

High/Scope Preschool Curriculum Content and Key Developmental Indicators

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Approaches to Learning

- ❖ Making and expressing choices, plans, and decisions
- ❖ Solving problems encountered in play

Language, Literacy and Communication

- ❖ Talking with others about personally meaningful experiences
- ❖ Describing objects, events and relations
- ❖ Having fun with language: listening to stories and poems, making up stories and rhymes
- ❖ Writing in various ways: drawing, scribbling letter-like forms, invented spelling, conventional forms
- ❖ Reading in various ways: reading storybooks, signs, symbols, and one's own handwriting
- ❖ Dictating stories

Social and Emotional Development

- ❖ Taking care of one's own needs
- ❖ Expressing feelings in words
- ❖ Building relationships with children and adults
- ❖ Creating and experiencing collaborative play
- ❖ Dealing with social conflict

Physical Development, Health, and Well-Being

- ❖ Moving in nonlocomotor ways (anchored movement: twisting, bending, rocking, swinging the arms)
- ❖ Moving in locomotor ways (nonanchored movement: running, jumping, hopping, skipping, marching, climbing)
- ❖ Moving with objects
- ❖ Expressing creativity in movement
- ❖ Describing movement
- ❖ Acting upon movement directions
- ❖ Feeling and expressing a steady beat
- ❖ Moving in sequences to a common beat

Arts and Sciences

Mathematics

Seriation

- ❖ Comparing attributes (longer/shorter, bigger, smaller)
- ❖ Arranging several things one after another in a series or pattern and describing the relationships (big/bigger/biggest, red/blue/red/blue)
- ❖ Fitting one ordered set of objects to another through trial and error

Number

- ❖ Comparing the numbers of things in two sets to determine "more," "fewer," "same number"
- ❖ Arranging two sets of objects in one-to-one correspondence
- ❖ Counting objects

Space

- ❖ Filling and emptying
- ❖ Fitting things together and taking them apart
- ❖ Changing the shape and arrangement of objects (folding, twisting, stretching, stacking, enclosing)
- ❖ Observing people, things, and places from different spatial viewpoints
- ❖ Experiencing and describing positions, directions, and distances in the play space, building and neighborhood
- ❖ Interpreting spatial relations in drawings, pictures, and photographs

Science and Technology

Classification

- ❖ Recognizing objects by sight, sound, touch, taste and smell
- ❖ Exploring and describing similarities, differences and the attributes of things
- ❖ Distinguishing and describing shapes
- ❖ Sorting and matching
- ❖ Using and describing something in several ways
- ❖ Holding more than one attribute in mind at a time
- ❖ Distinguishing between "some" and "all"
- ❖ Describing characteristics something does not possess or what class it does not belong to

Time

- ❖ Starting and stopping an action on signal
- ❖ Experiencing and describing rates of movement
- ❖ Experiencing and comparing time intervals
- ❖ Anticipating, remembering and describing sequences of events

Social Studies

- ❖ Participating in group routines
- ❖ Being sensitive to the feelings, interests, and needs of others

The Arts

Visual Art

- ❖ Relating models, pictures, and photographs to real places and things
- ❖ Making models out of clay, blocks, and other materials
- ❖ Drawing and painting

Dramatic Art

- ❖ Imitating actions and sounds
- ❖ Pretending and role playing

Music

- ❖ Moving to music
- ❖ Exploring and identifying sounds
- ❖ Exploring the singing voice
- ❖ Developing melody
- ❖ Singing songs
- ❖ Playing simple instruments