



**HIGH SCHOOL**

**PROGRAM OF STUDIES**

**2021-2022**

**TOGETHER**  
**WE ARE**  
**STRONGER**

# VOLUSIA COUNTY SCHOOLS

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## **Vision Statement**

*Ensuring all students receive a superior 21<sup>st</sup> century education.*

## **Mission Statement**

*Volusia County Schools will ignite a passion for learning by providing a challenging, creative curriculum in a safe, supportive environment where students reach their highest potential.*

**The information contained in this booklet is subject to change at any time due to changes in legislation and School Board policy.**



# **General Education**

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# ART

## ART HISTORY COURSES:

☆0100300	<b>ADVANCED PLACEMENT ART/HISTORY OF ART</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Art Teacher Recommendation
	Type of Credit:	Performing Fine Arts

The purpose of this course is to investigate the aesthetic content and historical context of images, icons, monuments, and shelter through analysis and written response about works of art from early times through contemporary art forms. A thematic approach enables students to compare and contrast works of various artists, periods, and styles. Global Art, Sculpture, and Architectural forms are also examined for subject matter, function, purpose, and artist intent.

## TWO-DIMENSIONAL ART COURSES:

0101355	<b>CREATING TWO-DIMENSIONAL ART</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Performing Fine Arts

The purpose of the course is to investigate a wide range of media and techniques, from both a historical and contemporary perspective, as students engage in the art-making processes of creating two-dimensional works, which may include drawing, painting, printmaking, and/or collage. Student artists use critical analysis to reflect on their own artwork and that of others to achieve artistic goals related to craftsmanship, technique, safety, and application of 21st-century skills. This course incorporates historical and cultural references, hands-on activities, journaling, and consumption of art materials.

0101300	<b>TWO-DIMENSIONAL STUDIO ART 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Performing Fine Arts

The purpose of this course is to sharpen powers of observation and develop art skills by experimenting with wet and dry media, techniques, and drawing approaches to record ideas and to transfer concepts to painting, printmaking, collage, and/or design. Students sketch, plan, practice, and manipulate the structural elements of art; use research information; visualize imaginative ideas; and improve mark-making skills that are fundamental to all visual art imagery. Ethical use of art content is stressed. Through the critique process, students evaluate and respond to their own work and the work of others. This course incorporates hands-on activities, sketchbook journaling, and consumption of art materials.

0101310	<b>TWO-DIMENSIONAL STUDIO ART 2</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Two-Dimensional Studio Art 1
	Type of Credit:	Performing Fine Arts

The purpose of this course is to develop and refine mark-making and technical skills using a variety of media to achieve spatial relationships in representational, abstract, and nonrepresentational drawing, painting, printmaking, collage, and/or design. Students sketch, manipulate, and refine the structural elements of art through the organizational principles of design to complete a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and the work of others; consider how art reflects society; and collaborate on ideas and imagery. This course incorporates historical and cultural references, hands-on activities, sketchbook journaling, and consumption of art materials.

<b>0104340</b>	<b>DRAWING 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Performing Fine Arts

The purpose of this course is to emphasize the creation and communication of symbols, ideas, and concepts, sharpen powers of observation, and incorporate cultural and historical connections in a variety of two-dimensional (2-D) works. Students practice sketching, experiment with wet and dry drawing media and techniques for approaches to drawing problems, develop critical thinking skills, and improve mark-making which is fundamental to all visual arts imagery. Figure drawing is introduced, and career and real-world applications will be investigated. Ethical use of art content is stressed. Through the critique process, students evaluate and respond to their own work and the work of others. This course incorporates hands-on activities and consumption of art materials.

<b>0104350</b>	<b>DRAWING 2</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Drawing 1
	Type of Credit:	Performing Fine Arts

The purpose of this course is to develop and refine mark-making, technical, and media skills and create 2-D compositions in which objects are imitated or altered in appearance with changes in lighting and/or artist viewpoint. Students sketch, manipulate, and practice creating subjective and objective drawings based on the structural elements of art, the organizational principles of design, observation, spatial relationships, visualization, reinvention, and research. Compositions incorporate conceptual or informational ideas from still life, landscape, figures, and/or architecture. Through the critique process, students evaluate and respond to their own work and the work of others. This course incorporates hands-on activities and consumption of art materials.

<b>0108370</b>	<b>DIGITAL ART IMAGING 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Performing Fine Arts

The purpose of this course is to explore the fundamental concepts, terminology, techniques, and applications of digital imaging as they relate to the development, creation, and display of graphic and fine art works. Students produce digital still images through the single or combined use of computers, digital cameras, scanners, photo editing software, drawing and painting software, graphic tablets, printers, new media, and emerging technologies. Additional content includes the interrelationship between digital arts and other art forms and subjects; legal and ethical responsibilities; cooperative skills; and connections to history, culture, and real-world applications. Journals/sketchbooks contain developing ideas based on the structural elements, research, and notes to support the creative process. Through critiques, students evaluate and respond to their own work and the work of others to measure artistic growth. This course incorporates hands-on activities, the use of technology, and consumption of art materials.

<b>0108380</b>	<b>DIGITAL ART IMAGING 2</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Digital Art Imaging 1
	Type of Credit:	Performing Fine Arts

The purpose of this course is to develop and expand concepts, terminology, techniques, and applications for the creative process to design, print, and display original two-dimensional graphic and fine works of art. As students become more adept at using the tools and techniques available to them, they design digital still and/or animated images through the single or combined use of computers, digital cameras, scanners, software (i.e., photo editing, drawing, painting, animation, presentation, etc.), graphic tablets, printers, new media, and emerging technologies. Journals/sketchbooks contain

compositional ideas based on the structural elements, research, documentation and notes to support the creative process. Additional content includes the interrelationship between digital arts and other art forms and subjects; legal and ethical responsibilities; cooperative skills; and connections to history, culture, and real-world applications. Through the critique process, students evaluate and respond to their own designs and images and the work of others to measure artistic growth with increasing sophistication. This course incorporates hands-on activities, the use of technology, and consumption of art materials.

<b>0108310</b>	<b>CREATIVE PHOTOGRAPHY 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Performing Fine Arts

The purpose of this course is to explore the aesthetic foundations of art making using beginning photography techniques and color and/or black and white photography via digital media and/or traditional photography. Students become familiar with the basic mechanics of a camera, including lens and shutter operation, lighting, compositional foundations, printing an image for display, and evaluating a successful print. Student photographers may use a variety of media and materials, such as 35mm black and white film, single lens reflex camera, digital camera, darkroom, computer application, filters, various papers, digital output, photogram, cyanotypes, Sabatier effect, and pinhole photography. Craftsmanship and quality are reflected in the surface of the prints and the care of the materials. Photographers use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. Cultural and historical connections will be covered, as well as career and real-world applications, copyright law, safety, and ethical issues. This course incorporates journaling, hands-on activities, photographic resources, and consumption of art materials.

<b>0108320</b>	<b>CREATIVE PHOTOGRAPHY 2</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Creative Photography 1
	Type of Credit:	Performing Fine Arts

The purpose of this course is to experiment with a variety of photographic media and techniques, and make connections with historical and contemporary photographers to develop a focused body of work. This course may include, but is not limited to, researching the history of photography, making connections to contemporary and community photographers, critiquing with varied techniques, and experimenting with a variety of photographic media. Processes and techniques include, but are not limited to, handcrafted pinhole cameras, hand-tinted photographs, mixed media, cyanotypes, medium format, photo collage, cross-processing, creative filters, infrared and slide film, night photography, macro, panoramic, and/or digital output via a variety of media. Journals/sketchbooks contain compositional ideas based on the structural elements, research, process documentation and notes to support the creative process. Craftsmanship and quality are reflected in the surface of the print, care of the materials, attention to compositional conventions, and expression of ideas and viewpoints. Photographers use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. Cultural and historical connections will be covered in technical and aesthetic terms, as well as career and real-world applications, copyright law, safety, and ethical issues. This course incorporates hands-on activities, photographic resources, and consumption of art materials.

### **THREE-DIMENSIONAL ART COURSES:**

<b>0101365</b>	<b>CREATING THREE-DIMENSIONAL ART</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Performing Fine Arts

The purpose of this course is to investigate a wide range of media and techniques, from both a historical and contemporary perspective, as students engage in the art-making processes of creating 3-D artworks, which may include sculpture, assemblage, and/or ceramics. Student artists reflect on their own artwork and that of others through critical analysis to achieve artistic goals related to craftsmanship, technique, and application of 21st-century skills. This course incorporates hands-on activities and consumption of art materials.

<b>0101330</b>	<b>THREE-DIMENSIONAL STUDIO ART 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Performing Fine Arts

The purpose of this course is to explore how space, mass, balance, and form combine to create aesthetic forms or utilitarian products and structures. Instruction may include, but is not limited to, content in green or industrial design, sculpture, ceramics, or building arts. Media may include, but are not limited to, clay, wood, plaster, and paper maché with consideration of the workability, durability, cost, and toxicity of the media used. Student artists consider the relationship of scale (i.e., hand-held, human, monumental) using positive and negative space or voids, volume, visual weight, and gravity to create low/high relief or freestanding structures for personal intentions or public places. They explore sharp and diminishing detail, size, position, overlapping, visual pattern, texture, implied line, space, and plasticity, reflecting craftsmanship and quality in the surface and structural qualities of the completed art forms. Students in the 3-D art studio focus on use of safety procedures for process, media, and techniques and use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. Cultural and historical connections will be covered, as well as career and real-world applications. This course incorporates hands-on activities, journaling, and consumption of art materials.

<b>0101340</b>	<b>THREE-DIMENSIONAL STUDIO ART 2</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Three-Dimensional Studio Art 1
	Type of Credit:	Performing Fine Arts

The purpose of this course is to explore spatial relationships using nonobjective, abstract, or representational forms, products, or structures. Instruction may include, but is not limited to, content in green or industrial design, sculpture, ceramics, and/or building arts. Media may include, but are not limited to, clay, wood, metal, plaster, paper maché, and plastic with consideration of the workability, durability, cost, and toxicity of the media used. 3-D artists experiment with and manipulate space-producing devices, including overlapping, transparency, interpenetration, vertical and horizontal axis, inclined planes, disproportionate scale, fractional or abstracted representation, and spatial properties of the structural art elements. Craftsmanship and quality are reflected in the surface and structural qualities of the completed art form. Students in the 3-D art studio focus on the use of safety procedures for process, media, and techniques and use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. Cultural and historical connections will be covered, as well as career and real-world applications. This course incorporates hands-on activities, journaling, and consumption of art materials.

<b>0102300</b>	<b>CERAMICS/POTTERY 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Performing Fine Arts

Students explore how space, mass, balance, and form combine to create aesthetic forms or utilitarian products and structures. Instructional focus will be on ceramics and/or pottery. Media may include, but are not limited to, clay and/or plaster, with consideration of the workability, durability, cost, and toxicity of the media used. Student artists consider the relationship of scale (i.e., hand-held, human, monumental) using positive and negative space or voids, volume, visual weight, and gravity to create low/high relief or freestanding structures for personal intentions or public places. They explore sharp and diminishing detail, size, position, overlapping, visual pattern, texture, implied line, space, and plasticity, reflecting craftsmanship and quality in the surface and structural qualities of the completed art forms. Students in the ceramics and/or pottery art studio focus on use of safety procedures for process, media, and techniques. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities, journaling, and consumption of art materials.

<b>0102310</b>	<b>CERAMICS/POTTERY 2</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Ceramics/Pottery 1
	Type of Credit:	Performing Fine Arts

Students explore spatial relationships using nonobjective, abstract, or representational forms, products, or structures. Instructional focus should be on ceramics and/or pottery. Processes and techniques for substitution may include, but are not limited to, wheel-thrown clay, glaze formulation and application. Media may include, but are not limited to, clay and/or plaster with consideration of the workability, durability, cost, and toxicity of the media used. Ceramic and/or pottery artists experiment with and manipulate space-producing devices, including overlapping, transparency, interpenetration, vertical and horizontal axis, inclined planes, disproportionate scale, fractional or abstracted representation, and spatial properties of the structural art elements. Craftsmanship and quality are reflected in the surface and structural qualities of the completed art forms. Students in the ceramics and/or pottery art studio focus on use of safety procedures for process, media, and techniques. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities, journaling, and consumption of art materials.

<b>0102320</b>	<b>CERAMICS/POTTERY 3 HONORS</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Ceramics/Pottery 2/Teacher Recommendation
	Type of Credit:	Performing Fine Arts

Students communicate a sense of 4-D, motion, and/or time, based on creative use of spatial relationships and innovative treatment of space and its components. Instruction may include content in ceramics, pottery, or other related media. Students address 4-D, the inter-relatedness of art and context, and may also include installation or collaborative works, virtual realities, light as a medium (i.e., natural, artificial, or reflective), or flexible, entered, or activated space. Other concepts for exploration include tension, compression or expansion, intrusions or extrusions, grouping, proximity, containment, closure, contradiction, and continuity. Ceramic and/or pottery artists experiment with processes, techniques, and media, which may include, but are not limited to, casting and kiln-firing techniques, and mold making. Craftsmanship and quality are reflected in the surface and structural qualities of the completed art forms. Students in the ceramics and/or pottery art studio focus on use of safety procedures for process, media, and techniques. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. Participation in the Annual AP/Honors Art Exhibit, with artist statement, is an expectation of the course. This course incorporates hands-on activities, journaling, and consumption of art materials.

### **ADVANCED ART COURSES:**

<b>0109310</b>	<b>PORTFOLIO DEVELOPMENT: DRAWING HONORS</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Art Teacher Recommendation
	Type of Credit:	Performing Fine Arts

The purpose of this course is to work in a self-directed environment toward the development of a portfolio showing a body of their own work that visually explores a particular artistic concern, articulated and supported by a written artist's statement. Artists may work in, but are not limited to, content in drawing, painting, printmaking, and/or mixed media that emphasizes line quality, rendering of form, composition, surface manipulation, and/or illusion of depth. Students regularly reflect on aesthetics and art issues individually and in a group and focus on expressive content that is progressively more innovative and representative of artistic and cognitive growth. In keeping with the rigor expected in an accelerated setting, students' portfolios show personal vision, artistic growth over time, mastery of visual art skills and techniques, and evidence of sophisticated analytical and problem-solving abilities related to structural, historical, and cultural knowledge. Students are self-directed and display readiness for high levels of critical thinking, research, conceptual thinking, and creative risk-taking. Participation in the Annual AP/Honors Art Exhibit, with artist statement, is an expectation of the course. This course incorporates hands-on activities and consumption of art materials.



<b>0109320</b>	<b>PORTFOLIO DEVELOPMENT: TWO-DIMENSIONAL DESIGN HONORS</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Art Teacher Recommendation
	Type of Credit:	Performing Fine Arts

The purpose of this course is to work in a self-directed environment toward the development of a portfolio showing a body of their own work that visually explores a particular artistic concern, articulated and supported by a written artist's statement. Artists may work in, but are not limited to, content in drawing, painting, printmaking, mixed media, traditional photography, digital photography, and/or new media and emerging technologies that demonstrate understanding of design principles as applied to a 2-dimensional surface. Students regularly reflect on aesthetics and art issues individually and in a group and manipulate the structural elements of art and organizational principles of design to create 2-dimensional works of art that are progressively more innovative and representative of the student's artistic and cognitive growth. In keeping with the rigor expected in an accelerated setting, students' portfolios show personal vision, artistic growth over time, mastery of visual art skills and techniques, and evidence of sophisticated analytical and problem-solving abilities based on structural, historical, and cultural knowledge. Students are self-directed and display readiness for high levels of critical thinking, research, conceptual thinking, and creative risk-taking. Participation in the Annual AP/Honors Art Exhibit, with artist statement, is an expectation of the course. This course incorporates hands-on activities and consumption of art materials.

<b>0109330</b>	<b>PORTFOLIO DEVELOPMENT: THREE-DIMENSIONAL DESIGN HONORS</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Art Teacher Recommendation
	Type of Credit:	Performing Fine Arts

The purpose of this course is to work in a self-directed environment toward the development of a portfolio showing a body of their own work that visually explores a particular artistic concern, articulated and supported by a written artist's statement. Artists may work in, but are not limited to, content in clay, wood, wire, glass, metal, jewelry, fabrics/fibers, fashion design, green design, industrial design, and/or objects for interior design or architecture that integrate 3-dimensional design issues in a purposeful way. Students regularly reflect on aesthetics and art issues individually and as a group and manipulate the structural elements of art and organizational principles of design to create 3-dimensional works of art that are progressively more innovative and representative of the student's artistic and cognitive growth. In keeping with the rigor expected in an accelerated setting, students' portfolios show personal vision and artistic growth over time, mastery of visual art skills and techniques, and evidence of sophisticated analytical and problem-solving skills based on their structural, historical, and cultural knowledge. Students are self-directed and display readiness for high levels of critical thinking, research, conceptual thinking, and creative risk-taking. Participation in the Annual AP/Honors Art Exhibit, with artist statement, is an expectation of the course. This course incorporates hands-on activities and consumption of art materials.

☆ <b>0108400</b>	<b>AICE DIGITAL MEDIA AND DESIGN 1 AS LEVEL</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Performing Fine Arts

This course will explore a range of processes and techniques in digital media. The subject content is grouped into three broad areas of study; digital photography, moving image through film and animation, and mobile and multimedia applications including games design. You can structure a course around a single area of study or create a course that includes a combination of two or three areas of study. This course helps learners develop the knowledge and skills that will prepare them for further study and to work in a collaborative industry. They will develop an awareness of the world of digital media and design and the factors and contexts that influence it.

☆0104300	<b>ADVANCED PLACEMENT STUDIO ART: DRAWING PORTFOLIO</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Art Teacher Recommendation
	Type of Credit:	Performing Fine Arts

The purpose of this Advanced Placement course is to give an art student the opportunity to develop quality, concentration and breadth in drawing concepts, skills, and techniques. The content should include, but not be limited to, the experiences in the development of perceptual, conceptual, and technical aspects of drawing, painting and/or printmaking. Preparation of the appropriate number of works, digital documentation and upload to The College Board site for portfolio evaluation, and presentation techniques are required in each of three portfolio sections to be evaluated by The College Board. Research analysis, sketchbook/journal, and aesthetic and historical criticism are required for this in-depth study in non-linear thinking. Participation in the Annual AP/Honors Art Exhibit, with artist statement, is an expectation of the course.

☆0109350	<b>ADVANCED PLACEMENT STUDIO ART: 2-D DESIGN PORTFOLIO</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Art Teacher Recommendation
	Type of Credit:	Performing Fine Arts

The purpose of this Advanced Placement course is to give advanced students the opportunity to develop quality, concentration and breadth in a very broad interpretation of two-dimensional (2-D) design issues. This type of visual communication involves purposeful decision-making about how to use the elements and principles of art in skillful and integrative ways. Preparation of the appropriate number of works, digital documentation, and upload to The College Board site for portfolio evaluation, and presentation techniques are required in each of three portfolio sections to be evaluated by The College Board. Participation in the Annual AP/Honors Art Exhibit, with artist statement, is an expectation of the course.

☆0109360	<b>ADVANCED PLACEMENT STUDIO ART: 3-D DESIGN PORTFOLIO</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Art Teacher Recommendation
	Type of Credit:	Performing Fine Arts

The purpose of this Advanced Placement course is to give an art student the opportunity to develop quality, concentration and breadth in the three-dimensional (3-D) design portfolio. The content should include, but not be limited to, the experiences in the development of perceptual, conceptual and technical aspects of additive, subtractive, and/or fabrication process when creating sculptural or ceramic forms. Preparation of the appropriate number of works, digital documentation and upload to The College Board site for portfolio evaluation, and presentation techniques are required in each of three portfolio sections to be evaluated by The College Board. Research analysis, sketchbook/journal, and aesthetic and historical criticism are required for this in-depth study in non-linear thinking. Participation in the Annual AP/Honors Art Exhibit, with artist statement, is an expectation of the course.

0107472	<b>IB FILM STUDIES 2</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Digital Video 1
	Type of Credit:	Performing Fine Arts

Film is both a powerful communication medium and an art form. In IB Film, students will become accomplished in both interpreting films and in producing their own. In interpretation, students will watch movies from American culture as well as from cultures around the world to gain an appreciation for different points of view. In production, students will learn to work both independently and as part of a production team on a variety of film projects. ***Students will take SL IB Assessment. Students who do not take the IB Exam will incur International Baccalaureate Assessment fees.***

<b>0107474</b>	<b>IB FILM STUDIES 3</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	IB Film Studies 2
	Type of Credit:	Performing Fine Arts

Film is both a powerful communication medium and an art form. In IB Film, students will become accomplished in both interpreting films and in producing their own. In interpretation, students will watch movies from American culture as well as from cultures around the world to gain an appreciation for different points of view. In production, students will learn to work both independently and as part of a production team on a variety of film projects. ***Students will take SL IB Assessment. Students who do not take the IB Exam will incur International Baccalaureate Assessment fees.***

☆ <b>0114800</b>	<b>PRE-IB ART 1</b>	
	Offered:	Grade 9, 10
	Credit:	1.0
	Length:	Year
	Prerequisite:	IB students
	Type of Credit:	Performing Fine Arts

This course is designed to produce personal visual statements and develop an understanding of the complex language of visual symbols which form a part of every culture. Students will identify and demonstrate through studio experience, the visual elements and compositional principles, apply knowledge of a variety of media, tools, and techniques, identify and analyze major works of art, styles, periods, and cultures, develop an understanding of the aesthetic merit of art works through the study, analysis, and discussion of aesthetics, describe, analyze interpret, and judge works of art, and initiate the development of a portfolio consistent with the aims of the International Baccalaureate program Research is required throughout preliminary planning, ideation and media experimentation of visual elements.

<b>0114810</b>	<b>PRE-IB ART 2</b>	
	Offered:	Grade 10
	Credit:	1.0
	Length:	Year
	Prerequisite:	Art 1-Pre-IB
	Type of Credit:	Performing Fine Arts

Concepts and style will be further developed and refined. Students will identify and demonstrate through studio experience, the visual elements and compositional principles, apply knowledge of a variety of media, tools, and techniques, identify and analyze major works of art, styles, periods, and cultures, develop an understanding of the aesthetic merit of art works through the study, analysis, and discussion of aesthetics, describe, analyze interpret, and judge works of art, and initiate the development of a portfolio consistent with the aims of the International Baccalaureate program. Research is required throughout preliminary planning, ideation and media experimentation of visual elements.

☆ <b>0114815</b>	<b>IB VISUAL ARTS I</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Performing Fine Arts

The purpose of this course is to produce personal visual statements that search for a synthesis of aesthetic values and functional requirements and to understand the complex language of visual symbols which form part of every culture. As students reach their 11<sup>th</sup> and 12<sup>th</sup> grade year in IB Art or Photography they are working towards presenting a portfolio of work that will be examined, along with research that explains why certain ideas, projects, media, techniques, etc. were pursued. Research is required throughout preliminary planning, ideation and media experimentation of visual elements. Students should have had a previous art class(es) in this IB Art area of study before going into this higher -level class.

☆0114825	<b>IB VISUAL ARTS 2 (SL)</b>	
	Offered:	Grade 11
	Credit:	1.0
	Length:	Year
	Prerequisite:	Art IB-A & B
	Type of Credit:	Performing Fine Arts

The purpose of this course is to produce personal visual statements that search for a synthesis of aesthetic values and functional requirements and to understand the complex language of visual symbols which form part of every culture. As students reach their 11<sup>th</sup> grade year in IB Art or Photography they are working towards presenting a portfolio of work that will be examined, along with research that explains why certain ideas, projects, media, techniques, etc. were pursued. Research is required throughout preliminary planning, ideation and media experimentation of visual elements. Students should have had a previous art class(es) in this IB Art area of study before going into this higher- level class. ***Students will take SL IB Assessment.***

☆0114835	<b>IB VISUAL ARTS 3 (HL)</b>	
	Offered:	Grade 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Performing Fine Arts

The purpose of this course is to produce personal visual statements that search for a synthesis of aesthetic values and functional requirements and to understand the complex language of visual symbols which form part of every culture. As students reach their 12<sup>th</sup> grade year in IB Art or Photography they are working towards presenting a portfolio of work that will be examined, along with research that explains why certain ideas, projects, media, techniques, etc. were pursued. Research is required throughout preliminary planning, ideation and media experimentation of visual elements. Students should have had a previous art class(es) in this IB Art area of study before going into this higher-level class. Supplies \$75.00. ***Students will take HL IB Assessment.***

## COMPUTER EDUCATION

☆0200480	<b>AICE COMPUTER SCIENCE 1 – AS LEVEL</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Elective

This course encourages learners to meet the needs of higher education courses in computer science as well as twenty-first century digital employers. It encourages leaders to think creatively, through applying practical programming solutions, demonstrating that they are effective uses of technology. Learners develop computational thinking & programming skills to solve computer science problems. Cambridge International AS and A Level Computer Science will help learners develop a range of skills such as thinking creatively, analytically, logically and critically. They will also be able to appreciate the ethical issues that arise with current and emerging computing technologies. ***Students will take the AS Level examination.***

☆0200490	<b>AICE INFORMATION TECHNOLOGY 1 – AS LEVEL</b>	
	Offered:	Grade 9,10,11,12
	Credit:	1.0
	Length:	Year
	Prerequisite:	AICE Computer Science 1
	Type of Credit:	Elective

This course encourages learners to become effective and discerning users of IT. It helps them to develop a broad range of IT skills, knowledge and understanding. Learners study the structure and use of IT systems within a wide range of organizations, including the use of a variety of computer networks. As a result, learners gain an understanding of IT system life cycles, and how these affect the workplace. They also learn about the wider impact of IT on society in general. At A Level, learners also study simple programming for the web relevant to their own use of IT. ***Students will take the AS Level examination.***

☆0200320	<b>ADVANCED PLACEMENT COMPUTER SCIENCE A</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Computer Programming 1
	Type of Credit:	Elective

This course places emphasis on structured and logical design of computer programs. Topics include design and implementation of algorithms that lead to computer programs for solution of problems in areas such as controls, file manipulation, and applications of data structures.

☆0200335	<b>ADVANCED PLACEMENT COMPUTER SCIENCE PRINCIPLES</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Elective

In this course students will develop computational thinking and using computational tools to analyze and study data and working with large data sets to analyze, visualize, and draw conclusions from trends. This course encourages application of the creative processes when developing computational artifacts and to think creatively while using computer software and other technology to explore questions that interest them. Students will also develop effective communication and collaboration skills, working individually and collaboratively to solve problems, and discussing and writing about the importance of these problems and the impacts to their community, society, and the world.

☆0200800	<b>IB COMPUTER STUDIES 1</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Computer Programming 1
	Type of Credit:	Elective

This course is for IB students only. It is designed to prepare the student to take the IB examination. This course will refine the student's ability to design algorithms that lead to computer programs which solve problems in areas of control, file manipulation, and applications requiring complex data structures. ***Students will take District EOC.***

☆0200810	<b>IB COMPUTER STUDIES 2</b>	
	Offered:	Grade 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	IB Computer Studies 1
	Type of Credit:	Elective

This course is for IB students only. It is designed to prepare the student to take the IB examination. This course will refine the student's ability to design algorithms that lead to computer programs which solve problems in areas of control, file manipulation, and applications requiring complex data structures. ***Students will take SL IB Assessment.***

☆0200820	<b>IB COMPUTER STUDIES 3</b>	
	Offered:	Grade 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	IB Computer Studies 2
	Type of Credit:	Elective

Students will demonstrate knowledge of error analysis, data types and structures, and recursion within the context of modular programming. Various input and storage devices will be used. An emphasis will be placed upon understanding the role and limitation of computers in our society. Content specified by the International Baccalaureate Computer Studies Program underlies this course. ***Students will take HL IB Assessment.***

☆0200890	<b>IB INFORMATION TECHNOLOGY IN GLOBAL SOCIETY</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Elective

This course is for IB students only. It is designed to prepare the student to take the IB examination. This course will cover hardware, software, and telecommunications and the impact they have on society in a global atmosphere.

## **DANCE**

<b>0300305</b>	<b>INTRODUCTION TO DANCE</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	0.5
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Performing Fine Arts

Students in these semester-long, entry-level courses, designed for those having no prior dance instruction, learn introductory information regarding:

1. the role of dance(s) in history and culture;
2. a variety of dance styles, which may include modern, ballet, jazz, folk, tap, hip-hop and various world dance styles; and,
3. the body, major bone and muscle groups, how they function in dance movements, and the importance of proper health and nutrition.

Students will apply requisite knowledge via exploration and performance of various styles. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside of the school day to support, extend and assess learning in the classroom. Students in this class may need to obtain (e.g., borrow, purchase) appropriate footwear and/or dance attire from an outside source.

<b>0300310</b>	<b>DANCE TECHNIQUES 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Performing Fine Arts

This is a beginning dance course. Students will learn and perform basic dance steps and techniques in two or more dance styles, to be chosen from ballet, lyrical, jazz, theater, modern, or tap. Students will also learn dance terminology, choreography, and simple dance sequences.

<b>0300320</b>	<b>DANCE TECHNIQUES 2</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Dance Tech 1/Teacher Recommendation
	Type of Credit:	Performing Fine Arts

This is the continuation of Dance Technique 1. Students will learn and perform additional steps and techniques in two or more dance styles as listed above. Students will also learn additional terminology, basic choreography, and dance criticism. Participation in one aspect of a public performance will be required.

☆ <b>0300330</b>	<b>DANCE TECHNIQUES 3 HONORS</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Dance Tech 2/Teacher Recommendation
	Type of Credit:	Performing Fine Arts

This is an intermediate level dance course. Students will learn additional dance terminology, techniques, and dances in three or more dance styles as listed in Dance Tech 1. Students will also learn how to critique dances. Participation in at least one aspect of a public performance will be part of the requirements of this course.

☆0300334	<b>DANCE TECHNIQUES 4 HONORS</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Teacher recommendation/Contract Required
	Type of Credit:	Performing Fine Arts

This course provides large group instruction and performance experiences in standard dance techniques. Major emphasis of study will focus on continuing skill development, conceptual understanding and aesthetic appreciation needed to perform selected choreography. Activities will include recital, civic performances, etc. As an honors course, the focus will be on cooperative learning as well as individualized instruction, student leadership, a written comprehensive examination and dance skills evaluation through ensemble performance, individual solo performance, choreography experiences, and written critiques.

0300380	<b>DANCE CHOREOGRAPHY</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Dance Tech 3/Teacher Recommendation
	Type of Credit:	Performing Fine Arts

This course is designed for the advanced dancer and will concentrate on performance and student choreography. In addition to the techniques of spatial relationships, choreography, the elements of music, and improvisation, students will study lighting, costuming, and make-up.

☆0300390	<b>DANCE CHOREOGRAPHY 2 HONORS</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Dance Choreography/Performance 1
	Type of Credit:	Performing Fine Arts

This course will provide advanced dancers with opportunities to increase and expand upon their knowledge of performance and choreographic process. Students will be challenged to critique dances, conduct research within the field of dance, perform all aspects of dance production, and improve upon already advanced technique in a variety of dance forms.

☆0300655	<b>IB DANCE 1</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Pre-IB Dance 1/Teacher Recommendation
	Type of Credit:	Performing Fine Arts

The intent of this course is to broaden the students' perspective on the role of dance as practiced by different cultures reflecting each cultures traditions, societal values, and beliefs. Students will further explore the three aspects of the curriculum including: performance, composition & analysis, and world investigation. Students will continue to learn and perform dance repertoire, student choreography, & individual choreography. **Students will take District EOC.**

☆0300660	<b>IB DANCE 2</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Pre-IB Dance 1/Teacher Recommendation
	Type of Credit:	Performing Fine Arts

The intent of this course is to broaden the students' perspective on the role of dance as practiced by different cultures reflecting each cultures traditions, societal values, and beliefs. Students will further explore the three aspects of the curriculum including: performance, composition & analysis, and world investigation. Students will continue to learn and perform dance repertoire, student choreography, & individual choreography. **Students will take SL IB Assessment.**



☆0300670	<b>IB DANCE 3</b>	
	Offered:	Grade 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	IB Dance 2 SL/Teacher Recommendation
	Type of Credit:	Performing Fine Arts

The intent of this course is to advance and increase the students' perspective on the role of dance as practiced by different cultures reflecting each cultures traditions, societal values, and beliefs. This phase will focus on completing the three aspects of the curriculum including: performance, composition & analysis, and world investigation. Students will stage personal choreography, perform repertoire, and submit a world investigation paper and process paper for testing. ***Students will take HL IB Assessment.***

## **DRAMA/THEATRE**

<b>0400300</b>	<b>INTRODUCTION TO DRAMA</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Performing Fine Arts

In this course students explore various performance, technical, and administrative aspects of theatre. Students learn about basic characterization through physical activity, reading selected theatre literature, reading and writing theatrical reviews, and analysis of such tools as scripts, costuming, and theatrical makeup. Public performances may serve as a resource for specific instructional goals. Students may be expected to attend one or more performances outside the school day to support, extend, and assess learning in the classroom.

<b>0400310</b>	<b>THEATRE 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Performing Fine Arts

This course provides experiences in the study and practice of theatre arts and literature. Students will be introduced to the fundamentals of theatre production which includes scenery construction, costuming, lighting, make-up, and the fundamentals of acting.

<b>0400320</b>	<b>THEATRE 2</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Theatre 1/Teacher Recommendation
	Type of Credit:	Performing Fine Arts

This course provides intermediate development of skills useful to the study and practice of theatre arts. The content includes instruction in reading and interpretation of dramatic literature, with an emphasis on the techniques and mechanics of acting, set, costume and lighting design (stagecraft), character analysis and portrayal; interpretive and analytical study of plays; and production of plays and dramatic presentations.

☆ <b>0400330</b>	<b>THEATRE 3 HONORS</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Theatre 2/Teacher Recommendation
	Type of Credit:	Performing Fine Arts

This course provides opportunities for drama students to continue study in acting and production techniques. The content includes instruction in specific acting techniques and various dramatic presentations emphasizing acting theories, the practice and theory of set design, make-up, lighting, properties, and directing.

☆ <b>0400340</b>	<b>THEATRE 4 HONORS</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Teacher Recommendation/Contract Required
	Type of Credit:	Performing Fine Arts

This course provides group instruction and performance experiences in acting and stage production. Major emphasis of study

focuses on continuing development of acting skills, conceptual understanding, and aesthetic appreciation. Activities include play production, evaluation festivals, critical analysis and original work. As an honors course, the focus is on cooperative learning as well as individualized instruction, student leadership, a written comprehensive examination and evaluation of dramatic skills through ensemble performance, individual solo performance, directing experiences, and written critiques.

<b>0400410</b>	<b>TECHNICAL THEATRE DESIGN AND PRODUCTION 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Performing Fine Arts

This course introduces students to the fundamentals and technical aspects of theatre production, inclusive of set design and construction; developing properties, lighting design and execution and sound design.

<b>0400420</b>	<b>TECHNICAL THEATRE DESIGN AND PRODUCTION 2</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Technical Theatre Design and Production 1
	Type of Credit:	Performing Fine Arts

The purpose of this course is to enable students to develop fundamental skills in technical theatre design and production and apply them through practical experiences. the content should include, but not be limited to safety issues and regulations; theatre terminology; elements of technical theatre; trends in technical design; relationship between script and directorial concepts; properties, costumes, and make-up; lighting and sound; artistic discipline; careers; connections between stagecraft and other subject areas.\*

<b>0400430</b>	<b>TECHNICAL THEATRE DESIGN AND PRODUCTION 3</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Technical Theatre Design and Production 2
	Type of Credit:	Performing Fine Arts

The purpose of this course is to enable students to develop fundamental skills in technical theatre design and production and apply them through practical experiences. The content should include, but not be limited to safety issues and regulations; theatre terminology; elements of technical theatre; trends in technical design; relationship between script and directorial concepts; properties, costumes, and make-up; lighting and sound; artistic discipline; careers; connections between stagecraft and other subject areas.\*

☆ <b>0400440</b>	<b>TECHNICAL THEATRE DESIGN AND PRODUCTION 4 HONORS</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Technical Theatre Design and Production 3
	Type of Credit:	Performing Fine Arts

The purpose of this course is to enable students to develop fundamental skills in technical theatre design and production and apply them through practical experiences. The content should include, but not be limited to safety issues and regulations; theatre terminology; elements of technical theatre; trends in technical design; relationship between script and directorial concepts; properties, costumes, and make-up; lighting and sound; artistic discipline; careers; connections between stagecraft and other subject areas.\*

*\*For each consecutive year of study (Technical Theatre Design and Production 2-4), the same description is used, with more advanced applications and techniques.*

<b>0400660</b>	<b>THEATRE, CINEMA, AND FILM PRODUCTION</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Performing Fine Arts

This course will focus on the analysis and appreciation of films and will provide students with the skills to understand to interpret the various forms of the moving image. The aim is to substitute active viewing for passive absorption, and to offer students a context and a set of tools with which to assess the media presentations that shape the world we all inhabit. Students will learn motion picture production, storytelling techniques, the history of film, the importance of film in our society, and filmmakers' responsibilities regarding production essentials, copyright laws, ethical behavior, self-discipline and safety. Students will study classic films and important filmmakers.

<b>0400700</b>	<b>MUSICAL THEATRE 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Teacher Recommendation
	Type of Credit:	Performing Fine Arts

Students' course work focuses on, but is not limited to, acting, vocal performance, dance, non-dance movement, and staging, which transfer readily to performances in musicals and other venues. Students survey the evolution of music in theatre from ancient Greece to modern Broadway through a humanities approach and representative literature. Music theatre students explore the unique staging and technical demands of musicals in contrast to non-musical plays. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

<b>0400710</b>	<b>MUSICAL THEATRE 2</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Teacher Recommendation
	Type of Credit:	Performing Fine Arts

Students' course work focuses on, but is not limited to, acting, vocal performance, dance, non-dance movement, and staging, which transfer readily to performances in musicals and other venues. Students survey the evolution of music in theatre from ancient Greece to modern Broadway through a humanities approach and representative literature. Music theatre students explore the unique staging and technical demands of musicals in contrast to non-musical plays. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

<b>0400720</b>	<b>MUSICAL THEATRE 3</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Audition and Acceptance into the Music Theatre Institute Program
	Type of Credit:	Performing Fine Arts

Students' course work focuses on, but is not limited to, acting, vocal performance, dance, non-dance movement, and staging, which transfer readily to performances in musicals and other venues. Students survey the evolution of music in theatre from ancient Greece to modern Broadway through a humanities approach and representative literature. Music theatre students explore the unique staging and technical demands of musicals in contrast to non-musical plays. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

☆0400800	<b>PRE-IB THEATRE 1</b>	
	Offered:	Grade 9,10
	Credit:	1.0
	Length:	Year
	Prerequisite:	Drama or Acting 1
	Type of Credit:	Performing Fine Arts

This course is designed to give an overview of theatre arts. Students are introduced to the fundamentals of stage tech, including make-up, costuming, set construction and lighting. Students perform improvisation, monologues, readings and acting scenes. The content includes an introduction to the process of directing, basic vocal techniques, movement, theory, production management and script writing. Students are primarily exposed to pieces in the native language. Students are encouraged to view at least one out-of-class production per nine weeks for critical review.

☆0400805	<b>PRE-IB THEATRE 2</b>	
	Offered:	Grade 9,10
	Credit:	1.0
	Length:	Year
	Prerequisite:	Drama or Acting 1
	Type of Credit:	Performing Fine Arts

The purpose of this course is to provide students an opportunity to gain experience and further their knowledge in theatre fundamentals. The content includes instruction in reading and interpretation of dramatic literature; techniques and mechanics of stagecraft, character analysis and portrayal; interpretive and analytical student of plays; theory and scriptwriting; and production of plays and other dramatic presentations. Students encounter international pieces including Japanese theater, theater of the Absurd, and satire, as well of current works. All students are required to view at least one out-of-class production per nine weeks for critical review.

☆0400810	<b>IB THEATRE 1</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Drama or Acting 1
	Type of Credit:	Performing Fine Arts

The Theatre 1-IB course will focus on the historical examination of theatre to understand various cultures and the art form. Included are performance, technical skills, objective self-criticism, and the synthesis of knowledge through a research project. **Students will take District EOC.**

☆0400820	<b>IB THEATRE 2</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Theatre 1-IB
	Type of Credit:	Performing Fine Arts

The Theatre 2-IB course will focus on the historical examination of theatre to understand various cultures and the art form. Included are performance, technical skills, objective self-criticism, and the synthesis of knowledge through a research project. **Students will take SL IB Assessment.**

☆0400830	<b>IB THEATRE 3</b>	
	Offered:	Grade 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Theatre 2-IB
	Type of Credit:	Performing Fine Arts

The purpose of this course is to provide in-depth training in theatrical skills, technical skills, and self-development in the art. Extensive research will be incorporated into this course. The Theatre 3-IB course will focus on the historical examination of theatre to understand various cultures and the art form. Included are performance, technical skills, objective self-criticism, and the synthesis of knowledge through a research project. **Students will take HL IB Assessment.**

## ENGLISH

<b>1001310</b>	<b>ENGLISH 1</b>	
	Offered:	Grade 9
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	English/Language Arts

Students will integrate language arts study in reading, writing, speaking, listening, language, and literature in preparation for college and career readiness. The content should include, but not be limited to, the following: constructing meaning and analyzing and evaluating the logic and rhetorical strategies used in a variety of grade-level print and digital informational texts; reading and analyzing grade-level print and digital literary texts that represent a variety of genres across cultures and historical periods; using recursive process writing strategies to craft various forms of writing expressing ideas with maturity and complexity appropriate to writer, audience, purpose, and context; listening purposefully to a variety of speakers and messages in both formal and informal contexts; speaking with clarity for a variety of purposes, audiences, and contexts, including formal and informal modes of discourse; understanding and making effective language choices to successfully craft the meaning, style, and tone of oral and written communication at grade-level and/or higher complexity; acquiring an extensive vocabulary through reading, discussion, listening, and directed word study, as well as an understanding of the ways that historical events, culture, and setting influence language; employing a detailed inquiry-based research process, and selecting and using information and communication technologies (ICT) effectively.

☆ <b>1001320</b>	<b>ENGLISH 1 HONORS</b>	
	Offered:	Grade 9
	Credit:	1.0
	Length:	Year
	Prerequisite:	Teacher Recommendation
	Type of Credit:	English/Language Arts

Students will integrate language arts study in reading, writing, speaking, listening, language, and literature in preparation for college and career readiness. The content should include, but not be limited to, the following: constructing meaning and analyzing and evaluating the logic and rhetorical strategies used in a variety of grade-level print and digital informational texts; reading and analyzing grade-level print and digital literary texts that represent a variety of genres across cultures and historical periods; using recursive process writing strategies to craft various forms of writing expressing ideas with maturity and complexity appropriate to writer, audience, purpose, and context; listening purposefully to a variety of speakers and messages in both formal and informal contexts; speaking with clarity for a variety of purposes, audiences, and contexts, including formal and informal modes of discourse; understanding and making effective language choices to successfully craft the meaning, style, and tone of oral and written communication at grade-level and/or higher complexity; acquiring an extensive vocabulary through reading, discussion, listening, and directed word study, as well as an understanding of the ways that historical events, culture, and setting influence language; employing a detailed inquiry-based research process, and selecting and using information and communication technologies (ICT) effectively.

**Special Note:** As students' progress from one grade-level course to the next, increases should occur in the complexity of materials and tasks and in the students' independence in their application and use. Scaffolded learning opportunities are to be provided for students to develop and apply the critical skills of discourse analysis, synthesis, and evaluation.

**Honors/Advanced:** The district shall develop a description of additional requirements and more rigorous expectations, along with a description of higher text complexity to be used for honors-level achievement and learning.

