an extended essay, successfully complete the Theory of Knowledge (TOK) class and complete 150 hours of CAS (Creative, Action and Service) activities.

\*\*\*To select a 3-year graduation program, a student must earn passing scores on the FCAT or scores on a standardized test that are concordant with passing scores on the FCAT. A student must select a graduation program prior to the end of ninth grade. If at the end of grade 10, a student is not on track to meet the credit, assessment, or grade point average requirements of the accelerated graduation option selected, the school shall notify the parent of the requirements the student is not meeting, the specific performance necessary in grade 11 and the right of the student to change to the four-year program. The student will automatically be changed to the four-year program if the student exercises his or her right to change to the four-year program; fails to earn five credits by the end of grade 9 or fails to earn 11 credits by the end of grade 10; does not achieve a score of 3 or higher on the grade 10 FCAT writing assessment; or by the end of grade 11 does not meet the requirements of the 3-year graduation option.

\*\*\*\*All courses earned toward the 18-credit/3-year College Prep Program must satisfy admission requirements for the state university system. At least 6 of the 18 credits must be in classes that are dual enrollment, Advanced Placement (AP), International Baccalaureate (IB), Advanced International Certificate of Education (AICE), or specifically listed as rigorous by the Department of Education.

- a. Students will be required to successfully complete one credit in biology; one credit in physical science, chemistry, or physics; and one science elective prior to graduation. Exceptions to these specific requirements may be considered for students transferring into the district having already completed their science credits. Exceptions must be approved by the deputy superintendent.
- \*\*b. International Baccalaureate applies only to DeLand High School and Spruce Creek High School. All IB students will have met graduation requirements with the successful completion of the IB curriculum including the Extended Essay, the CAS (Community Action Service) project, and sitting for required examinations in six subject areas.
- c. Students entering ninth grade in 2007-2008 through 2009-2010 will be required to earn 4 credits in mathematics, one of which must be in Algebra 1 or its equivalent or higher. Three of the four credits must be earned in grades 9-12.
- d. Beginning with students entering grade 9 in the 2010-2011 school year, in addition to the Algebra 1 credit requirement, one of the four credits in mathematics must be geometry or a series of courses equivalent to geometry as approved by the State Board of Education. The end of course assessment requirements must be met in order for a student to earn the required credit in Algebra 1.
- e. Students entering 9<sup>th</sup> grade in 2008-2009 and after, credits earned for high school courses taken in middle school will be awarded upon successful completion of the course(s). Courses in which the student made a grade of "C" or lower may be retaken for forgiveness.
- f. Effective for students entering 9<sup>th</sup> grade in 2008-2009 and after, the general requirements for high school graduation will include one credit in fine or performing arts, or a practical arts course that incorporates artistic content and techniques of creativity, interpretation, and imagination as identified through the Course Code Directory.

