

# DISTRICT ACCREDITATION QUALITY ASSURANCE REVIEW

Presented by:

Kati Dyer, Coordinator of Professional Learning & School Improvement

March 2019



# What is Accreditation?

- Accreditation is a voluntary method of quality assurance developed more than 100 years ago by American universities and secondary schools.
- The goal of accreditation is to evaluate, verify, and improve an institution's quality.
- External audit of a district's school improvement processes

# To be accredited, schools must:

1. Meet the AdvancED standards for quality schools
2. Engage in continuous improvement
3. Demonstrate quality assurance through internal and external review

# Where are we in the process?

- We successfully completed our external review during SY 2014-2015.
- Currently within internal review cycle and completed our Accreditation Progress Report (a follow-up to the 2014-2015 external review).
- We are planning for our third external review during SY 2020-2021 (was 2019-2020 but AdvancED extended).
- Climate surveys will be used in the review.
  - Expected participation
    - 20% parents
    - 40% students
    - 60% staff

# Internal/External Review (2020-2021)

## **External Review:** typically once every five years

- The Quality Assurance Review Team:
  - Is comprised of members with diverse experience and rich contextual perspective
  - Assesses and evaluates district effectiveness in meeting the requirements of accreditation
- Recently, AdvancED adopted new standards and new process
- The QAR process provides the district and community with:
  - Important validation and recognition
  - Valuable insight and direction for improvement

# RESULTS OF MOST RECENT EXTERNAL REVIEW SY 2014-2015

- The External Review Team visited 12 schools
- **Powerful Practices:**
  - Learning environments throughout the district are above average of all AdvancED schools
  - The collection, analysis, and use of data effectively drive instruction across the district (Indicators 3.2, 5.2, 5.3)
  - The district has developed a systemic collaborative culture that supports improved instruction and student learning at all levels (Indicator 3.5)
- **Improvement Priorities:**
  - Develop and implement a comprehensive process to ensure an appropriate and effective working relationship among the members of the School Board and administrators (Indicators 2.2, 2.3)
  - Formalize a comprehensive process engaging all stakeholders to review, revise, and communicate the district's purpose and direction (Indicators 1.1, 1.2)

# Performance Target Increases in Priority Areas

Year	District Grade	Graduation Rate	SAT Mean Score
2014	C	70.6	500
2015	B	71.6	496
2016	B (595)	76.0	509
2017	B (623)	76.6	535
2018	B (624)	78.7	536

- Improvements in all areas, most notably to Graduation Rate



# Internal Review

- Annual internal reviews are conducted through the School Improvement process.
  - Student data, stakeholder surveys, and other information is analyzed through the 8 step problem solving process.
  - A School Improvement Plan is designed with action steps implemented and monitored throughout the year. (SLT, SIP Prog. Monitoring Meetings, Midyear Reflections)
- Tiered system of support is provided to each school.
- District Instructional Reviews are conducted as determined by need throughout a five-year rotation cycle.
  - Instructional Review summaries are completed and a plan of action is designed for continued support; follow up reviews conducted by school's district liaison
  - Under consideration: internal teams review schools in preparation for 20-21 visit.
- Continue using Strategic Plan to make measured progress



# Strategic Plan Progress

- Superintendent presented the Board-approved Strategic Plan to principals (2016-2017)
- 2017-2018:
  - Aligned yearly budgeting process to strategic priorities and performance targets
  - Simplified strategic plan to convey to public and schools
- 2018-2019:
  - Revisiting progress toward strategic plan—analyze data and make any necessary adjustments
  - examining AdvancEd standards alignments to current school improvement processes

# We Need Your Input!

1. **Description:** What unique features and challenges are associated with the community Volusia serves?
2. **Purpose:** Describe how the institution embodies its purpose through its program offerings and expectations for students
  - *Vision: Ensuring all students receive a superior 21st century education.*
  - *Mission: Volusia County Schools will ignite a passion for learning by providing a challenging, creative curriculum in a safe, supportive environment where students reach their highest potential.*
3. **Notable Achievements and Areas of Improvement:** Describe the notable achievements and challenges experienced by the institution in the last three years. Additionally, describe areas for improvement or next step priorities that the institution should strive to achieve in the next three years.
4. **Additional Information:** What else would you like to share?

# Questions & Answers

## Contact Information:

Kati Dyer

Coordinator, Professional Learning & School Improvement

(386) 734-7190, Extension 20674

[kbdyer@volusia.k12.fl.us](mailto:kbdyer@volusia.k12.fl.us)

AdvancED Website: [www.advanc-ed.org](http://www.advanc-ed.org)

Link to VCS [District Accreditation](#)

*\*To view the links above, right click then click "Open Hyperlink"*