☆ <b>1001560</b>	<b>PRE-AICE ENGLISH LANGUAGE IGCSE</b>	
	Offered:	Grade 9, 10
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	English/Language Arts

This course is designed for learners to develop the ability to communicate clearly, accurately and effectively in both speech and writing. They learn how to employ a wide-ranging vocabulary, use correct grammar, spelling and punctuation, and

develop a personal style and an awareness of the audience being addressed. Learners will also read widely, both for their own enjoyment and to further their awareness of the ways in which English can be used. This course also develops more general analysis and communication skills such as synthesis, inference, and the ability to order facts and present opinions effectively.

☆1005380	<b>PRE-AICE ENGLISH LITERATURE IGCSE</b>	
	Offered:	Grade 9, 10
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	English/Language Arts

This course enables learners to read, interpret and evaluate texts through the study of literature in English. Learners develop an understanding of literal meaning, relevant contexts and of the deeper themes or attitudes that may be expressed. Through their studies, they learn to recognize and appreciate the ways in which writers use English to achieve a range of effects, and will be able to present an informed, personal response to the material they have studied. This course also develops the exploration of wider and universal issues, promoting learners' better understanding of themselves and of the world around them.

☆1001800	<b>PRE-IB ENGLISH 1</b>	
	Offered:	Grade 9
	Credit:	1.0
	Length:	Year
	Prerequisite:	IB Acceptance
	Type of Credit:	English/Language Arts

This course shall include, but not be limited to, instruction in the backgrounds and critical analyses of major world literary works representing various genres. Composition instruction will focus upon using the writing process in logical and critical modes and includes application of research skills. Vocabulary study includes Latin and Greek influences on the English language and advanced vocabulary for college-bound students.

1001340	<b>ENGLISH 2</b>	
	Offered:	Grade 10
	Credit:	1.0
	Length:	Year
	Prerequisite:	English 1
	Type of Credit:	English/Language Arts

Students will integrate language arts study in reading, writing, speaking, listening, language, and literature in preparation for college and career readiness. The content should include, but not be limited to, the following: constructing meaning and analyzing and evaluating the logic and rhetorical strategies used in a variety of grade-level print and digital informational texts; reading and analyzing grade-level print and digital literary texts that represent a variety of genres across cultures and historical periods; using recursive process writing strategies to craft various forms of writing expressing ideas with maturity and complexity appropriate to writer, audience, purpose, and context; listening purposefully to a variety of speakers and messages in both formal and informal contexts; speaking with clarity for a variety of purposes, audiences, and contexts, including formal and informal modes of discourse; understanding and making effective language choices to successfully craft the meaning, style, and tone of oral and written communication at grade-level and/or higher complexity; acquiring an extensive vocabulary through reading, discussion, listening, and directed word study, as well as an understanding of the ways that historical events, culture, and setting influence language; employing a detailed inquiry-based research process, and selecting and using information and communication technologies (ICT) effectively.

☆1001350	<b>ENGLISH 2 HONORS</b>	
	Offered:	Grade 10
	Credit:	1.0
	Length:	Year
	Prerequisite:	English 1/English Honors 1/Teacher Recommendation
	Type of Credit:	English/Language Arts

Students will integrate language arts study in reading, writing, speaking, listening, language, and literature in preparation for

college and career readiness. The content should include, but not be limited to, the following: constructing meaning and analyzing and evaluating the logic and rhetorical strategies used in a variety of grade-level print and digital informational texts; reading and analyzing grade-level print and digital literary texts that represent a variety of genres across cultures and historical periods; using recursive process writing strategies to craft various forms of writing expressing ideas with maturity and complexity appropriate to writer, audience, purpose, and context; listening purposefully to a variety of speakers and messages in both formal and informal contexts; speaking with clarity for a variety of purposes, audiences, and contexts, including formal and informal modes of discourse; understanding and making effective language choices to successfully craft the meaning, style, and tone of oral and written communication at grade-level and/or higher complexity; acquiring an extensive vocabulary through reading, discussion, listening, and directed word study, as well as an understanding of the ways that historical events, culture, and setting influence language; employing a detailed inquiry-based research process, and selecting and using information and communication technologies (ICT) effectively.

**Special Note:** As students' progress from one grade-level course to the next, increases should occur in the complexity of materials and tasks and in the students' independence in their application and use. Scaffolded learning opportunities are to be provided for students to develop and apply the critical skills of discourse analysis, synthesis, and evaluation.

**Honors/Advanced:** The district shall develop a description of additional requirements and more rigorous expectations, along with a description of higher text complexity to be used for honors-level achievement and learning.

☆1001810	<b>PRE-IB ENGLISH 2</b>	
	Offered:	Grade 10
	Credit:	1.0
	Length:	Year
	Prerequisite:	Pre-IB English 1
	Type of Credit:	English/Language Arts

The major content will include, but not be limited to, instruction in genres and universal themes found in the literature of England. Advanced skills in literary analysis will be applied in composition and discussion. Vocabulary study will focus on preparation for college entrance examinations. Major projects will include research on a literary topic leading to a thesis paper. The demands of the syllabus are too great to allow time for remediation.

1001370	<b>ENGLISH 3</b>	
	Offered:	Grade 11
	Credit:	1.0
	Length:	Year
	Prerequisite:	English 2
	Type of Credit:	English/Language Arts

Students will integrate language arts study in reading, writing, speaking, listening, language, and literature in preparation for college and career readiness. The content should include, but not be limited to, the following: constructing meaning and analyzing and evaluating the logic and rhetorical strategies used in a variety of grade-level print and digital informational texts; reading and analyzing grade-level print and digital literary texts that represent a variety of genres across cultures and historical periods; using recursive process writing strategies to craft various forms of writing expressing ideas with maturity and complexity appropriate to writer, audience, purpose, and context; listening purposefully to a variety of speakers and messages in both formal and informal contexts; speaking with clarity for a variety of purposes, audiences, and contexts, including formal and informal modes of discourse; understanding and making effective language choices to successfully craft the meaning, style, and tone of oral and written communication at grade-level and/or higher complexity; acquiring an extensive vocabulary through reading, discussion, listening, and directed word study, as well as an understanding of the ways that historical events, culture, and setting influence language; employing a detailed inquiry-based research process, and selecting and using information and communication technologies (ICT) effectively.

☆1001380	<b>ENGLISH 3 HONORS</b>	
	Offered:	Grade 11
	Credit:	1.0
	Length:	Year
	Prerequisite:	English 2/English Honors 2/Teacher Recommendation
	Type of Credit:	English/Language Arts

Students will integrate language arts study in reading, writing, speaking, listening, language, and literature in preparation for college and career readiness. The content should include, but not be limited to, the following: constructing meaning and



analyzing and evaluating the logic and rhetorical strategies used in a variety of grade-level print and digital informational texts; reading and analyzing grade-level print and digital literary texts that represent a variety of genres across cultures and historical periods; using recursive process writing strategies to craft various forms of writing expressing ideas with maturity and complexity appropriate to writer, audience, purpose, and context; listening purposefully to a variety of speakers and messages in both formal and informal contexts; speaking with clarity for a variety of purposes, audiences, and contexts, including formal and informal modes of discourse; understanding and making effective language choices to successfully craft the meaning, style, and tone of oral and written communication at grade-level and/or higher complexity; acquiring an extensive vocabulary through reading, discussion, listening, and directed word study, as well as an understanding of the ways that historical events, culture, and setting influence language; employing a detailed inquiry-based research process, and selecting and using information and communication technologies (ICT) effectively.

**Special Note:** As students' progress from one grade-level course to the next, increases should occur in the complexity of materials and tasks and in the students' independence in their application and use. Scaffolded learning opportunities are to be provided for students to develop and apply the critical skills of discourse analysis, synthesis, and evaluation.

**Honors/Advanced:** The district shall develop a description of additional requirements and more rigorous expectations, along with a description of higher text complexity to be used for honors-level achievement and learning.

☆1001820	<b>IB ENGLISH 3</b>	
	Offered:	Grade 11
	Credit:	1.0
	Length:	Year
	Prerequisite:	Pre-IB English 2
	Type of Credit:	English/Language Arts

The content of this course is determined by the International Baccalaureate Program for an IB Diploma.

1001400	<b>ENGLISH 4</b>	
	Offered:	Grade 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	English 3
	Type of Credit:	English/Language Arts

Students will integrate language arts study in reading, writing, speaking, listening, language, and literature in preparation for college and career readiness. The content should include, but not be limited to, the following: constructing meaning and analyzing and evaluating the logic and rhetorical strategies used in a variety of grade-level print and digital informational texts; reading and analyzing grade-level print and digital literary texts that represent a variety of genres across cultures and historical periods; using recursive process writing strategies to craft various forms of writing expressing ideas with maturity and complexity appropriate to writer, audience, purpose, and context; listening purposefully to a variety of speakers and messages in both formal and informal contexts; speaking with clarity for a variety of purposes, audiences, and contexts, including formal and informal modes of discourse; understanding and making effective language choices to successfully craft the meaning, style, and tone of oral and written communication at grade-level and/or higher complexity; acquiring an extensive vocabulary through reading, discussion, listening, and directed word study, as well as an understanding of the ways that historical events, culture, and setting influence language; employing a detailed inquiry-based research process, and selecting and using information and communication technologies (ICT) effectively.

**Special Note:** As students' progress from one grade-level course to the next, increases should occur in the complexity of materials and tasks and in the students' independence in their application and use. Scaffolded learning opportunities are to be provided for students to develop and apply the critical skills of discourse analysis, synthesis, and evaluation.

☆1001410	<b>ENGLISH 4 HONORS</b>	
	Offered:	Grade 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	English 3 or English Honors 3 or Teacher Recommendation
	Type of Credit:	English/Language Arts

Students will integrate language arts study in reading, writing, speaking, listening, language, and literature in preparation for college and career readiness. The content should include, but not be limited to, the following: constructing meaning and

analyzing and evaluating the logic and rhetorical strategies used in a variety of grade-level print and digital informational texts; reading and analyzing grade-level print and digital literary texts that represent a variety of genres across cultures and historical periods; using recursive process writing strategies to craft various forms of writing expressing ideas with maturity and complexity appropriate to writer, audience, purpose, and context; listening purposefully to a variety of speakers and messages in both formal and informal contexts; speaking with clarity for a variety of purposes, audiences, and contexts, including formal and informal modes of discourse; understanding and making effective language choices to successfully craft the meaning, style, and tone of oral and written communication at grade-level and/or higher complexity; acquiring an extensive vocabulary through reading, discussion, listening, and directed word study, as well as an understanding of the ways that historical events, culture, and setting influence language; employing a detailed inquiry-based research process, and selecting and using information and communication technologies (ICT) effectively.

**Special Note:** As students' progress from one grade-level course to the next, increases should occur in the complexity of materials and tasks and in the students' independence in their application and use. Scaffolded learning opportunities are to be provided for students to develop and apply the critical skills of discourse analysis, synthesis, and evaluation.

**Honors/Advanced:** The district shall develop a description of additional requirements and more rigorous expectations, along with a description of higher text complexity to be used for honors-level achievement and learning.

☆1001830	<b>IB ENGLISH 4</b>	
	Offered:	Grade 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	IB English 3
	Type of Credit:	English/Language Arts

The content of this course is determined by the International Baccalaureate Program for an IB Diploma.

☆1009400	<b>AICE ENGLISH GENERAL PAPER – AS Level</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	English/Language Arts

AS Level English General Paper encourages learners to engage with a variety of topics, including knowledge and understanding gained from study of other subjects. They learn to become confident in analyzing knowledge and opinion from a variety of sources, to build arguments and to communicate through written English. The Cambridge International AS Level English General Paper enables learners to develop these skills which are of great use for further study and employment. ***Students will take the AS Level examination.***

☆1001550	<b>AICE ENGLISH LANGUAGE – AS Level</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	English/Language Arts

Students will learn and study English language and its use in communication. Learners will be encouraged to respond critically to a wide variety of texts in a range of forms, styles and contexts, and to promote skills of communication, reading, research and analysis. Through their study, learners will develop an ability to read and analyze material, gaining further knowledge and understanding of English language features and issues. Learners will also develop the skills of writing clearly, accurately, creatively and effectively for different purposes and audiences. ***Students will take the AS Level examination.***

☆1005370	<b>AICE ENGLISH LITERATURE – AS Level</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	English/Language Arts

Learners will study a range of texts in the three main forms: prose, poetry and drama. Set texts are offered from a wide range of different periods and cultures. Learners will develop skills of reading and analysis of texts, and are encouraged to undertake wider reading to aid understanding of the texts studied. They will learn skills of effective and appropriate communication including the ability to discuss the critical context of texts.

☆1001420	<b>ADVANCED PLACEMENT LANGUAGE AND COMPOSITION</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	English 2 Honors or Teacher Recommendation
	Type of Credit:	English/Language Arts

The Advanced Placement course in English Language and Composition is a college-level study of language and writing. Students study rhetoric in a variety of genres to analyze how authors use language. The course emphasizes nonfiction and argumentative writing as preparation for taking the national Advanced Placement exam which many colleges use to award college credits. Mature writing skills are necessary for success in this course.

☆1001430	<b>ADVANCED PLACEMENT ENGLISH LITERATURE AND COMPOSITION</b>	
	Offered:	Grade 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	English 3 Honors or Teacher Recommendation
	Type of Credit:	English/Language Arts

The Advanced Placement course in English Literature and Composition is a college-level study of literature and writing. Students learn how to use the modes of discourse and to recognize assumptions underlying various rhetorical strategies. Through reading, discussion, writing, and listening, students engage literary texts through the resources of language, including literary devices. This course prepares students to take the national Advanced Placement exam which many colleges use to award college credits.

1001315	<b>ENGLISH 1 CREDIT RECOVERY</b>	
	Offered:	Grade 9,10,11,12
	Credit:	1.0
	Length:	Year
	Prerequisite	Failing of English 1; Counselor Recommendation
	Type of Credit	Elective (Can be used to forgive failed English 1 course)

The purpose of this course is to provide grade 9 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness. Credit Recovery courses are credit bearing courses with specific content requirements defined by the Florida Standards. Students enrolled in a Credit Recovery course must have previously attempted the corresponding course (and/or End-of-Course assessment) since the course requirements for the Credit Recovery course are exactly the same as the previously attempted corresponding course. Credit Recovery courses should ONLY be used for credit recovery, grade forgiveness, or remediation for students needing to prepare for an End-of-Course assessment retake.

**NOTE: This course does not meet NCAA requirements.**

<b>1001345</b>	<b>ENGLISH 2 CREDIT RECOVERY</b>	
	Offered:	Grade 10,11,12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Failing of English 2; Counselor Recommendation
	Type of Credit:	Elective (Can be used to forgive failed English 2 course)

The purpose of this course is to provide grade 10 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness. Credit Recovery courses are credit bearing courses with specific content requirements defined by the Florida Standards. Students enrolled in a Credit Recovery course must have previously attempted the corresponding course (and/or End-of- Course assessment) since the course requirements for the Credit Recovery course are exactly the same as the previously attempted corresponding course. Credit Recovery courses should ONLY be used for credit recovery, grade forgiveness, or remediation for students needing to prepare for an End-of-Course assessment retake. **NOTE: This course does not meet NCAA requirements.**

<b>1001375</b>	<b>ENGLISH 3 CREDIT RECOVERY</b>	
	Offered:	Grade 11,12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Failing of English 3; Counselor Recommendation
	Type of Credit:	Elective (Can be used to forgive failed English 3 course)

The purpose of this course is to provide grade 11 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness. Credit Recovery courses are credit bearing courses with specific content requirements defined by the Florida Standards. Students enrolled in a Credit Recovery course must have previously attempted the corresponding course (and/or End-of-Course assessment) since the course requirements for the Credit Recovery course are exactly the same as the previously attempted corresponding course. Credit Recovery courses should ONLY be used for credit recovery, grade forgiveness, or remediation for students needing to prepare for an End-of-Course assessment retake. **NOTE: This course does not meet NCAA requirements.**

<b>1001402</b>	<b>ENGLISH 4 CREDIT RECOVERY</b>	
	Offered:	Grade 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Failing of English 4; Counselor Recommendation
	Type of Credit:	Elective (Can be used to forgive failed English 4 course)

The purpose of this course is to provide grade 12 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness. Credit Recovery courses are credit bearing courses with specific content requirements defined by the Florida Standards. Students enrolled in a Credit Recovery course must have previously attempted the corresponding course (and/or End-of- Course assessment) since the course requirements for the Credit Recovery course are exactly the same as the previously attempted corresponding course. Credit Recovery courses should ONLY be used for credit recovery, grade forgiveness, or remediation for students needing to prepare for an End-of-Course assessment retake. **NOTE: This course does not meet NCAA requirements.**

## **MEDIA, PRINT, AND ORAL COMMUNICATIONS**

<b>1006300</b>	<b>JOURNALISM 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Elective

This course provides instruction in basic aspects of journalism and workshop experiences in journalistic production. The content will include instruction in recognizing and writing news for journalistic media and in developing editorials, sports articles, and feature stories. In addition to written work, students will receive instruction in the history and traditions of journalism as well as workshop experiences in photography, layouts, advertising, printing, and other practical aspects of journalistic enterprise. In connection with workshop experiences, one or more student journalistic productions may be included.

<b>1006310</b>	<b>JOURNALISM 2</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Journalism 1
	Type of Credit:	Elective

The content will include training necessary for successful news gathering for journalistic media. Students will receive frequent practice in gathering information and in writing news, sports, feature articles, and editorials. Through various media, students will explore career opportunities in journalistic fields. This course includes practice in the preparation of materials for publication in journalistic media.

<b>1006320</b>	<b>JOURNALISM 3</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Journalism 2/Teacher Recommendation
	Type of Credit:	Elective

This course will include instruction and practice in applying all aspects of the writing process including prewriting, drafting, editing and proofreading to the work prepared in order to bring it to high journalistic standards. Organization and management techniques relating to journalistic productions will be stressed, including leadership skills, record keeping, time management, utilization of personnel, and task organization. Workshop experiences in producing various kinds of journalism will be provided.

<b>1006330</b>	<b>JOURNALISM 4</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Journalism 3/Teacher Recommendation
	Type of Credit:	Elective

This course includes instruction in writing, designing, and managing journalistic enterprises. The emphasis in the course will be upon implementing students' creative skills and talents in writing, graphic design and/or photography, and in providing regular practice in management skills and production techniques in printed journalistic media. The course will provide opportunities to develop proficiency in various forms of journalistic writing using the production of one or more student journalism projects.

<b>1006331</b>	<b>JOURNALISM 5 HONORS</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Journalism 2 or Higher/Teacher Recommendation
	Type of Credit:	Elective

The purpose of this course is to perform advanced skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to develop advanced knowledge of journalism history, ethics use, and management techniques related to the production of journalistic media.

**Honors and Advanced Level Course Note:** Advanced courses require a greater demand on students through increased academic rigor. Academic rigor is obtained through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted.

<b>1006332</b>	<b>JOURNALISM 6 HONORS</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Journalism 2 or Higher/Teacher Recommendation
	Type of Credit:	Elective

The purpose of this course is to enable students to perform advanced work in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to develop advanced knowledge of journalism history, ethics use, and management techniques related to the production of journalistic media. School and professional publication efforts are expected.

**Honors and Advanced Level Course Note:** Advanced courses require a greater demand on students through increased academic rigor. Academic rigor is obtained through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted.

<b>1006333</b>	<b>JOURNALISM 7 HONORS</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Journalism 2 or Higher/Teacher Recommendation
	Type of Credit:	Elective

The purpose of this course is to enable students to perform advanced work in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to develop extended knowledge of journalism history, ethics use, and management techniques related to the production of journalistic media. School and professional publication efforts are expected.

**Honors and Advanced Level Course Note:** Advanced courses require a greater demand on students through increased academic rigor. Academic rigor is obtained through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted.

<b>1006334</b>	<b>JOURNALISM 8 HONORS</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Journalism 2 or Higher/Teacher Recommendation
	Type of Credit:	Elective

The purpose of this course is to enable students to perform highly advanced work in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to develop extended knowledge of journalism history, ethics use, and management techniques related to the production of journalistic media. School, community, and professional publication is expected.

**Honors and Advanced Level Course Note:** Advanced courses require a greater demand on students through increased academic rigor. Academic rigor is obtained through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted.

<b>1007300</b>	<b>SPEECH 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Performing Fine Arts

This course provides instruction in the fundamentals of formal and informal oral communication. Major instructional areas will include forms of oral communication, techniques of group discussion, techniques of effective listening, analysis of the audience, and techniques of public speaking.

<b>1007310</b>	<b>SPEECH 2</b>	
	Offered:	Grade 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	Speech 1
	Type of Credit:	Performing Fine Arts

This course is a continuation of Speech 1. It will provide instruction in the fundamentals of formal and informal oral communications. Instructional areas will include formal speeches, formal class discussion, debate activities, and utilizing oral interpretation skills.

☆ <b>1100460</b>	<b>AICE MEDIA STUDIES – AS LEVEL</b>	
	Offered:	Grade 9,10,11,12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Elective

This course offers learners the chance to develop an understanding and appreciation of the place of media in our everyday lives. The syllabus enables learners to take a hands-on approach to the subject. Through the coursework components - the Foundation Portfolio for AS Level and the Advanced Portfolio for A Level - they create their own media products from planning through to execution. Learners also consider and analyze examples from existing media, examining production processes and technologies and the effects they achieve. ***Students will take the AS Level examination.***

## **ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)**

<b>1002300</b>	<b>ENGLISH 1 THROUGH ESOL</b>	
	Offered:	Grade 9
	Credit:	1.0
	Length:	Year
	Prerequisite:	Limited English
	Type of Credit:	Proficiency English

The purpose of this course is to enable students who are native speakers of languages other than English to develop proficient listening, speaking, reading, and writing skills in the English language. Emphasis will be on acquisition of integrated English communication skills in a wide range of content and activities using texts of high complexity to ensure college and career preparation and readiness.

### **General Notes:**

The content should include, but not be limited to, the following:

- active reading of varied texts for what they say explicitly, as well as the logical inferences that can be drawn
- analysis of literature and informational texts from varied literary periods to examine:
  - text craft and structure
  - elements of literature
  - arguments and claims supported by textual evidence
  - power and impact of language
  - influence of history, culture, and setting on language
  - personal critical and aesthetic response
- writing for varied purposes
  - developing and supporting argumentative claims
  - crafting coherent, supported informative/expository texts
  - responding to literature for personal and analytical purposes
  - writing narratives to develop real or imagined events
  - writing to sources using text-based evidence and reasoning
- effective listening, speaking, and viewing strategies with emphasis on the use of evidence to support or refute a claim in multimedia presentations, class discussions, and extended text discussions
- collaboration amongst peers

### **Special Notes:**

**Instructional Practices:** Teaching from well-written, grade-level instructional materials enhance students' content area knowledge and also strengthens their ability to comprehend longer, complex reading passages on any topic for any purpose. Using the following instructional practices also helps student learning.

1. Reading assignments from longer text passages, as well as shorter ones when text is extremely complex.
2. Making close reading and rereading of texts central to lessons.
3. Asking high-level, text-specific questions and requiring high-level, complex tasks and assignments.
4. Requiring students to support answers with evidence from the text.
5. Providing extensive text-based research and writing opportunities (claims and evidence).

### **English Language Development ELD Standards Special Notes Section:**

Teachers are required to provide listening, speaking, reading and writing instruction that allows English language learners (ELL) to communicate information, ideas and concepts for academic success in the content area of Language Arts. For the given level of English language proficiency and with visual, graphic, or interactive support, students will interact with grade level words, expressions, sentences and discourse to process or produce language necessary for academic success. The ELD standard should specify a relevant content area concept or topic of study chosen by curriculum developers and teachers which maximizes an ELL's need for communication and social skills. To access an ELL supporting document which delineates performance definitions and descriptors, please click on the following link:  
<http://www.cpalms.org/uploads/docs/standards/eld/la.pdf>



<b>1002310</b>	<b>ENGLISH 2 THROUGH ESOL</b>	
	Offered:	Grade 10
	Credit:	1.0
	Length:	Year
	Prerequisite:	Limited English
	Type of Credit:	Proficiency English

The purpose of this course is to enable students who are native speakers of languages other than English to develop proficient listening, speaking, reading, and writing skills in the English language. Emphasis will be on acquisition of integrated English communication skills in a wide range of content and activities using texts of high complexity to ensure college and career preparation and readiness.

#### **General Notes:**

The content should include, but not be limited to, the following:

- active reading of varied texts for what they say explicitly, as well as the logical inferences that can be drawn
- analysis of literature and informational texts from varied literary periods to examine:
  - text craft and structure
  - elements of literature
  - arguments and claims supported by textual evidence
  - power and impact of language
  - influence of history, culture, and setting on language
  - personal critical and aesthetic response
- writing for varied purposes
  - developing and supporting argumentative claims
  - crafting coherent, supported informative/expository texts
  - responding to literature for personal and analytical purposes
  - writing narratives to develop real or imagined events
  - writing to sources using text-based evidence and reasoning
- effective listening, speaking, and viewing strategies with emphasis on the use of evidence to support or refute a claim in multimedia presentations, class discussions, and extended text discussions
- collaboration amongst peers

#### **Special Notes:**

**Instructional Practices:** Teaching from well-written, grade-level instructional materials enhance students' content area knowledge and also strengthens their ability to comprehend longer, complex reading passages on any topic for any purpose. Using the following instructional practices also helps student learning.

1. Reading assignments from longer text passages, as well as shorter ones when text is extremely complex.
2. Making close reading and rereading of texts central to lessons.
3. Asking high-level, text-specific questions and requiring high-level, complex tasks and assignments.
4. Requiring students to support answers with evidence from the text.
5. Providing extensive text-based research and writing opportunities (claims and evidence).

#### **English Language Development ELD Standards Special Notes Section:**

Teachers are required to provide listening, speaking, reading and writing instruction that allows English language learners (ELL) to communicate information, ideas and concepts for academic success in the content area of Language Arts. For the given level of English language proficiency and with visual, graphic, or interactive support, students will interact with grade level words, expressions, sentences and discourse to process or produce language necessary for academic success. The ELD standard should specify a relevant content area concept or topic of study chosen by curriculum developers and teachers which maximizes an ELL's need for communication and social skills. To access an ELL supporting document which delineates performance definitions and descriptors, please click on the following link:  
<http://www.cpalms.org/uploads/docs/standards/eld/la.pdf>

<b>1002320</b>	<b>ENGLISH 3 THROUGH ESOL</b>	
	Offered:	Grade 11
	Credit:	1.0
	Length:	Year
	Prerequisite:	Limited English
	Type of Credit:	Proficiency English

The purpose of this course is to enable students who are native speakers of languages other than English to develop proficient listening, speaking, reading, and writing skills in the English language. Emphasis will be on acquisition of integrated English communication skills in a wide range of content and activities using texts of high complexity to ensure college and career preparation and readiness.

#### **General Notes:**

The content should include, but not be limited to, the following:

- active reading of varied texts for what they say explicitly, as well as the logical inferences that can be drawn
- analysis of literature and informational texts from varied literary periods to examine:
  - text craft and structure
  - elements of literature
  - arguments and claims supported by textual evidence
  - power and impact of language
  - influence of history, culture, and setting on language
  - personal critical and aesthetic response
- writing for varied purposes
  - developing and supporting argumentative claims
  - crafting coherent, supported informative/expository texts
  - responding to literature for personal and analytical purposes
  - writing narratives to develop real or imagined events
  - writing to sources using text-based evidence and reasoning
- effective listening, speaking, and viewing strategies with emphasis on the use of evidence to support or refute a claim in multimedia presentations, class discussions, and extended text discussions
- collaboration amongst peers

#### **Special Notes:**

**Instructional Practices:** Teaching from well-written, grade-level instructional materials enhance students' content area knowledge and also strengthens their ability to comprehend longer, complex reading passages on any topic for any purpose. Using the following instructional practices also helps student learning.

1. Reading assignments from longer text passages, as well as shorter ones when text is extremely complex.
2. Making close reading and rereading of texts central to lessons.
3. Asking high-level, text-specific questions and requiring high-level, complex tasks and assignments.
4. Requiring students to support answers with evidence from the text.
5. Providing extensive text-based research and writing opportunities (claims and evidence).

#### **English Language Development ELD Standards Special Notes Section:**

Teachers are required to provide listening, speaking, reading and writing instruction that allows English language learners (ELL) to communicate information, ideas and concepts for academic success in the content area of Language Arts. For the given level of English language proficiency and with visual, graphic, or interactive support, students will interact with grade level words, expressions, sentences and discourse to process or produce language necessary for academic success. The ELD standard should specify a relevant content area concept or topic of study chosen by curriculum developers and teachers which maximizes an ELL's need for communication and social skills. To access an ELL supporting document which delineates performance definitions and descriptors, please click on the following link:  
<http://www.cpalms.org/uploads/docs/standards/eld/la.pdf>

<b>1002520</b>	<b>ENGLISH 4 THROUGH ESOL</b>	
	Offered:	Grade 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Limited English
	Type of Credit:	Proficiency English

The purpose of this course is to enable students who are native speakers of languages other than English to develop proficient listening, speaking, reading, and writing skills in the English language. Emphasis will be on acquisition of integrated English communication skills in a wide range of content and activities using texts of high complexity to ensure college and career preparation and readiness.

#### **General Notes:**

The content should include, but not be limited to, the following:

- active reading of varied texts for what they say explicitly, as well as the logical inferences that can be drawn
- analysis of literature and informational texts from varied literary periods to examine:
  - text craft and structure
  - elements of literature
  - arguments and claims supported by textual evidence
  - power and impact of language
  - influence of history, culture, and setting on language
  - personal critical and aesthetic response
- writing for varied purposes
  - developing and supporting argumentative claims
  - crafting coherent, supported informative/expository texts
  - responding to literature for personal and analytical purposes
  - writing narratives to develop real or imagined events
  - writing to sources using text-based evidence and reasoning
- effective listening, speaking, and viewing strategies with emphasis on the use of evidence to support or refute a claim in multimedia presentations, class discussions, and extended text discussions
- collaboration amongst peers

#### **Special Notes:**

**Instructional Practices:** Teaching from well-written, grade-level instructional materials enhance students' content area knowledge and also strengthens their ability to comprehend longer, complex reading passages on any topic for any purpose. Using the following instructional practices also helps student learning.

1. Reading assignments from longer text passages, as well as shorter ones when text is extremely complex.
2. Making close reading and rereading of texts central to lessons.
3. Asking high-level, text-specific questions and requiring high-level, complex tasks and assignments.
4. Requiring students to support answers with evidence from the text.
5. Providing extensive text-based research and writing opportunities (claims and evidence).

#### **English Language Development ELD Standards Special Notes Section:**

Teachers are required to provide listening, speaking, reading and writing instruction that allows English language learners (ELL) to communicate information, ideas and concepts for academic success in the content area of Language Arts. For the given level of English language proficiency and with visual, graphic, or interactive support, students will interact with grade level words, expressions, sentences and discourse to process or produce language necessary for academic success. The ELD standard should specify a relevant content area concept or topic of study chosen by curriculum developers and teachers which maximizes an ELL's need for communication and social skills. To access an ELL supporting document which delineates performance definitions and descriptors, please click on the following link:  
<http://www.cpalms.org/uploads/docs/standards/eld/la.pdf>

<b>1002381</b>	<b>DEVELOPMENTAL LANGUAGE ARTS THROUGH ESOL – READING (DLA)</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Limited English Proficiency Reading (LY) See Decision Tree 3 of VCS K-12 Reading Plan for more details
	Type of Credit:	Elective

The purpose of this course is to enable students who are native speakers of languages other than English instruction enabling students to accelerate the development of reading and writing skills and to strengthen these skills, so they are able to successfully read, write, and comprehend grade level text independently. Instruction emphasizes reading comprehension and vocabulary through the use of a variety of literary and informational texts encompassing a broad range of text structures, genres, and levels of complexity. Texts used for instruction focus on a wide range of topics, including content-area information, in order to support students in meeting the knowledge demands of increasingly complex text.

**Important note:** Reading and writing courses should not be used in place of English language arts courses; reading and writing courses are intended to be used to supplement further study in English language arts.

#### General Notes:

The content should include, but not be limited to, the following:

- active reading of varied texts for what they say explicitly, as well as the logical inferences that can be drawn
- analysis of literature and informational texts from varied literary periods to examine:
  - text craft and structure
  - elements of literature
  - arguments and claims supported by textual evidence
  - power and impact of language
  - influence of history, culture, and setting on language
  - personal critical and aesthetic response
- writing for varied purposes
  - developing and supporting argumentative claims
  - crafting coherent, supported informative/expository texts
  - responding to literature for personal and analytical purposes
  - writing narratives to develop real or imagined events
  - writing to sources using text-based evidence and reasoning
- effective listening, speaking, and viewing strategies with emphasis on the use of evidence to support or refute a claim in multimedia presentations, class discussions, and extended text discussions
- collaboration amongst peers

#### Special Notes:

**Instructional Practices:** Teaching from well-written, grade-level instructional materials enhance students' content area knowledge and also strengthens their ability to comprehend longer, complex reading passages on any topic for any purpose. Using the following instructional practices also helps student learning.

1. Reading assignments from longer text passages, as well as shorter ones when text is extremely complex.
2. Making close reading and rereading of texts central to lessons.
3. Asking high-level, text-specific questions and requiring high-level, complex tasks and assignments.
4. Requiring students to support answers with evidence from the text.
5. Providing extensive text-based research and writing opportunities (claims and evidence).

**Additional Notes:** Students entering the upper grades who are not reading on grade level have a variety of reading intervention needs. No single program of strategy can be successful in remediating the needs of all students. The reading intervention course should require that students increase the amount and complexity of text they read independently throughout the school year, as these students do not have enough exposure to various text structures and academic vocabulary to develop skills necessary for college and career readiness.

It is necessary to implement a combination of research-based programs and strategies that have been proven successful in accelerating the development of reading skills in older readers. The instructional approaches should meet the needs of each

student based on results of individual diagnostic assessments and progress monitoring.

Instruction should be explicit and systematic. It should provide direct explanations (modeling) and systematic practice opportunities (guided instruction), as well as carefully managed cumulative review to ensure mastery.

**English Language Development ELD Standards Special Notes Section:**

Teachers are required to provide listening, speaking, reading and writing instruction that allows English language learners (ELL) to communicate information, ideas and concepts for academic success in the content area of Language Arts. For the given level of English language proficiency and with visual, graphic, or interactive support, students will interact with grade level words, expressions, sentences and discourse to process or produce language necessary for academic success. The ELD standard should specify a relevant content area concept or topic of study chosen by curriculum developers and teachers which maximizes an ELL's need for communication and social skills. To access an ELL supporting document which delineates performance definitions and descriptors, please click on the following link:  
<http://www.cpalms.org/uploads/docs/standards/eld/la.pdf>

## READING

<b>1000410A</b> <b>(Tier 2)</b>	<b>INTENSIVE READING</b>	
	Offered:	Grade 9, 10
	Credit:	1.0
	Length:	Year
	Prerequisite:	Level 1 or 2 on FSA ELA; See Decision Tree 3 of the VCS K-12 Reading Plan
	Type of Credit:	Elective

The purpose of this course is to provide instruction that enables students to accelerate the development of reading and writing skills and to strengthen those skills, so they are able to successfully read and write grade level text independently. Instruction emphasizes reading comprehension, writing fluency, and vocabulary study through the use of a variety of literary and informational texts encompassing a broad range of text structures, genres, and levels of complexity. Texts used for instruction focus on a wide range of topics, including content-area information, in order to support students in meeting the knowledge demands of increasingly complex text. Students enrolled in the course will engage in interactive text-based discussion, question generation, and research opportunities. They will write in response to reading and cite evidence when answering text dependent questions orally and in writing. The course provides extensive opportunities for students to collaborate with their peers. Scaffolding is provided as necessary as students engage in reading and writing increasingly complex text and is removed as the reading and writing abilities of students improve over time. The Intensive courses have been designed for the teacher to select and teach only the appropriate standards corresponding to a student's grade level and/or instructional needs. Use of Achieve 3000 to support learning.

<b>10004103</b> <b>(Tier 3)</b>	<b>INTENSIVE READING</b>	
	Offered:	Grade 9, 10
	Credit:	1.0
	Length:	Year
	Prerequisite:	Level 1 on FSA ELA; See Decision Tree 3 of the VCS K-12 Reading Plan
	Type of Credit:	Elective

The purpose of this course is to provide instruction that enables students to accelerate the development of reading and writing skills and to strengthen those skills, so they are able to successfully read and write grade level text independently. Instruction emphasizes reading comprehension, writing fluency, and vocabulary study through the use of a variety of literary and informational texts encompassing a broad range of text structures, genres, and levels of complexity. Texts used for instruction focus on a wide range of topics, including content-area information, in order to support students in meeting the knowledge demands of increasingly complex text. Students enrolled in the course will engage in interactive text-based discussion, question generation, and research opportunities. They will write in response to reading and cite evidence when answering text dependent questions orally and in writing. The course provides extensive opportunities for students to collaborate with their peers. Scaffolding is provided as necessary as students engage in reading and writing increasingly complex text and is removed as the reading and writing abilities of students improve over time. The Intensive courses have been designed for the teacher to select and teach only the appropriate standards corresponding to a student's grade level and/or instructional needs.

<b>10004102</b> <b>(Tier 2)</b>	<b>INTENSIVE READING - READING RETAKE</b>	
	Offered:	Grade 11 and 12
	Credit:	.50 or 1.0
	Length:	Semester or Year
	Prerequisite:	Level 1 or 2 on FSA ELA; See Decision Tree 3 of the VCS K-12 Reading Plan
	Type of Credit:	Elective

The purpose of this course is to provide instruction that enables students to accelerate the development of reading and writing skills and to strengthen those skills, so they are able to successfully read and write grade level text independently. Instruction emphasizes reading comprehension, writing fluency, and vocabulary study through the use of a variety of literary and informational texts encompassing a broad range of text structures, genres, and levels of complexity. Texts used for instruction focus on a wide range of topics, including content-area information, in order to support students in meeting the knowledge demands of increasingly complex text. Students enrolled

in the course will engage in interactive text-based discussion, question generation, and research opportunities. They will write in response to reading and cite evidence when answering text dependent questions orally and in writing. The course provides extensive opportunities for students to collaborate with their peers. Scaffolding is provided as necessary as students engage in reading and writing increasingly complex text and is removed as the reading and writing abilities of students improve over time. The Intensive courses have been designed for the teacher to select and teach only the appropriate standards corresponding to a student's grade level and/or instructional needs.

## WRITING

<b>1009320</b>	<b>CREATIVE WRITING 1</b>	
	Offered:	Grade 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Elective

This course develops students' writing and language skills needed for individual expression in literary forms. The content will include instruction in the development and practice of writing a variety of literary works including original poetry, short stories, plays, novels, essays and other nonfiction. The course may also include technical aspects of publishing students' work in a literary publication.

<b>1009330</b>	<b>CREATIVE WRITING 2</b>	
	Offered:	Grade 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	Creative Writing 1
	Type of Credit:	Elective

This course continues development of student's writing style. The content will include a variety of genres; submissions for publication will be encouraged.

<b>1009331</b>	<b>CREATIVE WRITING 3 HONORS</b>	
	Offered:	Grade 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Creative Writing 2
	Type of Credit:	Elective

The purpose of the course is to develop writing and language skills needed for individual expression in traditional poetic forms. The content should include, but not be limited to, the following: reading, analyzing and writing Blues, Ballad, Asian, Italian, French forms and traditional forms; technical aspects of entering contests and publishing student work in a literary publication; technical aspects of entering and performing in public readings.



## **WORLD LANGUAGES**

<b>0711300</b>	<b>CHINESE 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	World Language

The purpose of this course is to enable students to begin to acquire proficiency in Chinese through a linguistic, communicative, and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading, and writing skills, and on acquisition of the fundamentals of applied grammar. Cross-cultural understanding is fostered, and real-life applications are emphasized throughout the course.

<b>0711310</b>	<b>CHINESE 2</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Chinese 1
	Type of Credit:	World Language

The purpose of this course is to reinforce the fundamental skills previously acquired by students of Chinese 1. This course develops increased listening, speaking, reading, and writing skills, as well as cultural awareness. Reading and writing will receive more emphasis, while oral communication remains the primary objective.

☆ <b>0711320</b>	<b>CHINESE 3 HONORS</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Chinese 2
	Type of Credit:	World Language

The purpose of this course is to reinforce the fundamental skills previously acquired by students of Chinese 2. This course develops increased listening, speaking, reading, and writing skills, as well as a cultural approach to language learning. There is continued emphasis on the development of listening, speaking, reading, and writing skills.

<b>0701320</b>	<b>FRENCH 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	World Language

The purpose of this course is to introduce students to the target language and its culture and to develop communicative skills and cross-cultural understanding. Content will include beginning skills in listening and speaking with special attention to pronunciation. An introduction to reading and writing will also be included, as well as the fundamentals of grammar and culture.

*\*A student who has earned 4 language credits with a 3.0 unweighted average in a single language will receive the Florida Seal of Biliteracy at graduation. Without 4 credits, any student will earn the Florida Seal of Biliteracy with a 3, 4 or 5 on an AP World Language & Culture test or a 4, 5, 6 or 7 on an IB World Language test. (note: Not AP Literature)*

☆0701394	<b>PRE-AICE FRENCH 1 IGCSE</b>	
	Offered:	Grade 9, 10
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Elective

This course is designed for learners who are learning French as a foreign language. The aim is to develop an ability to use the language effectively for purposes of practical communication. The course is based on the linked language skills of listening, reading, speaking and writing, and these are built on as learner's progress through their studies. The syllabus also aims to offer insights into the culture and civilization of countries where French is spoken, thus encouraging positive attitudes towards language learning and towards speakers of other languages.

☆0701800	<b>PRE-IB FRENCH 1</b>	
	Offered:	Grade 9
	Credit:	1.0
	Length:	Year
	Prerequisite:	IB Acceptance
	Type of Credit:	World Language

The purpose of this course is to provide students with a preparatory course to meet the requirements of the IB Program. The students will receive an intensive introduction to the four language skills: Speaking, listening, reading and writing as well as an introduction to the target cultures.

0701330	<b>FRENCH 2</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	French 1
	Type of Credit:	World Language

The purpose of this course is to reinforce the fundamental skills previously acquired by the students. The students will develop increased listening, speaking, reading, and writing skills as well as cultural awareness. Reading and writing receive more emphasis, while oral communication remains the primary objective. This course will continue the cultural survey of French-speaking people.

☆0701810	<b>PRE-IB FRENCH 2</b>	
	Offered:	Grade 9, 10
	Credit:	1.0
	Length:	Year
	Prerequisite:	Pre-IB French 1
	Type of Credit:	World Language

The purpose of this course is to provide students with a preparatory course to meet the requirements of the IB Program. The course is designed to reinforce the basic skills already acquired. The content will include an expansion of the listening and oral skills. The students will read short passages and write simple compositions.

☆0701340	<b>FRENCH 3 HONORS</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	French 2
	Type of Credit:	World Language

The purpose of this course is to master and expand the skills previously acquired by the students. The content will include expansion of vocabulary and conversational skills through discussions based on selected readings. Students' acquisition of grammatical concepts will be strengthened by analyzing reading selections. Contemporary vocabulary will be taught through everyday activities of French-speaking people.

☆0701350	<b>FRENCH 4 HONORS</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	French 3
	Type of Credit:	World Language

The purpose of this course is to expand the skills previously acquired by the students. The content will include more advanced language structures and idiomatic expressions, with emphasis on conversational skills. There will be additional growth in vocabulary for practical purposes including writing. Reading selections will be varied.

☆0701830	<b>IB FRENCH 4-B</b>	
	Offered:	Grade 10, 11
	Credit:	1.0
	Length:	Year
	Prerequisite:	Pre-IB French 2
	Type of Credit:	World Language

The purpose of this course is to provide students with a preparatory course to meet the requirements of the IB Program. The course is designed to enable students to speak, to comprehend, to read, to analyze authentic literature; as well as to write compositions demonstrating an advanced level of vocabulary and structure.

