

## Step 4: IEP Development

Once a Student is found eligible under IDEA, the IEP Team must create the Individualized Education Plan (IEP) for the child. During the plan development, the team which should be made of at least an Exceptional Student Education (ESE) Teacher, General Education Teacher, Local Education Agency (LEA) Representative, Parent/Guardian, Student (when appropriate). IEPs will be developed at least annually, and anyone can request an IEP team to reconvene to discuss the appropriateness of the plan and the student's progress.

## Student Transfers into the District with an IEP or Section 504 Plan?

If a student with a disability has an IEP or 504 Plan and transfers from a Florida school district or another state, the receiving district must provide services "comparable" to (meaning similar or like) those described in the student's IEP or 504 Plan from the sending district.

Ways to offer comparable services:

- Adopt the student's out-of-district or out-of-state IEP
- Conduct an initial evaluation and develop and implement a new IEP

## Student Support Definitions

**Universal Design for Learning (UDL)**- is a proactive approach to improve and optimize teaching and learning for all students that consider the natural variability of learners. The goal is to eliminate unnecessary barriers to learning. Appropriate for ALL students.

**Intervention**- is a strategy/program used to teach a new skill, build fluency in a skill, or to generalize an existing skill to new situations/settings. Appropriate for all students in need.

**Accommodation**- is a change that helps a student overcome or work around an impairment/disability.

**Modification**- a change in what a student is taught or expected to learn due to an identified disability.

For Additional Information Visit

<https://www.vcsedu.org/ece-ss/ece-parentguardian-qa>

or Locate Contact Information at

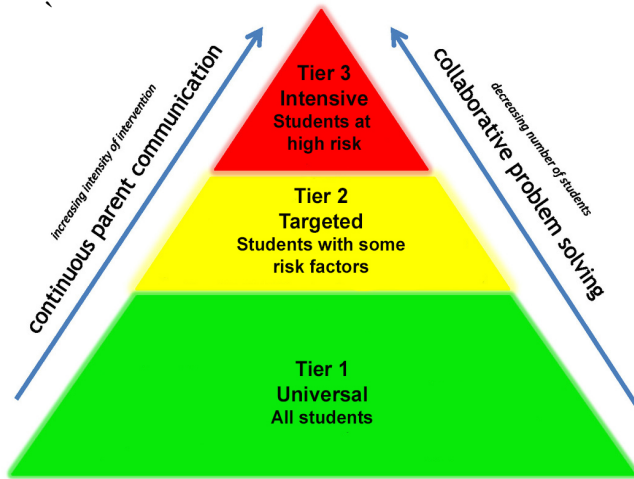
<https://www.vcsedu.org/exceptional-student-education/section-504> &

<https://www.vcsedu.org/exceptional-student-education>



**Guide to Student Support, Suspected Disabilities and Services for Students with Disabilities**





## What is MTSS and PST?

Multi-Tiered System of Support (MTSS) is a three-tiered framework that uses increasingly more intense instruction and interventions matched to student need. Each school has a Problem Solving Team (PST) with the purpose of finding solutions to the academic and behavior challenges of students. Ideally, problems with academics or behavior are solved with interventions put in place designed to help the student.

Parents/guardians are important members of Problem Solving Teams. While educators may refer a child to the school's PST, parents/guardians are also welcome to refer their child to the school's Problem Solving Team for assistance. To get assistance for your child through the PST, contact your child's school and ask for the name and contact information for the PST chair.

## Step 1: Referral

If interventions are not successful, schools should hold a Problem Solving Team meeting to review data and determine if interventions need to be changed and/or if a disability may be suspected under the Individuals with Disability Education Act (IDEA) or Section 504 of the Vocational Rehabilitation Act. During this meeting, schools may ask for the parents' /guardians' consent for an evaluation. Parents/guardians also have the right to request an evaluation. In that case, the district has 30 days to obtain consent for an evaluation or provide a notice of right of refusal.

If consent for assessment is signed before interventions have taken place, those interventions must be done concurrently with the formal assessments.



# “ALL Kids Can Learn”

## Step 2: Formal Evaluation

Once consent is obtained, you will be provided with procedural safeguards. The district has 60 days from receipt of consent to completion of the last evaluation component, excluding specified vacation.

## Step 3: Eligibility

Team will meet to review assessments and relevant data. Based on the type of referral, IDEA or 504, a set of questions will be discussed to determine if the student is eligible under the required criteria.

If the student is eligible under Section 504 and demonstrates educational need, the 504 team will develop a 504 Accommodation Plan.

If a student is eligible under IDEA, the Individualized Education Plan (IEP) team must proceed to Step 4 within 30 days.