**For Students Who Entered Ninth Grade in 2011-2012**

<b><u>Subject Area</u></b>	<b><u>24-Credit/ 4-year Traditional Program (Grad Flag 43)</u></b>	<b><u>Superintendent's Diploma of Distinction</u></b>	<b><u>IB Curriculum (Grad Flag 42)</u></b>	<b><u>18-Credit/ 3-year College Preparatory Program*** (Grad Flag 40)</u></b>	<b><u>18-Credit/ 3-year Career Preparatory Program*** (Grad Flag 41)</u></b>
English	4 credits, with major concentration in composition, reading for information and literature	4 credits, with major concentration in composition, reading for information and literature	4 credits	4 credits, with major concentration in composition and literature	4 credits, with major concentration in composition and literature
Mathematics	4 credits, one of which must be Algebra I, a series of courses equivalent to Algebra I or in a higher-level mathematics course. The student must earn a passing score on the Algebra 1 end of course assessment in order to earn credit for the course. One course must also be Geometry or a series of courses equivalent to Geometry as approved by the State Board of Education. For the Geometry end of course assessment, a minimum of 30% of the student's course grade shall be comprised of performance on the statewide standardized end of course assessment in accordance with DOE guidelines.	4 credits, one of which must be Algebra I, a series of courses equivalent to Algebra I or in a higher-level mathematics course. The student must earn a passing score on the Algebra 1 end of course assessment in order to earn credit for the course. One course must also be Geometry or a series of courses equivalent to Geometry as approved by the State Board of Education. For the Geometry end of course assessment, a minimum of 30% of the student's course grade shall be comprised of performance on the statewide standardized end of course assessment in accordance with DOE guidelines.	4 credits, one of which must be Algebra I, a series of courses equivalent to Algebra I or in a higher-level mathematics course. The student must earn a passing score on the Algebra 1 end of course assessment in order to earn credit for the course. One course must also be Geometry or a series of courses equivalent to Geometry as approved by the State Board of Education. For the Geometry end of course assessment, a minimum of 30% of the student's course grade shall be comprised of performance on the statewide standardized end of course assessment in accordance with DOE guidelines.	4 credits at the Algebra I level or above from the list of courses that qualify for state university admission. The student must earn a passing score on the Algebra 1 end of course assessment in order to earn credit for the course. One course must also be Geometry or a series of courses equivalent to Geometry as approved by the State Board of Education. For the Geometry end of course assessment, a minimum of 30% of the student's course grade shall be comprised of performance on the statewide standardized end of course assessment in accordance with DOE guidelines.	4 credits, one of which must be Algebra I, a series of courses equivalent to Algebra I or in a higher-level mathematics course. The student must earn a passing score on the Algebra 1 end of course assessment in order to earn credit for the course. One course must also be Geometry or a series of courses equivalent to Geometry as approved by the State Board of Education. For the Geometry end of course assessment, a minimum of 30% of the student's course grade shall be comprised of performance on the statewide standardized end of course assessment in accordance with DOE guidelines.

<b><u>Subject Area</u></b>	<b><u>24-Credit/ 4-year Traditional Program (Grad Flag 43)</u></b>	<b><u>Superintendent's Diploma of Distinction</u></b>	<b><u>IB Curriculum (Grad Flag 42)</u></b>	<b><u>18-Credit/ 3-year College Preparatory Program*** (Grad Flag 40)</u></b>	<b><u>18-Credit/ 3-year Career Preparatory Program*** (Grad Flag 41)</u></b>
Science	3 credits in Science; 1 credit must be in Biology 1 or its equivalent. The end of course assessment requirement in Biology must be met in order for a student to earn the required credit in Biology. For the Biology end of course assessment, a minimum of 30% of the student's course grade shall be comprised of performance on the statewide standardized end of course assessment in accordance with DOE guidelines.	3 credits in Science; must include 1 credit in Biology and 1 credit in Physical Science, Chemistry, or Physics. The end of course assessment requirement in Biology must be met in order for a student to earn the required credit in Biology. For the Biology end of course assessment, a minimum of 30% of the student's course grade shall be comprised of performance on the statewide standardized end of course assessment in accordance with DOE guidelines.	3 credits. The end of course assessment requirement in Biology must be met in order for a student to earn the required credit in Biology. For the Biology end of course assessment, a minimum of 30% of the student's course grade shall be comprised of performance on the statewide standardized end of course assessment in accordance with DOE guidelines.	3 credits in Science, 1 credit must be in Biology 1 or its equivalent. Two of the three credits must have a laboratory component. The end of course assessment requirement in Biology must be met in order for a student to earn the required credit in Biology. For the Biology end of course assessment, a minimum of 30% of the student's course grade shall be comprised of performance on the statewide standardized end of course assessment in accordance with DOE guidelines.	3 credits in Science, 1 credit must be in Biology 1 or its equivalent. Two of the three credits must have a laboratory component. The end of course assessment requirement in Biology must be met in order for a student to earn the required credit in Biology. For the Biology end of course assessment, a minimum of 30% of the student's course grade shall be comprised of performance on the statewide standardized end of course assessment in accordance with DOE guidelines.
Social Studies	1 credit World History 1 credit United States history .5 credit Economics .5 credit United States Government	1 credit World History 1 credit United States history .5 credit Economics .5 credit United States Government	4 credits to include Theory of Knowledge	1 credit World History 1 credit United States history .5 credit Economics .5 credit United States Government	1 credit World History 1 credit United States history .5 credit Economics .5 credit United States Government
Foreign Language	Not required for high school graduation, but required for admission into state universities	Not required for high school graduation, but required for admission into state universities	3 credits	2 credits in the same language or demonstrated proficiency in a second language	Not required
Fine or Performing Arts	1 credit in Fine or Performing Arts, Speech and Debate, or Practical Arts	1 credit in Fine or Performing Arts, Speech and Debate, or Practical Arts	Not required	Not required	Not required
Physical Education	1 credit in Physical Education to include the integration of health	1 credit in Physical Education to include the integration of health	Not required	Not required	Not required