☆0701360	<b>FRENCH 5 HONORS</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	French 4
	Type of Credit:	World Language

The purpose of this course is to expand the skills previously acquired by the students. The content will include developing communication skills through the presentation of oral reports of literary and cultural topics, current events, and personal experiences. Reading selections should include newspaper and magazine articles, adaptations of short stories and plays, and a survey of French literature. Writing will be enhanced through compositions using correct language structures.

*\*A student who has earned 4 language credits with a 3.0 unweighted average in a single language will receive the Florida Seal of Biliteracy at graduation. Without 4 credits, any student will earn the Florida Seal of Biliteracy with a 3, 4 or 5 on an AP World Language & Culture test or a 4, 5, 6 or 7 on an IB World Language test. (note: Not AP Literature)*

☆0701380	<b>AP FRENCH LANGUAGE</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	French 3 or higher/Teacher Recommendation
	Type of Credit:	World Language

The purpose of this course is to develop oral and written fluency in the language. The content will include requirements stated in the Advanced Placement program guidelines.

☆0701840	<b>IB FRENCH 5-B</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	IB French 4-B
	Type of Credit:	World Language

The purpose of this course is to prepare students to take the IB examination. This course is designed to expand and fine-tune the students' comprehension and language production to near-native fluency. Full-length literary works will be read and analyzed in the target language. **Students will take SL IB Assessment.**

*\*Any student who has earned 4 world language credits with a 3.0 unweighted average in a single language will receive the*

Florida Seal of Biliteracy at graduation. Without 4 credits, any student will earn the Florida Seal of Biliteracy with a 4, 5, 6 or 7 on an IB language test.

☆0701370	<b>FRENCH 6 HONORS</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	French 5
	Type of Credit:	World Language

The purpose of this course is to expand the skills previously acquired by the students. The content will include reinforcement of the students' ability to communicate and express ideas, feelings and opinions, in oral and written forms; further development of comprehension skills through the study of literary selections; and reading and interpreting works of great French-speaking writers, while developing an understanding of major literary movements.

☆0701865	<b>IB FRENCH 6 B</b>	
	Offered:	Grade 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	IB French 5-B
	Type of Credit:	World Language

The purpose of this course is to prepare students to take the IB examination. This course is designed to expand and fine-tune the students' comprehension and language production to near-native fluency. Full-length literary works will be read and analyzed in the target language. **Students will take HL IB Assessment.**

*\*Any student who has earned 4 world language credits with a 3.0 unweighted average in a single language will receive the Florida Seal of Biliteracy at graduation. Without 4 credits, any student will earn the Florida Seal of Biliteracy with a 4, 5, 6 or 7 on an IB language test.*

0702320	<b>GERMAN 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	World Language

The purpose of this course is to introduce students to the target language and its culture and to develop communicative skills and cross-cultural understanding. The content will include beginning skills in listening and speaking with special attention to pronunciation. An introduction to reading and writing will also be included, as well as the fundamentals of grammar and culture.

☆0702800	<b>PRE-IB GERMAN 1</b>	
	Offered:	Grade 9
	Credit:	1.0
	Length:	Year
	Prerequisite:	IB Acceptance
	Type of Credit:	World Language

The purpose of this course is to introduce students to German and German culture and to develop communication skills and cross-cultural understanding. The content should include, but not be limited to, the following: - beginning skills in listening and speaking with special attention to pronunciation – introduction to reading and writing skills – fundamentals of grammar– fundamentals of culture.

0702330	<b>GERMAN 2</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	German 1
	Type of Credit:	World Language

This course will reinforce the fundamental skills previously acquired by the students. The content includes listening, speaking, reading, and writing skills as well as cultural awareness; and expansion of the listening and oral skills acquired in German 1. Reading will receive more emphasis, while oral communication remains the primary objective. This course will continue the cultural survey of German speaking people.

*\*A student who has earned 4 language credits with a 3.0 unweighted average in a single language will receive the Florida Seal of Biliteracy at graduation. Without 4 credits, any student will earn the Florida Seal of Biliteracy with a 3, 4 or 5 on an AP World Language & Culture test or a 4, 5, 6 or 7 on an IB World Language test. (note: Not AP Literature)*

☆0702810	<b>PRE-IB GERMAN 2</b>	
	Offered:	Grade 9, 10
	Credit:	1.0
	Length:	Year
	Prerequisite:	German1-Pre-IB
	Type of Credit:	World Language

The purpose of this course is to expand previously acquired skills. The content should include, but not be limited to, the following: - expansion of vocabulary and conversational skills through discussions based on readings – strengthening of grammar skills through analysis of reading selections – acquisition of vocabulary relevant to everyday life of German-speaking people.

☆0702340	<b>GERMAN 3 HONORS</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	German 2
	Type of Credit:	World Language

The purpose of this course is to master and expand the skills previously acquired by the students. The content will include expansions of vocabulary and conversational skills through discussions based on selected readings. Student's acquisition of grammatical concepts will be strengthened by analyzing reading selections. Contemporary vocabulary will be stressed through activities having to do with the everyday life of German-speaking people.

☆0702350	<b>GERMAN 4 HONORS</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	German 3
	Type of Credit:	World Language

The purpose of this course is to expand the skills previously acquired by the students. The content will include more advanced language structures and idiomatic expressions with emphasis on conversational skills. There will be additional growth in vocabulary for practical purposes including writing. Reading selections will be varied.

☆0702830	<b>IB GERMAN 4-B</b>	
	Offered:	Grade 10, 11
	Credit:	1.0
	Length:	Year
	Prerequisite:	German 2-Pre-IB
	Type of Credit:	World Language

The purpose of this course is to expand previously acquired skills. The content should include, but not be limited to, the following: developing oral fluency in the language, commenting on text meaning and content orally and in writing, and developing aural comprehension of a high standard.

☆0702380	<b>ADVANCED PLACEMENT GERMAN LANGUAGE AND CULTURE</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	German 3 or higher/Teacher Recommendation
	Type of Credit:	World Language

The purpose of this course is to develop oral and written fluency in the language. The content will include requirements stated in the Advanced Placement Program guidelines.

☆0702840	<b>IB GERMAN 5-B</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	German 4-Pre-IB
	Type of Credit:	World Language

The purpose of this course is to expand previously acquired skills. The content should include, but not be limited to, the following: - developing oral fluency in the language, commenting on text meaning and content orally and in writing, and developing aural comprehension of a high standard. **Students will take SL IB Assessment.**

*\*Any student who has earned 4 world language credits with a 3.0 unweighted average in a single language will receive the Florida Seal of Biliteracy at graduation. Without 4 credits, any student will earn the Florida Seal of Biliteracy with a 4, 5, 6 or 7 on an IB language test.*

0705320	<b>ITALIAN 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	World Language

The purpose of this course is to introduce students to the target language and its culture and to develop communicative skills and cross-cultural understanding. The content will include beginning skills in listening and speaking with special attention to pronunciation. An introduction to reading and writing will be included, as well as the fundamentals of grammar and culture.

*\*A student who has earned 4 language credits with a 3.0 unweighted average in a single language will receive the Florida Seal of Biliteracy at graduation. Without 4 credits, any student will earn the Florida Seal of Biliteracy with a 3, 4 or 5 on an AP World Language & Culture test or a 4, 5, 6 or 7 on an IB World Language test. (note: Not AP Literature)*

0705330	<b>ITALIAN 2</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Italian 1
	Type of Credit:	World Language

The purpose of this course is to reinforce the fundamental skills previously acquired by the students. This course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Reading and writing receive more emphasis, while oral communication remains the primary objective. This course will continue the cultural survey of Italian-speaking people.

☆0705340	<b>ITALIAN 3 HONORS</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Italian 2
	Type of Credit:	World Language

The purpose of this course is to master and expand the skills previously acquired by the students. The content will include expansion of vocabulary and conversational skills through discussions based on selected readings. Students' acquisition of

grammatical concepts will be strengthened by analyzing reading selections. Contemporary vocabulary will be taught through everyday activities of Italian-speaking people.

☆0705350	<b>ITALIAN 4 HONORS</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Italian 3
	Type of Credit:	World Language

The purpose of this course is to extend the skills previously learned. The content will include more advanced language structures and idiomatic expressions, with emphasis on conversational skills. There will be additional growth in vocabulary for practical purposes including writing. Reading selections will be varied, and the students will be able to discuss, in Italian, historical facts dealing with Italian-speaking countries which include, but are not limited to, differences among Italian-speaking groups, historic figures, literary characters, socio-economic issues, geography, and natural resources.

☆0705360	<b>ITALIAN 5 HONORS</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Italian 4
	Type of Credit:	World Language

The purpose of this course is to expand the skills previously acquired by the students. The content will include developing communication skills through the presentation of oral reports of literary and cultural topics, current events, and personal experiences. Reading selections should include newspaper and magazine articles, adaptations of short stories and plays, and a survey of Italian literature. Writing will be enhanced through compositions using correct language structures.

*\*A student who has earned 4 language credits with a 3.0 unweighted average in a single language will receive the Florida Seal of Biliteracy at graduation. Without 4 credits, any student will earn the Florida Seal of Biliteracy with a 3, 4 or 5 on an AP World Language & Culture test or a 4, 5, 6 or 7 on an IB World Language test. (note: Not AP Literature)*

☆0705380	<b>AP ITALIAN LANGUAGE AND CULTURE</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Italian 3 or higher/Teacher Recommendation
	Type of Credit:	World Language

The purpose of this course is to develop oral and written fluency in the language. The content will include requirements stated in the Advanced Placement program guidelines.

0712300	<b>JAPANESE 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	World Language

The purpose of this course is to introduce students to the target language and its culture and to develop communicative skills and cross-culture understanding. Content will include beginning skills in listening and speaking with special attention to pronunciation. An introduction to reading and writing is also included, as well as the fundamentals of grammar and culture.

0712310	<b>JAPANESE 2</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Japanese 1
	Type of Credit:	World Language

The purpose of this course is to reinforce the fundamental skills previously acquired by the students. This course develops increased listening, speaking, reading and writing skills as well as cultural awareness. Reading and writing will receive more

emphasis, while oral communication remains the primary objective. This course will continue the cultural survey of countries where the target language is spoken.

☆0712320	<b>JAPANESE 3 HONORS</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Japanese 2
	Type of Credit:	World Language

The purpose of this course is to enable students to enhance proficiency in Japanese through a linguistic, communicative, and cultural approach to language learning. There is continued emphasis on the development of listening, speaking, reading, and writing skills and on the acquisition of the fundamentals of applied grammar. Cross-cultural understanding is fostered, and real-life applications are emphasized throughout the course. The content should include, but not be limited to the following: conversational expressions of feeling, ideas, and opinions in Japanese; social interaction patterns within Japanese culture(s); connections between the Japanese language and culture(s) and other disciplines; comprehension of spoken and written Japanese; oral and written presentation of information and ideas, in Japanese, to an audience; Japanese language usage within and beyond the school setting.

*\*A student who has earned 4 language credits with a 3.0 unweighted average in a single language will receive the Florida Seal of Biliteracy at graduation. Without 4 credits, any student will earn the Florida Seal of Biliteracy with a 3, 4 or 5 on an AP World Language & Culture test or a 4, 5, 6 or 7 on an IB World Language test. (note: Not AP Literature)*

0706300	<b>LATIN 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	World Language

The purpose of this course is to introduce students to fundamental Latin vocabulary and grammar and to classical culture. The content will include English derivatives and vocabulary based on Latin; basic grammatical structures of Latin; simple short stories for comprehension, including their translation into English; classical heroes and legends, with special attention to classical myths; and selected aspects of life in a Roman family.

0706310	<b>LATIN 2</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Latin 1
	Type of Credit:	World Language

The purpose of this course is to provide an intensive study of the Latin language and Roman history and culture. The content will include the grammar and vocabulary necessary for reading and appreciating Latin authors, particularly Caesar's writings. This reading will be designed to increase the students' understanding of sentence structure, English word-origin, and Roman history and customs.

☆0706320	<b>LATIN 3 HONORS</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Latin 2
	Type of Credit:	World Language

The purpose of this course is to continue the study of the Latin language and Roman history and culture. The content will include the review and expansion of the essentials of Latin grammar; readings in prose; the study of the Roman civilization through its literature with emphasis on politics, history and mythology; and intensive derivative study to refine the students' English vocabulary.



☆0706330	<b>LATIN 4 HONORS</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Latin 3
	Type of Credit:	World Language

The purpose of this course is to provide to the advanced Latin student an opportunity to study Latin epic and lyric poetry with the purpose of expanding vocabulary, reinforcing forms and structures, and developing social, literary and critical thinking skills. The content will include a general view of the literature of the Augustan age with emphasis on the study of Vergil and other authors, their lives and works.

*\*A student who has earned 4 language credits with a 3.0 unweighted average in a single language will receive the Florida Seal of Biliteracy at graduation. Without 4 credits, any student will earn the Florida Seal of Biliteracy with a 3, 4 or 5 on an AP World Language & Culture test or a 4, 5, 6 or 7 on an IB World Language test. (note: Not AP Literature)*

☆0706375	<b>ADVANCED PLACEMENT LATIN</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Latin 3 or higher/Teacher Recommendation
	Type of Credit:	World Language

This course focuses on the in-depth study of selections from two of the greatest works in Latin literature: Vergil's Aeneid and Caesar's Gallic War. Students are required to prepare and translate the readings and place these texts in a meaningful context, which helps develop critical, historical, and literary sensitivities. Themes in the context of ancient literature are considered and brought to life through classroom discussions, debates, and presentations. Students demonstrate competency in reading and comprehension of Latin poetry and prose by identifying grammatical elements of texts, explaining the meaning of words and phrases in context, and interpreting the texts.

0707300	<b>RUSSIAN 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	World Language

The purpose of this course is to introduce students to the target language and its culture and to develop communicative skills and cross-cultural understanding. Content will include beginning skills in listening and speaking with special attention to pronunciation. An introduction to reading and writing will also be included, as well as the fundamentals of grammar and culture.

0707310	<b>RUSSIAN 2</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Russian 1/Teacher Recommendation
	Type of Credit:	World Language

The purpose of this course is to reinforce the fundamental skills previously acquired by students. This course develops increased listening, speaking, reading and writing skills as well as cultural awareness. Reading and writing will receive more emphasis, while oral communication remains the primary objective. This course will continue the cultural survey of countries where the target language is spoken.

☆0707320	<b>RUSSIAN 3 HONORS</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Russian 2/Teacher Recommendation
	Type of Credit:	World Language

This course will reinforce the fundamental skills previously acquired by students. It will develop increased listening, speaking, reading and writing skills as well as cultural awareness. Reading and writing will receive more emphasis, while oral communication remains the primary objective. This course will continue the cultural survey of countries where the target language is spoken.

*\*A student who has earned 4 language credits with a 3.0 unweighted average in a single language will receive the Florida Seal of Biliteracy at graduation. Without 4 credits, any student will earn the Florida Seal of Biliteracy with a 3, 4 or 5 on an AP World Language & Culture test or a 4, 5, 6 or 7 on an IB World Language test. (note: Not AP Literature)*

<b>0708340</b>	<b>SPANISH 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	World Language

The purpose of this course is to introduce students to the target language and its culture and to develop communicative skills and cross-cultural understanding. The content will include beginning skills in listening and speaking with special attention to pronunciation. An introduction to reading and writing will be included, as well as the fundamentals of grammar and culture.

☆ <b>0708532</b>	<b>PRE-AICE SPANISH 1 IGCSE</b>	
	Offered:	Grade 9, 10
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	World Language

This course is designed for learners who are learning Spanish as a foreign language. The aim is to develop an ability to use the language effectively for practical communication. The course is based on the linked language skills of listening, reading, speaking and writing, and these are built on as learner's progress through their studies. The syllabus also aims to offer insights into the culture and civilization of countries where the language is spoken, thus encouraging positive attitudes towards language learning and towards speakers of other languages.

☆ <b>0708800</b>	<b>PRE-IB SPANISH 1</b>	
	Offered:	Grade 9
	Credit:	1.0
	Length:	Year
	Prerequisite:	IB Acceptance
	Type of Credit:	World Language

The purpose of this course is to provide students with a preparatory course to meet the requirements of the IB Program. The students will receive an intensive introduction to the four language skills: speaking, listening, reading and writing.

<b>0708350</b>	<b>SPANISH 2</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Spanish 1
	Type of Credit:	World Language

The purpose of this course is to reinforce the fundamental skills acquired previously by the students. This course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. The content will include an expansion of listening and oral skills. Reading and writing will receive more emphasis, while oral communication remains the primary objective. This course will continue the cultural survey of Spanish-speaking people.

☆0708534	<b>PRE-AICE SPANISH 2 IGCSE</b>	
	Offered:	Grade 9, 10
	Credit:	1.0
	Length:	Year
	Prerequisite:	Pre-AICE Spanish 1
	Type of Credit:	World Language

This course is a continuation of Pre-AICE Spanish 1 and is designed for learners who are learning Spanish as a foreign language. The aim is to develop an ability to use the language effectively for practical communication. The course is based on the linked language skills of listening, reading, speaking and writing, and these are built on as learner's progress through their studies. The syllabus also aims to offer insights into the culture and civilization of countries where the language is spoken, thus encouraging positive attitudes towards language learning and towards speakers of other languages.

☆0708810	<b>PRE-IB SPANISH 2</b>	
	Offered:	Grade 9, 10
	Credit:	1.0
	Length:	Year
	Prerequisite:	Pre-IB Spanish 1
	Type of Credit:	World Language

The purpose of this course is to provide students with a preparatory course to meet the requirements of the IB Program. The course is designed to reinforce the basic skills already acquired. The content will include an expansion of the listening and oral skills. The students will read short passages and write simple compositions.

☆0708360	<b>SPANISH 3 HONORS</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Spanish 2
	Type of Credit:	World Language

The purpose of this course is to master and expand the skills acquired previously by the students. The content will include expansion of vocabulary and conversational skills through discussions based on selected readings. Student's acquisition of grammatical concepts should be strengthened by analyzing reading selections. Contemporary vocabulary will be stressed through activities imitating the everyday life of Spanish-speaking people.

☆0708536	<b>PRE-AICE SPANISH 3 IGCSE</b>	
	Offered:	Grade 9, 10
	Credit:	1.0
	Length:	Year
	Prerequisite:	Pre-AICE Spanish 2
	Type of Credit:	World Language

This course is a continuation of Pre-AICE Spanish 2 and is designed for learners who are learning Spanish as a foreign language. The aim is to develop an ability to use the language effectively for practical communication. The course is based on the linked language skills of listening, reading, speaking and writing, and these are built on as learner's progress through their studies. The syllabus also aims to offer insights into the culture and civilization of countries where the language is spoken, thus encouraging positive attitudes towards language learning and towards speakers of other languages.

☆0708370	<b>SPANISH 4 HONORS</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Spanish 3
	Type of Credit:	World Language

The purpose of this course is to extend the skills previously acquired by the students. The content will include more advanced language structures and idiomatic expressions, with emphasis on conversational skills. There will be additional growth in vocabulary for practical purposes including writing. Reading selections will be varied.

*\*A student who has earned 4 language credits with a 3.0 unweighted average in a single language will receive the Florida Seal*

of Biliteracy at graduation. Without 4 credits, any student will earn the Florida Seal of Biliteracy with a 3, 4 or 5 on an AP World Language & Culture test or a 4, 5, 6 or 7 on an IB World Language test. (note: Not AP Literature)

<b>0708830</b>	<b>IB SPANISH 4-B</b>	
	Offered:	Grade 10, 11
	Credit:	1.0
	Length:	Year
	Prerequisite:	Pre-IB Spanish 2
	Type of Credit:	World Language

The purpose of this course is to provide students with a preparatory course to meet the requirements of the IB Program. The course is designed to enable students to speak and comprehend on a near native level, to read and analyze authentic literature and to write compositions demonstrating an advanced-level of vocabulary and structure.

<b>☆0708538</b>	<b>AICE SPANISH LANGUAGE – AS LEVEL</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Elective

Students will achieve greater fluency, accuracy and confidence in the language as it is spoken and written form and improve their communication skills. They will learn how to improve their use of Spanish in a variety of situations, understanding how to read texts and other source materials, extract information, initiate conversations and respond to questions both orally and in writing. ***Students will take the AS Level examination.***

<b>☆0708530</b>	<b>AICE SPANISH – A LEVEL</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Elective

Students will achieve greater fluency, accuracy and confidence in the language as it is spoken and written form and improve their communication skills. They will learn how to improve their use of Spanish in a variety of situations, understanding how to read texts and other source materials, extract information, initiate conversations and respond to questions both orally and in writing. ***Students will take the A Level examination.***

<b>☆0708400</b>	<b>ADVANCED PLACEMENT - SPANISH LANGUAGE AND CULTURE</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Spanish 3 or higher/Teacher Recommendation
	Type of Credit:	World Language

The purpose of this course is to develop oral and written fluency in the language. The content will include the requirements of the Advanced Placement program guidelines.

<b>☆0708410</b>	<b>ADVANCED PLACEMENT-SPANISH LITERATURE AND CULTURE</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Spanish 3 or higher/Teacher Recommendation
	Type of Credit:	World Language

The purpose of this course is to develop oral and written fluency in the language. The content will include the requirements of the Advanced Placement program. After successfully completing this course, the student will be able to understand a lecture in Spanish; participate actively, in Spanish, in a discussion of a literary topic; read modern Spanish and Hispanic-American literature in all genres; and analyze critically, orally and in writing, the form and content of literary works.

☆0708840	<b>IB SPANISH 5-B</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	IB Spanish 4-B
	Type of Credit:	World Language

The purpose of this course is to prepare students to take the IB examination. This course is designed to expand and to refine the students' comprehension and language production to near-native fluency. Full- length literary works will be read and analyzed in the target language. **Students will take SL IB Assessment.** Any student who has earned 4 world language credits with a 3.0 unweighted average in a single language will receive the Florida Seal of Biliteracy at graduation. Without 4 credits, any student will earn the Florida Seal of Biliteracy with a 4, 5, 6 or 7 on an IB language test.

☆0708865	<b>IB SPANISH 6-B</b>	
	Offered:	Grade 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	IB Spanish 5-B
	Type of Credit:	World Language

The purpose of this course is to prepare students to take the IB examination. This course is designed to expand and to refine the students' comprehension and language production to near-native fluency. Full- length literary works will be read and analyzed in the target language. **Students will take HL IB Assessment.** Any student who has earned 4 world language credits with a 3.0 unweighted average in a single language will receive the Florida Seal of Biliteracy at graduation. Without 4 credits, any student will earn the Florida Seal of Biliteracy with a 4, 5, 6 or 7 on an IB language test.

0709300	<b>SPANISH FOR SPANISH-SPEAKERS 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Heritage speaker of Spanish
	Type of Credit:	World Language

The purpose of this course is to provide a review of fundamental grammar and culture for students who speak Spanish as a native language, focusing on oral and written communication free from English interference. The content will include the reinforcement of the students' ability to communicate ideas and feelings, both orally and in writing, the development of comprehension skills through the study of reading selections, cultures of different Spanish-speaking countries, and the recognition of the different levels of language usage including regional dialects.

0709310	<b>SPANISH FOR SPANISH-SPEAKERS 2</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Spanish Speak 1/Teacher Recommendation
	Type of Credit:	World Language

The purpose of this course is to continue the development of oral communication skills by giving oral information, explanations, and messages both by composing originally in Spanish and through translations from English to Spanish. Writing skills include practice in describing; i.e. fictional characters, famous Hispanic personalities, facts, and situations.

*\*A student who has earned 4 language credits with a 3.0 unweighted average in a single language will receive the Florida Seal of Biliteracy at graduation. Without 4 credits, any student will earn the Florida Seal of Biliteracy with a 3,4 or 5 on an AP World Language & Culture test, a 4, 5, 6 or 7 on an IB World Language test or an E, D, C, B or A on an AICE World Language test. (note: Not AP Literature)*

☆0709320	<b>SPANISH FOR SPANISH-SPEAKERS 3 HONORS</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Spanish Speak 2/Teacher Recommendation
	Type of Credit:	World Language

This course is designed to further develop specialized usage of vocabulary, writing and interpretation skills, using selected literary works in prose and poetry. The skill of letter writing is practiced as well as preparation and discussion of a variety of media communication.

<b>0717300</b>	<b>AMERICAN SIGN LANGUAGE 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Elective

The purpose of this course is to enable students to begin to acquire proficiency in American Sign Language through a linguistic, communicative, and cultural approach. Emphasis is placed on the development of receptive and expressive signing skills and on the acquisition of applied grammar. Cross cultural understanding and real-life applications will be emphasized.

<b>0717310</b>	<b>AMERICAN SIGN LANGUAGE 2</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	American Sign Language 1
	Type of Credit:	Elective

The purpose of this course is to enable students to reinforce the fundamental skills acquired by the students in American Sign Language 1. The course develops increased receptive and expressive skills as well as cultural awareness. Specific content to be covered is a continuation of skills acquired in American Sign Language 1 while communication remains the primary objective. The cultural survey of the target language is continued.

☆ <b>0717312</b>	<b>AMERICAN SIGN LANGUAGE 3 HONORS</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	American Sign Language 2
	Type of Credit:	Elective

The purpose of this course is to master and expand the skills previously acquired by students in American Sign Language 1 and 2. The course develops increased receptive and expressive skills as well as cultural awareness. Specific content to be covered is a continuation of skills acquired in American Sign Language 1 and 2, while communication remains the primary objective. The content will include an expansion of vocabulary and communication skills. The cultural survey of the target language is continued.

*\*A student who has earned 4 language credits with a 3.0 unweighted average in a single language will receive the Florida Seal of Biliteracy at graduation. Without 4 credits, any student will earn the Florida Seal of Biliteracy with a 3, 4 or 5 on an AP World Language & Culture test or a 4, 5, 6 or 7 on an IB World Language test. (note: Not AP Literature)*

☆ <b>0717314</b>	<b>AMERICAN SIGN LANGUAGE 4 HONORS</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	American Sign Language 3
	Type of Credit:	Elective

The purpose of this course is to expand previously-acquired skills. The content should include, but not be limited to, the following: developing production and reception fluency in the language, developing cultural and interpersonal communication skills.

*\*A student who has earned 4 language credits with a 3.0 unweighted average in a single language will receive the Florida Seal of Biliteracy at graduation. Without 4 credits, any student will earn the Florida Seal of Biliteracy with a 3,4 or 5 on an AP World Language & Culture test or a 4,5,6 or 7 on an IB World Language test. (note: Not AP Literature)*

## HEALTH

<b>0800300</b>	<b>HEALTH 1-LIFE MANAGEMENT SKILLS</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Elective

The purpose of this course is to develop skills necessary to make sound decisions for a healthy and effective life. Specific content shall include positive emotional development; nutrition and weight management; substance use and misuse; consumer health; family life education, including AIDS and sexually transmitted diseases; breast and testicular self-examination; and CPR.

<b>0800310</b>	<b>HEALTH 2-PERSONAL HEALTH</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	Life Management Skills
	Type of Credit:	Elective

Students will be provided with the knowledge and skills related to health topics which will enhance their ability to make wise health decisions for themselves, their families and communities.

<b>0800320</b>	<b>FIRST AID AND SAFETY</b>	
	Offered:	Grade 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	Life Management Skills
	Type of Credit:	Elective

Students will acquire skills in first aid, emergency care, and personal, community, and environmental safety. Content shall include first aid, adult, child and infant CPR, relief of obstructed airway, safety concepts, and sports medicine topics.

<b>0800330</b>	<b>PERSONAL, SOCIAL, AND FAMILY RELATIONSHIPS</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Elective

Students will develop skills that promote positive social and emotional interactions and relationships. Specific content shall include in-depth study of basic human needs; self-awareness and acceptance; tolerance; stress management; family, peer and social relationship; marriage; parenting; and dealing with family problems.

<b>0800350</b>	<b>ADOLESCENT HEALTH PROBLEMS</b>	
	Offered:	Grade 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	First Aid and Safety
	Type of Credit:	Elective

This course will provide students opportunities for in-depth investigations, extensive large and small group discussion and self-assessment related to selected personal health problems of adolescence. Content shall include study of a variety of problems including risk-taking behaviors, personal hygiene and appearance, sexually transmitted diseases, safety and first aid, and injury rehabilitation.

☆0800360	<b>HEALTH EXPLORATIONS HONORS</b>	
	Offered:	Grade 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	Adolescent Health Problems
	Type of Credit:	Elective

This course will provide students with the opportunity for in-depth instruction in a variety of health topics and issues, modern medical practices and technology, and health careers.

0800370	<b>PARENTING 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Elective

The purpose of this course is to provide the students with skills and information that will enable them to care for and nurture the infant child. The content should include basic infant care skills; growth and development of the infant; nutrition; child safety; caring for the sick or injured infant; building positive family relationships; parental rights and responsibilities; physical, social, and mental developmental stages of an infant; safe environments; and consumer skills.

0800380	<b>PARENTING 2</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	Parenting 1
	Type of Credit:	Elective

This course will provide the students with skills and information that will enable them to care for and nurture the toddler and preschool age child. The content will include the physical, social, and mental developmental stages of the toddler and preschool age child; signs, symptoms, and prevention of child abuse and neglect; parent-child communication; child safety; behavior management; child learning and play activities; modeling and child development; and coping with significant developmental events such as walking, toilet training, bedwetting, and defiance.

0800390	<b>HEALTH FOR EXPECTANT PARENTS</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Elective

This course will help students to develop knowledge and skills that promote a healthy baby, mother, and family. The content will include human reproduction, physical changes during pregnancy, the birth process, nutrition, health care practices, environmental effects on the unborn baby, fetal growth and development, sexually transmitted diseases, decision making, fetal growth and development, the identification of local resources and agencies providing health services, and family planning.



# **MATHEMATICS**

In order to provide the best possible placement in mathematics for each student, all mathematics courses require teacher recommendation.

<b>1200370</b>	<b>ALGEBRA 1A</b>	
	Offered:	Grade 9, 10, 11
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Math

This is the first year of a two-year Algebra 1 sequence. The purpose of this course is to develop the algebraic concepts and processes that can be used to solve a variety of real-world and mathematical problems using concrete models to explain algebraic concepts. The content will include: variables, properties of real numbers with emphasis on rational numbers; ratio and proportion; solving linear equations and systems; graphing relations and functions; coordinate geometry; inequalities; measurement; geometric relationships; set operations; dimensional analysis; and identifying patterns and making predictions. Manipulatives, calculators, and computers will serve as instructional tools in concept development.

Algebra 1a meets 1.0 credit for math graduation requirements, but only 0.5 credits for entrance into the state university system or Bright Futures Scholarship Program. **Students will take a district EOC assessment.**

<b>1200380</b>	<b>ALGEBRA 1B</b>	
	Offered:	Grade 9, 10, 11
	Credit:	1.0
	Length:	Year
	Prerequisite:	Algebra 1A
	Type of Credit:	Math

This is the second year of a two-year Algebra 1 sequence. The purpose of this course is to develop the algebraic concepts and processes that can be used to solve a variety of real world and mathematical problems using concrete models to explain algebraic concepts. The content will include: properties of real numbers including rational and irrational numbers; algebraic notation; scientific notation; polynomials; varied means for analyzing and expressing patterns, relations, and functions; linear and quadratic functions; coordinate geometry; geometric relationships; and data analysis concepts. Manipulatives, calculators, and computers will serve as instructional tools in concept development. This course is a study of the topics of Algebra 1 designed to develop the algebraic concepts and processes that can be used to solve a variety of real-world mathematics problems. The content will include: functions, linear equations, inequalities, polynomials, rational numbers and equations, radicals, quadratics, and discrete mathematics with multiple representations. Calculators and computers will serve as instructional tools in concept development.

Algebra 1b meets 1.0 credit for math graduation requirements, but only 0.5 credits for entrance into the state university system or Bright Futures Scholarship Program.

**For students who entered 9<sup>th</sup> grade in 2013-2014 and thereafter they will be required to take the Algebra I End of Course Exam (EOC), which will constitute 30% of their overall final course grade. Students will be required to pass the state Algebra EOC for graduation purposes.**

<b>1200310</b>	<b>ALGEBRA 1</b>	
	Offered:	Grade 9, 10, 11
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Math

The purpose of this course is to formalize and extend the mathematics that students learned in the middle grades. The critical areas, called units, deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions. The Standards for Mathematical Practice apply throughout and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Students will be required to take the Algebra I End of Course Exam (EOC), which will constitute 30% of their overall final course grade. Students will be required to pass the state Algebra EOC for graduation purposes.

☆1200320	<b>ALGEBRA 1 HONORS</b>	
	Offered:	Grade 9
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Math

This course is a rigorous in-depth study of the topics of Algebra 1. The purpose of this course is to formalize and extend the mathematics that students learned in the middle grades. The critical areas, called units, deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions. The Standards for Mathematical Practice apply throughout and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

*Students will be required to take the Algebra I End of Course Exam (EOC), which will constitute 30% of their overall final course grade. Students will be required to pass the state Algebra EOC for graduation purposes.*

☆1209810	<b>PRE-AICE MATH 1 IGCSE</b>	
	Offered:	Grade 9, 10
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Algebra 1

This course enables the development of mathematical knowledge as a key life skill, and as a basis for more advanced study. This course aims to build learners' confidence by helping them develop a feel for numbers, patterns and relationships, and places a strong emphasis on solving problems and presenting and interpreting results. Learners also gain an understanding of how to communicate and reason using mathematical concepts.

1207300	<b>LIBERAL ARTS MATHEMATICS 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Algebra 1 or equivalent
	Type of Credit:	Math

Liberal Arts Mathematics is a course designed to strengthen the mathematical skills required for end of course exams and college entrance exams. Units of study will include solving and graphing equations, inequalities and systems of equations, properties of polynomials and exponents, introduction to geometry, similarity, three dimensional measurements and statistics. This course may be taken in addition to Algebra 1 but not offered as a blocked class.

**NOTE: This course does not meet NCAA requirements.**

1200330	<b>ALGEBRA 2</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Algebra 1 or equivalent
	Type of Credit:	Math

This course is designed for students to build on their work with linear, quadratic, and exponential functions, students extend their repertoire of functions to include polynomial, rational, and radical functions. Students work closely with the expressions that define the functions and continue to expand and hone their abilities to model situations and to solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms. The Standards for Mathematical Practice apply throughout and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

<b>1200340</b>	<b>ALGEBRA 2 HONORS</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Algebra 1 or equivalent
	Type of Credit:	Math

This course is a rigorous in-depth study of the topics of Algebra 2. Students will build on their work with linear, quadratic, and exponential functions, students extend their repertoire of functions to include polynomial, rational, and radical functions. Students work closely with the expressions that define the functions and continue to expand and hone their abilities to model situations and to solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms. The Standards for Mathematical Practice apply throughout and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

<b>1206310</b>	<b>GEOMETRY</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Algebra 1 or equivalent
	Type of Credit:	Math

This course is designed to give an in-depth study of geometry with emphasis on methods of proof and the formal language of mathematics. The content will include the following: structure of geometry; separation properties; angle concepts; triangles, quadrilaterals; proofs, perpendicularity and parallelism in a plane and in space; similar polygons; circles and spheres; constructions; area and volume; and coordinate geometry. The Standards for Mathematical Practice apply throughout and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. **Students will be required to sit for the end of course exam provided by the state which will constitute 30% of their overall final course grade.**

☆ <b>1206320</b>	<b>GEOMETRY HONORS</b>	
	Offered:	Grade 9, 10
	Credit:	1.0
	Length:	Year
	Prerequisite:	Algebra 1 or equivalent
	Type of Credit:	Math

This course is designed to give a rigorous in-depth study of geometry with emphasis on methods of proof and the formal language of mathematics. The content will include the following: structure of geometry; separation properties; angle concepts; triangles, quadrilaterals; proofs, perpendicularity and parallelism in a plane and in space; similar polygons; circles and spheres; constructions; area and volume; and coordinate geometry. The Standards for Mathematical Practice apply throughout and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. **Students will be required to sit for the end of course exam provided by the state which will constitute 30% of their overall final course grade.**

<b>1200700</b>	<b>MATH FOR COLLEGE READINESS</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Algebra 2/Geometry
	Type of Credit:	Math

The purpose of this course is to enhance and continue the study of mathematics after Algebra 1, Algebra 2, and Geometry and to prepare students for college-level studies. The content will include graphing linear functions, quadratic functions, absolute value functions, radical functions and rational functions. Students will also be expected to solve equations containing these types of functions as well as performing operations on expressions and simplifying. Other topics will include inequalities, factoring polynomials, applied problems, and systems of equations.

☆1201315	<b>ANALYSIS OF FUNCTIONS HONORS</b>	
	Offered:	Grade 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	Algebra 2/Algebra 2 Honors
	Type of Credit:	Math

One semester of this course is designed to provide students with a complete study of circular and trigonometric functions and their applications. Problem solving is emphasized throughout. The content will include identities, graphs, inverses of circular functions, particular and general solutions of trigonometric equations, and solutions of right and oblique triangles. The other semester is designed to strengthen and extend the student's knowledge of functions and mathematical modeling. The content will include various data collection methods, analyzing data sets using statistical techniques, determining probabilities, and the study of function families. Calculators and computers will serve as instructional tools in concept development.

☆1211300	<b>TRIGONOMETRY HONORS</b>	
	Offered:	Grade 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	Algebra 2/Algebra 2 Honors
	Type of Credit:	Math

This course is designed to provide students with a complete study of circular and trigonometric functions and their applications. Problem solving is emphasized throughout. The content will include identities, graphs, inverses of circular functions, particular and general solutions of trigonometric equations, and solutions of right and oblique triangles. Calculators and computers will serve as instructional tools in concept development.

☆1210300	<b>PROBABILITY AND STATISTICS WITH APPLICATIONS HONORS</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Algebra 2/Algebra 2 Honors
	Type of Credit:	Math

This course is designed to explore the concept of probability and elementary statistics. The content will include random experiments, probability concepts, permutations, combinations, descriptive statistics and statistical applications. Calculators and computers will serve as instructional tools in concept development.

☆1209820	<b>PRE-AICE MATH 2 IGCSE</b>	
	Offered:	Grade 9, 10
	Credit:	1.0
	Length:	Year
	Prerequisite:	Algebra 1/Algebra 1 Honors
	Type of Credit:	Geometry

This course enables the development of mathematical knowledge as a key life skill, and as a basis for more advanced study. This course aims to build learners' confidence by helping them develop a feel for numbers, patterns and relationships, and places a strong emphasis on solving problems and presenting and interpreting results. Learners also gain an understanding of how to communicate and reason using mathematical concepts.

☆1209825	<b>PRE-AICE MATH 3 IGCSE</b>	
	Offered:	Grade 9, 10, 11
	Credit:	1.0
	Length:	Year
	Prerequisite:	Algebra 1(Algebra 1 Honors)
	Type of Credit:	Algebra 2

This course is intended to prepare students for the AICE Math curriculum. Students will devise mathematical arguments and present them precisely and logically, develop creativity and perseverance in the approach to problem solving, derive

enjoyment and satisfaction from engaging in mathematical pursuits, and gain an appreciation of the beauty, power and usefulness of mathematics.

☆1209800	<b>IB MATH STUDIES</b>	
	Offered:	Grade 10
	Credit:	1.0
	Length:	Year
	Prerequisite:	Algebra 2 Honors/Geometry Honors Pre-IB
	Type of Credit:	Math

This course serves as the year one of two preparations for the Math Studies SL Test. The purpose of this course is to introduce students to the basic concepts and techniques associated with the graphing calculator, number sense, algebraic concepts, sets, logic, probability, functions, geometry, trigonometry, financial mathematics, and introductory differential calculus. It is expected that extensive use will be made of graphing calculators in both the development and the application of these topics. Access to computers is recommended. This course will include internally assessed and externally moderated portfolio requirements as well as periodic comprehensive reviews in preparation for the International Baccalaureate Examination. ***Students will take a district EOC assessment.***

☆1210310	<b>IB STATISTICS AND INTRODUCTORY DIFFERENTIAL CALCULUS</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	IB Math Studies
	Type of Credit:	Math

This course serves as the year two of two preparations for the Math Studies SL Test. The purpose of this course is to introduce students to the basic concepts and techniques associated with the graphing calculator, probability, statistics and introductory differential calculus. It is expected that extensive use will be made of graphing calculators in both the development and the application of these topics. Access to computers is recommended. This course will include internally assessed and externally moderated portfolio requirements as well as periodic comprehensive reviews in preparation for the International Baccalaureate Examination. ***Students will take the IB Mathematics SL Exam.***

☆1202340	<b>PRE-CALCULUS HONORS</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Algebra 2/Algebra 2 Honors
	Type of Credit:	Math

This course is designed to strengthen and extend the student's knowledge of algebraic and trigonometric concepts and to prepare the student for calculus. The content will include mathematical induction, symbolic logic, Boolean and matrix algebra, probability and statistics, elementary functions and limits. Calculators and computers will serve as instructional tools in concept development.

☆1202375	<b>IB PRE-CALCULUS</b>	
	Offered:	Grade 10, 11
	Credit:	1.0
	Length:	Year
	Prerequisite:	Geometry-Pre-IB/Algebra 2
	Type of Credit:	Math

This course serves as the year one of two preparations for the Mathematics SL Test. The purpose of this course is to introduce students to the basic concepts and techniques associated with work in algebraic concepts, functions and equations, circular functions and trigonometry, matrices, and vectors. It is expected that extensive use will be made of graphing calculators in both the development and the application of these topics. Access to computers is recommended. This course will include internally assessed and externally moderated portfolio requirements as well as periodic comprehensive reviews in preparation for the International Baccalaureate Examination. ***Students will take a district EOC assessment.***

☆1210330	<b>AICE MATH STATISTICS AS LEVEL</b>	
	Offered:	Grade 9, 10
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Math

This course develops a set of transferable skills. These include the skill of working with mathematical information, as well as the ability to think logically and independently, consider accuracy, model situations mathematically, analyze results and reflect on findings. Learners can apply these skills across a wide range of subjects and these skills equip them well for progression to higher education or directly into employment.

☆1210320	<b>ADVANCED PLACEMENT STATISTICS</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Algebra 2/Algebra 2 Honors
	Type of Credit:	Math

The purpose of this course is to offer students college-level mathematics under the guideline of the advanced placement program. The focus is on preparation for the statistics test given by the College Examination Board. Topics of study will include exploring data, using measurement in planning a study, producing models using probability and simulation to anticipate patterns, and statistical interference. Calculators and computers will serve as instructional tools in concept development.

☆1202310	<b>ADVANCED PLACEMENT CALCULUS AB</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Algebra 2(Algebra 2 Honors)/Pre-calculus preferred
	Type of Credit:	Math

This course is designed to offer students college-level mathematics under the guidelines of the Advanced Placement Program. The focus is on preparation for the Calculus Level AB Test given by the College Examination Board in May. Study will begin by reviewing function definitions, absolute value, and elementary functions from prerequisites. Calculators and computers will serve as instructional tools in concept development.

☆1202320	<b>ADVANCED PLACEMENT CALCULUS BC</b>	
	Offered:	Grade 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Advanced Placement Calculus AB or Pre-calculus
	Type of Credit:	Math

This course is designed to offer students college-level mathematics under the guidelines of the Advanced Placement Program. The focus is on preparation for the Calculus Level BC Test given by the College Examination Board in May. Study will begin by reviewing function definitions, concepts of limits to functions, and derivative of algebraic, trigonometric, exponential and logarithmic functions. Calculators and computers will serve as instructional tools in concept development.

