

## **DAYTONA STATE COLLEGE:**

### **Junior Internship: Junior Field Experience (Pre-service teachers)**

#### **REQUIREMENTS OF JUNIOR INTERNSHIP:**

DSC semesters are 14 weeks in length and made up of two 7 week terms (Term A and Term B)

- Pre-service teachers typically take 2-3 courses each term, for a total of 5-6 courses per semester.
- Students have 4 full semester or 14 week courses in which they may be enrolled as well. In these cases the 15 hours is earned over the 14 week period.
- Each BSED class includes a 15 hour field experience requirement.
- Pre-service teachers need to be placed with one supervising teacher for the entire semester (Fall or Spring).
- Requirements and assignments vary from course to course.
- It is the DSC pre-service teacher's responsibility to explain their various requirements to the supervising teacher and to complete those requirements within the semester.
- For certain assignments in the Reading or ESOL classes, pre-service teachers may need assistance finding another teacher/classroom for a particular assignment if the current supervising teacher does not teach either the grade level or population needed to complete the assignment.
- A check list and timeline will be sent regarding assignments and placement specifications for the supervising teacher to follow during the field experience.

#### **SUPERVISING TEACHER REQUIREMENTS:**

- The supervising teacher will complete an electronic evaluation form for each course in which the pre-service is enrolled.
- The supervising teacher will complete the forms (one per course) and return the form(s) electronically to [education@daytonastate.edu](mailto:education@daytonastate.edu)

#### **UNIVERSITY SUPPORT:**

- If a concern is raised regarding our pre-service teacher we follow up immediately. This may simple be correspondence with pre-service teacher and the directing teacher via email or phone calls.
- Face to face meetings may be held if a minor issue arises that needs to be addressed.
- Clinical Supervisor will observe the pre-service teacher in the field if a minor or major issue is identified and needs to be addressed through observation.
- Professors serve to dialogue with our pre-service teachers to check on progress in the classroom, and we have a Student Tracking Team that is always available to counsel pre-service teachers and provide support to any questions or concerns that may arise in the field.

## **Sample Student Schedule:**

**Student:** John Smith

### **Fall A-August 29-October 21**

EDG4323-Professional Teaching Practices

EDF4430 Classroom Assessment

LAE3414 Children's Literature

\*\*TSL3080 ESOL and strategies I—14 week semester class

**Total for term: 37.5 hours**

### **Fall B-October 24-December 16**

RED3309-Early and Emergent Reading K-2

EDF4603-Critical Issues in Classroom

Management Ethics, Law and Safety

\*\*TSL3080 ESOL and strategies I—14 week semester class

**Supervising Teacher:** Jane Doe

### **Field Experience Requirement**

15 hours in Jane Doe's class

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