<u>Subject Area</u>	<u>24-Credit/ 4-year Traditional Program (Grad Flag 43)</u>	<u>Superintendent's Diploma of Distinction</u>	<u>IB Curriculum (Grad Flag 42)</u>	<u>18-Credit/ 3-year College Preparatory Program*** (Grad Flag 40)</u>	<u>18-Credit/ 3-year Career Preparatory Program*** (Grad Flag 41)</u>
Electives	8 credits	8 credits	7 credits in electives or additional school program requirements	2 credits (must meet state university admission requirements)	3 credits in single career/vocational education program and 1 credit in electives OR 3 credits in single career/technical certificate dual enrollment and 1 credit in electives OR 4 credits in career/vocational education (including 3 credits in one sequential career and technical education program)
Other	Beginning with students entering grade 9 during the 2011-12 school year, at least one course within the 24 credit required for graduation must be completed through online learning. However, an online course taken during grades 6 through 8 fulfills this requirement. A student who is enrolled in a full-time or part-time virtual instruction program also meets this requirement.	Complete 100 hours of community service. Participate in ACT or SAT during Junior and Senior years. The second year test may be waived with an appropriate SAT or ACT score as determined by the Directors of K-12 Curriculum and Program Accountability. Beginning with students entering grade 9 during the 2011-12 school year, at least one course within the 24 credit required for graduation must be completed through online learning. However, an online course taken during grades 6 through 8 fulfills this requirement. A student who is enrolled in a full-time or part-time virtual instruction program also meets this requirement.	1 credit in additional content area requirement. Complete 150 hours of Community Action Service. Submit and acceptable Extended Essay. Sit for required examinations in six subjects.** Beginning with students entering grade 9 during the 2011-12 school year, at least one course within the 24 credit required for graduation must be completed through online learning. However, an online course taken during grades 6 through 8 fulfills this requirement. A student who is enrolled in a full-time or part-time virtual instruction program also meets this requirement.	At least 6 of the 18 credits must be received in classes that are offered pursuant to the IB program, AP program, dual enrollment, or specifically listed or identified by DOE as rigorous.	
<b>Total</b>	<b><u>24 credits</u></b>	<b><u>24 credits*</u></b>	<b><u>26 credits</u></b>	<b><u>18 credits****</u></b>	<b><u>18 credits</u></b>

<b>Subject Area</b>	<b><u>24-Credit/ 4-year Traditional Program (Grad Flag 43)</u></b>	<b><u>Superintendent's Diploma of Distinction</u></b>	<b><u>IB Curriculum (Grad Flag 42)</u></b>	<b><u>18-Credit/ 3-year College Preparatory Program*** (Grad Flag 40)</u></b>	<b><u>18-Credit/ 3-year Career Preparatory Program*** (Grad Flag 41)</u></b>
State Assessment Requirements	Earn a passing score on the reading Grade 10 FCAT 2.0 or a standardized test that is concordant with the passing score on the FCAT (ACT or SAT)	Earn a passing score on the reading Grade 10 FCAT 2.0 or a standardized test that is concordant with the passing score on the FCAT (ACT or SAT)	Earn a passing score on the reading Grade 10 FCAT 2.0 or a standardized test that is concordant with the passing score on the FCAT (ACT or SAT)	Earn a passing score on the reading Grade 10 FCAT 2.0 or a standardized test that is concordant with the passing score on the FCAT (ACT or SAT)	Earn a passing score on the reading Grade 10 FCAT 2.0 or a standardized test that is concordant with the passing score on the FCAT (ACT or SAT)
Grade Point Average	Earn a cumulative GPA of 2.0 on a 4.0 scale	Earn a cumulative weighted GPA of 3.0 on a 4.0 scale and earn a weighted grade that earns 3.0 point or its equivalent in each of the Advanced Placement courses.	Earn a cumulative GPA of 2.0 on a 4.0 scale	Earn a cumulative weighted GPA of 3.5 on a 4.0 scale in the courses required for the college prep program and earn a weighted or unweighted grade that earns at least 3.0 points or its equivalent in each of the 18 required credits.	Earn a cumulative weighted GPA of 3.0 on a 4.0 scale in the courses required for the career prep program and earn a weighted or unweighted grade that earns at least 2.0 points or its equivalent in each of the 18 required credits.