☆1202810	<b>IB CALCULUS AND DESCRIPTIVE STATISTICS</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	IB Pre-Calculus
	Type of Credit:	Math

This course serves as the year two of two preparations for the Mathematics SL Test. The purpose of this course is to introduce students to the basic concepts and techniques of probability, statistics, differential and integral calculus and their application. It is expected that extensive use will be made of graphing calculators in both the development and the application of these topics. Access to computers is recommended. This course will include internally assessed and externally moderated portfolio requirements as well as periodic comprehensive reviews in preparation for the International Baccalaureate Examination.  
***Students will take the IB Mathematics SL Exam.***

☆1202830	<b>IB ADVANCED CALCULUS 1</b>	
	Offered:	Grade 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	IB Calculus & Descriptive Statistics
	Type of Credit:	Math

This course serves as preparation for the Mathematics HL Test. The purpose of this course is to extend student knowledge of algebraic, trigonometric, exponential and logarithmic functions, vectors, complex numbers, linear algebra, probability and statistics. Students will study additional topics from one of four areas. The fourth area will come from one of the following areas: additional statistics and probability; sets, relations and groups as an introduction to abstract algebra; infinite series and differential equations; discrete mathematics. It is expected that extensive use will be made of graphing calculators in both the development and the application of these topics. Access to computers is recommended. This course will include internally assessed and externally moderated portfolio requirements as well as periodic comprehensive reviews in preparation for the International Baccalaureate examination.

☆1209830	<b>IB MATHEMATICS ADVANCED CALCULUS</b>	
	Offered:	Grade 11
	Credit:	1.0
	Length:	Year
	Prerequisite:	IB Pre-Calculus/IB Calculus/Descriptive Statistics
	Type of Credit:	Math

This course serves as preparation for the Mathematics HL Test. The purpose of this course is to extend student knowledge of algebraic, trigonometric, exponential and logarithmic functions, vectors, complex numbers, linear algebra, probability and statistics. Students will study additional topics from one of four areas. The fourth area will come from one the following areas: additional statistics and probability; sets, relations and groups as an introduction to abstract algebra; infinite series and differential equations; discrete mathematics. It is expected that extensive use will be made of graphing calculators in both the development and the application of these topics. Access to computers is recommended. This course will include internally assessed and externally moderated portfolio requirements as well as periodic comprehensive reviews in preparation for the International Baccalaureate Examination. ***Students will take the IB Mathematics HL Exam.***

1200315	<b>ALGEBRA 1 FOR CREDIT RECOVERY</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Failed Algebra 1
	Type of Credit:	Elective

This is an **elective course** that was designed to support the student's success in satisfying the high school math requirement of passing the Algebra 1 EOC Exam. The purpose of this course is to remediate content and skills assessed on the Algebra 1 EOC in order to prepare for the retake exam. There is no required seat time for this course and students may earn an elective half credit for each semester they are registered. There are no limits on the number of times a student may take this course.

**NOTE: This course does not meet NCAA requirements.**

1206315	<b>GEOMETRY FOR CREDIT RECOVERY</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Failed Geometry
	Type of Credit:	Elective

This is an **elective course** that was designed to support the student's success in satisfying the high school math requirement of passing the Geometry EOC Exam. The purpose of this course is to remediate content and skills assessed on the Geometry EOC in order to prepare for the retake exam. There is no required seat time for this course and students may earn an elective half credit for each semester they are registered. There are no limits on the number of times a student may take this course.

**NOTE: This course does not meet NCAA requirements.**

## MUSIC

<b>1300300</b>	<b>MUSIC THEORY 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Performing Fine Arts

The course will include writing four-part triadic harmony, sight-singing, and writing simple rhythms/melodies, compositions, and study of musical terms. On completion, the student will be able to compose or arrange a short musical work.

☆ <b>1300330</b>	<b>ADVANCED PLACEMENT MUSIC THEORY</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Teacher Recommendation
	Type of Credit:	Performing Fine Arts

The course contains the study of fundamental terminology, notational skills, key signatures, and transposition. Two-part counterpoint, harmonization of melodies and four-part realization of figured bass symbols will be studied. Extensive melodic, rhythmic, and harmonic-ear training will be included.

<b>1300340</b>	<b>MUSIC OF THE WORLD</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Performing Fine Arts

Students explore the musical traditions of 20<sup>th</sup> and 21<sup>st</sup> century American and global communities around the world through study of current trends, focusing on the function of music within various cultures (e.g., jazz, world drumming, mariachi, soul, gamelan, Bollywood, digital). Students examine and report on human activities involving music, technology and culture-related influences on music, and the sounds and structures of music composition. Public performances may serve as a resource for specific instructional goals. Students may be required to attend one or more performances outside the school day to support, extend and assess learning in the classroom.

<b>1301320</b>	<b>GUITAR 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Performing Fine Arts

This course is an introduction to performing experiences on the guitar and interpretation of simple notation. Students learn how to play simple chords and melodies using expressive characteristics such as dynamics and tempo. A beginning knowledge of music reading, listening skills and vocabulary appropriate to the guitar is included as a part of the course content.

<b>1301330</b>	<b>GUITAR 2</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Guitar 1
	Type of Credit:	Performing Fine Arts

The purpose of this course is to provide students with instruction in guitar using varied performance techniques. The content should include the development of music fundamentals, guitar performance techniques and interpretation of musical notation including chord symbols.



<b>1301340</b>	<b>GUITAR 3</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Guitar 2
	Type of Credit:	Performing Fine Arts

The purpose of this course is to provide student instruction in guitar using varied performance techniques. The content of the course should include the development of music fundamentals, a wide variety of guitar performance techniques and the interpretation of musical notation as well as tablature.

<b>1301350</b>	<b>GUITAR 4 HONORS</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Guitar 3
	Type of Credit:	Performing Fine Arts

The purpose of this course is to provide student instruction in guitar using varied performance techniques. The content of the course should include the development of music fundamentals, a wide variety of guitar performance techniques and the interpretation of musical notation as well as tablature. Students will also learn various improvisation techniques in a variety of musical styles.

<b>1301360</b>	<b>KEYBOARD 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Performing Fine Arts

The purpose of this course is to provide students with instruction in keyboard using varied performance techniques. The content shall include the development of music fundamentals, keyboard performance techniques and interpretation of musical notation including chord symbols.

<b>1301370</b>	<b>KEYBOARD 2</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Keyboard 1
	Type of Credit:	Performing Fine Arts

The purpose of this course is to provide students with instruction in varied performance techniques on the keyboard. The content shall include the development of music fundamentals, performance techniques and interpretation of musical notation.

<b>1301380</b>	<b>KEYBOARD 3</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Keyboard 2
	Type of Credit:	Performing Fine Arts

The purpose of this course is to provide students with instruction in the development of musicianship and technical skill through the study of varied keyboard literature. The content shall include instruction of students in the independent interpretation of medium-difficult level keyboard music, development of various stylistic performance techniques, and forms. Style and history are taught holistically.

☆1301390	<b>KEYBOARD 4 HONORS</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Keyboard 3
	Type of Credit:	Performing Fine Arts

The purpose of this course is to provide students with advanced instruction in individual keyboard performance. The content should include instruction in performing difficult solos and accompaniments of varied styles and historical eras. Emphasis is placed on individual style and performance.

1302300	<b>BAND 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Performing Fine Arts

This course shall provide students with opportunities to develop musicianship skills in band, marching band, and instrumental ensembles through performance. Students shall develop skills in characteristic tone production (standard woodwind, brasswind or percussion instruments), band performance techniques, musical literacy and music appreciation. After school rehearsals and performances are a part of this course.

1302310	<b>BAND 2</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Band 1
	Type of Credit:	Performing Fine Arts

This course shall provide students with opportunities to develop musicianship skills in band, marching band, and instrumental ensembles through performance. Students shall develop skills in characteristic tone production (standard woodwind, brasswind or percussion instruments), band performance techniques, musical literacy and music appreciation. After school rehearsals and performances are a part of this course.

1302320	<b>BAND 3</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Band 2
	Type of Credit:	Performing Fine Arts

This course shall provide students with opportunities to develop musicianship skills in band, marching band, and instrumental ensembles through performance. Students shall develop skills in characteristic tone production (standard woodwind, brasswind or percussion instruments), band performance techniques, musical literacy and music appreciation. After school rehearsals and performances are a part of this course.

1302330	<b>BAND 4</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Audition
	Type of Credit:	Performing Fine Arts

This course shall provide students with opportunities to develop musicianship skills in band, marching band, and instrumental ensembles through performance. Students shall develop skills in characteristic tone production (standard woodwind, brasswind or percussion instruments), band performance techniques, musical literacy and music appreciation. After school rehearsals and performances are a part of this course.

☆1302340	<b>BAND 5 HONORS</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Teacher Recommendation/Contract Required
	Type of Credit:	Performing Fine Arts

This course provides large group instruction and performance experiences in wind and percussion instruments. Major emphasis of study will focus on continuing skill development, conceptual understanding and aesthetic appreciation needed to perform selected literature. Activities will include marching (unless not offered at the school), concerts, festivals, etc. As an honors course, the focus will be on cooperative learning as well as individualized instruction, student leadership, a written comprehensive examination and musical skills evaluation through ensemble performance, individual solo performance, conducting experiences, and written critiques.

☆1302350	<b>BAND 6 HONORS</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Teacher Recommendation/Contract Required
	Type of Credit:	Performing Fine Arts

This course provides large group instruction and performance experiences in wind and percussion instruments. Major emphasis of study will focus on continuing skill development, conceptual understanding and aesthetic appreciation needed to perform selected literature. Activities will include marching (unless not offered at the school), concerts, festivals, etc. As an honors course, the focus will be on cooperative learning as well as individualized instruction, student leadership, a written comprehensive examination and musical skills evaluation through ensemble performance, individual solo performance, conducting experiences, and written critiques.

1302360	<b>ORCHESTRA 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Performing Fine Arts

The purpose of this course is to develop musicianship skill in music ensembles on orchestral instruments. The content shall include opportunities enabling students to develop basic fundamental skills in characteristic tone production, orchestral performing techniques, musical literacy and music appreciation. After school rehearsals and performances are a part of this course.

1302370	<b>ORCHESTRA 2</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Orchestra 1
	Type of Credit:	Performing Fine Arts

The purpose of this course is to extend musicianship and ensemble experiences on orchestral instruments. The content shall include extended skill development in characteristic tone production, orchestral performance techniques, musical literacy and music appreciation. After school rehearsals and performances are a part of this course.

1302380	<b>ORCHESTRA 3</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Orchestra 2
	Type of Credit:	Performing Fine Arts

The purpose of this course is to provide students with instruction in the development of technical skills through the study of

varied orchestral literature. The content shall include interpreting medium level orchestral music, establishing appropriate tone production and performance techniques, identifying simple musical forms and varied style periods, formulating aesthetic awareness. After school rehearsals and performances are a part of this course.

<b>1302390</b>	<b>ORCHESTRA 4</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Orchestra 3
	Type of Credit:	Performing Fine Arts

The purpose of this course is to provide students with instruction in the application of musicianship and technical skills through the study of varied orchestral literature. The content shall include independent interpretation of medium level orchestral music, refinement of tone production and performance techniques, musical form, style periods, and aesthetic perceptions. After school rehearsals and performances are a part of this course.

☆ <b>1302400</b>	<b>ORCHESTRA 5 HONORS</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Teacher Recommendation/Contract Required
	Type of Credit:	Performing Fine Arts

This course provides large group instruction and performance in string, wind, and percussion instruments. Major emphasis of study will focus on continuing skill development, conceptual understanding and aesthetic appreciation needed to perform selected literature. Activities will include concerts, festivals, etc. As an honors course, the focus will be on cooperative learning as well as individualized instruction, student leadership, a written comprehensive examination and musical skills evaluation through ensemble performance, individual solo performance, conducting experiences, and written critiques.

☆ <b>1302410</b>	<b>ORCHESTRA 6 HONORS</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Teacher Recommendation/Contract Required
	Type of Credit:	Performing Fine Arts

This course provides large group instruction and performance in string, wind, and percussion instruments. Major emphasis of study will focus on continuing skill development, conceptual understanding and aesthetic appreciation needed to perform selected literature. Activities will include concerts, festivals, etc. As an honors course, the focus will be on cooperative learning as well as individualized instruction, student leadership, a written comprehensive examination and musical skills evaluation through ensemble performance, individual solo performance, conducting experiences, and written critiques.

<b>1302460</b>	<b>INSTRUMENTAL ENSEMBLE 1</b>	
	Offered:	Grade 9, 10, 11,
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Performing Fine Arts

This course will provide students with extended opportunities for refinement of performance on brasswind, woodwind, percussion or orchestral string instruments in specific standard instrumentation for demonstration of musical independence necessary for ensemble performance; and to develop an awareness of music as an aesthetic whole.

<b>1302470</b>	<b>INSTRUMENTAL ENSEMBLE 2</b>	
	Offered:	Grade 9, 10, 11,
	Credit:	1.0
	Length:	Year
	Prerequisite:	Instrumental Ensemble 1
	Type of Credit:	Performing Fine Arts

This course will provide students with opportunities for performance on brasswinds, woodwinds, percussion or orchestral strings in specific standard instrumentation. The students shall develop musical independence for performance.

<b>1302480</b>	<b>INSTRUMENTAL ENSEMBLE 3</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Instrumental Ensemble 2
	Type of Credit:	Performing Fine Arts

This course will provide students with extended opportunities for refinement of performance on brasswind, woodwind, percussion or orchestral string instruments in specific standard instrumentation, for demonstration of musical independence necessary for ensemble performance and to develop an awareness of music as an aesthetic whole. Students will develop refined musical sensitivity, independent interpretations of varied literature, a refined knowledge of styles and idioms, and independent musical values.

☆ <b>1302490</b>	<b>INSTRUMENTAL ENSEMBLE 4 HONORS</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Instrumental Ensemble 3
	Type of Credit:	Performing Fine Arts

This course will provide students with extended opportunities for refinement of performance on brasswind, woodwind, percussion or orchestral string instruments in specific standard instrumentation, for demonstration of musical independence necessary for ensemble performance and to develop an awareness of music as an aesthetic whole. Students will develop musical leadership to conduct, to independently interpret highly varied literature, and the ability to formulate musical values and the ability to perform appropriately in varied ensembles.

<b>1302500</b>	<b>JAZZ ENSEMBLE 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Teacher Recommendation
	Type of Credit:	Performing Fine Arts

The purpose of this course is to introduce students to jazz and popular music styles and interpretations. Emphasis is placed on characteristic tone production and idiomatic performance techniques. After school performances and rehearsal are a part of this course.

<b>1302510</b>	<b>JAZZ ENSEMBLE 2</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Jazz Ensemble 1
	Type of Credit:	Performing Fine Arts

The purpose of this course is to develop and extend students' understanding of jazz and popular music. Improvisation, tone production, and performance techniques are emphasized. After school rehearsal and performances are a part of this course.

<b>1302520</b>	<b>JAZZ ENSEMBLE 3</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Teacher Recommendation
	Type of Credit:	Performing Fine Arts

The purpose of this course is to develop the ability to apply the knowledge of styles and techniques of varied contemporary popular and jazz literature. The content shall include the study and performance of varied medium level popular and jazz idiomatic literature. Improvisation, characteristic tone, individual and ensemble performance techniques, and an appreciation of the history of jazz in the United States are emphasized and applied. After school rehearsal and performances are a part of this course.

☆ <b>1302530</b>	<b>JAZZ ENSEMBLE 4 HONORS</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Teacher Recommendation/Contract Required
	Type of Credit:	Performing Fine Arts

The purpose of this course is to develop independence in knowledge of styles and performance techniques of varied contemporary music and jazz literature. Content shall include the study and performance of varied difficult diverse popular and idiomatic literature. Independence in improvisation, interpretation and performance is emphasized. After school rehearsals and performances are a part of this course.

<b>1303300</b>	<b>CHORUS 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Performing Fine Arts

The purpose of this course is to provide students with experiences in basic vocal production and part singing. Students shall develop basic skills in tone production, performance techniques, musical literacy, and music appreciation. After school rehearsals and performances are a part of this course.

<b>1303310</b>	<b>CHORUS 2</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Chorus 1
	Type of Credit:	Performing Fine Arts

The purpose of this course is to extend experiences in basic vocal production techniques and part singing, choral performance techniques, vocal tone production, musical literacy and music listening shall be emphasized. After school rehearsals and performances are a part of this course.

<b>1303320</b>	<b>CHORUS 3</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Chorus 2
	Type of Credit:	Performing Fine Arts

The purpose of this course is to develop basic musicianship and technical skills. Interpretation of notation, holistic presentation of simple musical forms, style periods and aesthetic values shall be emphasized. After school rehearsal and performances are a part of this course.

<b>1303330</b>	<b>CHORUS 4</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Chorus 3
	Type of Credit:	Performing Fine Arts

This course shall include the application of vocal musicianship and technical skills through the study of varied choral literature and performances. Independent interpretation of easy-medium choral literature, refinement of tone and technique, analysis of form, style, periods, and aesthetic perceptions shall be emphasized. After school rehearsals and performances are a part of this course.

☆ <b>1303340</b>	<b>CHORUS 5 HONORS</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Teacher Recommendation/Contract Required
	Type of Credit:	Performing Fine Arts

This course provides students with large group, small group, and solo experiences in vocal production and part singing for mixed voices. Emphasis will be placed on the rehearsal and performance of quality choral and solo literature from a variety of periods and styles. Activities will include concerts, festivals, etc. As an honors course, the focus will be on cooperative learning as well as individualized instruction, student leadership, a written comprehensive examination and musical skills evaluation through ensemble performance, individual solo performance, conducting experiences, and written critiques.

☆ <b>1303350</b>	<b>CHORUS 6 HONORS</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Teacher Recommendation/Contract Required
	Type of Credit:	Performing Fine Arts

This course provides students with large group, small group, and solo experiences in vocal production and part singing for mixed voices. Emphasis will be placed on the rehearsal and performance of quality choral and solo literature from a variety of periods and styles. Activities will include concerts, festivals, etc. As an honors course, the focus will be on cooperative learning as well as individualized instruction, student leadership, a written comprehensive examination and musical skills evaluation through ensemble performance, individual solo performance, conducting experiences, and written critiques.

<b>1303440</b>	<b>VOCAL ENSEMBLE 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Teacher Recommendation
	Type of Credit:	Performing Fine Arts

The purpose of this course is to develop performance in ensembles through the study of varied literature. Instrumental accompaniment and choreography may be included. After-school rehearsals and performances are a part of this course.

<b>1303450</b>	<b>VOCAL ENSEMBLE 2</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Teacher Recommendation Performing Fine Arts
	Type of Credit:	

The purpose of this course is to apply performance techniques through the study of varied literature. Instrumental accompaniment and choreography may be included. After-school rehearsals and performances are a part of this course.

<b>1303460</b>	<b>VOCAL ENSEMBLE 3</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Teacher Recommendation
	Type of Credit:	Performing Fine Arts

The purpose of this course is to develop creativity and refine performance techniques through the study of varied appropriate literature. Instrumental accompaniment and choreography may be included. After-school rehearsals and performances are a part of this course.

☆ <b>1303470</b>	<b>VOCAL ENSEMBLE 4 HONORS</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Teacher Recommendation
	Type of Credit:	Performing Fine Arts

The purpose of this course is to foster creative performances in ensembles through the study of highly varied appropriate literature as well as providing students with opportunities for leadership. The content shall include independent application of vocal balance, blend and stylistic interpretation. It provides for development of musical independence necessary for small ensemble performance and may include instrumental accompaniment and choreography. After-school rehearsals and performances are a part of this course.

<b>1305300</b>	<b>EURHYTHMICS 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Teacher Recommendation
	Type of Credit:	Performing Fine Arts

The purpose of this course is to provide students with instruction in the development of beginning level skill in the art of performing various bodily movements in rhythm using musical accompaniment. After school rehearsals and performances are a part of this course.

<b>1305310</b>	<b>EURHYTHMICS 2</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Teacher Recommendation
	Type of Credit:	Performing Fine Arts

The purpose of this course is to provide students with instruction in the development of intermediate level skills in the art of performing various bodily movements in rhythm using musical accompaniment. After school rehearsals and performances are a part of this course.

<b>1305320</b>	<b>EURHYTHMICS 3</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Teacher Recommendation
	Type of Credit:	Performing Fine Arts

The purpose of this course is to provide students with instruction in the development of advance level skills in the art of performing various bodily movements in rhythm using musical accompaniment. The content will include the further development of knowledge and application of techniques indigenous to various eurhythmic's styles, dance terminology and choreography. Acquisition of technique and choreography should be stressed. After school rehearsals and performances are a part of this course.



<b>1305330</b>	<b>EURHYTHMICS 4</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Teacher Recommendation
	Type of Credit:	Performing Fine Arts

The purpose of this course is to provide students with opportunities for extended acquisition of knowledge and development of techniques in the art of performing various bodily movements in rhythm using musical accompaniment. The content will include the extended study of musical interpretation through movement. Acquisition of technique and choreography should be stressed with emphasis on individual creativity. After school rehearsals and performances are a part of this course.

☆ <b>1300395</b>	<b>AICE MUSIC 1 – AS LEVEL</b>	
	Offered:	Grade 9,10,11,12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Performing Fine Arts

This is an advanced music class that is an in-depth study of music history and/or music performance. The topics covered in the class cover a wide range of musical ideas including (but not limited to) form, harmonic structure, historical context, and emotion in music. Two fundamental ideas in music are assigned by Cambridge each year for in depth study. Additional concepts are assigned by the teacher to ensure a thorough understanding of music. There are two possible tracks students may elect to take in the class. ***Students will take the AS Level examination.***

1. Writing – Students will submit a final paper. The topic of the paper is unique to each student and may come from any genre of music.
2. Performing – Student will submit a final portfolio. Students interested in this track must have a significant background in music. The portfolio will include multiple items from the following list: performance recital, performance in ensemble, original compositions, improvisation, and theory exercises.

☆ <b>1300800</b>	<b>PRE-IB MUSIC 1</b>	
	Offered:	Grade 10
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Performing Fine Arts

This course will introduce Pre-IB students to the rudiments of music and its study, using the techniques of listening, performing and composing implemented through the use of keyboard, computer-assisted instruction and/or other performance media. This course is intended to develop a historical perspective of music from the Plainsong Era to present day, an awareness of the multi-cultural aspect of music, social skills, and to further develop formal study of music through the conducting and directing of ensembles.

☆ <b>1300816</b>	<b>IB MUSIC 1</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Pre-IB Music
	Type of Credit:	Performing Fine Arts

The purpose of this course is to introduce Pre-IB students to the rudiments of music and its study, using the techniques of listening, performing and composing implemented through the use of keyboard, computer-assisted instruction and/or other performance media. This course will also develop a historical perspective of music from the Plainsong Era to present day, develop an awareness of the multi-cultural aspect of music and develop social skills and to further formal study of music through the conducting and directing of ensembles.

☆1300818	<b>IB MUSIC 2</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Pre-IB Music
	Type of Credit:	Performing Fine Arts

The purpose of this course is to further the IB students' knowledge of the rudiments of music and its study, using the techniques of listening, performing and composing implemented through use of keyboard, computer-assisted instruction and/or other performance media. This course will further develop a historical perspective of music from the Plainsong Era to present day, develop an awareness of the multicultural aspect of music, and further develop social skills and further formal study of music through the conducting and directing of ensembles. This course will also prepare the IB student for further the formal study of the science of music in higher education. ***Students will take SL IB Assessment.***

☆1300820	<b>IB MUSIC 3</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Performing Fine Arts

The purpose of this course is to further the IB students' knowledge of the rudiments of music and its study, using the techniques of listening, performing and composing implemented through use of keyboard, computer-assisted instruction and/or other performance media. This course will further develop a historical perspective of music from the Plainsong Era to present day, develop an awareness of the multicultural aspect of music, and further develop social skills and further formal study of music through the conducting and directing of ensembles. This course will also prepare the IB student for further the formal study of the science of music in higher education. ***Students will take HL IB Assessment.***

## PEER COUNSELING

<b>1400300</b>	<b>PEER COUNSELING 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Elective

The purpose of this course is to enable students to develop basic knowledge and skills in communication, meeting human needs, and conflict resolution. The content shall include functions of a peer facilitator, behavior as a response and its impact on self and others, basic human needs, self-awareness and self-expression, facilitative communication skills, leadership styles and skills, and conflict resolution.

<b>1400310</b>	<b>PEER COUNSELING 2</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	Peer Counseling 1
	Type of Credit:	Elective

The purpose of this course is to enable students to develop intermediate-level knowledge and skills in communication, personal and group dynamics, and conflict resolution. The content shall include, functions of a peer facilitator, behavior as a response and its impact on self and others, intra- and interpersonal skills, peer and family relationships, facilitative communication skills, group dynamics, leadership skills, conflict resolution, and personal assessment and goal setting.

<b>1400320</b>	<b>PEER COUNSELING 3</b>	
	Offered:	Grade 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	Peer Counseling 2/Teacher Recommendation
	Type of Credit:	Elective

The purpose of this course is to enable students to develop proficient knowledge and skills in communication, personal and group dynamics, and conflict resolution. Emphasis will be on the issues and concerns of students within the school. The content shall include leadership skills, behavior as a response and its impact on self and others, interpersonal skills, facilitative communication skills and strategies, school and community resources, needs assessment, program planning and implementation, program analysis and evaluation, and conflict resolution.

<b>1400330</b>	<b>PEER COUNSELING 4</b>	
	Offered:	Grade 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	Peer Counseling 3/Teacher Recommendation
	Type of Credit:	Elective

The purpose of this course is to enable students to develop advanced knowledge and skills in communication, personal and group dynamics, and conflict resolution. Emphasis will be on program development and intervention for students in the school and community. The content shall include leadership skills, behavior as a response and its impact on self and others, interpersonal skills, facilitative communication skills and strategies, conflict resolution, school and community resources, needs assessment, prevention and intervention strategies, program planning and implementation, community intervention, and program analysis and evaluation.

<b>1400340</b>	<b>PEERS AS PARTNERS IN LEARNING</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	Multiple
	Length:	Varies
	Prerequisite:	Teacher Recommendation
	Type of Credit:	Elective

This course is designed to provide reciprocal academic and social benefits to student with disabilities and their peers without disabilities. Students enrolled in this course will learn and apply knowledge and skilled practices in the areas of academic engagement, communication, social barriers, leadership, problem solving, and other disability-related topics such as historical perspectives, inclusion, Universal Design for Learning, person-first language, presumed competence, social justice for minority populations, and media representation of diverse people.

# PHYSICAL EDUCATION

## FITNESS:

<b>1501300</b>	<b>PERSONAL FITNESS</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Personal Fitness/Physical Education

The purpose of this required course is to teach students the importance of maintaining an optimal level of health fitness and how to assess and develop that fitness. The content will also include knowledge of health problems associated with inadequate fitness levels, knowledge and application of physiological principles of fitness, proper nutrition, stress management, and consumer issues related to physical fitness. Students will develop individual wellness plans.

<b>1501310</b>	<b>FITNESS LIFESTYLE DESIGN</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Physical Education

This course will cover assessment of the health-related components of fitness and application of fitness concepts. Students will design, implement and self-evaluate an ongoing individualized personal wellness program. A minimum of three physical activity days each week is recommended so that students may monitor and measure individual fitness levels.

<b>1501320</b>	<b>FITNESS ISSUES FOR ADOLESCENCE</b>	
	Offered:	Grade 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	Personal Fitness
	Type of Credit:	Physical Education

Students will expand their knowledge of physical fitness concepts and engage in activities designed to improve their levels of physical fitness. Information on selected adolescent issues related to fitness and grooming will be explored. The content will include knowledge and application of physical fitness activities that assess and promote the health-related components of fitness. A minimum of three physical activity days each week is recommended so that students may monitor and measure individual fitness levels. Students will monitor and modify individual wellness plans.

<b>1501340</b>	<b>WEIGHT TRAINING 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Physical Education

Students will acquire basic knowledge and skills in weight training in order to assess, develop, and maintain their own muscular strength and endurance. They will study the importance of muscular strength and endurance, the skeletal structure and muscles, biomechanical and physiological principles, nutrition, and safety practices related to weight training. Cardiovascular fitness shall be emphasized in all weight training courses.

<b>1501350</b>	<b>WEIGHT TRAINING 2</b>	
	Offered:	Grade 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	Weight Training 1
	Type of Credit:	Physical Education

Students will increase their knowledge of, and skills in, muscular strength and endurance begun in Beginning Weight Training.

Cardiovascular fitness shall also be emphasized.

☆1501360	<b>WEIGHT TRAINING 3</b>	
	Offered:	Grade 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	Weight Training 2
	Type of Credit:	Physical Education

Students will increase their knowledge of, and skills in, muscular strength and endurance. They will also learn how to design and implement a personal program to meet specific needs and goals, and how to run a weight lifting competition.

1501390	<b>COMPREHENSIVE FITNESS</b>	
	Offered:	Grade 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	Personal Fitness
	Type of Credit:	Physical Education

Students will expand their knowledge of fitness concepts and increase their level of total fitness. The application of biomechanical and physiological principles of training will be examined. The course will place an emphasis upon developing and maintaining healthy lifestyle habits. A minimum of three physical activity days each week is recommended so that students may monitor and measure individual fitness levels. Students will monitor and modify individual wellness plans.

1501410	<b>POWER WEIGHT TRAINING 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Physical Education

The purpose of this course is to acquire knowledge and skills in power weight training and improve or maintain health related physical fitness. Students will learn safety practices, techniques and assessment of basic Olympic and power weight training skills, assessment of health-related fitness, consumer issues related to weight training and fitness activities.

1502500	<b>SPORTS OFFICIATING</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Physical Education

Students will acquire knowledge and skills in officiating various sports. Course content includes safety practices, techniques, and procedures necessary to officiate activities. The improvement of maintenance of health-related fitness shall be emphasized.

1503400	<b>AEROBICS 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Physical Education

Students will develop an improved level of health-related fitness, acquire knowledge of fitness concepts and recognize the significance of health-related components of fitness to one's health. They will learn safety practices, various fitness activities, health problems associated with poor cardiovascular fitness, consumer issues and biomechanical and physiological principles of health-related fitness.

<b>1503410</b>	<b>AEROBICS 2</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	Aerobics 1
	Type of Credit:	Physical Education

Students will extend their knowledge of aerobic activities and further develop their individual levels of health-related fitness. They will be able to design, implement and evaluate their own personal aerobic training program. The nutritional aspects of physical fitness will be included in this instruction.

☆ <b>1503420</b>	<b>AEROBICS 3</b>	
	Offered:	Grade 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	Aerobics 2
	Type of Credit:	Physical Education

Students will continue to develop their individual optimal level of health-related fitness and acquire additional knowledge of fitness concepts. They will understand and be able to apply biomechanical and physiological principles related to fitness; they will exhibit knowledge of fitness-related career opportunities, also. The design, implementation and evaluation of a personal aerobic training program will be emphasized.

### **INDIVIDUAL AND DUAL:**

<b>1502410</b>	<b>INDIVIDUAL AND DUAL SPORTS 1</b>	
	Offered:	Grade 9, 10
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Physical Education

Students will learn the history, skills, rules, terminology, safety, and playing strategies, of four individual and dual sports (specific activities will vary with each high school). Sportsmanship and the maintenance and/or improvement of personal fitness shall be stressed. Where facilities permit, all students will have weight training.

<b>1502420</b>	<b>INDIVIDUAL AND DUAL SPORTS 2</b>	
	Offered:	Grade 9, 10
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Physical Education

Students will learn the history, skills, rules, terminology, safety, and playing strategies, of four individual and dual sports which were not taught in Individual and Dual Sports 1 (specific activities will vary with each high school). Sportsmanship, maintenance, and improvement of personal fitness shall be stressed.

☆ <b>1502430</b>	<b>INDIVIDUAL AND DUAL SPORTS 3</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Physical Education

The purpose of this survey course is to acquire knowledge of individual and dual sports' play, develop basic skills in selected individual and dual sports, and maintain and/or improve health-related fitness. Activities for this course may not be repeated in Individual and Dual Sports 1 or 2.

<b>1502470</b>	<b>RECREATIONAL ACTIVITIES</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Physical Education

Students will acquire the skills, techniques, strategies, knowledge of rules, and safety practices necessary to participate in selected recreational activities (e.g., badminton, table tennis, horseshoes, tennis, golf). Specific content will vary slightly with each high school. Activities that relate to the assessment, improvement, and maintenance of health-fitness will be part of this course.

<b>1502480</b>	<b>OUTDOOR EDUCATION</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Physical Education

Students will acquire knowledge and skills in a variety of outdoor education activities that may be used in recreational pursuits. The activities should include, but not be limited to camping, canoeing, small craft, hiking, backpacking, orienteering, angling and cycling. The maintenance and/or improvement of physical fitness through participation in these activities will be emphasized.

<b>1502490</b>	<b>CARE &amp; PREVENTION OF ATHLETIC INJURIES</b>	
	Offered:	Grade 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	Life Management Skills
	Type of Credit:	Physical Education

This course will include intervention, and care and treatment of athletic injuries with an emphasis on prevention of injury, understanding the field aspects of athletic training, techniques of taping, and injury rehabilitation. Students will participate as student athletic trainers.

<b>1504500</b>	<b>TENNIS 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Physical Education

The purpose of this course is to provide students with in-depth knowledge and application of the basic strokes, techniques, rules, history, etiquette, and safety practices of tennis. Skill acquisition and the maintenance and/or improvement of personal fitness will be stressed.

<b>1504510</b>	<b>TENNIS 2</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	Tennis 1/Teacher Recommendation
	Type of Credit:	Physical Education

The purpose of this course is to provide students with more advanced skills in tennis. The content will include the history, rules, etiquette, and terminology of tennis, as well as skills, strategies, and safety practices. The maintenance and/or improvement of personal fitness will be stressed.



☆1504520	<b>TENNIS 3</b>	
	Offered:	Grade 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	Tennis 2
	Type of Credit:	Physical Education

This course is a continuation of Tennis 2.

1503300	<b>TRACK AND FIELD</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Physical Education

Students will learn the rules, terminology, history, and safety practices of track and field activities. The application of proper techniques in track and field events will be emphasized. Students will learn strategies, officiating, and physiological principles related to exercise and training for track and field events.

1503310	<b>BASKETBALL</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Physical Education

This course will provide students with opportunities to acquire in-depth knowledge and skills in basketball. Content will include techniques, strategies, rules, safety, organization and administration of basketball tournaments and other activities, and officiating techniques. Strategies of team play, individual skill acquisition, and the maintenance and/or improvement of personal fitness will be stressed.

1503320	<b>SOCCER</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Physical Education

The purpose of this course is to acquire knowledge and skills in soccer and maintain or improve health related fitness. Students will learn the rules, history, terminology and techniques of soccer.

1503350	<b>TEAM SPORTS 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Physical Education

Students will learn safety practices, skills, techniques, rules and strategies in selected team sports. Health-related components of fitness will be emphasized. The selected team sports may include, but not be limited to team handball, flicker-ball, gator-ball, speedball, field hockey and track and field. Special Note: Activities selected in Team Sports 1 may not be repeated in Team Sports 2.

<b>1503360</b>	<b>TEAM SPORTS 2</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Physical Education

Students will acquire knowledge of team sports play, develop skills in selected team sports and maintain or improve their health-related fitness levels. Students must understand and be able to apply the physiological principles related to exercise and training. The selected team sports may include, but not be limited to angle ball, soccer, volleyball, basketball, softball, flag football, and Frisbee games. Special Notes: Activities selected in Team Sports 2 must be different from those taught in Team Sports 1.

<b>1505500</b>	<b>VOLLEYBALL 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Physical Education

This course will provide students with knowledge and skills in power volleyball. It will include the history, rules, terminology, skills, strategies, officiating techniques, and information on the organization and administration of volleyball activities. Students will also acquire an understanding of the physiological principles related to exercise and training and exhibit an improved or maintained level of physical fitness.

<b>1505510</b>	<b>VOLLEYBALL 2</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	Volleyball 1/Teacher Recommendation
	Type of Credit:	Physical Education

The course will provide students with knowledge and skills in Volleyball 1 for current and future recreational pursuits. It will include instruction on advanced skills, techniques and strategies of the game, as well as methods of organization and administration of volleyball activities. Students will also gain in understanding of volleyball officiating techniques. Maintenance and/or improvement of personal fitness levels are emphasized.

☆ <b>1505520</b>	<b>VOLLEYBALL 3</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	Volleyball 2/Teacher Recommendation
	Type of Credit:	Physical Education

The course will provide students with knowledge and skills in Volleyball 2 for current and future recreational pursuits. In Volleyball 3, students will use knowledge of skill instruction from Volleyball 1 and acquisition of play strategy from Volleyball 2. In this course, specific offenses and defenses will be taught emphasizing the different levels of play from the basic to the high-level student seeking play at the college level. Coaching strategy will also be introduced, and students will be given the opportunity to teach specific drills and lead-up games to reinforce the concepts of volleyball.

<b>1500410</b>	<b>INTERSCHOLASTIC SPORTS 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	0
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	<b>NOT FOR CREDIT</b>

This course is used to denote that a Personal Fitness and Physical Education Waiver is being used to satisfy the personal fitness and physical education requirements for graduation. This course denotes completion of one full season of an interscholastic sport (1 of 2 requirements for the waiver). **THIS COURSE CARRIES NO CREDIT.**

<b>1500420</b>	<b>INTERSCHOLASTIC SPORTS 2</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	0
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	<b>NOT FOR CREDIT</b>

This course is used to denote that a Personal Fitness and Physical Education Waiver is being used to satisfy the personal fitness and physical education requirements for graduation. This course denotes completion of a second full season of an interscholastic sport (2 of 2 requirements for the waiver). **THIS COURSE CARRIES NO CREDIT.**

☆ <b>3026020</b>	<b>AICE PHYSICAL EDUCATION – AS LEVEL</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Physical Education

Students will learn both practical and theoretical, covering anatomy and physiology, movement skills and contemporary studies in sport. Learners are encouraged to try out a range of physical activities, including team and individual sports, games, and outdoor activities, and then use the theoretical knowledge they have gained to analyze the different factors influencing performance. The course encourages learners to understand and explain global trends in Physical Education and Sport. **Students will take the AS Level examination.**

☆ <b>2001820</b>	<b>IB SPORTS EXERCISE SCIENCE 1</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Physical Education

This course incorporates the traditional disciplines of anatomy and physiology, biomechanics, psychology and nutrition, which are studied in the context of sport, exercise and health. Students will cover a range of core and optional topics and carry out practical (experimental) investigations in both laboratory and field settings. This will provide an opportunity to acquire the knowledge and understanding necessary to apply scientific principles and critically analyze human performance. Where relevant, the course will address issues of international dimension and ethics by considering sport, exercise and health relative to the individual and in a global context. **Students will take SL IB Assessment.**

☆ <b>2001830</b>	<b>IB SPORTS EXERCISE SCIENCE 2</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Physical Education

This course incorporates the traditional disciplines of anatomy and physiology, biomechanics, psychology and nutrition, which are studied in the context of sport, exercise and health. Students will cover a range of core and optional topics and carry out practical (experimental) investigations in both laboratory and field settings. This will provide an opportunity to acquire the knowledge and understanding necessary to apply scientific principles and critically analyze human performance. Where relevant, the course will address issues of international dimension and ethics by considering sport, exercise and health relative to the individual and in a global context. **Students will take HL IB Assessment.**

<b>1500440</b>	<b>MARCHING BAND P.E. WAIVER</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	0
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	<b>NOT FOR CREDIT</b>

This course is used to denote that a Marching Band Waiver is being used to satisfy the one-half physical education credit

required for graduation. Students must have participated in one full season of Marching Band or band auxiliaries. **THIS COURSE CARRIES NO CREDIT.**

<b>1500445</b>	<b>DANCE P.E. WAIVER</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	0
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	<b>NOT FOR CREDIT</b>

This course is used to denote that a Dance Waiver is being used to satisfy the one-half physical education credit required for graduation. Students must have participated in one semester of a dance class. **THIS COURSE CARRIES NO CREDIT.**

<b>1500450</b>	<b>ROTC P.E. YEAR 1 WAIVER</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	0
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	<b>NOT FOR CREDIT</b>

This course, **in conjunction with the ROTC P.E. Year 2 Waiver (1500460)**, is being used to satisfy the one-half physical education credit required for graduation. Students must successfully complete an ROTC course with drills and ceremonies. Students still must take the Personal Fitness course. **THIS COURSE CARRIES NO CREDIT.**

<b>500460</b>	<b>ROTC P.E. YEAR 2 WAIVER</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	0
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	<b>NOT FOR CREDIT</b>

This course, **in conjunction with the ROTC P.E. Year 1 Waiver (1500450)**, is being used to satisfy the one-half physical education credit required for graduation. Students must successfully complete a second ROTC course with drills and ceremonies. Students still must take the Personal Fitness course. **THIS COURSE CARRIES NO CREDIT.**

<b>1500480</b>	<b>ROTC P.E./PERFORMING ARTS WAIVER</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	0
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	<b>NOT FOR CREDIT</b>

This course is being used to satisfy the fine and performing arts credit required for graduation. Students must successfully complete two ROTC course with drills and ceremonies. **THIS COURSE CARRIES NO CREDIT.**

## **RESEARCH**

<b>1700300</b>	<b>RESEARCH AND INQUIRY SKILLS FOR SUCCESS IN COLLEGE</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Elective

The purpose of this course is to enable students to develop fundamental knowledge of the steps in the research process. The content should include, but not be limited to, the following: nature and purpose of research; research questions and hypotheses; research methods and procedures; review of literature and other resources; primary and secondary sources; directed investigations; organization of information; report formats, styles, and content; critical analysis of research; submission of a major independent research project.

<b>1700380</b>	<b>CAREER RESEARCH &amp; DECISION MAKING</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Elective

The purpose of this course is to further develop the career planning competencies mandated by section 1003.4156, Florida Statutes. This course will enable students to make informed career choices and develop the skills needed to successfully plan and apply for college or a job. The content should include, but not be limited to, the following: goal-setting and decision-making processes; self-assessment; sources of career information; occupational fields and educational requirements—postsecondary education and training opportunities—writing, listening, viewing, and speaking skills for applications and interviews; financial planning and sources of educational financial assistance; and career planning.

☆ <b>1700362</b>	<b>PRE-AICE GLOBAL PERSPECTIVES IGCSE</b>	
	Offered:	Grade 9, 10
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Elective

This course is a groundbreaking and stimulating course that stretches across traditional subject boundaries and develops transferable skills. It is both cross-curricular and skills-based and taps into the way learners of today enjoy learning, including teamwork, presentations, projects, and working with other learners around the world. The emphasis is on developing the ability to think critically about a range of global issues where there is always more than one point of view.

☆ <b>1700372</b>	<b>AICE THINKING SKILLS – AS LEVEL</b>	
	Offered:	Grade 9,10,11,12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Elective

Thinking Skills-AS Level develops a specific set of intellectual skills, independent of subject content, reflecting the need voiced by universities and employers for more mature and sophisticated ways of thinking. The Thinking Skills syllabus also enables students to approach their other subjects with an improved ability to understand, analyze and resolve problems. As a result, students will find the course of great benefit when preparing for higher education and for a wide range of careers, including law, scientific research, social science, journalism, medicine, business, accounting and engineering. The Thinking Skills syllabus encourages free and open debate, critical and investigative thinking, and informed and disciplined reasoning.  
***Students will take the AS Level examination.***

☆1700364	<b>AICE GLOBAL PERSPECTIVES – AS LEVEL (Cambridge Course #9694)</b>	
	Offered:	Grade 9,10,11,12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Elective

Students will broaden their outlook through the critical analysis of - and reflection on - issues of global significance. The course is based on skills rather than on specific content. Learners develop research, thinking, reasoning and communication skills by following an approach to analyzing and evaluating arguments and perspectives called the Critical Path. Collaborative skills are enhanced through participation in a team project. The skills gained through study of AS Global Perspectives and Research enable students to meet the demands of twenty-first century learning and to make a successful transition to study in higher education. As part of the course, learners write a research report on a research question of their own choice. ***Students will take the AS Level examination.***

☆1700500	<b>AP CAPSTONE SEMINAR</b>	
	Offered:	Grade 11
	Credit:	1.0
	Length:	Year
	Prerequisite:	Teacher Recommendation
	Type of Credit:	Elective

This course is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentation, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.

