

School-Parent Compact

Halifax Behavioral Services, and the parents and students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standard. This school-parent compact is in effect during the 2017 school year.

Halifax Behavioral Services Responsibilities

Halifax Behavioral Services will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows: follow Volusia County Schools curriculum guidelines, provide virtual learning courses to all general curriculum students, provide regular feedback to students and parents regarding academic progress, provide zone schools withdrawal grades upon student discharge from program
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held at IEP reviews and in conjunction with scheduled treatment team meetings
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: Fall and Spring scheduled open house
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: in conjunction with scheduled treatment team meetings as needed, by scheduled appointment, via telephone during non-student times

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

1. *Make sure my child has completed HBS daily notes and is ready for school each morning;*
2. *Monitor my child's on-time attendance.*
3. *Participate, as appropriate, in decisions relating to my children's education.*
4. *Stay informed about my child's education and communicates with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*

Student Responsibilities

I, _____, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

1. *Read at least 30 minutes every day outside of school time.*
2. *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
3. *Follow the rules of the Student Code of Conduct.*

School Representative

Parent(s)

Student

Date

Date

Date