\*Students must successfully complete four (4) Advanced Placement courses to include at least two (2) subject areas and score 3 or higher on at least three (3) Advanced Placement exams.

\*\*All students enrolled in IB courses should be working toward an IB diploma. In order to earn an IB Diploma, the students must complete the required sequence of courses in each of the six groups, receive acceptable scores on assessments in three or four subjects at the higher-level (HL) and acceptable scores on assessments at the standard level (SL) in other subjects. Students must also write an extended essay, successfully complete the Theory of Knowledge (TOK) class and complete 150 hours of CAS (Creative, Action and Service) activities.

\*\*\*To select a 3-year graduation program, a student must earn passing scores on the FCAT or scores on a standardized test that are concordant with passing scores on the FCAT. A student must select a graduation program prior to the end of ninth grade. If at the end of grade 10, a student is not on track to meet the credit, assessment, or grade point average requirements of the accelerated graduation option selected, the school shall notify the parent of the requirements the student is not meeting, the specific performance necessary in grade 11 and the right of the student to change to the four-year program. The student will automatically be changed to the four-year program if the student exercises his or her right to change to the four-year program; fails to earn five credits by the end of grade 9 or fails to earn 11 credits by the end of grade 10; does not achieve a score of 3 or higher on the grade 10 FCAT writing assessment; or by the end of grade 11 does not meet the requirements of the 3-year graduation option.

\*\*\*\*All courses earned toward the 18-credit/3-year College Prep Program must satisfy admission requirements for the state university system. At least 6 of the 18 credits must be in classes that are dual enrollment, Advanced Placement (AP), International Baccalaureate (IB), Advanced International Certificate of Education (AICE), or specifically listed as rigorous by the Department of Education.

- a. Each district school board must provide each student in grades 6-12 and their parents with information concerning the 3-year and 4-year high school graduation options. Selection of one of the graduation options may be completed by the student at any time during grades 9 through 12.
- b. Students will be required to successfully complete one credit in biology; one credit in physical science, chemistry, or physics; and one science elective prior to graduation. Beginning with students entering

grade 9 in the 2011-2012 school year, in addition to the Biology 1 requirement the end-of-course assessment requirement must also be met in order for a student to earn credit in Biology 1. Exceptions to these specific requirements may be considered for students transferring into the district having already completed their science credits. Exceptions must be approved by the deputy superintendent.

- \*\*c. International Baccalaureate applies only to DeLand High School and Spruce Creek High School. All IB students will have met graduation requirements with the successful completion of the IB curriculum including the Extended Essay, the CAS (Community Action Service) project, and sitting for required examinations in six subject areas.
- d. Students entering ninth grade in 2011-2012 will be required to earn four credits in mathematics, two of which must be in Algebra 1 and Geometry or their equivalent or higher. Three of the four credits must be earned in grades 9-12.
- e. Students entering grade 9 during the 2011-2012 school year who are enrolled in Algebra 1 or an equivalent course must pass the course and the end of course assessment in order earn credit for the course. The statewide standardized end of course assessment will be administered during the last 9 week session of the course.
- f. Students entering grade 9 during the 2011-2012 school year who are enrolled in Biology 1 and/or Geometry or an equivalent course, each student's performance on the end of course assessment in Biology 1 and/or Geometry shall constitute 30 percent of the student's final course grade. The statewide standardized end of course assessment will be administered during the last 9 week session of the course.
- g. Effective for students entering 9<sup>th</sup> grade in 2008-2009 through 2011-2012, credits earned for high school courses taken in middle school will be awarded upon successful completion of the course(s). Courses in which the student made a grade of "C" or lower may be retaken for forgiveness.
- h. Effective for students entering 9<sup>th</sup> grade in 2008-2009 and after, the general requirements for high school graduation will include one credit in fine or performing arts, or a practical arts course that incorporates artistic content and techniques of creativity, interpretation, and imagination as identified through the Course Code Directory.