☆1700510	<b>AP CAPSTONE RESEARCH</b>	
	Offered:	Grade 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	AP Seminar
	Type of Credit:	Elective

This is the second course in the AP Capstone experience. It allows students to deeply explore an academic topic, problem, issue or idea of individual interest. Students design, plan and implement a yearlong investigation to address a research question. Through this inquiry, they further the skills they acquired in the AP Seminar course by learning research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information. Students reflect on their skill development, document their processes, and curate the artifacts of their scholarly work through a process and reflection portfolio. The course culminates in an academic paper of 4,000-5,000 words (accompanied by a performance, exhibit, or product where applicable) and a presentation with and oral defense.

☆1700360	<b>PRE-IB INQUIRY SKILLS</b>	
	Offered:	Grade 9
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Elective

This course will cover the nature of learning; the interdisciplinary nature of knowledge; study skills strategies, both general and subject specific; critical and creative thinking skills, group discussion guidelines; and test-taking strategies. Students will conduct a research procedure based on a stated hypothesis, analyze data, submit a written report, and make an oral presentation and defense of the research paper.

☆0900800	<b>IB THEORY OF KNOWLEDGE 1</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	IB Requirement

The purpose of this course is to make explicit through analysis, comparison, and interdisciplinary integration, the concepts of knowledge and their verification in the disciplines of mathematics, natural sciences, human sciences, history, and in moral, political, and aesthetic judgments. Students will be taught to identify sources of knowledge and evaluate knowledge claims, distinguish between knowledge by acquaintance and knowledge by description, evaluate language as a means of conveying knowledge, construct knowledge claims, analyze formal systems of knowledge, examine the relation of knowledge to value judgments, and distinguish degrees of certainty.

1700390	<b>AVID 1</b>	
	Offered:	Grade 9
	Credit:	1.0
	Length:	Year
	Prerequisite:	Recommendation and Interview
	Type of Credit:	Elective

Advancement Via Individual Determination (AVID) is a rigorous elective class that provides support for students in the AVID college preparatory curriculum through curricular and tutor-facilitated study groups. This course is designed to enable students to develop **fundamental skills** and strategies in Cornell note-taking, oral and written communication, time management, study skills for advanced courses, organization, problem solving and inquiry. This course also guides students to pursue a college education and assists in the exploration and application process. Career exploration is introduced as part of college planning. There is an emphasis on analytical writing, preparation for college entrance and placement exams, study skills and test taking, note-taking, and research. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, and reading to support their academic growth.

1700400	<b>AVID 2</b>	
	Offered:	Grade 10
	Credit:	1.0
	Length:	Year
	Prerequisite:	Recommendation and Interview
	Type of Credit:	Elective

Advancement Via Individual Determination (AVID) is a rigorous elective class that provides support for students in the AVID program through curricular and mentoring activities. This course is designed to enable students to develop **basic skills** and strategies in Cornell note-taking, oral and written communication, time management, study skills for advanced courses, organization, problem solving, and inquiry. This course also guides students to pursue a college education and assists in the exploration and application process. Course increases career exploration. There is an emphasis on analytical writing, preparation for college entrance and placement exams, study skills and test taking, note-taking, and research. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, and reading to support their academic growth.

1700410	<b>AVID 3</b>	
	Offered:	Grade 11
	Credit:	1.0
	Length:	Year
	Prerequisite:	Recommendation and Interview
	Type of Credit:	Elective

Advancement Via Individual Determination (AVID) is a rigorous elective class that provides support for students in the AVID program through curricular and mentoring activities. This course is designed to enable students to develop intermediate skills and strategies in Cornell note-taking, oral and written communication, time management, study skills for advanced courses, organization, problem solving, and inquiry. This course also guides students to pursue a college education and assists in the exploration and application process. Students prepare for college entrance exams and continue career exploration for college.

The course emphasizes rhetorical reading, analytical writing, collaborative discussion strategies, tutorial inquiry study groups, preparation for college entrance and placement exams, college study skills and test taking strategies, note taking and research.

AVID 3 is the first part in a junior/senior seminar course that focuses on writing and critical thinking expected of first- and second-year college students. This course is organized around the theme of “Leadership as a Catalyst for Change in Society.” Students study, in depth, exceptional leaders in contemporary society, and examine the effect these individuals have had on culture, politics, education, history, science, and the arts. The course requires that students read essays, speeches, articles and letters by these leaders, as well as at least one full-length work by the leader or about the leader. In addition, each student is required to conduct a research project that is presented in the senior year. In addition to the academic focus of the AVID Seminar, there are college bound activities, methodologies and tasks that should be undertaken during the junior year to support students as they apply to four-year universities and confirm their post-secondary plans.

<b>1700420</b>	<b>AVID 4</b>	
	Offered:	Grade 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Recommendation and Interview
	Type of Credit:	Elective

Advancement Via Individual Determination (AVID) is an elective class that provides support for students in the AVID program through curricular and mentoring activities. This course is designed to enable students to develop advanced skills and strategies in Cornell note-taking, oral and written communication, time management, study skills for advanced courses, organization, problem solving, and inquiry. This course also guides students to pursue a college education and actively assists in the final application process. The course emphasizes rhetorical reading, analytical writing, collaborative discussion strategies, tutorial inquiry study groups, preparation for college entrance and placement exams, college study skills and test taking strategies, note taking and research. All AVID seniors are required to develop and present a portfolio representing their years of work in the AVID program as well as complete the requirements for the Seminar course.

AVID 4 is the second part in a junior/senior seminar course that focuses on writing and critical thinking expected of first- and second-year college students. This course continues around the theme of “Leadership as a Catalyst for Change in Society.” Students will complete a final research essay project from research conducted in their junior year in AVID. In addition to the academic focus of the AVID Senior Seminar, there are college bound activities, methodologies and tasks that should be achieved during the senior year that support students as they apply to four-year universities and confirm their post-secondary plans.



## **ROTC AND MILITARY TRAINING**

PROGRAM NUMBER	AIR FORCE - ROTC	
	Course Number	Course Name
	1800400	♣Leadership Education 1
	1800300	♣Aerospace Science 1
	1800310	♣Aerospace Science 2
	1800320	Aerospace Science 3
	1800320H	Aerospace Science 3 HONORS
	1800330 1800330H	Aerospace Science 4: Leadership Development Aerospace Science 4: Leadership Development HONORS

<b>1800400/LPM</b>	<b>♣<u>AIR FORCE</u> – LEADERSHIP EDUCATION 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Teacher
	Type of Credit:	Recommendation Elective

This course is a joint cooperative effort between the United States Air Force and the secondary school system. All Air Force JROTC programs consists of extensive practical application demonstrated “hands-on” performance in community support activities, and knowledge of subject material evaluated through a variety of assessment techniques. The laboratory element is the most vital component of the program. Course content includes but is not limited to the following: leadership theory; drill and ceremonies; hygiene and first aid; physical fitness; oral communication techniques; effective study skills and safety.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and process of the subject matter.

♣The JROTC courses coupled below meet the high school graduation fine arts requirement:

- Air Force Leadership 1 and Air Force Leadership 2, or
- Air Force Aerospace Science 1 and Air Force Aerospace Science 2, or
- Army Leadership Education and Training 1 and Army Leadership Education and Training 2

<b>1800300</b>	<b>♣<u>AIR FORCE</u> - AEROSPACE SCIENCE 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Teacher Recommendation
	Type of Credit:	Elective

This course deals with Frontiers of Aviation History and Building a Better Citizen. The purpose of this course is to enable students to develop knowledge of the historical development of flight and the role of the military in history. Students also develop knowledge of the AFJROTC, individual self-control, citizenship, wellness, health, and fitness. Students practice basic drill techniques and conduct military ceremonies.

♣The JROTC courses coupled below meet the high school graduation fine arts requirement:

- Air Force Leadership 1 and Air Force Leadership 2, or
- Air Force Aerospace Science 1 and Air Force Aerospace Science 2, or
- Army Leadership Education and Training 1 and Army Leadership Education and Training 2

<b>1800310</b>	<b>♣<u>AIR FORCE</u> - AEROSPACE SCIENCE 2</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Aerospace Science 1/Teacher Recommendation
	Type of Credit:	Elective

This course is a general study of the Science of Flight and Interpersonal Communications. The purpose of this course is to enable students to develop knowledge of the aerospace environment, human requirements of flight, principles of aircraft flight, and principles of navigation. Students also develop effective communication skills, understanding of human and group behavior, and basic leadership concepts. Students practice drill movements and observe military customs and ceremonies.

<b>1800320</b>	<b>♣<u>AIR FORCE</u> - AEROSPACE SCIENCE 3</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Aerospace Science 2/Teacher Recommendation
	Type of Credit:	Elective, Science requirement (when 2 & 3 completed)

This course stresses the Exploration of Space and Life Skills. The purpose of this course is to enable students to develop knowledge of the space environment, space programs and technology, and manned space flight. Students develop knowledge and skills related to planning for postsecondary education or employment, financial planning, and career opportunities. Students polish skills in marching and conducting military ceremonies.

<b>1800320H</b>	<b>♣<u>AIR FORCE</u> - AEROSPACE SCIENCE 3 HONORS</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Aerospace Science 2/Teacher Recommendation/ Permission of Instructor/Contract Required
	Type of Credit:	Elective, Science requirement (when 2 & 3 completed)

This honors course offers extensive experience in Aerospace Science. In addition to fulfilling all requirements of Aerospace Science 3, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.

♣The JROTC courses coupled below meet the high school graduation fine arts requirement:

- Air Force Leadership 1 and Air Force Leadership 2, or
- Air Force Aerospace Science 1 and Air Force Aerospace Science 2, or
- Army Leadership Education and Training 1 and Army Leadership Education and Training 2

<b>1800330</b>	<b>♣<u>AIR FORCE</u> - AEROSPACE SCIENCE 4: LEADERSHIP DEVELOPMENT</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Aerospace Science 3/Teacher Recommendation
	Type of Credit:	Elective

This course stresses Geography and Principles of Management. The purpose of this course is to enable students to develop knowledge of physical and human geography in major regions of the world. Students develop fundamental management concepts and skills and apply them in corps activities. There are four building blocks of leadership considered in this course from the military and civilian perspective. Attention to these four areas will form a strong foundation for a capability to lead. The four areas are Management Techniques, Management Decisions, Management Functions, and Managing Self and Others. Drill and ceremony functions are carried out with ease and professionalism.

<b>1800330H</b>	<b>♣AIR FORCE - AEROSPACE SCIENCE 4: HONORS LEADERSHIP DEVELOPMENT</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Aerospace Science 3/Teacher Recommendation Permission of Instructor/Contract Required
	Type of Credit:	Elective

This honors course offers extensive experience in Aerospace Science. In addition to fulfilling all requirements of Aerospace Science 4, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.

PROGRAM NUMBER	ARMY - ROTC	
	Course Number	Course Name
	1801300	♣Leadership Education & Training 1
	1801310	♣Leadership Education & Training 2
	1801320	Leadership Education & Training 3
	1801320H	Leadership Education & Training 3 HONORS
	1801330	Leadership Education & Training 4
	1801330H	Leadership Education & Training 4 HONORS

♣The JROTC courses coupled below meet the high school graduation fine arts requirement:

- Air Force Leadership 1 and Air Force Leadership 2, or
- Air Force Aerospace Science 1 and Air Force Aerospace Science 2, or
- Army Leadership Education and Training 1 and Army Leadership Education and Training 2

<b>1801300</b>	<b>♣ARMY - LEADERSHIP EDUCATION AND TRAINING 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Teacher Recommendation
	Type of Credit:	Elective

The purpose of this course is to enable students to develop knowledge of the history, customs, traditions, and purpose of the Army JROTC. The course includes development of basic leadership skills including leadership principles, values, and attributes. Students should master appreciation for diversity. Active learning strategies are integrated throughout the course with an emphasis on writing skills and oral communication techniques. Financial planning as well as physical fitness, diet, nutrition, healthy lifestyles, awareness of substance abuse and prevention, and basic first aid measures is included. An overview of the globe and geography and basic map reading skills are incorporated. A study of the United States Constitution, Bill of Rights, responsibilities of United States citizens, and the federal justice system is also provided.

<b>1801310</b>	<b>♣ARMY - LEADERSHIP EDUCATION AND TRAINING 2</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Leadership Education/Training 1/Teacher Recommendation
	Type of Credit:	Elective, Physical Education (with waiver & Leadership 1), Fine Arts (with waiver & Leadership 1)

The purpose of this course is to enable students to expand on skills taught in Leadership Education and Training 1. This course introduces the concepts of equal opportunity, fair treatment of minorities, and prevention of sexual harassment. It provides instruction of leadership skills, leadership theories, as well as the basic principles of management. It provides self-assessments that help students determine their skill sets and opportunities to teach using accepted principles and methods of instruction. It emphasizes community projects to assist in drug prevention efforts. It also includes dietary guidelines, fitness, and map-reading and orienteering skills. It discusses the significant events that helped shape and develop the Constitution and government and teaches the role of political parties in the election process.

<b>1801320</b>	<b>♣<u>ARMY</u> - LEADERSHIP EDUCATION AND TRAINING 3</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 11, 12 1.0 Year Leadership Education/Training 2/Teacher Recommendation Elective

The purpose of this course is to enable students to expand on the skills taught in Leadership Education and Training 2. This course allows cadets to investigate the interrelationships of the services while they continue to build their leadership development and decision-making skills. It includes negotiation skills and management principles. It emphasizes staff procedures and opportunities to handle various leadership situations as well as prevent violence and manage anger. The research, identification, planning, and execution of service learning activities are included. This course gives cadets the opportunity to apply basic concepts of strategies for career exploration and planning. It teaches how to create a career portfolio and plan for college or work. Financial management principles are studied. Skills for orienteering and/or land navigation are developed. The course also includes studies in the federal judicial system and how historical events have shaped social systems.

<b>1801320H</b>	<b>♣<u>ARMY</u> - LEADERSHIP EDUCATION AND TRAINING 3 HONORS</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 11, 12 1.0 Year Leadership Education/Training 2/Teacher Recommendation Permission of Instructor/Contract Required Elective

This honors course offers extensive experience in Leadership Education. In addition to fulfilling all requirements of Leadership Education and Training 3, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.

<b>1801330</b>	<b>♣<u>ARMY</u> - LEADERSHIP EDUCATION AND TRAINING 4</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 11, 12 1.0 Year Leadership Education/Training 3/Teacher Recommendation Elective

The purpose of this course is to enable students to expand on the skills taught in Leadership Education and Training 3. This course focuses on creating a positive leadership situation, negotiation, decision making, problem solving, team development, project management, and mentoring. Students will demonstrate leadership potential in an assigned command or staff position within the cadet battalion organizational structure. The course teaches cadets how to use emotional intelligence in leadership situations as well as how to maintain a positive attitude. It provides instruction on etiquette, daily planning, financial planning, and careers. It includes requirements for the practical application of leadership duties. It emphasizes physical fitness through healthy individual and group competition. The interactions between groups of people and how they affect the area's cultural, economic, and political characteristics are discussed. Concepts of democracy and freedom and their influence On the United States are discussed.

<b>1801330H</b>	<b>♣<u>ARMY</u> - LEADERSHIP EDUCATION AND TRAINING 4 HONORS</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 11, 12 1.0 Year Leadership Education/Training 3/Teacher Recommendation/ Permission of Instructor/Contract Required Elective

This honors course offers extensive experience in Leadership Education. In addition to fulfilling all requirements of Leadership Education and Training 4, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.

## SCIENCE

Students are required to earn 3 science credits to graduate. To earn a standard diploma, students are required to take one credit in Biology, one credit in physical science, such as Chemistry, Physics or Physical Science and one additional science course. In addition, students are required to take the Biology EOC Exam which will count for 30% of their grade in order to graduate high school. Students who are preparing for the Scholar Designation are required to take 3 credits in science which include: one credit in Biology, one credit in Physics or Chemistry and one credit in an equally rigorous (EQ) science course. In addition, the Scholar Designation requires students to pass the Biology EOC Exam. All students are strongly recommended to take a fourth science.

The National Science Teachers Association (NSTA) recommends that at the high school level, all students should be in the science lab or field, collecting data every week. Laboratory investigations include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus technologies, experimental procedures, and safety procedures which are an integral part of all science courses. Students in Volusia County Schools are strongly encouraged to participate in the Science Fair and or other Science Competitions such as, but not limited to, Science Olympiad, Robotics, and The Envirothon.

<b>2000310</b>	<b>BIOLOGY 1</b>	
	Offered:	Grade 9, 10
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Biology

This course provides students with exploratory activities, laboratory experiences and real-life applications in the biological sciences. The content includes the nature of science, matter, energy, biochemistry, cell biology, genetics, levels of organization and classification, structure, function and reproduction of plants, animals, and microorganisms, behavior of organisms, interrelationships among organisms, biological selection, adaptations, and changes through time. The Biology EOC has three reporting categories: Molecular and Cellular Biology (35%), Organisms, Populations and Ecosystems (40%), Classification, Heredity and Evolution of Living Organisms (40%). **All students are required to pass Biology 1. The Biology End Of Course Exam will account for 30% of the final grade. Students working towards the Scholar Designation must pass the Biology EOC.**

☆ <b>2000320</b>	<b>BIOLOGY 1 HONORS</b>	
	Offered:	Grade 9, 10
	Credit:	1.0
	Length:	Year
	Prerequisite:	Teacher Recommendation
	Type of Credit:	Biology

This advanced course provides integrated laboratory experiences and real-life applications in the essential processes of life. The content includes the nature of science, matter, energy, biochemistry, cell biology, genetics, levels of organization and classification, structure, function and reproduction of plants, animals, and microorganisms, behavior of organisms, interrelationships among organisms, biological selection, adaptations and changes through time. Students entering this course in 9<sup>TH</sup> grade should have earned a 3 or higher on the 8<sup>TH</sup> grade Florida Statewide Science Assessment and or a 3 on the Reading FSA. Laboratory investigations will include the use of the scientific process, measurement, observations, predictions, reasoning, and problem-solving skills. Preserved animal studies may be a part of this course. The Biology EOC has three Reporting Categories: Molecular and Cellular Biology (35%), Organisms, Populations and Ecosystems (40%), Classification, Heredity and Evolution of Living Organisms (40%). **All students are required to pass Biology 1. The Biology End Of Course Exam will account for 30% of the final grade. Students working towards the Scholar Designation must pass the Biology EOC.**

☆ <b>2000322</b>	<b>PRE-AICE BIOLOGY IGCSE Level</b>	
	Offered:	Grade 9, 10
	Credit:	1.0
	Length:	Year
	Prerequisite:	AICE acceptance
	Type of Credit:	Biology

This course helps learners to understand the technological world in which they live and take an informed interest in science and scientific developments. Learners gain an understanding of the basic principles of biology through a mix of theoretical

and practical studies. They also develop an understanding of the scientific skills essential for further study at Cambridge International A Level, which are useful in everyday life. As they progress, learners understand how science is studied and practiced, and become aware that the results of scientific research can have both good and bad effects on individuals, communities, and the environment. Students who are taking this course as their High School Biology credit will also sit for the Biology EOC. The Biology EOC has three Reporting Categories which include: Molecular and Cellular Biology (35%), Organisms, Populations and Ecosystems (40%), Classification, Heredity and Evolution of Living Organisms (40%). **All students are required to pass Biology 1. The Biology End Of Course Exam will account for 30% of the final grade. Students working towards the Scholar Designation must pass the Biology EOC.**

☆2000800	<b>PRE-IB BIOLOGY 1</b>	
	Offered:	Grade 9
	Credit:	1.0
	Length:	Year
	Prerequisite:	IB acceptance
	Type of Credit:	Biology

The purpose of the Florida Pre-IB course is to prepare students for the International Baccalaureate Diploma Program (DP). As such, this course will provide academic rigor and relevance through a comprehensive curriculum based on the Next Generation Sunshine State Standards taught with reference to the unique facets of the IB.

Pre-IB Biology 1 course introduces students to how scientists work and communicate with each other. There is an emphasis on a practical approach through experimental work, which mirrors the work of real scientists by encouraging collaboration between schools across the regions. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. The Nature of Science is integrated throughout the course through three content clusters: 1. Organisms, Populations and Ecosystems, 2. Classification, Heredity and Evolution, 3. Molecular and Cellular Biology.

***All students are required to pass Biology 1. The Biology End Of Course Exam will account for 30% of the final grade. Students working towards the Scholar Designation must pass the Biology EOC.***

☆2000805	<b>IB BIOLOGY 1</b>	
	Offered:	Grade 10,11,12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Pre-IB Biology 1
	Type of Credit:	Biology

This rigorous course provides a study of the facts, principles and processes of biology and the collection, interpretation, and formulation of hypotheses from available data. Focus on enriched laboratory activities are integral to this course. Contemporary issues such as feeding the world's population, genetic engineering, population dynamics, etc., are included for critical current and future decision-making. Some preserved animal studies may be a part of this course.

☆2000330	<b>BIOLOGY 2 HONORS</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Biology 1 or Biology 1 Honors
	Type of Credit:	EQ Science

This course builds upon the study of biological concepts introduced in Biology 1 or Biology 1 Honors. The content contains the practice of science, energy, interdependence, matter and energy transformations, organization and development of living organisms, heredity and reproduction. Laboratory investigations include the scientific process, measurement, laboratory apparatus, and safety. Preserved animal studies may be a part of this course.

☆2000321	<b>AICE BIOLOGY 1 – AS LEVEL</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	AICE Program
	Type of Credit:	EQ Science

Students will learn main theoretical concepts which are fundamental to the subject, a section on some current applications of biology, and a strong emphasis on advanced practical skills. Practical skills are assessed in a timetabled practical examination. The emphasis throughout is on the understanding of concepts and the application of biology ideas in novel contexts as well as on the acquisition of knowledge. The course encourages creative thinking and problem-solving skills which are transferable to any future career path. ***Students will take the AS Level examination.***

☆2000340	<b>ADVANCED PLACEMENT BIOLOGY</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Biology 1 Honors, Chemistry, Algebra 2, FSA Reading Level 3
	Type of Credit:	EQ Science
	Recommendation:	Block with Biology 2

This college-level course seeks to prepare the student for credit and/or appropriate placement in college biology courses. The content is organized in the following 4 Big Ideas: Evolution, Cellular Processes, Genetics and Information Transfer and Interactions. Twenty five percent of instructional time is devoted to lab investigations which include two investigations per big idea. Lab investigations are student- directed and inquiry based. Preserved animal studies may be a part of this course. This course is recommended to be taken with Biology 2 Honors.

☆2000810	<b>IB BIOLOGY 2</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Pre-IB Biology 1
	Type of Credit:	EQ Science

This rigorous course provides a study of the facts, principles and processes of biology and the collection, interpretation, and formulation of hypotheses from available data. Focus on enriched laboratory activities is integral to this course. Contemporary issues such as feeding the world's population, genetic engineering, population dynamics, etc., are included for critical current and future decision-making. Some preserved animal studies may be a part of this course. ***Students will take SL IB Assessment.***

☆2000820	<b>IB BIOLOGY 3</b>	
	Offered:	Grade 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	IB Biology 2
	Type of Credit:	EQ Science

This course provides students with a rigorous study of the facts, principles, and processes of biology. Collection and interpretation of data is included. Content includes biological ethics, philosophy and political issues is included for critical current and future decision-making. Some preserved animal studies may be a part of this course. ***Students will take HL IB Assessment.***

☆2000360	<b>ANATOMY AND PHYSIOLOGY HONORS</b>	
	Offered:	Grade 10,11,12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Biology 1 or Biology 1 Honors
	Type of Credit:	EQ Science

This advanced course provides exploratory activities in the structure and function of the components of the human body. The

content includes anatomical terminology, cellular biology, histology, homeostasis, immune response, organization and interrelatedness of major body systems, sensory function, and human disorders. Laboratory investigations focus on the use of the scientific process, measurement, laboratory apparatus, and safety. Preserved animal studies may be a part of the laboratory experience.

<b>2001340</b>	<b>ENVIRONMENTAL SCIENCE</b>	
	Offered:	Grade 9,10
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	EQ Science

This course provides a study of man's interaction with the environment. The content includes forms of pollution, conservation, environmental planning and policy, public land usages, population dynamics, and major forms of energy. Laboratory investigations include the use of the scientific process, measurement, laboratory apparatus, and safety.

☆ <b>2001341</b>	<b>ENVIRONMENTAL SCIENCE HONORS</b>	
	Offered:	Grade 9, 10
	Credit:	1.0
	Length:	Year
	Prerequisite:	Reading FSA Level 3
	Type of Credit:	EQ Science

This course is designed as an interdisciplinary course to provide students with scientific principles, concepts, and methodologies required to identify and analyze environmental problems and to evaluate rises and alternative solutions for resolving and/or preventing them. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course.

☆ <b>2001342</b>	<b>PRE-AICE ENVIRONMENTAL MANAGEMENT 1 IGCSE</b>	
	Offered:	Grade 9, 10
	Credit:	1.0
	Length:	Year
	Prerequisite:	AICE Program
	Type of Credit:	EQ Science

This course enables learners to understand sustainable development in a world where the security of resources and life-sustaining systems is endangered by human impact. It draws upon disciplines such as biology, Earth science, geography and economics. Learners gain an understanding of the Earth's natural systems and how people use natural resources; they then investigate the impact of human development on the environment and learn how the environment can be managed sustainably in the future, from a local as well as a global perspective.

☆ <b>2001381</b>	<b>AICE ENVIRONMENTAL MANAGEMENT – AS LEVEL</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	AICE Program
	Type of Credit:	EQ Science

Students will learn environmental issues and their management, especially the human aspect. Through their studies, learners gain an understanding of environmental resources and their human exploitation, and the goal of sustainable environmental management. Learners also consider a range of case study material which can feature local, regional or global examples. ***Students will take the AS Level examination.***



☆2001380	<b>ADVANCED PLACEMENT ENVIRONMENTAL SCIENCE</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Biology 1 Honors
	Type of Credit:	EQ Science

The purpose of this course is to study the interaction of man with the environment. The content includes scientific analysis, fundamental principles and concepts about the interdependence of earth's systems, population dynamics, environmental quality, global changes and their consequences. Laboratory investigation of selected topics includes the use of the scientific process, measurement, laboratory apparatus, and safety. **Students will take the AP Environmental Test.**

☆2001370	<b>IB ENVIRONMENTAL SYSTEMS (SL Only)</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	IB Acceptance
	Type of Credit:	EQ Science

This is a rigorous class designed to provide students with an understanding of the environment and human interactions with it. Environmental Systems is a true interdisciplinary class and students will be expected to demonstrate proficiency in Biology, Chemistry, Physics, Statistics, and geography among other disciplines. Through a systems-centered approach, students will investigate environmental issues using scientific inquiry in labs and projects, read scientific novels, and participate in college-level lectures.

☆2001375	<b>IB ENVIRONMENTAL SYSTEMS &amp; SOCIETIES 2</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	IB Acceptance
	Type of Credit:	EQ Science

This is a rigorous class designed to provide students with an understanding of the environment and human interactions with it. Environmental Systems is a true interdisciplinary class and students will be expected to demonstrate proficiency in Biology, Chemistry, Physics, Statistics, and geography among other disciplines. Through a systems-centered approach, students will investigate environmental issues using scientific inquiry in labs and projects, read scientific novels, and participate in college-level lectures. **Students will take SL IB Assessment.**

2002500	<b>MARINE SCIENCE 1</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Biology 1
	Type of Credit:	EQ Science

The purpose of this course is to provide an overview of the marine environment. The content includes the nature of science, the origins of the oceans, the chemical and physical structure of the marine environment, ecology of the various sea zones, marine communities, and the interrelationship between man and the ocean. Laboratory investigations will include the use of the scientific process, measurement, laboratory apparatus and safety procedures. Preserved specimens may be a part of this course.

☆2002510	<b>MARINE SCIENCE 1 HONORS</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Biology 1
	Type of Credit:	EQ Science

This advanced course provides an in-depth study of the physical, chemical, and biological aspects of the marine environment. The content includes the origins of the oceans, marine geological studies, ecology of the sea zones, diversity of marine

organisms, characteristics of the major marine ecosystems including the phyla and divisions, and the interrelationship between man and the ocean. Laboratory investigations will include the use of the scientific process, measurement, laboratory apparatus and safety procedures. Preserved specimens may be a part of this course.

☆2002530	<b>MARINE SCIENCE 2 HONORS</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Marine Science 1 Honors
	Type of Credit:	EQ Science

This advanced course is an extension of Marine Science 1 Honors. This course was designed to challenge students who have taken Marine Science 1 Honors through advanced applications and inquiry of the following areas: practice of science, earth systems and patterns, energy, interdependence, and matter and energy transformations. Laboratory investigations will include the use of the scientific process, measurement, laboratory apparatus and safety procedures. Preserved specimens may be a part of this course.

☆2002515	<b>AICE MARINE SCIENCE 1 – AS LEVEL</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	AICE Program
	Type of Credit:	EQ Science

Students will learn a coherent and stimulating introduction to the science of the marine environment. The AS part of the course concentrates on the scientific study of the sea and its ecosystems. The emphasis throughout is on the understanding of concepts and the application of ideas to new contexts as well as on the acquisition of knowledge, and the course encourages creative thinking and problem-solving skills which are transferable to any future career path. It is expected that practical activities will underpin the teaching of the whole course. ***Students will take the AS Level examination.***

☆2002535	<b>AICE MARINE SCIENCE 2 – A LEVEL</b>	
	Offered:	Grade 9, 10,11,12
	Credit:	1.0
	Length:	Year
	Prerequisite:	AICE Program
	Type of Credit:	EQ Science

Students will learn a coherent and stimulating introduction to the science of the marine environment. The AS part of the course concentrates on the scientific study of the sea and its ecosystems. The emphasis throughout is on the understanding of concepts and the application of ideas to new contexts as well as on the acquisition of knowledge, and the course encourages creative thinking and problem-solving skills which are transferable to any future career path. It is expected that practical activities will underpin the teaching of the whole course. ***Students will take the A Level examination.***

2001310	<b>EARTH-SPACE SCIENCE</b>	
	Offered:	Grade 9, 10 ,11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	EQ Science, Physical

This course provides a study of the interaction and organization of matter and energy in the solar system and the universe, and how this affects life on Earth. The content includes theories for the formation of the universe and solar system, formation of rocks, landforms, plate tectonics, fresh water and marine systems, meteorology, geologic time and renewable/non-renewable energy sources. Selected laboratory investigations include the use of scientific process, measurement, laboratory apparatus, and safety and are an integral part of this course.

☆2001320	<b>EARTH-SPACE SCIENCE HONORS</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	EQ Science, Physical

This advanced course provides laboratories and opportunities to develop concepts basic to the earth, its materials, processes, history and the environment in space. Students are involved in comparing, contrasting, describing and analyzing various aspects of our earth and space. Topics include origins of the universe and solar system, life cycles of stars, earth and moon systems, the U.S. Space program, rock and landforms, oceanography, and weather. Investigations include the use of the scientific process, measurement, apparatus and safety and are integral to the course.

2003320	<b>PHYSICAL SCIENCE HONORS</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	EQ Science, Physical

Students will explore physical science concepts in great depth including weekly hands-on experiences. This course will include laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies. The NSTA recommends that at the high school level students should be in the science lab or field collecting data weekly.

☆2003335	<b>PRE-AICE PHYSICAL SCIENCE IGCSE</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	AICE Program
	Type of Credit:	EQ Science, Physical

This course helps learners to understand the technological world in which they live and take an informed interest in science and scientific developments. It is a single award qualification, earning one grade. They learn about the basic principles of Physical Science through a mix of theoretical and practical studies. As they progress, learners gain an understanding of how science is studied and practiced and become aware that the results of scientific research can have both good and bad effects on individuals, communities and the environment.

☆2003340	<b>CHEMISTRY 1</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Algebra 1
	Type of Credit:	EQ Science, Physical

This course involves the study of the composition, properties, and changes associated with matter. The content includes the classification and structure of matter, atomic theory, periodic table, bonding, chemical formulas, chemical reactions and balanced equations, behavior of gases, and physical changes. Selected laboratory investigations include the use of the scientific process, measurement, laboratory apparatus, and safety.

☆2003800	<b>PRE-IB CHEMISTRY 1</b>	
	Offered:	Grade 10
	Credit:	1.0
	Length:	Year
	Prerequisite:	IB Acceptance
	Type of Credit:	EQ Science, Physical

The course provides a rigorous study of the composition, properties and changes associated with matter. Content includes heat, changes of matter, atomic structure, bonding, formulas and equations, mole concepts, gas laws, energy and order, reaction rates and equilibrium, solutions and electrochemistry. Challenging laboratory investigations and safety are integral to this course.

☆2003350	<b>CHEMISTRY 1 HONORS</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Algebra 2, Biology
	Type of Credit:	EQ Science, Physical

This advanced course involves the study of the composition, properties and changes of matter, atomic structure, the periodic table, bonding, gas laws, energy and order, reaction rates and equilibrium, solutions, nuclear, electric, and organic chemistry. Selected laboratory activities include the use of the scientific process, measurement, laboratory apparatus, and safety.

☆2003372	<b>PRE-AICE CHEMISTRY IGCSE</b>	
	Offered:	Grade 9, 10
	Credit:	1.0
	Length:	Year
	Prerequisite:	AICE Program
	Type of Credit:	EQ Science, Physical

This course enables learners to understand the technological world in which they live and take an informed interest in science and scientific developments. Learners gain an understanding of the basic principles of Chemistry through a mix of theoretical and practical studies. They also develop an understanding of the scientific skills essential. As they progress, learners understand how science is studied and practiced, and become aware that the results of scientific research can have both good and bad effects on individuals, communities and the environment.

☆2003805	<b>IB CHEMISTRY 1</b>	
	Offered:	Grade 11
	Credit:	1.0
	Length:	Year
	Prerequisite:	Chemistry 1-Pre-IB
	Type of Credit:	EQ Science, Physical

This course provides a rigorous study of the composition, properties and changes associated with matter. Content includes chemical behavior, inorganic and organic chemistry, atomic and kinetic theories, chemical calculations, and effective use of chemical apparatus. Safety and challenging chemical laboratory investigations which manipulate qualitative and quantitative data are integral to the course.

☆2003360	<b>CHEMISTRY 2 HONORS</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Algebra 2, Chemistry 1or Chemistry 1 Honors
	Type of Credit:	EQ Science, Physical

This course expands and applies chemical concepts introduced in Chemistry 1/Chemistry 1 Honors. The content includes pH and ionic equilibrium, kinetics and thermodynamics, nuclear chemistry, organic and biochemistry, and descriptive, inorganic chemistry. Selected laboratory investigations include the use of the scientific process, measurement, laboratory apparatus, and safety.

☆2003371	<b>AICE CHEMISTRY 1 – AS LEVEL</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	AICE Program
	Type of Credit:	EQ Science, Physical

Students will learn the main theoretical concepts which are fundamental to the subject, a section on some current applications of chemistry, and a strong emphasis on advanced practical skills. Practical skills are assessed in a timetabled practical examination. The emphasis throughout is on the understanding of concepts and the application of chemistry ideas in novel contexts as well as on the acquisition of knowledge. The course encourages creative thinking and problem-solving skills which are transferable to any future career path. ***Students will take the AS Level examination.***

☆2003370	<b>ADVANCED PLACEMENT CHEMISTRY</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Algebra 2, Chemistry 1 Honors or Chemistry 2
	Type of Credit:	EQ Science, Physical
	Recommendation:	Block with Chemistry 2

This college-level course in chemistry seeks to prepare the student for credit and/or appropriate placement in college chemistry courses. The content includes the structure and states of matter, chemical reactions, and descriptive chemistry. Selected laboratory investigations include the use of the scientific process, measurement, laboratory apparatus, and safety. This course is recommended to be taken with Chemistry 2 Honors. **Students will take AP Chemistry test.**

☆2003810	<b>IB CHEMISTRY 2</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Chemistry 1-IB
	Type of Credit:	EQ Science, Physical

This course provides a rigorous study of the composition, properties and changes associated with matter. Content includes chemical behavior, inorganic and organic chemistry, atomic and kinetic theories, chemical calculations, and effective use of chemical apparatus. Safety and challenging chemical laboratory investigations which manipulate qualitative and quantitative data are integral to the course. **Students will take SL IB Assessment.**

☆2003820	<b>IB CHEMISTRY 3</b>	
	Offered:	Grade 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Chemistry 2-IB
	Type of Credit:	EQ Science, Physical

This course provides a rigorous study of practical work, atomic theory, structure and bonding, energetic, states of matter, kinetics, equilibrium, periodicity, and carbon chemistry. Safety and highly challenging laboratories are integral to the course. **Students will take HL IB Assessment.**

2003380	<b>PHYSICS 1</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Algebra 1
	Type of Credit:	EQ Science, Physical

This course provides a foundation of the concepts, theories and laws governing the interaction of matter, energy and the forces of nature. The content includes kinematics, dynamics, energy, work and power, heat and thermodynamics, waves, light, electricity, magnetism, nuclear physics, and sound. Laboratory investigations of selected topics include the use of the scientific process, measurement, laboratory apparatus, and safety.

☆2003390	<b>PHYSICS 1 HONORS</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Algebra 1, Level 3-5
	Type of Credit:	EQ Science, Physical

This advanced course provides a rigorous study of the concepts, theories and laws governing the interaction of matter, energy, and the forces of nature. The content includes kinematics, dynamics, energy, work and power, heat and thermodynamics, waves, light, electricity, magnetism, nuclear physics, and sound. Laboratory investigations of selected topics include the use of the scientific process, measurement, laboratory apparatus, and safety.

☆2003432	<b>PRE-AICE PHYSICS IGCSE</b>	
	Offered:	Grade 9, 10
	Credit:	1.0
	Length:	Year
	Prerequisite:	AICE Program
	Type of Credit:	EQ Science, Physical

This course enables learners to understand the technological world in which they live and take an informed interest in science and scientific developments. They learn about the basic principles of Physics through a mix of theoretical and practical studies. Learners also develop an understanding of the scientific skills essential for further study. As they progress, learners gain an understanding of how science is studied and practiced and become aware that the results of scientific research can have both good and bad effects on individuals, communities and the environment.

☆2003410	<b>PHYSICS 2 HONORS</b>	
	Offered:	Grade 10,11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Physics 1 or Physics Honors EQ
	Type of Credit:	EQ Science, Physical

This course expands the study of physical concepts introduced in Physics 1. The content includes astrophysics, relativity, fluid dynamics, laws of thermodynamics, Kirchhoff's Laws, magnetic fields, electromagnetic induction, and quantum mechanics. Laboratory investigations of selected topics include the use of the scientific process, measurement, laboratory apparatus, and safety.

☆2003430	<b>ADVANCED PLACEMENT PHYSICS C: MECHANICS</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Physics 1 Honors, Calculus, Teacher Recommendation
	Type of Credit:	EQ Science, Physical

There are two AP Physics C courses which each correspond to approximately a semester of college work. Physics C: Mechanics should provide instruction in each of the following six content areas: kinematics, Newton's laws of motion, work, energy and power, systems of particles and linear momentum, circular motion and rotation and oscillations and gravitation. This course includes a laboratory component comparable to introductory college-level physics laboratories, with a minimum of 20 percent of instruction is focused on laboratory investigations representing a variety of topics covered in this course.

☆2003425	<b>ADVANCED PLACEMENT PHYSICS C: ELECTRICITY AND MAGNETISM</b>	
	Offered:	Grade 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Physics 1 Honors, Calculus, Teacher Recommendation
	Type of Credit:	EQ Science, Physical

There are two AP Physics C courses which each correspond to approximately a semester of college work. Physics C: Electricity and Magnetism should provide instruction in each of the following five content areas: electrostatics, conductors, capacitors and dielectrics, electric circuits, magnetic fields and electromagnetism. This course includes a laboratory component comparable to introductory college-level physics laboratories, with a minimum of 20 percent of instruction is focused on laboratory investigations representing a variety of topics covered in this course.

☆2003431	<b>AICE PHYSICS 1 – A LEVEL</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	AICE Program
	Type of Credit:	EQ Science, Physical

This course includes the main theoretical concepts which are fundamental to the subject, some current applications of physics, and a strong emphasis on advanced practical skills. Practical skills are assessed in a timetabled practical examination.

The emphasis throughout is on the understanding of concepts and the application of physics ideas in novel contexts as well as on the acquisition of knowledge. The course encourages creative thinking and problem-solving skills which are transferable to any future career path. Cambridge International AS and A Level Physics is ideal for learners who want to study physics or a wide variety of related subjects at university or to follow a career in science. ***Students will take the A Level examination.***

☆2003421	<b>AP PHYSICS 1</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Physics Honors, Algebra 2
	Type of Credit:	EQ Science, Physical

This college-level course in physics seeks to prepare the student for credit and/or appropriate placement in a college physics course. AP Physics 1 is algebra-based and is the equivalent to a first- semester college course in algebra-based physics. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; and mechanical waves and sound. It will also introduce electric circuits. Twenty-five percent of this course will focus on inquiry investigations. These investigations foster student engagement in the practice of science through experimenting, analyzing, making conjectures and arguments, and solving problems in a collaborative setting, where they direct and monitor their progress toward an academic goal.

☆2003845	<b>IB PHYSICS 2</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	EQ Science, Physical

The purpose of this course is to provide an algebra-based overview of physics according to the IB syllabus guide. Content should include, but not be limited to, mechanics, thermodynamics, waves, electricity and magnetism, modern physics, and relativity. Laboratory investigations involve application of the scientific method, quantitative relationships, proper use of laboratory apparatus, and safety precautions. Students will be required to take the IB Physics Standard Level Exam upon completion of the course. ***Students will take SL IB Assessment.***

☆2003422	<b>AP PHYSICS 2</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	AP Physics 2, Algebra 2
	Type of Credit:	EQ Science, Physical

This college-level course in physics seeks to prepare the student for credit and/or appropriate placement in a college physics course. AP Physics 2 is algebra-based and is the equivalent to a semester college course in algebra-based physics. The course covers fluid mechanics; thermodynamics; electricity and magnetism; optics; and atomic and nuclear physics. Twenty-five percent of this course will focus on inquiry investigations. These investigations foster student engagement in the practice of science through experimenting, analyzing, making conjectures and arguments, and solving problems in a collaborative setting, where they direct and monitor their progress toward an academic goal.

☆2003850	<b>IB PHYSICS 3 (HL)</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	EQ Science, Physical

The purpose of this course is to provide an algebra-based overview of physics according to the IB syllabus guide. Content should include, but not be limited to, mechanics, thermodynamics, waves, electricity and magnetism, modern physics, and relativity. Laboratory investigations involve application of the scientific method, quantitative relationships, proper use of laboratory apparatus, and safety precautions. Students will be required to take the IB Physics Standard Level Exam upon completion of the course. ***Students will take HL IB Assessment.***

<b>2003600</b>	<b>PRINCIPLES OF TECHNOLOGY 1</b>	
	Offered: Credit:	Grade 10, 11, 12
	Length:	1.0
	Prerequisite:	Year
	Type of Credit:	Applied Math 1/or Algebra 1/EQ Science
	Special Note:	Career Academies Only/Permission must be obtained from the District Science Office and High School Services before it can be added as a course offering.

This two-year technical physics program prepares students for a technological world. Principles of Technology use hands-on laboratory activities to apply physics concepts to the world of work. Units of study deal with principles in the four energy systems (mechanical, fluid, thermal and electrical), including: force, work, rate, power, resistance, and energy. Laboratory investigations, scientific process, measurement and safety are integral to this course.



## **SOCIAL STUDIES**

<b>2109330</b>	<b>AFRICAN HISTORY</b>	
	Offered:	Grade 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	World History
	Type of Credit:	Elective

This course provides an understanding of the history and culture of African civilization with special emphasis on the backgrounds for Africa nations' contemporary problems and potentials. Content will include the unique geography of Africa, the rise of various African civilizations, the development and impact of religious thought, the evolution of political systems, economic systems, and philosophies, European colonialism, and the influence of major historical figures.

