

VCS - Diploma Deferment Flowchart

11th Grade Annual Review and at each Subsequent IEP Meeting until Graduation Requirements are Met

- ☐ When discussing the student's transition needs and post-high school transition goals, determine whether the student will need to continue to receive specialized and/or related services in order to receive FAPE through accelerated college credit instruction, industry certification courses that lead to college credit, a collegiate high school program, enrollment in courses necessary to satisfy the Scholar designation requirements or a structured work-study, internship or pre-apprenticeship program?
- ☐ Review benefits of deferring with the parent/guardian and the student, including continuation of educational and related services
- ☐ Describe the services and programs available to students who defer to parent/student, in writing; See *Deferment Program Options Matrix*
- ☐ Inform the parent/guardian and student that:
 - When the student chooses not to defer and/or does not return the *Documentation of Diploma Deferment for Students with Disabilities* to school, and receives a high school diploma, the student is no longer eligible to receive specially designed instruction.
 - the deadline for the deferral decision is May 15th
 - failure to attend graduation ceremony does NOT constitute deferral

Assuming the student is on track to graduate and meets criteria for deferring, does the student want to defer?

(Document the IEP team's decision related to deferment in the IEP & meeting notes. This decision must be made prior to May 15th of the student's graduation year.)

NO



Student graduates & receives diploma; student is no longer eligible to receive FAPE

YES



- ☐ Review *Deferment Program Options Matrix*
- ☐ Review, discuss and align student's post-secondary goals with transition needs and course of study requirements
- ☐ Ensure that student/parent/guardian understands criteria and established timelines for acceptance into the student's selected program
- ☐ Document transition program, services, next steps and persons responsible in IEP team notes
- ☐ Review/complete the *Documentation of Diploma Deferment for Students with Disabilities*



- ☐ Submit names of students who meet criteria for deferment to appropriate staff for entry into the student information system
- ☐ On School Specific Tab, enter Student Promotion Status Code "WD1" for students who defer



- ☐ Student walks with peers at graduation ceremony.
- ☐ School maintains possession of diploma until (1) the student completes their deferment program, (2) the student requests their diploma and withdraws, or (3) the student ages out; at which time the student is no longer eligible to receive FAPE.
- ☐ Deferment documentation is required one time; the student does not need to complete the request to defer each subsequent year.
- ☐ Changes to a student's transition services and/or deferment program option must be documented at the student's IEP meeting