Access Courses: Courses containing access points, also known as access courses, support access for all students to the general education standards.

Access courses are setting neutral, which means a student working on access points can be instructed in a variety of settings, including those with same-grade nondisabled peers in general education courses.

**Mission Statement:**
To provide resources that facilitate the teaching and learning of access points.

**Vision Statement:**
All students living independent and fulfilling lives.
**Access Points** are alternate achievement standards built to target the salient content of the Florida Standards. They are designed to contribute to a fully aligned system of content, instruction and assessment.

All access points are intended to allow fluid movement as students grow in competency.

**Essential Understandings** are scaffolds that disaggregate the access points to assist in the teaching and learning of the Standards. They help guide teachers in where to begin instruction, allowing all students to interact with grade-level content.

They provide benchmarks along a continuum of complexity to ensure progress toward the access points. These benchmarks are meant to help teachers conceptualize what those levels of complexity may look like for individual students; they are not a checklist.

Both levels of complexity and essential understandings, help teachers disaggregate the standards into a variety of levels that may be taught in their classrooms. Regardless of the subject in which teachers are working, students have flexible access to the Florida Standards.

*“Presuming competence is nothing less than a Hippocratic oath for educators,”*  
— DOUGLASS BIKLEN