<b>2100340</b>	<b>AFRICAN-AMERICAN HISTORY</b>	
	Offered:	Grade 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	World History
	Type of Credit:	Elective

In this course students will gain an understanding of the development of African American heritage within the context of a broad historical focus. Content should include, but not be limited to, the Diasporas of Africans throughout the world, the system and impact of slavery, migration to the United States, the development of African American culture throughout different periods in U.S. History, and significant turning points and trends in the development of African American culture and institutions.

☆ <b>2100800</b>	<b>IB HISTORY OF AMERICAS</b>	
	Offered:	Grade 11
	Credit:	1.0
	Length:	Year
	Prerequisite:	American History-IB
	Type of Credit:	IB Requirement

This course will provide an opportunity to acquire a comprehensive understanding of the major themes that give meaning to the historical development of the nations of the Western Hemisphere by achieving an understanding of the historical method, the process of inquiry, historical reasoning and interpretation, and change. The content will include, but not be limited to, an understanding of the geo-historic development in time-space, that the North and South American land mass had on national cultural development, an analysis of the significant turning points and trends in the development of hemispheric culture and institutions, a comparison and evaluation of the development of Anglo-American and Latin American ideals and characteristics, comparisons of technology changes and population shifts in Anglo- America and Latin America, and an evaluation of those significant domestic and foreign issues facing the nations in the Western Hemisphere.

☆ <b>2101800</b>	<b>IB SOCIAL ANTHROPOLOGY 1</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	IB Elective

This course will provide students the opportunity to explore both the universal principles of social and cultural life and characteristics of specific societies and cultures. Students may use Social Anthropology to link the various disciplines of the social sciences.

<b>2102310</b>	<b>ECONOMICS</b>	
	Offered:	Grade 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Economics

This course will provide students with knowledge of the fundamentals of both macro and micro economics in order to promote economic. Content should include, but is not limited to, currency, banking, and monetary policy, the fundamental concepts relevant to the major economic systems, the global market and economy, major economic theories and economists, the roll and influence of the government and fiscal policies, economic measurements, tools, and methodology, financial and investment markets, and the business cycle.

☆ <b>2102800</b>	<b>PRE-IB COMPARATIVE ECONOMIC SYSTEMS</b>	
	Offered:	Grade 10
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Pre-IB Elective

This course will provide a basic understanding of how economic systems solve basic economic problems. Specifically, this course will include the importance of economics, the basic economic problems, and the historical development of major economic ideologies, a comparison of traditional, command, and market economies, and the influence of political systems in relation to solving economic problems.

☆ <b>2102810</b>	<b>IB ECONOMICS 1</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Comparative Economic Systems/Teacher Recommendation
	Type of Credit:	IB Elective

This course provides a comprehensive understanding of the ways in which society organizes to utilize its limited resources and of the distinguishing characteristics of other types of economic systems with particular attention to the American mixed market system. ***Students will take District EOC.***

☆ <b>2102320</b>	<b>ECONOMICS HONORS</b>	
	Offered:	Grade 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Economics

This course will provide students with knowledge of the fundamentals of both macro and micro economics in order to promote economic. Content should include, but is not limited to, currency, banking, and monetary policy, the fundamental concepts relevant to the major economic systems, the global market and economy, major economic theories and economists, the roll and influence of the government and fiscal policies, economic measurements, tools, and methodology, financial and investment markets, and the business cycle. Honors courses offer scaffolded learning opportunities for students to develop the critical skills of analysis, synthesis, and evaluation in a more rigorous and reflective academic setting. Students are empowered to perform at higher levels as they engage in the following: analyzing documents and supplementary readings, working in the context of thematically categorized information, becoming proficient in note-taking, participating in Socratic seminars/discussions, emphasizing free-response and document-based writing, contrasting opposing viewpoints, solving problems, etc. Students will develop and demonstrate their skills through participation in a capstone and/or extended research-based paper/project (e.g., Social Studies fair, participatory citizenship project, projects for competitive evaluation, investment portfolio contests, or other teacher-directed projects).

☆2102323	<b>PRE-AICE ECONOMICS IGCSE</b>	
	Offered:	Grade 9, 10
	Credit:	0.5
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Economics

This course develops an understanding of economic terminology and principles and of basic economic theory. Learners study the economics of developed and developing nations and how these interrelate. They also learn to handle simple data and undertake economic analysis, evaluate information and discriminate between facts and value judgements in economic issues. A foundation for further study the course also enables a better understanding of the world in which learners live and helps them play an active part in the decision-making process, whether as consumers, producers or citizens of the local, national and international community.

☆2102360	<b>ADVANCED PLACEMENT MICROECONOMICS</b>	
	Offered:	Grade 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	Honors/or AP Social Studies Courses/Teacher Recommendation
	Type of Credit:	Economics

Advanced Placement courses require students to successfully perform college-level academic work, including many extensive readings and writing assignments. This course provides students with the opportunity to analyze the behavior of individual households, firms, markets, and how prices and outputs are determined in those markets, and how the price mechanism allocates resources and distributes income. Specific content to be covered will include an understanding of fundamental economic concepts including scarcity, opportunity costs and trade-offs, productivity, economic systems and institutions, and exchange, money, and interdependence. Financial Literacy components required by Section 1003.4282, Florida Statutes, have been integrated into this course. **Students will take the corresponding AP exam. Financial Literacy components required by Section 1003.4282, Florida Statutes, are integrated into this course.**

☆2102370	<b>ADVANCED PLACEMENT MACROECONOMICS</b>	
	Offered:	Grade 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	Honors/or AP Social Studies Courses/Teacher Recommendation
	Type of Credit:	Economics

Advanced Placement courses require students to successfully perform college-level academic work, including many extensive readings and writing assignments. This course provides students with the opportunity to analyze the functioning of the economy as a whole, including total output and income, level of employment, the level of prices, and the determinants of aggregate supply and demand. Specific content to be covered will include an understanding of fundamental economic concepts including scarcity, opportunity costs and trade-offs, productivity, economic systems and institutions, exchange, money and interdependence. Financial Literacy components required by Section 1003.4282, Florida Statutes, have been integrated into this course. **Students will take the corresponding AP exam. Financial Literacy components required by Section 1003.4282, Florida Statutes, are integrated into this course.**

☆2102820	<b>IB ECONOMICS 2 SL</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Comparative Economic Systems/Teacher Recommendation
	Type of Credit:	IB Elective

This course provides a comprehensive understanding of the ways in which society organizes to utilize its limited resources and of the distinguishing characteristics of other types of economic systems with particular attention to the American mixed market system. **Students will take SL IB Assessment.**

☆2102830	<b>IB ECONOMICS 3 HL</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Comparative Economic Systems/Teacher Recommendation
	Type of Credit:	IB Elective

The purpose of this course is to prepare students to take the IB HL examination. The course provides a comprehensive understanding of the ways in which society organizes to utilize its limited resources and of the distinguishing characteristics of other types of economic systems with particular attention to the American mixed market system. ***Students will take HL IB Assessment.***

☆2102324	<b>AICE BUSINESS 1 AS LEVEL</b>	
	Offered:	Grade 9, 10
	Credit:	0.5
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Economics

Students will understand and appreciate the nature and scope of business, and the role it plays in society. It encourages students to examine the process of decision-making in a dynamic and changing business environment and to develop critical understanding of business organizations. They learn about business and its environment, human resource management, marketing, operations management and finance and accounting. ***Students will take the corresponding Cambridge AICE Exam.***

2109350	<b>CONTEMPORARY HISTORY</b>	
	Offered:	Grade 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	World History
	Type of Credit:	Elective

This course provides an understanding of the development of the contemporary world through an investigation of the significant events and trends which have occurred during the recent past. While the course will deal primarily with twentieth century history, emphasis will be on the past two decades to assist students with understanding events occurring during their lifetime. Content will include historical antecedents of contemporary political, social, economic, and religious problems; competing goals of the world's political and economic systems; the influence of major historical and contemporary figures; and the projection of current trends into the near future.

☆2109805	<b>IB CONTEMPORARY HISTORY 2</b>	
	Offered:	Grade 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	IB Acceptance
	Type of Credit:	Pre-IB Requirement

This course provides an understanding of the development of the contemporary world through an investigation of the significant events and trends which have occurred during the recent past. The students will engage in in-depth analysis of historical events of the mid to late twentieth century from a global perspective in order to increase understanding of events occurring in their lifetime. Content will include historical antecedents of contemporary political, social, economic, and religious problems; competing goals of the world's political and economic systems; the influence of major historical and contemporary figures; and the projection of current trends into the near future. ***Students will take HL IB Assessment.***

☆2109380	<b>ADVANCED PLACEMENT EUROPEAN HISTORY</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	World History Honors/AP U.S. History/Teacher Recommendation
	Type of Credit:	Elective

Advanced Placement courses require students to successfully perform college-level academic work, including many extensive

readings and writing assignments. This course provides the analytic skills and factual knowledge necessary to deal critically with European historic development. Higher order thinking skills will be emphasized. Content will include the origin and development of European culture and institutions; the rise of the European state system; the impact of religious thought and ideals; the evolution of political systems, economic systems, and philosophies; the relationship between technological change and societal reaction; nationalism; and the future of the European continent based on contemporary trends. Content will follow the current Advanced Placement course requirements for European History. **Students will take the corresponding AP exam.**

☆2109371	<b>AICE EUROPEAN HISTORY 1 AS LEVEL</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	World History Honors/AP U.S. History/Teacher Recommendation
	Type of Credit:	World History

Students will understand and be immersed in historical knowledge and on the skills required for historical research. Learners develop an understanding of cause and effect, continuity and change, similarity and difference, and use historical evidence as part of their studies. **Students will take the corresponding Cambridge AICE exam.**

2106370	<b>COMPREHENSIVE LAW STUDIES</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Elective

This course will provide an in-depth approach to examine the working of our criminal and civil justice systems. The content will include, but not be limited to opportunities for students to conduct legal research and to participate in mock trials and law-related projects. This course should emphasize real-life problems and case studies. Career opportunities in consumer and criminal law enforcement will be described and evaluated.

2109430	<b>HOLOCAUST HISTORY</b>	
	Offered:	Grade 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Elective

The purpose of this course is to examine the concept of genocide through the lens of the most documented example in history of a systematic and deliberate attempt by one group of humans to annihilate another. Students will learn the causes, course, and consequences of the Holocaust in addition to the study of other genocidal events, before and after (e.g. Armenia, Rwanda).

☆0900305	<b>HUMANITIES 1 HONORS (HUMANITIES TO 1500)</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Elective

This course examines the world from the earliest civilizations through the Renaissance age. The content will include an interdisciplinary approach through which students will formulate their own personal values and express their understanding of painting, sculpture, architecture, music, dance, literature, drama, philosophy, history, and religion. Skills in viewing, listening, speaking, reading, writing, performing, and creating will be practiced and incorporated in the course of study.

☆0900320	<b>HUMANITIES 2 HONORS (SINCE 1500)</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	Humanities 1
	Type of Credit:	Elective

This course examines man's creative efforts and his world from the Post-Renaissance through the contemporary period. The

content will include providing opportunities for students to explore, analyze, synthesize and respond in a variety of ways to cultural traditions. These ways include viewing, listening, speaking, reading, writing, performing and creating. Students should gain an appreciation for, and an understanding of, themselves and their world through an interdisciplinary approach involving the study of painting, sculpture, architecture, music, dance, drama, history, literature, philosophy, and religion.

<b>0900500</b>	<b>AICE CLASSICAL STUDIES 1 AS LEVEL</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Humanities - Elective

Students will have an understanding of the civilizations of ancient Greece and Rome, and an appreciation of the diversity of the Classical world. The syllabus exposes learners to a range of original sources (textual, material, archaeological) and develops their abilities to interpret, analyze and evaluate a range of evidence.

<b>2106350</b>	<b>LAW STUDIES</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Elective

This course provides an understanding of the American legal process. Content will include historical antecedents for law, constitutional guarantees, different kinds of laws, adult and juvenile justice systems, the value of law in society, the role of law enforcement officials, the importance of the adversarial relationship, social values and their impact on interpretations of the law, and the supremacy of the Constitution.

<b>2102372</b>	<b>PERSONAL FINANCIAL LITERACY</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Elective

This course will provide students with basic economic concepts of scarcity, choice, opportunity cost, and cost/benefit analysis are interwoven throughout the standards and objectives. Emphasis will be placed on economic decision-making and real-life applications using real data. The primary content for the course pertains to the study of learning the ideas, concepts, knowledge and skills that will enable students to implement beneficial personal decision-making choices; to become wise, successful, and knowledgeable consumers, savers, investors, users of credit and money managers; and to be participating members of a global workforce and society.

<b>2107300</b>	<b>PSYCHOLOGY 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Elective

This course provides an understanding of human behavior, behavioral interaction, and the development of individuals. Content will include the theories and methods of study employed by psychologists, human growth and development, self-concept development, adjustment, memory, personality and behavior, emotion and frustration, abnormal behavior, conformity, autonomy, alienation, stress, mental health, and therapy.

☆2107800	<b>IB PSYCHOLOGY 1</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	IB Elective

The purpose of this course is to provide students with the opportunity to acquire an understanding of human behavioral interaction, and the progressive development of individuals. The content will include the theories and methods of study employed by psychologists, human growth and development, self- concept development, adjustment, motivation and desire, intelligence, human interaction, conditioning and learning, attitudes and social influences, memory, personality, behavior, conformity, autonomy, alienation, stress, mental health, psychological testing and therapy. ***Students will take District EOC.***

2107310	<b>PSYCHOLOGY 2</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	Psychology 1
	Type of Credit:	Elective

The purpose of this course is to allow students to expand their awareness of areas of psychology. The content should include statistical research/memory and thought, sensation and perception, motivation and emotion, sleep and dreams, stress and conflict, adjustment in society and human interaction.

☆2107350	<b>ADVANCED PLACEMENT PSYCHOLOGY</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Psych 1/and Bio 1 or Teacher Recommendation
	Type of Credit:	Elective

Advanced Placement courses require students to successfully perform college-level academic work, including many extensive reading and writing assignments. This course provides a systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles and phenomena associated with each of the major sub- fields within psychology. They also learn about the methods psychologists used in their science and practice. The content should include, but not be limited to the following: methods, biological basis of behavior, sensation and perception, stated on consciousness, learning cognition, motivation emotion, developmental psychology, personality, testing and individual differences, abnormal psychology, treatment of psychological disorders and social psychology. ***Students will take the corresponding AP exam.***

☆2107810	<b>IB PSYCHOLOGY 2 SL</b>	
	Offered:	Grade 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Psychology 1-IB
	Type of Credit:	IB Elective

This course provides students with the opportunity to acquire an understanding of research methodology, as applied to the study of human behavior. Specific content to be covered will include human growth and development, self-concept development, adjustment, motivation and desire, intelligence, human interaction, conditioning and learning, attitudes and social influence, memory, personality, behavior, emotional frustration, abnormal behavior, conformity, autonomy, alienation, stress, and mental health. ***Students will take SL IB Assessment.***

☆2107820	<b>IB PSYCHOLOGY 3 HL</b>	
	Offered:	Grade 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Psychology 1-IB
	Type of Credit:	IB Elective

This course provides students with the opportunity to acquire an understanding of research methodology, as applied to the

study of human behavior. Specific content to be covered will include human growth and development, self-concept development, adjustment, motivation and desire, intelligence, human interaction, conditioning and learning, attitudes and social influence, memory, personality, behavior, emotional frustration, abnormal behavior, conformity, autonomy, alienation, stress, and mental health. ***Students will take HL IB Assessment.***

<b>2108300</b>	<b>SOCIOLOGY</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Elective

This course provides an understanding of group interaction and its impact on individuals. Content will include the methods of study employed by sociologists; social institutions and norms; relationships between the sexes; racial and ethnic groups; the handicapped; societal determinants; group behavior; the socialization process; social classes, deviation, conflict, roles, stratification, and participation; and social organizations and institutions.

<b>2106310</b>	<b>UNITED STATES GOVERNMENT</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	U.S. Government

This course provides students the opportunity to examine their own political behaviors, analyze the dynamics of political issues and practice decision-making skills. Content will include the nature of political behavior, power acquisition, maintenance and extension; political theorists; comparative political systems; sources, structure and function of American Government; roles of political parties, interest groups and citizens; role of women and diverse cultural groups in the development of our political system.

☆ <b>2106320</b>	<b>UNITED STATES GOVERNMENT HONORS</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	U.S. Government

This course provides a comprehensive understanding of American government and political behavior. Content will include an evaluation of those documents which shape our political traditions (the Declaration of Independence, the Constitution, and the bill of Rights); the roles and changing nature of political parties and interest groups; the changing nature of citizen rights and responsibilities in a democratic state; and the importance of civic participation in the democratic political process. Honors courses offer scaffolded learning opportunities for students to develop the critical skills of analysis, synthesis, and evaluation in a more rigorous and reflective academic setting. Students are empowered to perform at higher levels as they engage in the following: analyzing documents and supplementary readings, working in the context of thematically categorized information, becoming proficient in note-taking, participating in Socratic seminars/discussions, emphasizing free-response and document-based writing, contrasting opposing viewpoints, solving problems, etc. Students will develop and demonstrate their skills through participation in a capstone and/or extended research-based paper/project (e.g. Social Studies fair, participatory citizenship project, projects for competitive evaluation, investment portfolio contests, or other teacher-directed projects).

☆ <b>2106800</b>	<b>PRE-IB US GOVERNMENT</b>	
	Offered:	Grade 9*, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	IB Acceptance
	Type of Credit:	Pre-IB Requirement

This course will provide an understanding of the development and manifestations of modern political and economic ideologies. Students will develop an understanding of the foundations of American government, major provisions of the constitution, power and duties of their legislative, executive, and judicial branches, and the political participation and



influence of individuals and groups. In addition, modern political systems based upon Socialism, Communism, and Fascism will be compared and contrasted with the operation of the American system of democratic government.

☆2106420	<b>ADVANCED PLACEMENT U.S. GOVERNMENT AND POLITICS</b>	
	Offered:	Grade 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	Honors or AP Social Studies Courses or Teacher Recommendation
	Type of Credit:	U.S. Government

Advanced Placement courses require students to successfully perform college-level academic work, including many extensive reading and writing assignments. The purpose of this course is to give students a critical perspective on politics and government in the United States. This course involves both the study of general concepts used to interpret American politics and the analysis of specific case studies. It also requires familiarity with the various institutions, groups, beliefs, and ideas that make up the American political reality. Specific content to be covered will include an understanding of federalism and the separation of powers, the development of the constitution, the process of politics, the nature of public opinion, the role of political parties and interest groups, the major formal and informal institutional arrangement of powers, and the development of civil liberties and civil rights. **Students will take the corresponding AP exam.** Financial Literacy Components require by Section 1003.4282, Florida Statutes, are integrated into this course.

☆2106430	<b>ADVANCED PLACEMENT COMPARATIVE GOVERNMENT AND POLITICS</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.50
	Length:	Semester
	Prerequisite:	Honors or AP Social Studies Courses or Teacher Recommendation
	Type of Credit:	Elective

Advanced Placement courses require students to successfully perform college-level academic work, including many extensive readings and writing assignments. The AP course in Comparative Government and Politics introduces students to fundamental concepts used by political scientists to study the processes and outcomes of politics in a variety of country settings. The course aims to illustrate the diversity of political life, to show available institutional alternatives, to explain differences in processes and policy outcomes, and to communicate to students the importance of global political and economic changes. **Students will take the corresponding AP exam.**

2100310	<b>UNITED STATES HISTORY</b>	
	Offered:	Grade 10, 11
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	U.S. History

The grade 9-12 United States History course consists of the following content area strands: United States History, Geography, and Humanities. The primary content emphasis for this course pertains to the study of United States history from the Civil War and Reconstruction to the present day. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events which occurred before the end of Reconstruction.

***Students will be required to take the exam in order to be awarded credit. The exam will be worth 30% of the overall final course grade.***

☆2100320	<b>UNITED STATES HISTORY HONORS</b>	
	Offered:	Grade 10, 11
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	U.S. History

The grade 9-12 United States History course consists of the following content area strands: United States History, Geography, and Humanities. The primary content emphasis for this course pertains to the study of United States history from the Civil War and Reconstruction to the present day. Students will be exposed to the historical, geographic, political, economic, and

sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events which occurred before the end of Reconstruction. Honors courses offer scaffolded learning opportunities for students to develop the critical skills of analysis, synthesis, and evaluation in a more rigorous and reflective academic setting. Students are empowered to perform at higher levels as they engage in the following: analyzing historical documents and supplementary readings, working in the context of thematically categorized information, becoming proficient in note-taking, participating in Socratic seminars/discussions, emphasizing free-response and document-based writing, contrasting opposing viewpoints, solving problems, etc. Students will develop and demonstrate their skills through participation in a capstone and/or extended research-based paper/project (e.g. Social Studies fair, projects for competitive evaluation, or other teacher-directed projects).

***Students will be required to take the exam in order to be awarded credit. The exam will be worth 30% of the overall final course grade.***

☆2100330	<b>ADVANCED PLACEMENT U.S. HISTORY</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Honors/or AP Social Studies Courses/Teacher Recommendation
	Type of Credit:	U.S. History

Advanced Placement courses require students to successfully perform college-level academic work, including many extensive reading and writing assignments. This course provides the analytical skills and factual knowledge necessary to deal critically with the problems, content, and materials of American historic development. Higher order thinking skills such as evaluating, analyzing, and problem solving will be emphasized. Content will include the development of American culture and institutions as well as ideals and characteristics; enlightened thinking and the socioeconomic and political forces and compromises that formed the Constitution, the Bill of Rights, and the Declaration of Independence; changing interpretations of the Constitution, and individual rights; sectionalism as a change force; the relationship between technological change and societal reaction; the variety of changing American lifestyles; changes in American foreign policy; the capitalistic free enterprise economic system; and the future of our nation based on current trends. **Students will take the corresponding AP exam.**

2100315	<b>UNITED STATES HISTORY CREDIT RECOVERY</b>	
	Offered:	Grade 10,11,12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Failing of US History; Counselor Recommendation
	Type of Credit:	Elective (Can be used to forgive failed U.S. History course)

See course content information for US History (2100310). In addition, Credit Recovery courses are credit bearing courses with specific content requirements defined by Next Generation Sunshine State Standards and/or Florida Standards. Students enrolled in a Credit Recovery course must have previously attempted the corresponding course (and/or End-of-Course assessment) since the course requirements for the Credit Recovery course are exactly the same as the previously attempted corresponding course. For example, Geometry (1206310) and Geometry for Credit Recovery (1206315) have identical content requirements. It is important to note that Credit Recovery courses are not bound by Section 1003.436(1)(a), Florida Statutes, requiring a minimum of 135 hours of bona fide instruction (120 hours in a school/district implementing block scheduling) in a designed course of study that contains student performance standards, since the students have previously attempted successful completion of the corresponding course. Additionally, Credit Recovery courses should ONLY be used for credit recovery, grade forgiveness, or remediation for students needing to prepare for an End-of-Course assessment retake. Credit Recovery courses do not meet NCAA requirements.

2103300	<b>WORLD CULTURAL GEOGRAPHY</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Elective

Students in this course will use geographical concepts and skills to acquire information and systematically apply decision-making processes to real-life situations. They will acquire an understanding of interrelationships between people and their environments. Content will include study of world cultural regions in terms of location, physical characteristics, demographics, historical change and continuity, economic activity, and land use.

☆2103420	<b>PRE-AICE GEOGRAPHY IGCSE</b>	
	Offered:	Grade 9, 10
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Elective

In this course, learners will develop a 'sense of place' by looking at the world around them on a local, regional and global scale. Learners will examine a range of natural and man-made environments, and study some of the processes which affected their development. They will also look at the ways in which people interact with their environment and the opportunities and challenges an environment can present, thereby gaining a deeper insight into the different communities and cultures that exist around the world.

☆2103800	<b>IB - GEOGRAPHY 3</b>	
	Offered:	Grade 11
	Credit:	1.0
	Length:	Year
	Prerequisite:	IB Acceptance IB
	Type of Credit:	Elective

Students will be introduced to a variety of geographic concepts using a problem-oriented study. Topics are presented through regional case studies emphasizing human and physical geography. Topics will include world population, economic development, energy resources, urbanization, world food and water supply and environmental hazards.

☆2103400	<b>ADVANCED PLACEMENT HUMAN GEOGRAPHY</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Adv. U.S. History/(M/J)/or Honors World History/ Teacher Recommendation
	Type of Credit:	Elective

This course will introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth's surface. Students will employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice. **Students will take the corresponding AP exam.**

2109310	<b>WORLD HISTORY</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	World History

This course provides an understanding of the development of civilization by examining the cultural, dynastic, economic, military, political, religious, scientific, and social events that have affected humanity. Content to be covered will include the rise of civilization and cultural universals, the development of religious thought, the evolution of political systems, nationalism, the origin of economic systems and philosophies, the influence of major historical figures and events, and contemporary world affairs.

☆2109320	<b>WORLD HISTORY HONORS</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	World History

This course provides a comprehensive understanding of the past in terms of the development of humanity. This is done by analyzing the cultural, dynastic, economic, military, political, religious, scientific, and social events that have shaped and

molded humanity. Content will include geo-historic development; comparative views of history; the origin and development of contrasting civilizations, political theories and philosophies; an analysis of cultural universals; the diversity of economic thought and practices; the influence of major figures and events; and interpretations concerning the historical development of our contemporary world affairs. Honors courses offer scaffolded learning opportunities for students to develop the critical skills of analysis, synthesis, and evaluation in a more rigorous and reflective academic setting. Students are empowered to perform at higher levels as they engage in the following: analyzing historical documents and supplementary readings, working in the context of thematically categorized information, becoming proficient in note-taking, participating in Socratic seminars/discussions, emphasizing free-response and document-based writing, contrasting opposing viewpoints, solving problems, etc. Students will develop and demonstrate their skills through participation in a capstone and/or extended research-based paper/project (e.g. Social Studies fair, projects for competitive evaluation, or other teacher-directed projects)

☆2109321	<b>PRE-AICE WORLD HISTORY IGCSE</b>	
	Offered:	Grade 9, 10
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	World History

In this course, learners will look at major international issues of the nineteenth and twentieth centuries, as well as covering the history of particular regions in more depth. The emphasis is on both historical knowledge and on the skills required for historical research. Learners develop an understanding of the nature of cause and effect, continuity and change, similarity and difference and find out how to use and understand historical evidence as part of their studies. Cambridge IGCSE History will stimulate any learner already interested in the past, providing a basis for further study, and also encouraging a lifelong interest in the subject. Both coursework and non-coursework options are available.

☆2109810	<b>PRE-IB - WORLD HISTORY</b>	
	Offered:	Grade 10
	Credit:	1.0
	Length:	Year
	Prerequisite:	IB Acceptance
	Type of Credit:	Pre-IB Requirement

This course will provide a survey of world history and the humanities from preliterate times to the early nineteenth century. The course will emphasize the contributions of the past to contemporary life as well as the ways, other societies have attempted to answer questions and resolve problems that continue to perplex mankind today. The student will explore interpretations of history and change, the development of institutions, the meaning of the good life, myth and reality, growth and decline of civilizations, changing concepts of right and wrong, heroism, relationships between church and state, and conflicts between social and economic classes. Throughout the term, students will write essays and papers and complete projects individually and in groups.

☆2109420	<b>ADVANCED PLACEMENT WORLD HISTORY: MODERN</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Adv. U.S. History (M/J) or Honors World History/Teacher Recommendation (AP Human Geography recommended)
	Type of Credit:	World History

This course will provide students with an understanding of the major developments of civilizations in Africa, the Americas, Asia, and Europe. Six overarching themes will be followed: the patterns and impacts of interaction among societies, the relationship of change and continuity across the historical periods, the impact of technology and demography on people and the environment, systems of social structure among societies, cultural and intellectual developments, and changes in functions and structures of states and in attitudes toward states and political identities, including emergence of the nation-state. **Students will take the corresponding AP exam.**

☆2103410	<b>AICE GEOGRAPHY 1 – AS LEVEL</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Elective

Students will learn how geography occupies a central position in understanding and interpreting issues affecting people, places and environments, and change in space and time. This syllabus encourages learners to understand contemporary issues and the complexity of environmental systems. Learners gain an understanding of the impacts of human activity on environments and how these impacts can be managed sustainably. This syllabus emphasizes studying real examples and case studies to show the diversity and interdependence of physical and human environments. ***Students will take the AS Level examination.***

☆2100500	<b>AICE U.S. HISTORY 1 – AS LEVEL</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	
	Type of Credit:	U.S. History

In this course, learners will modern history in the nineteenth and twentieth centuries. The emphasis is on both historical knowledge and on the skills required for historical research. Learners develop an understanding of cause and effect, continuity and change, similarity and difference, and use historical evidence as part of their studies. At AS learners can select from topics in American history. ***Students will take the AS Level – American History examination.***

☆2100490	<b>AICE INTERNATIONAL HISTORY 1 – AS LEVEL</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	World History

In this course, learners will modern history in the nineteenth and twentieth centuries. The emphasis is on both historical knowledge and on the skills required for historical research. Learners develop an understanding of cause and effect, continuity and change, similarity and difference, and use historical evidence as part of their studies. At AS learners can select from topics in International history. ***Students will take the AS Level – International History examination.***

☆2107360	<b>AICE PSYCHOLOGY 1 – AS LEVEL</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Elective

In this course, students will develop their appreciation of the subject by exploring the ways in which psychology is conducted. As part of their studies, learners also review important research; this provides an insight into the ways in which psychology has been applied, thereby leading to a better understanding of key approaches, research methods and issues and debates. The course reflects four core areas of psychology, namely biological, cognitive, learning and social; it also relates psychology to abnormality, consumer behavior, health and organizations. ***Students take the AS Level examination.***

☆2108310	<b>AICE SOCIOLOGY 1 – AS LEVEL</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Elective

In a rapidly changing world, this course offers students the opportunity to not only explore the processes that are shaping current trends, but also to develop an understanding of the complexity and diversity of human societies and their continuities with the past. The study of Sociology should stimulate awareness of contemporary social, cultural and political issues, and

focus attention on the importance of examining these issues in a rigorous, reasoned and analytical way. ***Students take the AS Level examination.***

☆2102410	<b>AICE TRAVEL AND TOURISM 1 – AS LEVEL</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Elective

In this course, learners learn and appreciate the scale and importance of the travel and tourism industry in the world and recognize the positive and negative impacts the industry may have on people, environments and economies. Learners discover that the travel and tourism industry is dynamic in nature and how the industry responds to change: for example, external factors such as changing consumer needs and expectations, developments in ICT. The syllabus encourages learners to develop practical and technical skills relevant to the industry, enabling them to deal with a range of complex situations and problems. ***Students take the AS Level examination.***

☆2102420	<b>AICE TRAVEL AND TOURISM 2 A LEVEL</b>	
	Offered:	Grade 9, 10
	Credit:	0.5
	Length:	Semester
	Prerequisite:	AICE Travel and Tourism 1
	Type of Credit:	Elective

In this course, learners learn and appreciate the scale and importance of the travel and tourism industry in the world and recognize the positive and negative impacts the industry may have on people, environments and economies. Learners discover that the travel and tourism industry is dynamic in nature and how the industry responds to change: for example, external factors such as changing consumer needs and expectations, developments in ICT. The syllabus encourages learners to develop practical and technical skills relevant to the industry, enabling them to deal with a range of complex situations and problems. ***Students take the A Level examination.***

## **STUDY HALL**

<b>2200300</b>	<b>STUDY HALL 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	None

THIS IS A NON-CREDIT COURSE. **NO FTE EARNED.** Its use is discouraged.

<b>2200310</b>	<b>STUDY HALL 2</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	None

THIS IS A NON-CREDIT COURSE. **NO FTE EARNED.** Its use is discouraged.

<b>2200320</b>	<b>STUDY HALL 3</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	None

THIS IS A NON-CREDIT COURSE. **NO FTE EARNED.** Its use is discouraged.

<b>2200330</b>	<b>STUDY HALL 4</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	None

THIS IS A NON-CREDIT COURSE. **NO FTE EARNED.** Its use is discouraged.

***Special Note: These courses are to be used in conjunction with FLVS courses only. Those participating in these courses will also have an FLVS course on their schedule. The section number should have "FL" as the first two characters followed by a number/letter format used by the school for location identification purposes (ex. FL1C—FLVS course, first period, in the cafeteria).***

## **TRAFFIC SAFETY/DRIVER EDUCATION**

<b>1900310</b>	<b>DRIVER EDUCATION/TRAFFIC SAFETY CLASSROOM AND LABORATORY</b>	
	Offered:	Grade 10, 11, 12
	Credit:	.50
	Length:	Approximately one semester
	Prerequisite:	None
	Type of Credit:	Elective

Content of the course will include a basic knowledge of driving skills, roadway and traffic tasks, and factors influencing driver performance and driver responsibilities. Students must be enrolled in a Volusia County public school, school of choice, private, or home-school program in order to register for this course. Students must be 15 years old and must have completed one full year of high school on or before the first day of the session. Students must have a Florida learner's permit before registering for this course.

## **ADDITIONAL COURSES**

<b>0500500</b>	<b>PERSONAL, CAREER, AND SCHOOL DEVELOPMENT SKILLS 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Elective

The purpose of this course is to provide students with an opportunity to experience success in school and enhance attitudes and behaviors towards learning, self, school and community. The content should include, but not be limited to, the following: knowledge of self and others, development of positive attitudes, relationships, peer pressure, individual responsibility, goal setting, time management, decision making, problem solving, leadership skills, life management skills, employability skills, and career planning.

***Special Note: This course is not to be used in conjunction with office aide duty.***

<b>0500510</b>	<b>PERSONAL, CAREER, AND SCHOOL DEVELOPMENT SKILLS 2</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Elective

The purpose of this course is to provide students with an opportunity to experience success in school and enhance attitudes and behaviors towards learning, self, school and community. The content should include, but not be limited to, the following: knowledge of self and others, development of positive attitudes, relationships, peer pressure, individual responsibility, goal setting, time management, decision making, problem solving, leadership skills, life management skills, employability skills, and career planning.

***Special Note: This course is not to be used in conjunction with office aide duty.***

<b>0500520</b>	<b>PERSONAL, CAREER, AND SCHOOL DEVELOPMENT SKILLS 3</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Elective

The purpose of this course is to provide students with an opportunity to experience success in school and enhance attitudes and behaviors towards learning, self, school and community. The content should include, but not be limited to, the following: refining understandings in areas such as knowledge of self and others, development of positive attitudes, relationships, peer pressure, individual responsibility, goal setting, time management, decision making, problem solving, leadership skills, life management skills, employability skills, and career planning.

***Special Note: This course is to be used in conjunction with office aide duty. Those participating in this course will earn a grade and credit for the course, and, as such, will have a curriculum with online modules to complete.***

<b>0500530</b>	<b>PERSONAL, CAREER, AND SCHOOL DEVELOPMENT SKILLS 4</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Elective

The purpose of this course is to provide students with an opportunity to experience success in school and enhance attitudes and behaviors towards learning, self, school and community. The content should include, but not be limited to, the following:



refining understandings in areas such as knowledge of self and others, development of positive attitudes, relationships, peer pressure, individual responsibility, goal setting, time management, decision making, problem solving, leadership skills, life management skills, employability skills, and career planning.

**Special Note:** *This course is to be used in conjunction with office aide duty. Those participating in this course will earn a grade and credit for the course, and, as such, will have a curriculum with online modules to complete.*

**Office Aide Course Codes:** *The course codes are to be used in numeric order and cannot be used multiple times. The section number should have "OA" as the first two characters followed by a number/letter format used by the school for location identification purposes (ex. OA1C—Office Aide, first period, in the cafeteria).*

<b>2400300</b>	<b>LEADERSHIP SKILLS DEVELOPMENT AND TECHNIQUES</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Elective

The purpose of this course is to teach leadership skills, parliamentary procedure, problem solving, decision making, communication skills, group dynamics, time and stress management, public speaking, human relations, public relations, team building, and other group processes. The content should include, but not be limited to, the following: study in self-understanding; development in such areas as goal setting, self-actualization, and assertiveness; and study of organizational theories and management.

**Special Note:** *Although this course was associated with office aide duty in 2014-2015, it is not to be used for this purpose in 2015-2016.*

# **VOLUSIA ONLINE LEARNING**

This program meets the needs of students who learn productively on their own time, in their own space. VOL expands the variety of academic opportunities for Volusia County students and serves as one way to fulfill the **online graduation requirement** for Florida students. Students must successfully complete one virtual or blended course to receive a diploma.

Students in grades 6-8 who successfully complete an online course for high school credit will fulfill the requirement.

**Students can work online any time, any place.** VOL teachers are district employees who are highly qualified and fully certified. All course offerings are aligned to the Florida standards and district curriculum maps, ensuring quality and rigor.

### High School Courses

 **English**

- English 1-4
- English 1-4 Honors
- English for College Readiness

 **Math**

- Algebra 1 and 1 Honors
- Liberal Arts Math 1 and 2
- Algebra 1A and 1B
- Algebra 2 and 2 Honors
- Geometry and Geo Honors
- Informal Geometry
- Math for College Inness
- Pre-calculus Honors
- Calculus Honors
- Trigonometry Honors
- Analysis of Functions

 **Science**

- Biology 1 and Bio Honors
- Earth Space Science and Honors
- Environmental Science
- Physical Science
- Chemistry
- Physics
- Agriscience Foundations
- Marine Science
- Forensic Science

 **Social Studies**

- Economics and Honors
- US Government and Honors
- US History and Honors
- World History and Honors
- African American History

 **Foreign Language**

- Spanish 1
- Spanish 2
- Spanish 3 Honors
- AP Spanish Lang & Culture
- American Sign Language 1

 **Health/Physical Education**

- Personal Fitness
- Fitness Lifestyle Design

 **Electives**

- Career Research and Decision Making
- Driver's Education- **To get Permit Only**
- Psychology 1
- Speech 1
- Speech 2
- Intensive Reading
- Peer Counseling 1 and 2
- Psychology 1 and 2
- Sociology
- Digital Information Tech
- Theater, Cinema, & Film Production
- Creative Writing 1
- Reading for College Success
- Writing for College Success
- Marketing Foundations
- Outdoor Education
- World Cultural Geography
- Veterinary Assisting 1
- Personal Financial Literacy

### Middle School Courses

 **English**

- Grade 6-8 Language Arts and Advanced

 **Math**

- Grade 6 Math, Honors/Advanced
- Grade 7 Math and Advanced
- Grade 8 Pre-Algebra

 **Science**

- Grade 6-8 Comprehensive Science
- Grade 6-8 Comprehensive Science Advanced

 **Social Studies**

- Grade 6 World History and Advanced
- Grade 7 Civics and Advanced
- Grade 8 US History and Advanced

 **Foreign Language**

- Spanish Beginning
- Spanish Intermediate

 **Electives**

- Fitness Grade 6
- Physical Fitness 6/7
- Physical Fitness 7/8
- Career Research and Decision Making
- Business Keyboarding
- Critical Thinking
- Journalism
- Peer Counseling 1
- Intensive Reading
- Creating Writing
- Introduction to Coding A
- Introduction to Coding B
- Orientation to Career Clusters



Middle school students may also take ANY High School elective for High School credit. Students **MUST** submit a High School Application to take courses for High School credit.



Virtual courses with Volusia County Schools are powered by Florida Virtual School.





# **EXCEPTIONAL STUDENT** **EDUCATION**

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## **MULTI-VE AND VE MODIFIED (ACCESS PROGRAMS)**

### **ACADEMIC**

Access courses are intended only for students with a significant cognitive disability. The access points included in access courses are intentionally designed to foster high expectations for students with significant cognitive disabilities and are designed to provide students with access to the general curriculum. Access points reflect increasing levels of complexity and depth of knowledge aligned with grade-level expectations. Access points in the subject areas of science, social studies, art, dance, physical education, theatre, and health provide tiered access to the general curriculum through three levels of access points (Participatory, Supported, and Independent). Access points in English language arts and mathematics do not contain these tiers, but contain Essential Understandings (or EUs). EUs consist of skills at varying levels of complexity and are a resource when planning for instruction

<b>7910120</b>	<b>ACCESS ENGLISH 1</b>	
	Offered:	Grade 9
	Credit:	1.0
	Length:	up to 2 years
	Prerequisite:	None
	Type of Credit:	English/Language Arts

The purpose of these courses is to provide access to the general education English 1 curriculum, through Florida Standards Access Points and Essential Understandings, in using texts of high complexity, and integrated language arts study in reading, writing, speaking, listening, and language.

<b>7910125</b>	<b>ACCESS ENGLISH 2</b>	
	Offered:	Grade 10
	Credit:	1.0
	Length:	up to 2 years
	Prerequisite:	None
	Type of Credit:	English/Language Arts

The purpose of these courses is to provide access to the general education English 2 curriculum, through Florida Standards Access Points and Essential Understandings, in using texts of high complexity, and integrated language arts study in reading, writing, speaking, listening, and language.

<b>7910130</b>	<b>ACCESS ENGLISH 3</b>	
	Offered:	Grade 11
	Credit:	1.0
	Length:	up to 2 years
	Prerequisite:	None
	Type of Credit:	English/Language Arts

The purpose of these courses is to provide access to the general education English 3 curriculum, through Florida Standards Access Points and Essential Understandings, in using texts of high complexity, and integrated language arts study in reading, writing, speaking, listening, and language.

<b>7910135</b>	<b>ACCESS ENGLISH 4</b>	
	Offered:	Grade 12
	Credit:	1.0
	Length:	up to 2 years
	Prerequisite:	None
	Type of Credit:	English/Language Arts

The purpose of these courses is to provide access to the general education English 4 curriculum, through Florida Standards Access Points and Essential Understandings, in using texts of high complexity, and integrated language arts study in reading, writing, speaking, listening, and language.

<b>7912075</b>	<b>ACCESS ALGEBRA 1</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	up to 2 years, one credit each year
	Prerequisite:	None
	Type of Credit:	Math

The purpose of Access Algebra 1 course is to provide access to the general education algebra curriculum, through Florida Standards Access Points and Essential Understandings, in the areas of algebraic concepts and processes that can be used to analyze and solve a variety of routine and non-routine real-world and mathematical problems. The content should include, but not be limited to, the following: content-related vocabulary, operations using real numbers in real-world problems, patterns, relations, and functions, including tables, sequences, and graphs, graphs to summarize data and predict outcomes, variables and their impact on outcomes, varied solution strategies to solve real-world problems.

<b>7912065</b>	<b>ACCESS GEOMETRY</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	up to 2 years, one credit each year
	Prerequisite:	None
	Type of Credit:	Math

The purpose of the Access Geometry and Access Informal Geometry courses is to provide access to the general education geometry curriculum, through Florida Standards Access Points and Essential Understandings, in the areas of geometric situations and geometric relationships, moving towards formal mathematical arguments. The Standards for Mathematical Practice apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

<b>7920015</b>	<b>ACCESS BIOLOGY</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	up to 2 years
	Prerequisite:	None
	Type of Credit:	Science

The purpose of this course is to provide tiered access to the general education Biology 1 curriculum through three levels of Florida Standards Access Points (participatory, supported, and independent). The content of this course should include, but not be limited to: biological processes, cell structure and function, health-related issues and concerns, physiological processes, characteristics and classifications of plants and animals, plant and animal development, adaptation, and inter-relationships, plant, animal, and environment inter-relationships, renewable and non-renewable resources, scientific investigation.

<b>7920022</b>	<b>ACCESS PHYSICAL SCIENCE</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1
	Length:	up to 2 years
	Prerequisite:	None
	Type of Credit:	Science

The purpose of this course is to provide tiered access to the general education physical science curriculum through three levels of Florida Standards Access Points (participatory, supported, and independent). The content should include, but not be limited to: earth systems and patterns, matter and energy transformations, the practice of science, the characteristics of scientific knowledge, the role of theories, laws, hypotheses, and models, science and society, matter, energy, and motion.

<b>7920020</b>	<b>ACCESS EARTH/SPACE SCIENCE</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	up to 2 years
	Prerequisite:	None
	Type of Credit:	Science

The purpose of this course is to provide tiered access to the general education Earth/Space Science curriculum through three levels of Florida Standards Access Points (participatory, supported, and independent). The content should include, but not be limited to: earth and space in time, earth structures earth systems and patterns, diversity and evolution of living organisms, practice of science, characteristics of scientific knowledge, science and society, energy, motion, and the role of theories, laws, hypotheses, and models.

<b>7921022</b>	<b>ACCESS ECONOMICS WITH FINANCIAL LITERACY</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.5
	Length:	1 Semester
	Prerequisite:	None
	Type of Credit:	Social Studies

The purpose of this course is to provide tiered access to the general education economics and financial literacy curriculum through three levels of Florida Standards Access Points (participatory, supported, and independent), in the areas of economics and financial literacy. Areas of study include currency, banking, monetary policy, financial planning, money management, credit and investment, production of goods and services, supply and demand, and taxation.

<b>7921015</b>	<b>ACCESS UNITED STATES GOVERNMENT</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.5
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	Social Studies

The purpose of this course is to provide tiered access to the general education US Government curriculum through three levels of Florida Standards Access Points (participatory, supported, and independent). The content is intended to develop or expand the student's understanding of: origins and purposes of government, law, and the American political system; roles, rights, and responsibilities of United States citizens; principles, functions, and organization of government; United States foreign policy; characteristics, distribution, and migration of human populations; human actions that can impact the environment.

<b>7921025</b>	<b>ACCESS US HISTORY</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Social Studies

The purpose of this course is to provide tiered access to the general education United States History course, through three levels of Florida Standards Access Points (participatory, supported, and independent), which consists of the following content area strands: United States History, Geography, and Humanities. The primary content emphasis for this course pertains to the study of United States history from Reconstruction to the present day. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history.



<b>7921027</b>	<b>ACCESS WORLD HISTORY</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Social Studies

The purpose of this course is to provide tiered access to the general education World History course, through three levels of Florida Standards Access Points (participatory, supported, and independent), which consists of the following content area strands: World History, Geography and Humanities. This course is a continued in-depth study of the history of civilizations and societies from the middle school course, and includes the history of civilizations and societies of North and South America. Students will be exposed to historical periods leading to the beginning of the 21st Century.

<b>7915015</b>	<b>ACCESS HEALTH OPPORTUNITIES THROUGH PHYSICAL EDUCATION (H.O.P.E.)</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	up to 2
	Length:	Year
	Prerequisite:	None
	Type of Credit:	Physical Education

Developing physical skills and team sensibilities through physical education promotes active participation in home, school, and community learning and social activities, which, in turn, promotes participation in life. The content is intended to develop or expand the student's understanding of: Physical Activity; Components of Physical Fitness; Nutrition and Wellness Planning; Diseases and Disorders; Health Advocacy; First Aid/CPR; Alcohol, Tobacco, and Drug Prevention; Human Sexuality, including Abstinence and HIV; Cognitive Abilities; Lifetime Fitness; Movement; Responsible Behaviors and Values.

<b>7967010</b>	<b>ACCESS VISUAL AND PERFORMING ARTS</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	Multiple
	Length:	Varies
	Prerequisite:	None
	Type of Credit:	Elective

This course is designed for students who are working toward Florida Standards Access Points. Content includes physical movement and dance, music, theater, and visual arts.

Selected standards from this course may be used for students eligible for access points instruction who are receiving instruction alongside typical peers in a general education visual /performing arts course.

### **SPECIAL SKILLS COURSES**

<b>7963010</b>	<b>PREPARATION FOR ADULT LIVING</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	Multiple
	Length:	Varies
	Prerequisite:	None
	Type of Credit:	Elective

The purpose of this course is to enable students with disabilities to acquire the knowledge and skills needed to prepare for post-school adult living. The content should include, but not be limited to, the following: personal planning, personal care, living arrangements, household maintenance, interpersonal relationships, community involvement and participation, use of leisure time and communication. This entire course may not be mastered in one year.

<b>7963070</b>	<b>UNIQUE SKILLS: SOCIAL AND EMOTIONAL 9-12</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	Multiple
	Length:	Varies
	Prerequisite:	None
	Type of Credit:	Elective

The purpose of this course is to provide instruction related to environmental, interpersonal, and task- related behavior of

students with disabilities. The content should include, but not be limited to, the following: appropriate classroom behavior, social and personal development, communication skills, behavioral control, conflict resolution, responsibility, interpersonal and intrapersonal problem solving, and appropriate use of leisure time. This entire course may not be mastered in one year.

<b>7963160</b>	<b>UNIQUE SKILLS: INDEPENDENT FUNCTIONING 9-12</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	Multiple
	Length:	Varies
	Prerequisite:	None
	Type of Credit:	Elective

The purpose of this course is to enable students with disabilities to achieve independence in daily living activities in educational, home, community, and employment settings to achieve annual goals based on assessed needs and the student's individual educational plan (IEP).

<b>7963150</b>	<b>UNIQUE SKILLS: COMMUNICATION 9-12</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	Multiple
	Length:	Varies
	Prerequisite:	None
	Type of Credit:	Elective

The purpose of this course is to enable students with disabilities to develop and use expressive and receptive communication skills and strategies effectively in educational, home, community, and employment settings to achieve annual goals based on assessed needs and the student's individual educational plan (IEP).

<b>7963140</b>	<b>SELF-DETERMINATION</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	Multiple
	Length:	Varies
	Prerequisite:	None
	Type of Credit:	Elective

The purpose of this course is to enable students with disabilities to develop and apply self-determination skills in school, home, community, and work settings. These skills will assist students with achieving their desired school and post-school outcomes, participating actively and effectively in planning meetings and self-advocating in multiple settings.

## **VOCATIONAL EDUCATION FOR STUDENTS WITH DISABILITIES**

<b>7980110</b>	<b>CAREER PREPARATION: 9-12</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	Multiple
	Length:	Varies
	Prerequisite:	None
	Type of Credit:	Elective

The purpose of this course is to enable students with disabilities to acquire the career knowledge and skills necessary to identify career options, access community resources, and develop work-related behaviors. The course will provide a foundation for further progress toward achieving the student's desired post-school outcomes related to a career. The content should include, but not be limited to, the following: self-appraisal, decision making, self-determination and self-advocacy, career options, community resources related to career decisions, workplace competencies, and rights and responsibilities of employees. This entire course may not be mastered in one year.

<b>7980120</b>	<b>CAREER EXPERIENCES: 9-12</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	Multiple
	Length:	Varies
	Prerequisite:	None
	Type of Credit:	Elective

The purpose of this course is to enable students with disabilities to further develop the career knowledge and skills necessary to identify career options, access community resources, and practice work-related behaviors. The course will provide guided practice and experiences in school and community work situations aimed at further progress toward achieving the student's desired post-school outcomes related to a career. The content should include, but not be limited to, the following: self-appraisal, decision making, self-determination and self-advocacy, career options, community resources related to career decisions, workplace competencies, and rights and responsibilities of employees. This entire course may not be mastered in one year.

<b>7980150</b>	<b>SUPPORTED COMPETITIVE EMPLOYMENT</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	Multiple
	Length:	Varies
	Prerequisite:	None
	Type of Credit:	Elective

The purpose of this course is to enable students with moderate and severe disabilities who are functioning at supported levels to acquire skills necessary for successful individual supported competitive employment. Supported employment refers to competitive work in an integrated work setting with ongoing support services for individuals with moderate and severe handicaps for whom competitive employment has not traditionally occurred. Features of supported employment include intensive onsite training, fade-off, ongoing monitoring, and onsite advocacy. Students will receive one-to-one intensive training by a job coach or employment specialist. The students will be paid at or above minimum wage. A weekly work hour goal is to be established for each individual that would maximize employment potential at the time of transition. The weekly work hour goal will be identified in the student's Transition Individual Educational Plan. Students will receive ongoing support with at least one hour of follow-along services per week at the job site after stabilization has been attained. Stabilization refers to the point at which onsite training and support services in an individual employment situation has been 20% or less of normal work hours for at least 60 calendar days. The content of the course is expected to be provided as part of employment activities, not as pre-employment. The content should include, but not be limited to, the following: positive work attitudes and habits, appropriate hygiene and grooming skills, related safety procedures, appropriate decision-making skills, specific job-related skills, and self-reliance and initiative. This entire course may not be mastered in one year.

## **ABCD SCHEDULE: STANDARD DIPLOMA VIA ACCESS COURSES**

<b>Schedule A 2019-2020</b>	<b>Schedule B 2020-2021</b>	<b>Schedule C 2021-2022</b>	<b>Schedule D 2022-2023</b>
Access Geometry 7912065	Access Algebra 1 7912075	Access Geometry 7912065	Access Algebra 1 7912075
Access Physical Science 7920022	Access Biology 7920015	Unique Skills or elective course, as needed	Access Earth/Space Science 7920020
Access World History 7921027	Access US History 7921025	(½) Access Economics with Financial Literacy 7921022	Access HOPE (Health Opp. Through Phys. Ed.) 7915015
		(½) Access US Government 7921015	
Self Determination 7963140	Self Determination 7963140	Self Determination 7963140	Self Determination 7963140
Access English 1 – 7910120 (9)      Access English 3 – 7910130 (11) Access English 2 – 7910125 (10)      Access English 4 – 7910135 (12)			
<p style="text-align: center;"><i>One of the following:</i></p> <p style="text-align: center;">Career Preparation - 7980110            Career Experience – 7980120            Supported Competitive Employment – 7980150</p>			
<p style="text-align: center;"><i>One or more of the following:</i></p> <p style="text-align: center;">Unique Skills: Independent Functioning 9-12 – 7963160            Unique Skills: Social &amp; Emotional 9-12 – 7963070            Unique Skills: Communication 9-12 – 7963150            Fine/Performing Arts course (Access or general education course)            General Ed Elective(s)</p>			

<b>FAPE Schedule (for students who have met diploma requirements and are deferring receipt of the diploma)</b>
Preparation for Adult Living (3-4 periods) - 7963010
Career Experience - 7980120 or Supported Competitive Employment - 7980150 (3-4 periods)

Revised 10/28/19

## **SEPARATE CLASS – MILD VE , ASD, and SC-EBD ACADEMIC**

Students with disabilities who are not eligible for alternate assessment, must enroll in general education courses.

### **Instructional Strategies**

1. Utilize UDL strategies when planning lessons for all students.
2. Ensure that students have accessible instructional materials.
3. Ensure that students read from text that varies in length and complexity.
4. Provide graphic organizers and instruct students on how to use them properly to support understanding of concepts.
5. Use rubrics for assignments that clearly outline expectations for students.
6. Make close reading and rereading of texts central to lessons and provide guided practice and immediate feedback in how to do this.
7. Provide multiple opportunities to practice new vocabulary.
8. Provide explicit instruction in how students can locate evidence from text to support their answers.
9. Provide extensive research and writing opportunities (claims and evidence) based on student interest.
10. Provide students with outlines that assist them in note taking during teacher-led instruction.
11. Teach students to utilize appropriate graphic organizers or organize thoughts when planning for writing assignments.

## **ALL PROGRAMS SPECIAL SKILLS COURSES**

<b>7963010</b>	<b>PREPARATION FOR ADULT LIVING</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	Multiple
	Length:	Varies
	Prerequisite:	None
	Type of Credit:	Elective

The purpose of this course is to enable students with disabilities to acquire the knowledge and skills needed to prepare for post-school adult living. The content should include, but not be limited to, the following: personal planning, personal care, living arrangements, household maintenance, interpersonal relationships, community involvement and participation, use of leisure time and communication. This entire course may not be mastered in one year.

<b>7963170</b>	<b>UNIQUE SKILLS: CURRICULUM AND LEARNING 9-12</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	Multiple
	Length:	Varies
	Prerequisite:	None
	Type of Credit:	Elective

The purpose of this course is to enable students with disabilities to acquire and apply skills and strategies to access the general curriculum and achieve annual goals based on assessed needs and the student's individual educational plan (IEP). This course is designed for students with disabilities who need intensive individualized intervention in curriculum and learning skills and strategies. A student may repeat this course. The particular course requirements that the student should master each year must be specified on an individual basis and relate to achievement of annual goals on the student's IEP.

<b>7963070</b>	<b>UNIQUE SKILLS: SOCIAL AND EMOTIONAL 9-12</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	Multiple
	Length:	Varies
	Prerequisite:	None
	Type of Credit:	Elective

The purpose of this course is to provide instruction related to environmental, interpersonal, and task- related behavior of students with disabilities. The content should include, but not be limited to, the following: appropriate classroom behavior,

social and personal development, communication skills, behavioral control, conflict resolution, responsibility, interpersonal and intrapersonal problem solving, and appropriate use of leisure time. This entire course may not be mastered in one year.

<b>7963160</b>	<b>UNIQUE SKILLS: INDEPENDENT FUNCTIONING 9-12</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	Multiple
	Length:	Varies
	Prerequisite:	None
	Type of Credit:	Elective

The purpose of this course is to enable students with disabilities to achieve independence in daily living activities in educational, home, community, and employment settings to achieve annual goals based on assessed needs and the student's individual educational plan (IEP).

<b>7963150</b>	<b>UNIQUE SKILLS: COMMUNICATION 9-12</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	Multiple
	Length:	Varies
	Prerequisite:	None
	Type of Credit:	Elective

The purpose of this course is to enable students with disabilities to develop and use expressive and receptive communication skills and strategies effectively in educational, home, community, and employment settings to achieve annual goals based on assessed needs and the student's individual educational plan (IEP).

<b>7960010</b>	<b>TRANSITION PLANNING: 9-12</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	Multiple
	Length:	Varies
	Prerequisite:	None
	Type of Credit:	Elective

The purpose of this course is to enable students with disabilities to develop knowledge and skills for transition planning and accessing services needed to engage in postsecondary education/training, employment, and independent living.

<b>7963080</b>	<b>LEARNING STRATEGIES: 9-12</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	Multiple
	Length:	Varies
	Prerequisite:	None
	Type of Credit:	Elective

The purpose of this course is to provide instruction that enables students with disabilities to acquire and use strategies and skills to enhance their independence as learners in educational and community settings. The content should include, but not be limited to, the following: strategies for acquiring and storing knowledge; strategies for oral and written expression; strategies for problem solving; strategies for linking new information with prior knowledge; strategies for active participation in reading, viewing, and listening; self-regulated use of comprehension strategies; test taking strategies; time management and organizational skills; social skills; and self-advocacy and planning skills. This entire course may not be mastered in one year.

<b>7963140</b>	<b>SELF-DETERMINATION</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	Multiple
	Length:	Varies
	Prerequisite:	None
	Type of Credit:	Elective

The purpose of this course is to enable students with disabilities to develop and apply self-determination skills in school, home, community, and work settings. These skills will assist students with achieving their desired school and post-school outcomes, participating actively and effectively in planning meetings and self-advocating in multiple settings.

## ALL PROGRAMS SPECIAL SKILLS COURSES

<b>7963040</b>	<b>EXPANDED SKILLS: 9-12</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	Multiple
	Length:	Varies
	Prerequisite:	None
	Type of Credit:	Elective

The purpose of this course is to enhance the acquisition, comprehension, and use of language for students who are deaf or hard of hearing. The content should include, but not be limited to, the following: communication, hearing aids and assistive devices, community resources and services, hearing loss, deaf culture and heritage, and interpreters and note takers. This entire course may not be mastered in one year. **The particular course requirements that the student must master each year must be specified on an individual basis through the Individual Educational Plan Process.**

<b>7963050</b>	<b>EXPANDED CORE COMPETENCIES: 9-12</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	Multiple
	Length:	Varies None
	Prerequisite:	Elective
	Type of Credit:	

The purpose of this course is to provide instruction for students who have visual impairments which affect their ability to function in the home, community, or educational setting. The content should include, but not be limited to, the following: maximum use of sensory input; access to print information through use of strategies and modifications for completion of general education requirements; personal communication systems; personal management; social and interpersonal relationships; and productivity and career options. This entire course may not be mastered in one year. **The particular course requirements that the student must master each year must be specified on an individual basis through the Individual Educational Plan Process.**

<b>7963060</b>	<b>ORIENTATION AND MOBILITY SKILLS: 9-12</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	Multiple
	Length:	Varies
	Prerequisite:	None
	Type of Credit:	Elective

The purpose of this course is to provide instruction in skills involving orientation and mobility. Orientation is the collection and organization of information concerning the environment and one's relationship to it. Mobility is the ability to move efficiently within the environment. The content should include, but not be limited to, the following: developing safe, efficient and independent travel skills in one's neighborhood, community, and school environment; using major forms of public transportation; traveling to specified destinations in an unfamiliar environment; and locating and reading survival symbols in order to access public places. This entire course may not be mastered in one year. **The particular course requirements that the student must master each year must be specified on an individual basis through the Individual Educational Plan Process.**

## THERAPY COURSES

<b>7966010</b>	<b>PHYSICAL THERAPY: 9-12</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	Multiple
	Length:	Varies
	Prerequisite:	None
	Type of Credit:	Elective

The purpose of this course is to provide instruction to students with disabilities who have physically disabling conditions, including sensorimotor or neuromuscular deficits that substantially limit one or more major life activities and require adaptation of the school environment or curriculum in order to benefit from an educational program. The content should

include, but not be limited to, the following: maintain, restore, or enhance motor and sensory skills; use adaptive equipment and assistive devices; and promote independence in mobility and management of health-related functions. This entire course may not be mastered in one year.

<b>7966020</b>	<b>OCCUPATIONAL THERAPY: 9-12</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	Multiple
	Length:	Varies
	Prerequisite:	None
	Type of Credit:	Elective

The purpose of this course is to provide instruction to students with disabilities whose physical, motor, or neurological deficits result in significant dysfunction in daily living or academic learning skills to the extent that they require adaptation of the school environment or curriculum in order to benefit from an educational program. The content should include, but not be limited to, the following: maintain, restore, or enhance motor and sensory skills; use adaptive equipment and assistive devices; and promote independence in activities of daily living. This entire course may not be mastered in one year.

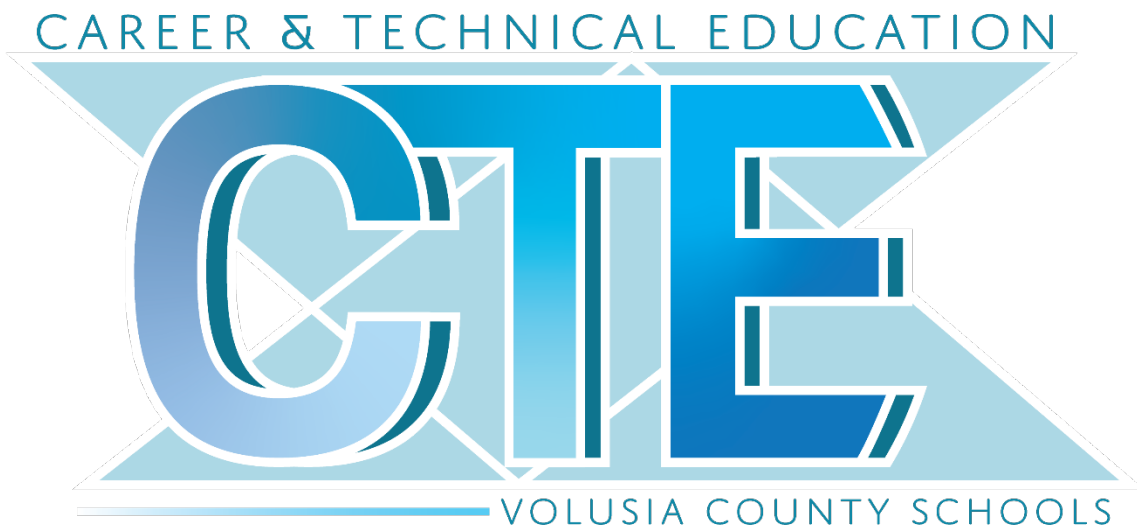
<b>7966030</b>	<b>SPEECH THERAPY: 9-12</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	Multiple
	Length:	Varies
	Prerequisite:	None
	Type of Credit:	Elective

The purpose of this course is to provide students exhibiting communication disorders that negatively impact their ability to benefit from the educational process appropriate instruction in the communication skills necessary for academic learning, social interaction, and vocational success. The content should include, but not be limited to, the following: articulation therapy, fluency therapy, and voice therapy. This entire course may not be mastered in one year.

<b>7966040</b>	<b>LANGUAGE THERAPY: 9-12</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	Multiple
	Length:	Varies
	Prerequisite:	None
	Type of Credit:	Elective

The purpose of this course is to provide students exhibiting language disorders that negatively impact their ability to benefit from the educational process appropriate instruction in language skills, both oral and written, necessary for academic learning, social interaction, and vocational success. The content should include, but not be limited to, the following: form, including phonology, syntax, and morphology; content, including semantics; and function, including pragmatics. This entire course may not be mastered in one year.





# **Career & Technical Education**

**2021 - 2022**

# **HIGH SCHOOL PROGRAM AREAS**

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## **AGRICULTURE, FOOD & NATURAL RESOURCES CLUSTER**

PROGRAM NUMBER	AGRICULTURAL COMMUNICATIONS		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
8117000 ☼	8106810	Agriscience Foundations 1	EQ	Ag. Associate
	8106810H	Agriscience Foundations 1 HONORS		
	8117010	Agricultural Communications 2	PA	
	8117010H	Agricultural Communications 2 HONORS		
	8117020	Agricultural Communications 3	PA	Agricultural Communications
	8117020H	Agricultural Communications 3 HONORS		
*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective				

8106810	AGRISCIENCE FOUNDATIONS 1		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	EQ	
This course is designed to develop competencies in the areas of agricultural history and the global impact of agriculture; career opportunities; scientific and research concepts; biological and physical science principles; environmental principles; Agriscience safety; principles of leadership; and agribusiness, employability, and human relations skills in Agriscience. Laboratory-based activities are an integral part of this course. These include the safe use and application of appropriate technology, scientific testing and observation equipment.			

8106810H	AGRISCIENCE FOUNDATIONS 1 HONORS		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	EQ	
This honors course offers extensive experience in Agriscience. In addition to fulfilling all requirement of Agriscience Foundations 1, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

8117010	AGRICULTURAL COMMUNICATIONS 2		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Agriscience Foundations 1	
	Type of Credit:	PA	
This course is designed to develop competencies in the communications sector of the agricultural industry including instruction in developing and editing materials for printed media and media broadcast, utilizing photography and graphics, the importance of the internet in communications, writing technical papers and media scripts and ethical and professional issues in the industry.			

8117020H	AGRICULTURAL COMMUNICATIONS 2 HONORS		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Agriscience Foundations 1	
	Type of Credit:	PA	
This honors course offers extensive experience in Communications. In addition to fulfilling all requirements of Agricultural Communications 2, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

8117020	AGRICULTURAL COMMUNICATIONS 3		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Agricultural Communications 2	
	Type of Credit:	PA	
This course is designed to further develop competencies in the communications sector the agricultural industry including instruction in developing and editing materials for printed media and media broadcast, utilizing photography and graphics, the importance of the internet in communications, writing technical papers and media scripts, ethical and professional issues in the industry, and marketing.			

8117020H	AGRICULTURAL COMMUNICATIONS 3 HONORS		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Agricultural Communications 2	
	Type of Credit:	PA	
This honors course offers extensive experience in Communications. In addition to fulfilling all requirements of Agricultural Communications 3, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

PROGRAM NUMBER	AGRICULTURE BIOTECHNOLOGY		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
8003100 ⚙	8106810	Agriscience Foundations 1	EQ	Ag. Associate
	8106810H	Agriscience Foundations 1 HONORS		
	8106850	Agricultural Biotechnology 2	VO	
	8106850H	Agricultural Biotechnology 2 HONORS		
	8106860	Agricultural Biotechnology 3	EQ	Agricultural Biotechnician
	8106860H	Agricultural Biotechnology 3 HONORS		
*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective				

8106810	AGRISCIENCE FOUNDATIONS 1		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	EQ	
This course is designed to develop competencies in the areas of agricultural history and the global impact of agriculture; career opportunities; scientific and research concepts; biological and physical science principles; environmental principles; Agriscience safety; principles of leadership; and agribusiness, employability, and human relations skills in Agriscience. Laboratory-based activities are an integral part of this course. These include the safe use and application of appropriate technology, scientific testing and observation equipment.			

8106810H	AGRISCIENCE FOUNDATIONS 1 HONORS		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	EQ	
This honors course offers extensive experience in Agriscience. In addition to fulfilling all requirement of Agriscience Foundations 1, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

8106850	AGRICULTURAL BIOTECHNOLOGY 2		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Agriscience Foundations 1	
	Type of Credit:	VO	
This course was developed as a core and is designed to develop competencies in the areas of agricultural biotechnology in agriculture, scientific investigation, laboratory safety, scientific and technological concepts; and the fundamentals of biotechnology.			

8106850H	AGRICULTURAL BIOTECHNOLOGY 2 HONORS		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Agriscience Foundations 1	
	Type of Credit:	VO	
This honors course offers extensive experience in Biotechnology. In addition to fulfilling all requirements of Agricultural Biotechnology 2, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

8106860	AGRICULTURAL BIOTECHNOLOGY 3		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Agricultural Biotechnology 2	
	Type of Credit:	EQ	
This course is designed to enhance competencies in the areas of current agricultural biotechnology applications, genetic principles, tissue/cell culture, and the potential for biotechnology in the area of agriculture.			

8106860H	AGRICULTURAL BIOTECHNOLOGY 3 HONORS		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Agriscience Foundations 1	
	Type of Credit:	VO	
This honors course offers extensive experience in Biotechnology. In addition to fulfilling all requirements of Agricultural Biotechnology 3, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

PROGRAM NUMBER	AGRITECHNOLOGY		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
8106800 ☼	8106810	Agriscience Foundations 1	EQ	Ag. Associate
	8106810H	Agriscience Foundations 1 HONORS		
	8106820	Agritechnology 1	VO	
	8106830	Agritechnology 2	VO	Agricultural Technician
*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective				

8106810	AGRISCIENCE FOUNDATIONS 1		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	EQ	
This course is designed to develop competencies in the areas of agricultural history and the global impact of agriculture; career opportunities; scientific and research concepts; biological and physical science principles; environmental principles; Agriscience safety; principles of leadership; and agribusiness, employability, and human relations skills in Agriscience. Laboratory-based activities are an integral part of this course. These include the safe use and application of appropriate technology, scientific testing and observation equipment.			

8106810H	AGRISCIENCE FOUNDATIONS 1 HONORS		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	EQ	
This honors course offers extensive experience in Agriscience. In addition to fulfilling all requirement of Agriscience Foundations 1, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

8106820	AGRITECHNOLOGY 1		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Agriscience Foundations 1	
	Type of Credit:	VO	
This course is designed to develop competencies in the areas of Agriscience industry careers; prevention and treatment of livestock diseases; livestock anatomy; wholesale cuts of meat; animal reproduction and identification; animal safety; animal-health certification; plant growth; plant fertilization; safe use of pesticides; maintenance of tools and equipment; record keeping; and employability skills.			

8106830	AGRITECHNOLOGY 2		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Agritechnology 1	
	Type of Credit:	VO	
This course is designed to develop competencies in the areas of job and training requirements; professional organizations; crop identification; planting crops; fertilizer calculations and application; irrigation; pest control; harvesting, packing, and grading crops. safe equipment operation: and finance.			

PROGRAM NUMBER	ANIMAL SCIENCE AND SERVICES		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
8106200 ✪	8106810	Agriscience Foundations 1	EQ	Ag. Associate
	8106810H	Agriscience Foundations 1 HONORS		
	8106210	Animal Science and Services 2	VO	Animal Science
	8106220	Animal Science and Services 3	VO	
	8106230	Animal Science and Services 4	VO	
*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective				

8106810	AGRISCIENCE FOUNDATIONS 1		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	EQ	
This course is designed to develop competencies in the areas of agricultural history and the global impact of agriculture; career opportunities; scientific and research concepts; biological and physical science principles; environmental principles; Agriscience safety; principles of leadership; and agribusiness, employability, and human relations skills in Agriscience. Laboratory-based activities are an integral part of this course. These include the safe use and application of appropriate technology, scientific testing and observation equipment.			

8106810H	AGRISCIENCE FOUNDATIONS 1 HONORS		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	EQ	
This honors course offers extensive experience in Agriscience. In addition to fulfilling all requirement of Agriscience Foundations 1, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

8106210	ANIMAL SCIENCE AND SERVICES 2		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Agriscience Foundations 1	
	Type of Credit:	VO	
This course is designed to develop competencies in the areas of safety; animal behavior; animal welfare; animal control; and employability skills.			

8106220	ANIMAL SCIENCE AND SERVICES 3		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Animal Science and Services 2	
	Type of Credit:	VO	
This course is designed to develop competencies in the areas of animal digestive systems; animal breeding; preventive medicine and disease control; control of parasites; animal marketing; and analyzing records.			

8106230	ANIMAL SCIENCE AND SERVICES 4		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Animal Science and Services 3	
	Type of Credit:	VO	
This course is designed to develop competencies in the areas of animal digestive systems; animal breeding; preventive medicine and disease control; control of parasites; animal marketing; and analyzing records.			

PROGRAM NUMBER	AQUACULTURE		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
8004100 ✨	8106810	Agriscience Foundations 1	EQ	Ag. Associate
	8106810H	Agriscience Foundations 1 HONORS		
	8112010	Aquaculture 2	EQ	
	8112010H	Aquaculture 2 HONORS		
	8112020	Aquaculture 3	EQ	Aquaculture Technician
	8112020H	Aquaculture 3 HONORS		
	8112030	Aquaculture 4	VO	
	8112030H	Aquaculture 4 HONORS		
*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective				

8106810	AGRISCIENCE FOUNDATIONS 1		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	EQ	
This course is designed to develop competencies in the areas of agricultural history and the global impact of agriculture; career opportunities; scientific and research concepts; biological and physical science principles; environmental principles; Agriscience safety; principles of leadership; and agribusiness, employability, and human relations skills in Agriscience. Laboratory-based activities are an integral part of this course. These include the safe use and application of appropriate technology, scientific testing and observation equipment.			

8106810H	AGRISCIENCE FOUNDATIONS 1 HONORS		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	EQ	
This honors course offers extensive experience in Agriscience. In addition to fulfilling all requirement of Agriscience Foundations 1, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

8112010	AQUACULTURE 2		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Agriscience Foundations 1	
	Type of Credit:	EQ	
This course is designed to develop competencies in the areas of nature and origin, career opportunities, biological principles, safety, water quality, seed production, market outlets, rules and regulations, technological advances, problem solving and leadership employability communication and human relations skills.			



8112010H	AQUACULTURE 2 HONORS		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Agriscience Foundations 1	
	Type of Credit:	EQ	
This honors course offers extensive experience in Aquaculture. In addition to fulfilling all requirement of Aquaculture 2, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

8112020	AQUACULTURE 3		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Aquaculture 2	
	Type of Credit:	EQ	
This course is designed to develop competencies in the area of management and use of water, the propagation and rearing of seed, producing aquaculture or mariculture species, control of diseases, pests and water quality problems, harvesting and processing, marketing and transportation, management skills and leadership, employability, communication and human relation skills.			

8112020H	AQUACULTURE 3 HONORS		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Agriscience Foundations 1	
	Type of Credit:	EQ	
This honors course offers extensive experience in Aquaculture. In addition to fulfilling all requirement of Aquaculture 3, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

8112030	AQUACULTURE 4		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Aquaculture 2	
	Type of Credit:	VO	
This course is designed to develop competencies in the area of management and use of water, the propagation and rearing of seed, producing aquaculture species, control of diseases, pests and water quality problems, harvesting and processing, marketing and transportation, management skills and leadership, employability, communication and human relation skills.			

8112030H	AQUACULTURE 4 HONORS		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Agriscience Foundations 1	
	Type of Credit:	VO	
This honors course offers extensive experience in Aquaculture. In addition to fulfilling all requirement of Aquaculture 4, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

PROGRAM NUMBER	NATURAL RESOURCES		TYPE OF CREDIT*	INDUSTRY CERTIFICATIO N
	Course Number	Course Name		
<b>8006200</b> ✳	8106810 8106810H	Agriscience Foundations 1 Agriscience Foundations 1 HONORS	EQ	Ag. Associate
	8006220 8006220H	Introduction to Natural Resources 2 Introduction to Natural Resources 2 HONORS	VO	Ecology Conservation & Management
	8006230 8006230H	Natural Resource Technology 3 Natural Resource Technology 3 HONORS	VO	Natural Resources
	8006240 8006240H	Natural Resource Management 4 Natural Resource Management 4 HONORS	VO	

\*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective

<b>8106810</b>	<b>AGRISCIENCE FOUNDATIONS</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9, 10, 11, 12 1.0 Year None EQ	

This course is designed to develop competencies in the area of management and use of water, the propagation and rearing of seed, producing aquaculture or mariculture species, control of diseases, pests and water quality problems, harvesting and processing, marketing and transportation, management skills and leadership, employability, communication and human relation skills.

<b>8106810H</b>	<b>AGRISCIENCE FOUNDATIONS 1 HONORS</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9, 10, 11, 12 1.0 Year None EQ	

This honors course offers extensive experience in Agriscience. In addition to fulfilling all requirement of Agriscience Foundations 1, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.

<b>8006220</b>	<b>INTRODUCTION TO NATURAL RESOURCES 2</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 10, 11, 12 1.0 Year Agriscience Foundations 1 VO	

This course was developed as a core and is designed to develop competencies in the areas of Environmental Resources in agriculture, scientific investigation, laboratory safety, scientific and technological concepts; and the fundamentals of biotechnology.

<b>8006220H</b>	<b>INTRODUCTION TO NATURAL RESOURCES 2 HONORS</b>		<b>Career Prep</b>
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Agriscience Foundations 1	
	Type of Credit:	VO	

This honors course offers extensive experience in Natural Resources. In addition to fulfilling all requirement of Introduction to Natural Resources 2, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.

<b>8006230</b>	<b>NATURAL RESOURCE TECHNOLOGY 3</b>		<b>Career Prep</b>
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Introduction to Natural Resources 2	
	Type of Credit:	VO	

This course is designed to develop competencies in the areas of water treatment, storm water systems, Geographic Informational and Global Positioning Systems, environmental standards and regulations, career opportunities; scientific and research concepts; principles of leadership; and employability, and human relations skills. Laboratory-based activities are an integral part of this course. These include the safe use and application of appropriate technology, scientific testing and observation equipment.

<b>8006230H</b>	<b>NATURAL RESOURCE TECHNOLOGY 3 HONORS</b>		<b>Career Prep</b>
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Introduction to Natural Resources 2	
	Type of Credit:	VO	

This honors course offers extensive experience in Natural Resources. In addition to fulfilling all requirement of Introduction to Natural Resource Technology 3, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.

<b>8006240</b>	<b>NATURAL RESOURCE MANAGEMENT 4</b>		<b>Career Prep</b>
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Natural Resource Technology 3	
	Type of Credit:	VO	

This course is designed to develop competencies in the areas of land management, weather systems, wildlife programs, commodity and non-commodity resources, sustainable agriculture and environmental research.

<b>8006240H</b>	<b>NATURAL RESOURCE MANAGEMENT 4 HONORS</b>		<b>Career Prep</b>
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Natural Resource Technology 3	
	Type of Credit:	VO	

This honors course offers extensive experience in Natural Resources. In addition to fulfilling all requirement of Introduction to Natural Resource Management 4, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.

PROGRAM NUMBER	FOOD SCIENCE APPLICATIONS		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
8129200 ☼	8106810	Agriscience Foundations 1	EQ	Ag. Associate
	8106810H	Agriscience Foundations 1 HONORS		
	8129210	Food Science Applications 2	PA	Food Safety Manager
	8129210H	Food Science Applications 2 HONORS		
	8129220	Food Science Applications 3	VO	ServSafe
	8129220H	Food Science Applications 3 HONORS		

\*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective

8106810	AGRISCIENCE FOUNDATIONS 1		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	EQ	

This course is designed to develop competencies in the areas of agricultural history and the global impact of agriculture; career opportunities; scientific and research concepts; biological and physical science principles; environmental principles; Agriscience safety; principles of leadership; and agribusiness, employability, and human relations skills in Agriscience. Laboratory-based activities are an integral part of this course. These include the safe use and application of appropriate technology, scientific testing and observation equipment.

8106810H	AGRISCIENCE FOUNDATIONS 1 HONORS		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	EQ	

This honors course offers extensive experience in Agriscience. In addition to fulfilling all requirement of Agriscience Foundations 1, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.

8129210	FOOD SCIENCE APPLICATIONS 2		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Agriscience Foundations 1	
	Type of Credit:	PA	

This course is designed to develop competencies in the concepts related to: the use of taste and other sensory tests in developing foods; the application of scientific principles in food processing; food marketing; nutritional and economic value of plant-based food products; safe and efficient distribution and handling of food products; environmental factors in food production and processing; the global and historical impact of food on people; and employability skills necessary in the food industry.

8129210H	FOOD SCIENCE APPLICATIONS 2 HONORS		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Agriscience Foundations 1	
	Type of Credit:	PA	

This honors course offers extensive experience in Food Science. In addition to fulfilling all requirement of Food Science Applications 2, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.

8129220	FOOD SCIENCE APPLICATIONS 3		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Food Applications 2	
	Type of Credit:	VO	
This course is designed to develop competencies the food industry. The course addresses concepts related to: developing new food products; scientific experimentation with the chemical and biological components of foods; the impact of microbes in food production; the nutritional and economic value of animal-based food products; food spoilage and waste management; safety and security risks in the food supply; the international trade of foods; and employability skills necessary in the food industry.			

8129220H	FOOD SCIENCE APPLICATIONS 3 HONORS		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Food Applications 2	
	Type of Credit:	VO	
This honors course offers extensive experience in Food Science. In addition to fulfilling all requirements of Food Science Applications 3, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

PROGRAM NUMBER	HORTICULTURE SCIENCE AND SERVICES		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
8121600 ✱	8106810	Agriscience Foundations 1	EQ	Ag. Associate
	8106810H	Agriculture Foundations 1 HONORS		
	8121510	Introductory Horticulture 2	PA	Certified Hort. Professional
	8121510H	Introductory Horticulture 2 HONORS		
	8121520	Horticultural Science 3	PA	
	8121520H	Horticultural Science 3 HONORS		
	8121610	Horticulture Science & Services 4	VO	
	8121620	Horticulture Science & Services 5	VO	
8121630	Horticulture Science & Services 6	VO		

\*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective

8106810	AGRISCIENCE FOUNDATIONS 1		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	EQ	
This course is designed to develop competencies in the areas of agricultural history and the global impact of agriculture; career opportunities; scientific and research concepts; biological and physical science principles; environmental principles; Agriscience safety; principles of leadership; and agribusiness, employability, and human relations skills in Agriscience. Laboratory-based activities are an integral part of this course. These include the safe use and application of appropriate technology, scientific testing and observation equipment.			

8106810H	AGRISCIENCE FOUNDATIONS 1 HONORS		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	EQ	
This honors course offers extensive experience in Agriscience. In addition to fulfilling all requirement of Agriscience Foundations 1, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

8121510	INTRODUCTORY HORTICULTURE 2		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Agriscience Foundations 1	
	Type of Credit:	PA	
This course is designed to develop competencies in the areas of career opportunities; global importance of agriculture; plant classification; propagation; growing media; nutritional needs; fertilization; irrigation; pest identification; pest control, pruning; plant installation; transplanting; safe hand-tool use; and employability skills.			

8121510H	INTRODUCTORY HORTICULTURE 2 HONORS		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Agriscience Foundations 1	
	Type of Credit:	PA	
This honors course offers extensive experience in Horticulture. In addition to fulfilling all requirement of Introductory Horticulture 2, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

8121520	HORTICULTURAL SCIENCE 3		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Introductory Horticulture 2	
	Type of Credit:	PA	
This course is designed to develop competencies in the areas of industry regulations; plant classification; plant transportation; soil sampling and analysis; fertilizer calculations; recording keeping; irrigation components, water quality; drainage; integrated pest management; pesticide safety and regulations; equipment calibration; chemical growth regulators; xeriscaping; integrated landscape management; safe use of power equipment; record keeping; and employability skills.			

8121520H	HORTICULTURAL SCIENCE 3 HONORS		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Introductory Horticulture 2	
	Type of Credit:	PA	
This honors course offers extensive experience in Horticulture. In addition to fulfilling all requirements of Horticultural Science 3, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

8121610	HORTICULTURAL SCIENCE & SERVICES 4		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Horticultural Science 3	
	Type of Credit:	VO	
This course is designed to further develop competencies in the areas of plant identification and classification; growing media; irrigation system set up; and maintaining and analyzing records including production costs.			

8121620	HORTICULTURAL SCIENCE & SERVICES 5		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Horticulture Science & Services 4	
	Type of Credit:	VO	
This course is designed to further develop competencies in the areas of identifying and evaluating IPM practices; maintaining and repairing irrigation systems; analyzing and evaluating fertilizer usage.			

8121630	HORTICULTURAL SCIENCE & SERVICES 6		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Horticulture Science & Services 5	
	Type of Credit:	VO	
This course is designed to further develop competencies in the areas of irrigation; growing media; planting beds and sites; propagation; marketing; repair and maintenance of nursery equipment and facilities.			

PROGRAM NUMBER	PRINCIPLES OF AGRIBUSINESS MANAGEMENT		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
8009100 ✱	8106810	Agriscience Foundations 1	EQ	Ag. Associate
	8106810H	Agriculture Foundations 1 HONORS		
	8009110	Agriculture Leadership & Management	VO	
	8009110H	Agriculture Leadership & Management HONORS		
	8009120	Principles of Agribusiness	EC	
	8009120H	Principles of Agribusiness HONORS		

\*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective; EC = Economics

8106810	AGRISCIENCE FOUNDATIONS 1		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	EQ	
This course is designed to develop competencies in the areas of agricultural history and the global impact of agriculture; career opportunities; scientific and research concepts; biological and physical science principles; environmental principles; Agriscience safety; principles of leadership; and agribusiness, employability, and human relations skills in Agriscience. Laboratory-based activities are an integral part of this course. These include the safe use and application of appropriate technology, scientific testing and observation equipment.			

8106810H	AGRISCIENCE FOUNDATIONS 1 HONORS		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	EQ	
This honors course offers extensive experience in Agriscience. In addition to fulfilling all requirement of Agriscience Foundations 1, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

8009110	AGRICULTURE LEADERSHIP & MANAGEMENT		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Agriscience Foundations 1	
	Type of Credit:	VO	
This course provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of leadership and careers within the Agriculture, Food and Natural Resources career cluster.			

8009110H	AGRICULTURE LEADERSHIP & MANAGEMENT HONORS		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Agriscience Foundations 1	
	Type of Credit:	VO	
This honors course offers extensive experience in Agriscience. In addition to fulfilling all requirement of Agriculture Leadership and Management, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

8009120	PRINCIPLES OF AGRIBUSINESS		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Agriculture Leadership & Management	
	Type of Credit:	EC	
This course provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the agribusiness sector within the Agriculture, Food and Natural Resources career cluster. The content includes but is not limited to instruction that prepares individuals to apply the economic and business principles involved in the organization, operation and management of farms and agricultural business. Subject matter includes finance, laws, labor, machinery, facilities, and marketing, as well as leadership, communication, employability and human relations skills.			

8009120H	PRINCIPLES OF AGRIBUSINESS HONORS		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	EC	
This honors course offers extensive experience in agribusiness. In addition to fulfilling all requirements of Principles of Agribusiness, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			



PROGRAM NUMBER	TECHNICAL AGRICULTURE OPERATIONS		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
8005100 ☼	8106810	Agriscience Foundations 1	EQ	Ag. Associate
	8106810H	Agriscience Foundations 1 HONORS		
	8005110	Technical Agricultural Operations 2	VO	
	8005120	Technical Agricultural Operations 3	VO	Ag. Mechanics
*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective				

8106810	AGRISCIENCE FOUNDATIONS 1		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	EQ	
This course is designed to develop competencies in the areas of agricultural history and the global impact of agriculture; career opportunities; scientific and research concepts; biological and physical science principles; environmental principles; Agriscience safety; principles of leadership; and agribusiness, employability, and human relations skills in Agriscience. Laboratory-based activities are an integral part of this course. These include the safe use and application of appropriate technology, scientific testing and observation equipment.			

8106810H	AGRISCIENCE FOUNDATIONS 1 HONORS		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	EQ	
This honors course offers extensive experience in Agriscience. In addition to fulfilling all requirement of Agriscience Foundations 1, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

8005110	TECHNICAL AGRICULTURAL OPERATIONS 2		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Agriscience Foundations 1	
	Type of Credit:	VO	
This course is designed to develop competencies in the areas of safety; selection and use of tools; planning and building projects and construction of agricultural structures, including the use of electrical circuits, plumbing, concrete and masonry; and employability skills.			

8005120	TECHNICAL AGRICULTURAL OPERATIONS 3		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Technical Agricultural Operations 2	
	Type of Credit:	VO	
This course is designed to develop competencies in the areas of welding; small gasoline engine service and repair; preventative maintenance procedures; irrigation system repair; refrigeration; new and emerging technologies; financial management skills; and employability skills.			

8111510	VETERINARY ASSISTING 1		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	VO	
This course is designed is designed to develop competencies in areas such as the history of the animal industry; applied scientific and technological concepts; ecosystems; safety; and human relations skills.			

8111510H	VETERINARY ASSISTING 1 HONORS		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	VO	
This honors course offers extensive experience in animal care. In addition to fulfilling all requirements of Veterinary Assisting 1, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

8111540	VETERINARY ASSISTING 2		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Veterinary Assisting 1	
	Type of Credit:	VO	
This course is designed to develop competencies in the areas such as global importance of the animal industry; career opportunities; animal behavior; animal welfare; and animal control.			

PROGRAM NUMBER	OTHER COURSES	
	Course Number	Course Name
<b>8100330</b>	8100330	Advanced Concepts of Agriscience
<b>8100410</b>	8100410	Agriculture, Food & Natural Resources Cooperative Education OJT
<b>8100100</b>	8100100	Agriculture, Food & Natural Resources Directed Study
<b>8500395</b>	8500395	Food Science Safety & Technology

8100330	ADVANCED CONCEPTS OF AGRISCIENCE		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Teacher Recommendation	
	Type of Credit:	VO	
The purpose of this one-credit course is to provide students who have completed, or are currently completing, an OCP in an agricultural program, a capstone experience in research or problem solving. The content is prescribed by the instructor based upon the individual student's assessed needs.			

<b>8100410</b>	<b>AGRICULTURE, FOOD &amp; NATURAL RESOURCES COOPERATIVE EDUCATION OJT</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 10, 11, 12 Multiple Year Enrollment in or Completion of an Agriculture, Food & Natural Resources Career Prep Program VO	

This course provides an Agriculture, Food, & Natural Resources on-the-job training component when the cooperative method of instruction is appropriate. Whenever the cooperative method is offered, the following is required for each student: A training agreement; a training plan signed by the student, teacher and employer, including instructional objectives; a list of on-the-job and in-school learning experiences; a workstation which reflects equipment, skills and tasks which are relevant to the occupation which the student has chosen as a career goal; and a site supervisor with a working knowledge of the selected occupation. The workstation may be in an industry setting or in a virtual learning environment.

***The student must be compensated for work performed.***

<b>8100100</b>	<b>AGRICULTURE, FOOD AND NATURAL RESOURCES DIRECTED STUDY</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 11, 12 Multiple Year Completion of Agriculture, Food & Natural Resources Career Prep Program VO

This course provides students with learning opportunities in a prescribed program of study within the Agriculture, Food and Natural Resources cluster that will enhance opportunities for employment in the career field chosen by the student. The content is prescribed by the instructor based upon the individual student's assessed needs for directed study. This course may be taken only by a student who has completed a job preparatory program in the Agriculture, Food and Natural Resources career cluster.

<b>8500395</b>	<b>FOOD SCIENCE SAFETY &amp; TECHNOLOGY</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9, 10, 11, 12 1.0 Year None VO	

The purpose of this course is to give students an opportunity to apply knowledge and skills related to the area of food science and nutrition. The content includes but is not limited to food microbiology including microorganisms and methods of food preservation, physical and chemical changes in foods, structures, and functions of nutrients; and human physiology in relation to food.

## ARCHITECTURE AND CONSTRUCTION CLUSTER

PROGRAM NUMBER	**AIR CONDITIONING, REFRIGERATION AND HEATING (HVAC) TECHNOLOGY		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
8723000☼	8713010	Air Conditioning, Refrigeration & Heating Technology 1	VO	
	8713020	Air Conditioning, Refrigeration & Heating Technology 2	VO	
	8713030	Air Conditioning, Refrigeration & Heating Technology 3	VO	HVAC Heat Pump HVAC A/C HVAC Electrical
	8713040	Air Conditioning, Refrigeration & Heating Technology 4	VO	
*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective				
**At this time, HVAC is only being offered at Pine Ridge High School. Please do not add this program to a school's offering without first consulting with the CTE Department.				

8713010	AIR CONDITIONING, REFRIGERATION & HEATING TECHNOLOGY 1		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	VO	
This course provides students with competencies in the following topics essential to the air-conditioning, refrigeration and heating industry: safety practices; employability skills; materials and tools; mathematics; and construction documents.			

8713020	AIR CONDITIONING, REFRIGERATION & HEATING TECHNOLOGY 2		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Air Conditioning, Refrigeration & Heating Technology 1	
	Type of Credit:	VO	
This course provides students with competencies in the following topics essential to the air-conditioning, refrigeration and heating industry: matter and heat behavior; history; basic electricity; electrical wiring; mechanical refrigeration; mechanical heating and air-conditioning systems; combustion-type heating; and troubleshooting.			

8713030	AIR CONDITIONING, REFRIGERATION & HEATING TECHNOLOGY 3		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Air Conditioning, Refrigeration & Heating Technology 2	
	Type of Credit:	VO	
This course provides students with competencies in the following topics essential to the air-conditioning, refrigeration and heating industry: electrical control systems and components; electrical generation and distribution components; fluids, pressures, refrigerants and codes; system components and accessories; piping, tubing and fittings; electrical motors; indoor-air quality; chilled systems; and career planning.			

8713040	AIR CONDITIONING, REFRIGERATION & HEATING TECHNOLOGY 4		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Air Conditioning, Refrigeration & Heating Technology 3	
	Type of Credit:	VO	
This course provides students with competencies in the following topics essential to the air-conditioning, refrigeration and heating industry: mechanical components; solid-state electronics; design of heating and cooling systems; and refrigerant cycles.			

PROGRAM NUMBER	BUILDING TRADES AND CONSTRUCTION DESIGN TECHNOLOGY		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
8722000✳	8722010	Building Trades & Construction Design Technology 1	VO	
	8722020	Building Trades & Construction Design Technology 2	VO	HBI Pact Core
	8722030	Building Trades & Construction Design Technology 3	PA	Building Construction Technology
	8722030H	Building Trades & Construction Design Technology 3 HONORS		
	8722040	Building Trades and Construction Design Technology 4	VO	
*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective				

8722010	BUILDING TRADES & CONSTRUCTION DESIGN TECHNOLOGY 1		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	VO	
The purpose of this course is to develop the competencies essential to the building construction industry. These competencies include skills and knowledge related to safety practices, understanding all aspects of the industry, the use of hand and power tools, employability skills, human relations and leadership skills and related construction theory.			

8722020	BUILDING TRADES & CONSTRUCTION DESIGN TECHNOLOGY 2		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Building Trades and Construction Design Technology 1	
	Type of Credit:	VO	
The purpose of this course is to develop the competencies necessary for the building, construction, and repair industry. These competencies relate to communication and computer skills; construction components, materials and hardware; and blueprints, specifications, and construction documents.			

8722030	BUILDING TRADES & CONSTRUCTION DESIGN TECHNOLOGY 3		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Building Trades and Construction Design Technology 2	
	Type of Credit:	PA	
The purpose of this course is to develop the competencies necessary for the building, construction and repair industry. These competencies relate to entrepreneurship, building codes and regulations, and CAD drawings and construction documents.			

8722030H	BUILDING TRADES & CONSTRUCTION DESIGN TECHNOLOGY 3		Career Prep
	HONORS		
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Building Trades and Construction Design Technology 2	
Type of Credit:	PA		
This honors course offers extensive experience in the Building Trades. In addition to fulfilling all requirements of Building Trades and Construction Design Technology 3, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

8722040	BUILDING TRADES & CONSTRUCTION DESIGN TECHNOLOGY 4		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Building Trades and Construction Design Technology 3	
	Type of Credit:	VO	
The purpose of this course is to provide students with hands on skills in the carpentry and masonry trades.			

PROGRAM NUMBER	**CARPENTRY		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
8104300✳	8104310	Carpentry Fundamentals	VO	
	8104320	Carpentry Layout	VO	HBI Pact Core
	8104330	Carpentry Framing	VO	Building Construction Technology
	8104330H	Carpentry Framing HONORS		
	8104340	Carpentry Exterior	VO	
	8104340H	Carpentry Exterior HONORS		
	8104350	Carpentry Finish	VO	
	8104350H	Carpentry Finish HONORS		

\*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective

8104310	CARPENTRY FUNDAMENTALS		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	VO	
The purpose of this course is for the student to develop competencies essential to the carpentry industry including safety, use of manual and power tools, applied math, construction plan drawing, building materials, fasteners and hardware, rigging and scaffolding, sustainability and employability skills.			

8104320	CARPENTRY LAYOUT		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Carpentry Fundamentals	
	Type of Credit:	VO	
The purpose of this course is for the student to continue developing competencies essential to the carpentry profession. These competencies include site preparation and layout, building foundations, engineered structural lumber and floor system framing.			

8104330	CARPENTRY FRAMING		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Carpentry Layout	
	Type of Credit:	VO	
This course focuses on framing walls and roofs and provides an understanding of hurricane codes.			

8104330H	CARPENTRY FRAMING HONORS		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Carpentry Layout	
	Type of Credit:	VO	
This honors course offers extensive experience in the Carpentry Trade. In addition to fulfilling all requirements of Carpentry Framing, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

8104340	CARPENTRY EXTERIOR		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Carpentry Framing	
	Type of Credit:	VO	
This course provides students with knowledge and skills pertaining to cold-formed steel framing, exterior stair construction, roofing applications, thermal and moisture protection and window and door installation.			

8104340H	CARPENTRY EXTERIOR HONORS		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Carpentry Framing	
	Type of Credit:	VO	
This honors course offers extensive experience in the Carpentry Trade. In addition to fulfilling all requirements of Carpentry Exteriors, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

8104350H	CARPENTRY FINISH		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Carpentry Exterior	
	Type of Credit:	VO	
This course provides students with knowledge and skills pertaining to finish carpentry. Competencies covered include drywall installation, cabinetry and an overview of construction documents.			

8104350H	CARPENTRY FINISH HONORS		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Carpentry Exterior	
	Type of Credit:	VO	
This honors course offers extensive experience in the Carpentry Trade. In addition to fulfilling all requirements of Carpentry Finish, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

<b>PROGRAM NUMBER</b>	<b>OTHER COURSES</b>	
	<b>Course Number</b>	<b>Course Name</b>
<b>8700400</b>	8700400	Architecture and Construction Cooperative Education OJT
<b>8700100</b>	8700100	Architecture and Construction Directed Study

8700400	ARCHITECTURE & CONSTRUCTION		Career Prep
	COOPERATIVE EDUCATION OJT		
	Offered:	Grade 10, 11, 12	
	Credit:	Multiple	
	Length:	Year	
	Prerequisite:	Enrollment in or Completion of an Architecture & Construction Career Prep Program	
	Type of Credit:	VO	
This course provides an Architecture and Construction on-the-job training component when the cooperative method of instruction is appropriate. Whenever the cooperative method is offered, the following is required for each student: A training agreement; a training plan signed by the student, teacher and employer, including instructional objectives; a list of on-the-job and in-school learning experiences; a workstation which reflects equipment, skills and tasks which are relevant to the occupation which the student has chosen as a career goal; and a site supervisor with a working knowledge of the selected occupation. The workstation may be in an industry setting or in a virtual learning environment. <b><i>The student must be compensated for work performed.</i></b>			

8700100	ARCHITECTURE & CONSTRUCTION DIRECTED STUDY	
	Offered:	Grade 11, 12
	Credit:	Multiple
	Length:	Year
	Prerequisite:	Completion of an Architecture & Construction Career Prep Program
	Type of Credit:	VO
This course provides students with learning opportunities in a prescribed program of study within the Architecture and Construction cluster that will enhance opportunities for employment in the career field chosen by the student. The content is prescribed by the instructor based upon the individual student's assessed needs for directed study. This course may be taken only by a student who has completed a job preparatory program in the Architecture and Construction career cluster.		



## ARTS, A/V TECHNOLOGY AND COMMUNICATION CLUSTER

PROGRAM NUMBER	DIGITAL AUDIO PRODUCTION		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
<b>8772300</b> ✱	8772310	Digital Audio Production 1	PA	
	8772320	Digital Audio Production 2	PA	
	8772330	Digital Audio Production 3	PA	
	8772340	Digital Audio Production 4	PA	
*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective				

8772310	DIGITAL AUDIO PRODUCTION 1		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	PA	
The course provides competencies in operating audio consoles, production writing, news writing, and voice over and on-air skills.			

8772320	DIGITAL AUDIO PRODUCTION 2		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Digital Audio Production 1	
	Type of Credit:	PA	
This course provides competencies in the set up and configuration of a computer for audio applications and the operation of audio equipment.			

8772330	DIGITAL AUDIO PRODUCTION 3		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Digital Audio Production 2	
	Type of Credit:	PA	
This course covers competencies in digital audio production.			

8772340	DIGITAL AUDIO PRODUCTION 4		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Digital Audio Production 3	
	Type of Credit:	PA	
This course provides competencies in the operation of basic reproduction, reinforcement and recording audio equipment.			

PROGRAM NUMBER	DIGITAL MEDIA/MULTIMEDIA DESIGN		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
8201200✳	8201210	Digital Media/Multimedia Foundations 1	PA	Adobe Visual Design Bundle - TBD
	8201220	Digital Media/Multimedia Foundations 2	PA	
	8201230	Digital Media/Multimedia Foundations 3	PA	
	8201230H	Digital Media/Multimedia Foundations 3 HONORS		
	8201240	Digital Media/Multimedia Foundations 4	PA	
	8201240H	Digital Media/Multimedia Foundations 4 HONORS		
	8201250	Digital Media/Multimedia Foundations 5	PA	
	8201250H	Digital Media/Multimedia Foundations 5 HONORS		
	8201260	Digital Media/Multimedia Foundations 6	PA	
8201260H	Digital Media/Multimedia Foundations 6 HONORS			
8201270	Digital Media/Multimedia Foundations 7	PA		
8201270H	Digital Media/Multimedia Foundations 7 HONORS			
*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective				

8201210	DIGITAL MEDIA/MULTIMEDIA FOUNDATIONS 1		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	PA	
This course provides competencies in presentation production issues, basic computer knowledge, illustration software, digital still photography, and photo editing software.			

8201220	DIGITAL MEDIA/MULTIMEDIA FOUNDATIONS 2		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Digital Media/Multimedia Foundations 1	
	Type of Credit:	PA	
This course covers competencies in advanced design, color modes, and fonts.			

8201230	DIGITAL MEDIA/MULTIMEDIA FOUNDATIONS 3		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Digital Media/Multimedia Foundations 2	
	Type of Credit:	PA	
This course covers competencies in design layout software.			

8201230	DIGITAL MEDIA/MULTIMEDIA FOUNDATIONS 3 HONORS		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Digital Media/Multimedia Foundations 2	
	Type of Credit:	PA	
This honors course offers extensive experience in Digital Media. In addition to fulfilling all requirement of Digital Media/Multimedia Foundations 3, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

8201240	DIGITAL MEDIA/MULTIMEDIA FOUNDATIONS 4		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Digital Media/Multimedia Foundations 3	
	Type of Credit:	PA	
This course covers competencies in webpage design, HTML and CSS, and authoring software for webpage design.			

8201240	DIGITAL MEDIA/MULTIMEDIA FOUNDATIONS 4 HONORS		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Digital Media/Multimedia Foundations 3	
	Type of Credit:	PA	
This honors course offers extensive experience in Digital Media. In addition to fulfilling all requirement of Digital Media/Multimedia Foundations 4, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

8201250	DIGITAL MEDIA/MULTIMEDIA FOUNDATIONS 5		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Digital Media/Multimedia Foundations 4	
	Type of Credit:	PA	
This course covers competencies in animated webpage design and the use of interactive design software.			

8201250	DIGITAL MEDIA/MULTIMEDIA FOUNDATIONS 5 HONORS		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Digital Media/Multimedia Foundations 4	
	Type of Credit:	PA	
This honors course offers extensive experience in Digital Media. In addition to fulfilling all requirement of Digital Media/Multimedia Foundations 5, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

8201260	DIGITAL MEDIA/MULTIMEDIA FOUNDATIONS 6		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Digital Media/Multimedia Foundations 5	
	Type of Credit:	PA	
This course covers competencies in the use of video editing software and equipment.			

8201260H	DIGITAL MEDIA/MULTIMEDIA FOUNDATIONS 6 HONORS		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Digital Media/Multimedia Foundations 5	
	Type of Credit:	PA	
This honors course offers extensive experience in Digital Media. In addition to fulfilling all requirement of Digital Media/Multimedia Foundations 6, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

8201270	DIGITAL MEDIA/MULTIMEDIA FOUNDATIONS 7		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Digital Media/Multimedia Foundations 6	
	Type of Credit:	PA	
This course allows students to utilize authoring software, create an advertising campaign and participate in work-based learning experiences and career planning.			

8201270H	DIGITAL MEDIA/MULTIMEDIA FOUNDATIONS 7 HONORS		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Digital Media/Multimedia Foundations 6	
	Type of Credit:	PA	
This honors course offers extensive experience in Digital Media. In addition to fulfilling all requirement of Digital Media/Multimedia Foundations 7, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

PROGRAM NUMBER	DIGITAL PHOTOGRAPHY TECHNOLOGY		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
8201300 🌟	8201310	Digital Photography 1	PA	Adobe Visual Design Bundle - TBD
	8201320	Digital Photography 2	VO	
	8201330	Digital Photography 3	PA	
	8201340	Digital Photography 4	PA	

\*EQ=Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective

8201310	DIGITAL PHOTOGRAPHY 1		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	PA	
This course provides competencies in photographic history, the production process, intellectual property rights, camera systems, support equipment, basic photography and workflow application.			

8201320	DIGITAL PHOTOGRAPHY 2		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	VO	
This course covers competencies in developing a production plan, creative direction and computer skills.			

8201330	DIGITAL PHOTOGRAPHY 3		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	PA	
This course covers competencies in photo editing software, photographic lights, sets and photo processing.			

8201340	DIGITAL PHOTOGRAPHY 4		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	PA	
This course covers competencies in photo/video journalism and digital single-lens reflex (DSLR) video production.			

PROGRAM NUMBER	**DIGITAL VIDEO TECHNOLOGY		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
8201400❄	8201410	Digital Video Technology 1	PA	
	8201410H	Digital Video Technology 1 HONORS		
	8201420	Digital Video Technology 2	PA	Adobe Video Design Bundle - TBD
	8201420H	Digital Video Technology 2 HONORS		
	8201430	Digital Video Technology 3 Digital	PA	
	8201430H	Video Technology 3 HONORS		
	8201440	Digital Video Technology 4	PA	
	8201440H	Digital Video Technology 4 HONORS		

\*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective

**\*\*NEW PROGRAM:** DIGITAL VIDEO TECHNOLOGY (8201400) replaces the Digital Video Production (8772400) program and the Television Production (8772100) program.

8201410	DIGITAL VIDEO TECHNOLOGY 1		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	PA	
This course provides students with an introduction to the digital video production process; content includes safe work practices, planning a production set, designing lighting plans, camera operation, and audio/ video recording, mixing, and editing.			

8201410H	DIGITAL VIDEO TECHNOLOGY 1 HONORS		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	PA	
This honors course offers extensive experience in Digital Video Technology. In addition to fulfilling all requirements of Digital Video Technology 1, students participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

8201420	DIGITAL VIDEO TECHNOLOGY 2		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Digital Video Technology 1	
	Type of Credit:	PA	
This course provides students with intermediate level instruction in the digital video production process.			

8201420H	DIGITAL VIDEO TECHNOLOGY 2 HONORS		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Digital Video Technology 1	
	Type of Credit:	PA	
This honors course offers extensive experience in Digital Video Technology. In addition to fulfilling all requirements of Digital Video Technology 2, students participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

8201430	DIGITAL VIDEO TECHNOLOGY 3		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Digital Video Technology 2	
	Type of Credit:	PA	
This course allows students to participate in the digital video pre-production, production and post-production processes.			

8201430H	DIGITAL VIDEO TECHNOLOGY 3 HONORS		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Digital Video Technology 2/Permission of Instructor/Contract Required	
	Type of Credit:	PA	
This honors course offers extensive experience in Digital Video Technology. In addition to fulfilling all requirements of Digital Video Technology 3, students participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

8201440	DIGITAL VIDEO TECHNOLOGY 4		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Digital Video Technology 3	
	Type of Credit:	PA	
This course allows students to demonstrate proficiency in all phases of the digital video production process (pre-production, production and post-production).			

8201440H	DIGITAL VIDEO TECHNOLOGY 4 HONORS		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Digital Video Technology 3/Permission of Instructor/ Contract Required	
	Type of Credit:	PA	
This honors course offers extensive experience in Digital Video Technology. In addition to fulfilling all requirements of Digital Video Technology 4, students participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

PROGRAM NUMBER	JOURNALISM AND MULTIMEDIA		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
8771101🌀	8203000	Foundations of Journalism**	PA	Adobe Visual Design Bundle - TBD
	8771110	Media Production	PA	
	8209510	Digital Design 1	PA	
	8203001	Photojournalism	PA	
*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective				
** Requires certification in ENGLISH 1 @2 @4; JOURNALISM 1 @2 @4; or MG ENGLISH C				

8203000	FOUNDATIONS OF JOURNALISM		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	PA	
This course is designed to develop basic entry-level skills required for careers in the writing and editing industry.			

8771110	MEDIA PRODUCTIONS		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Foundations of Journalism	
	Type of Credit:	PA	
This course is designed to develop basic entry-level skills required for careers in the communications industry.			

8209510	DIGITAL DESIGN 1		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Media Productions	
	Type of Credit:	PA	
This course is designed to develop basic entry-level skills required for careers in the digital publishing industry. The content includes computer skills; digital publishing concepts and operations; layout, design, and measurement activities; decision-making activities; and digital imaging.			

8203001	PHOTOJOURNALISM		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Digital Design 1	
	Type of Credit:	PA	
This course is designed to introduce students to basic photojournalism techniques, including camera operation, lighting, composition, photo manipulation, and storytelling for print and online publications. Through this course, the students will become familiar with Digital Single Lens Reflex (DSLR) and as well as cameras on mobile devices and learn how to create authentic journalistic documents. An emphasis will be placed on using the camera as a reporting tool and will cover industry expectations for professional photojournalists.			

PROGRAM NUMBER	OTHER COURSES	
	Course Number	Course Name
<b>8200430</b>	8200430	Arts, A/V Technology & Communication Cooperative Education OJT
<b>8200400</b>	8200400	Arts, A/V Technology & Communication Directed Study

8200430	ARTS, A/V TECHNOLOGY & COMMUNICATION		Career Prep
	COOPERATIVE EDUCATION OJT		
	Offered:	Grade 11, 12	
	Credit:	Multiple	
	Length:	Year	
	Prerequisite:	Enrollment in or Completion of an Arts, A/V, Technology & Communication Career Prep Program	
Type of Credit:	VO		
This course provides an Arts, A/V Technology and Communication on-the-job training component when the cooperative method of instruction is appropriate. Whenever the cooperative method is offered, the following is required for each student: A training agreement; a training plan signed by the student, teacher and employer, including instructional objectives; a list of on-the-job and in-school learning experiences; a workstation which reflects equipment, skills and tasks which are relevant to the occupation which the student has chosen as a career goal; and a site supervisor with a working knowledge of the selected occupation. The workstation may be in an industry setting or in a virtual learning environment.			
<b><i>The student must be compensated for work.</i></b>			

8200400	ARTS, A/V TECHNOLOGY & COMMUNICATION DIRECTED STUDY	
	Offered:	Grade 11, 12
	Credit:	Multiple
	Length:	Year
	Prerequisite:	Completion of an Arts, A/V, Technology & Communication Career Prep Program
	Type of Credit:	VO
This course provides students with learning opportunities in a prescribed program of study within the Arts, A/V Technology and Communication cluster that will enhance opportunities for employment in the career field chosen by the student. The content is prescribed by the instructor based upon the individual student's assessed needs for directed study. This course may be taken only by a student who has completed a job preparatory program in the Arts, A/V Technology and Communication career cluster.		



## **BUSINESS MANAGEMENT AND ADMINISTRATION CLUSTER**

PROGRAM NUMBER	ACCOUNTING APPLICATIONS		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
<b>8302100</b> ✳	8207310	Digital Information Technology	PA	MTA - HTML & CSS
	8203310	Accounting Applications 1	VO	QuickBooks
	8203310H	Accounting Applications 1 HONORS		
	8203320	Accounting Applications 2	VO	
	8203320H	Accounting Applications 2 HONORS		
	8203330	Accounting Applications 3	VO	
	8203330H	Accounting Applications 3 HONORS		
*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective				

8207310	DIGITAL INFORMATION TECHNOLOGY		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	PA	
This course is designed to provide a basic overview of current business and information systems and trends, and to introduce students to fundamental skills required for today's business and academic environments. Emphasis is placed on developing fundamental computer skills. The intention of this course is to prepare students to be successful both personally and professionally in an information-based society. Digital Information Technology includes the exploration and use of: databases, the internet, spreadsheets, presentation applications, management of personal information and email, word processing and document manipulation, HTML, web page design, and the integration of these programs using software that meets industry standards.			

8203310	ACCOUNTING APPLICATIONS 1		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Digital Information Technology	
	Type of Credit:	VO	
This course emphasizes double-entry accounting; methods and principles of recording business transactions; the preparation of various documents used in recording income, expenses, acquisition of assets, incurrence of liabilities, and changes in equity; and the preparation of financial statements. The use of computers is required.			

8203310H	ACCOUNTING APPLICATIONS 1 HONORS		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Digital Information Technology	
	Type of Credit:	VO	
This honors course offers extensive experience in the accounting principles. In addition to fulfilling all requirements of Accounting Applications 1, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

8203320	ACCOUNTING APPLICATIONS 2		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Accounting Applications 1	
	Type of Credit:	VO	
This course is designed to continue the study of accounting principles. The content includes voucher systems, cash receipts, petty cash, payroll records, and internal control systems. The use of computers is required.			

8203320H	ACCOUNTING APPLICATIONS 2 HONORS		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Accounting Applications 1	
	Type of Credit:	VO	
This honors course offers extensive experience in the accounting principles. In addition to fulfilling all requirements of Accounting Applications 2, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

8203330	ACCOUNTING APPLICATIONS 3		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Accounting Applications 2	
	Type of Credit:	VO	
This course continues the study of accounting principles and applies those principles to various entities. The content includes methods for determining the cost of merchandise inventory, general ledger account analysis, and the aging process. The use of computers is required.			

8203330H	ACCOUNTING APPLICATIONS 3 HONORS		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Accounting Applications 2	
	Type of Credit:	VO	
This honors course offers extensive experience in the accounting principles. In addition to fulfilling all requirements of Accounting Applications 3, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

PROGRAM NUMBER	PROMOTIONAL ENTERPRISE		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
<b>8217100</b> ✳	8207310	Digital Information Technology	PA	MTA - HTML & CSS
	8217110	Custom Promotional Layout Design	PA	
	8217120	Promotional Design Management	VO	
	8217130	Custom Promotional Sales & Distribution Management	PA	Adobe Visual Design Bundle - TBD
	8217140	Promotional Business Management & Supervision 1	VO	
	8217160	Legal Aspects of Promotional Industry Ownership	VO	

\*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective

<b>8207310</b>	<b>DIGITAL INFORMATION TECHNOLOGY</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9, 10, 11, 12 1.0 Year None PA	
This course is designed to provide an introduction to information technology concepts and careers as well as the impact information technology has on the world, people, and industry and basic web design concepts. The content includes information technology career research; operating systems and software applications; electronic communications including e-mail and Internet services; basic HTML, DHTML, and XML web commands and design; and emerging technologies and web page design.			

<b>8217110</b>	<b>CUSTOM PROMOTIONAL LAYOUT DESIGN</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9, 10, 11, 12 1.0 Year None PA	
This course is designed to develop basic entry-level skills required for careers in the custom imprinted merchandise industry. The content includes computer skills, layout, design, measurement activities, and decision-making activities, digital imaging, sublimation activities, and digital embroidery activities, digital precision cutting activities, direct to garment printing activities, and sign making activities. After successful completion of Custom Promotional Layout Design students will be able to perform basic design and layout in predictable situations.			

<b>8217120</b>	<b>PROMOTIONAL DESIGN MANAGEMENT</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 10, 11, 12 1.0 Year None VO	
This course is designed to develop mid-level management skills required in the imprinted merchandise industry. The content includes real world production schedules for single lines of merchandise, management of production equipment, customer relations, and sales of imprinted merchandise and delivery of the product. This course is designed to be done in a real production environment through placement in a school-based imprinted merchandise enterprise or industry internship placement. After successful completion of Custom Promotional Sales and Distribution the student will be able to manage a production line from customer product design through delivery of final product.			

<b>8217130</b>	<b>CUSTOM PROMOTIONAL SALES AND DISTRIBUTION MANAGEMENT</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 10, 11, 12 1.0 Year None PA	
This course is designed to develop mid-level management skills required in the imprinted merchandise industry. The content includes real world production schedules for single lines of merchandise, management of production equipment, customer relations, and sales of imprinted merchandise and delivery of the product. This course is designed to be done in a real production environment through placement in a school-based imprinted merchandise enterprise or industry internship placement. After successful completion of Custom Promotional Sales and Distribution the student will be able to manage a production line from customer product design through delivery of final product.			

<b>8217140</b>	<b>PROMOTIONAL BUSINESS MANAGEMENT &amp; SUPERVISION 1</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 11, 12 1.0 Year None VO	
This course is designed to develop entry-level skills required in management and supervision in the imprinted merchandise industry. The content includes activities in equipment operation and maintenance, small business development, market evaluation, and economic effects on small businesses in the United States. After successful completion of Promotional Business Management and Supervision 1, students will be able to organize a small business in the imprinted merchandise industry.			

<b>8217160</b>	<b>LEGAL ASPECTS OF PROMOTIONAL INDUSTRY OWNERSHIP</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 11, 12 1.0 Year None VO	
This course is designed to develop knowledge of legal requirements and resources for owners of businesses in the imprinted merchandise industry. The content includes activities on incorporating, taxation, legal recourses, and free enterprise design. After successful completion of Legal Aspects of Promotional Industry Ownership, students will be able to set up a corporation in the imprinted merchandise industry.			

<b>PROGRAM NUMBER</b>	<b>OTHER COURSES</b>	
	<b>Course Number</b>	<b>Course Name</b>
<b>8500375</b>	8500375	Blueprint for Professional Success
<b>8200410</b>	8200410	Business Cooperative Education OJT
<b>8200100</b>	8200100	Business Education Directed Study
<b>8200420</b>	8200420	Business Cooperative Education Organization & Management

<b>8500375</b>	<b>BLUEPRINT FOR PROFESSIONAL SUCCESS</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9, 10, 11, 12 1.0 Year None VO
This course is designed to prepare students for the workplace in the twenty-first century. The course includes developing human resources, work ethics, decision making, balancing work and family, as well as other skills. These skills are often referred to as "business skills". Exploration of a variety of careers is highly recommended through a job shadowing experience. Development of a portfolio provides a personal file and organizational tool for the student to transfer knowledge to a real-life experience.		

8200410	BUSINESS COOPERATIVE EDUCATION		Career Prep
	OJT		
	Offered:	Grade 10, 11, 12	
	Credit:	Multiple	
	Length:	Year	
	Prerequisite:	Completion of Business Education Career Prep Program	
Type of Credit:	VO		
<p>This course provides a Business Management and Administration on-the-job training component when the cooperative method of instruction is appropriate. Whenever the cooperative method is offered, the following is required for each student: A training agreement; a training plan signed by the student, teacher and employer, including instructional objectives; a list of on-the-job and in-school learning experiences; a workstation which reflects equipment, skills and tasks which are relevant to the occupation which the student has chosen as a career goal; and a site supervisor with a working knowledge of the selected occupation. The workstation may be in an industry setting or in a virtual learning environment.</p> <p><b><i>The student must be compensated for work performed.</i></b></p>			

<b>8200100</b>	<b>BUSINESS EDUCATION</b>	
	<b>DIRECTED STUDY</b>	
	Offered:	Grade 11, 12
	Credit:	Multiple
	Length:	Year
	Prerequisite:	Completion of Business Education Career Prep Program
	Type of Credit:	VO
<p>This course provides students with learning opportunities in a prescribed program of study within the Business Management and Administration cluster that will enhance opportunities for employment in the career field chosen by the student. The content is prescribed by the instructor based upon the individual student's assessed needs for directed study. This course may be taken only by a student who has completed a job preparatory program in the Business Management and Administration career cluster.</p>		

8200420	BUSINESS COOPERATIVE EDUCATION		Career Prep
	ORGANIZATION AND MANAGEMENT		
	Offered:	Grade 10, 11, 12	
	Credit:	Multiple	
	Length:	Year	
	Prerequisite:	Enrollment in Business Cooperative Education OJT	
Type of Credit:	VO		
This course may be taken only by a student who is enrolled in the Business Cooperative Education OJT course. This course provides Business Cooperative Education students with a common class that can be used to reinforce and provide additional competencies in their selected Business Management and Administration program. The content includes but is not limited to maintaining job related forms and instruction in subjects related to the specific job that the student is performing.			

## **EDUCATION AND TRAINING CLUSTER**

PROGRAM NUMBER	EARLY CHILDHOOD EDUCATION		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
<b>8405100</b> ✳	8405110	Early Childhood Education 1	VO	
	8405120	Early Childhood Education 2	VO	
	8405130	Early Childhood Education 3	PA	
	8405130H	Early Childhood Education 3 HONORS		
	8405140	Early Childhood Education 4	VO	CDA
	8405140H	Early Childhood Education 4 HONORS		

\*EQ=Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective

8405110	EARLY CHILDHOOD EDUCATION 1		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	VO	
The purpose of this course is to assist students to identify career and job opportunities; to maintain a safe, clean and healthy learning environment; to identify principles of child development; to identify age-appropriate physical, intellectual, social and emotional development activities; and to identify rules and regulations that govern child care.			

8405120	EARLY CHILDHOOD EDUCATION 2		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Early Childhood Education 1	
	Type of Credit:	VO	
The purpose of this course is to assist students to identify various observations and recording methods; to maintain a safe, clean and healthy learning environment; to guide physical, intellectual, social and emotional development activities; to assist with the food service program; to use appropriate guidance and discipline techniques, and to identify and report suspected child abuse and neglect.			

8405130	EARLY CHILDHOOD EDUCATION 3		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Early Childhood Education 2	
	Type of Credit:	PA	
The purpose of this course is to assist students to guide young children in physical, intellectual, social and emotional development activities; to demonstrate communication and employability skills and to develop and maintain a professional attitude toward child care.			

8405130H	EARLY CHILDHOOD EDUCATION 3 HONORS		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Early Childhood Education 2	
	Type of Credit:	PA	
This honors course offers extensive experience in Child Care. In addition to fulfilling all requirements of Early Childhood Education 3, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

8405140	EARLY CHILDHOOD EDUCATION 4		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Early Childhood Education 3	
	Type of Credit:	VO	
The purpose of this course is to assist students to guide young children in physical, intellectual, social and emotional development activities; to demonstrate communication and employability skills and to develop and maintain a professional attitude toward child care.			

8405140H	EARLY CHILDHOOD EDUCATION 4 HONORS		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Early Childhood Education 3	
	Type of Credit:	VO	
This honors course offers extensive experience in Child Care. In addition to fulfilling all requirements of Early Childhood Education 4, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

PROGRAM NUMBER	PRINCIPLES OF TEACHING		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
<b>8909000</b> ✳	8909010	Introduction to the Teaching Profession	VO	
	8909020	Human Growth and Development	VO	
	8909030	Foundations of Curriculum & Instruction	VO	
	8909040	Principles of Teaching Internship	VO	

\*EQ=Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective

8909010	INTRODUCTION TO THE TEACHING PROFESSION		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	VO	
This course is designed to develop competencies related to the role, regulations, and career path of teacher aides; the role of education; leadership and CTSO activities; interpersonal and communication skills; and educational-support tasks.			

8909020	HUMAN GROWTH & DEVELOPMENT		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Introduction to the Teaching Profession	
	Type of Credit:	VO	
This course is designed to develop competencies in the operation of audiovisual equipment; job-related math skills; test administration and grading; job-related computer applications; visual aids preparation; the supervision of student health and safety; and the reporting of child abuse and drug abuse. It also requires a teaching practicum experience that involves direct student contact.			

8909030	FOUNDATIONS OF CURRICULUM & INSTRUCTION		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Human Growth and Development	
	Type of Credit:	VO	
This course is designed to develop competencies related to supporting the learning activities of students, establishing and maintaining appropriate student behaviors, and supporting cooperative home-school relationships. It develops competencies in employability skills and entrepreneurship. It also requires the completion of the teaching practicum experience that involves direct contact with students.			

8909040	PRINCIPLES OF TEACHING INTERNSHIP		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Foundations of Curriculum and Instruction	
	Type of Credit:	VO	
This course is designed to develop competencies related to employability skills; developing relationships between school and the home; intrapersonal skills and professionalism. During this course students must participate in and document a 50-hour practicum (this is in addition to the 25-hour practicum in Teacher Assisting 3). A formal observation of the student must be conducted by the instructor during the latter part of the practicum experience. The student must submit a completed portfolio to the instructor by the end of this course.			

<b>PROGRAM NUMBER</b>	<b>OTHER COURSES</b>	
	<b>Course Number</b>	<b>Course Name</b>
<b>8500310</b>	8500310	Child Development
<b>8500410</b>	8500410	Education & Training Cooperative Education OJT
<b>8500100</b>	8500100	Education & Training Directed Study

<b>8500310</b>	<b>CHILD DEVELOPMENT</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.5
	Length:	Semester
	Prerequisite:	None
	Type of Credit:	VO
<p>This course emphasizes knowledge and skills needed to prepare students to understand the nature of child development from prenatal care through age six. The role of communication and guidance in the parent/child relationship are emphasized as well as basic needs and the principles of human development.</p>		

8500410	EDUCATION & TRAINING		Career Prep
	COOPERATIVE EDUCATION OJT		
	Offered:	Grade 10, 11, 12	
	Credit:	Multiple	
	Length:	Year	
	Prerequisite:	Enrollment in or Completion of an Education & Training Career Prep Program	
	Type of Credit:	VO	
<p>This course provides an Education and Training on-the-job training component when the cooperative method of instruction is appropriate. Whenever the cooperative method is offered, the following is required for each student: A training agreement; a training plan signed by the student, teacher and employer, including instructional objectives; a list of on-the-job and in-school learning experiences; a workstation which reflects equipment, skills and tasks which are relevant to the occupation which the student has chosen as a career goal; and a site supervisor with a working knowledge of the selected occupation. The workstation may be in an industry setting or in a virtual learning environment. <b><i>The student must be compensated for work.</i></b></p>			



<b>8500100</b>	<b>EDUCATION &amp; TRAINING DIRECTED STUDY</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 11, 12 Multiple Year Completion of an Education & Training Career Prep Program VO
This course provides students with learning opportunities in a prescribed program of study within the Education and Training cluster that will enhance opportunities for employment in the career field chosen by the student. The content is prescribed by the instructor based upon the individual student's assessed needs for directed study. This course may be taken only by a student who has completed a job preparatory program in the Education and Training career cluster.		

## **ENGINEERING AND TECHNOLOGY EDUCATION CLUSTER**

PROGRAM NUMBER	AEROSPACE TECHNOLOGIES		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
8600080✳	8600580	Aerospace Technologies 1	EQ	
	8600580H	Aerospace Technologies 1 HONORS		
	8600680	Aerospace Technologies 2	EQ	
	8600680H	Aerospace Technologies 2 HONORS		
	8601780	Aerospace Technologies 3	EQ	Small UAS Safety; Visual Line of Sight Systems; FAA Private Pilot
	8601780H	Aerospace Technologies 3 HONORS		
*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective				

<b>8600580</b>	<b>AEROSPACE TECHNOLOGIES 1</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9, 10, 11, 12 1.0 Year None EQ
This course (the first of three in the aerospace program) is designed to familiarize students with a foundation of knowledge and technically-oriented experiences in the study of aerospace and its effect upon our lives and the choosing of an occupation. The content and activities include the study of entrepreneurship, safety, and leadership skills. The program focuses on transferable skills and stresses understanding and demonstrating the technological tools, machines, instruments, materials, processes and systems in business and industry.		
<b>8600580H</b>	<b>AEROSPACE TECHNOLOGIES 1 HONORS</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9, 10, 11, 12 1.0 Year None EQ
This honors course offers extensive experience in Engineering & Technology Education. In addition to fulfilling all requirements of Aerospace Technology 1, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.		

<b>8600680</b>	<b>AEROSPACE TECHNOLOGIES 2</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Aerospace Technology 1
	Type of Credit:	EQ
This course (the second of three in the aerospace program) is designed to familiarize students with a foundation of knowledge and technically-oriented experiences in the study of aerospace and its effect upon our lives and the choosing of an occupation. The content and activities include the study of entrepreneurship, safety, and leadership skills. The program focuses on transferable skills and stresses understanding and demonstrating the technological tools, machines, instruments, materials, processes and systems in business and industry.		

<b>8600680H</b>	<b>AEROSPACE TECHNOLOGIES 2 HONORS</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Aerospace Technology 1
	Type of Credit:	EQ
This honors course offers extensive experience in Engineering & Technology Education. In addition to fulfilling all requirements of Aerospace Technology 2, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.		

<b>8601780</b>	<b>AEROSPACE TECHNOLOGIES 3</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Aerospace Technology 2
	Type of Credit:	EQ
This course (the third of three in the aerospace program) is designed to familiarize students with a foundation of knowledge and technically-oriented experiences in the study of aerospace and its effect upon our lives and the choosing of an occupation. The content and activities include the study of entrepreneurship, safety, and leadership skills. The program focuses on transferable skills and stresses understanding and demonstrating the technological tools, machines, instruments, materials, processes and systems in business and industry.		

<b>8601780H</b>	<b>AEROSPACE TECHNOLOGIES 3 HONORS</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Aerospace Technology 2
	Type of Credit:	EQ
This honors course offers extensive experience in Engineering & Technology Education. In addition to fulfilling all requirements of Aerospace Technology 3, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.		

PROGRAM NUMBER	APPLIED ENGINEERING TECHNOLOGY		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
<b>8401100</b> ✳	8401110 8401110H	Applied Engineering Technology 1 Applied Engineering Technology 1 HONORS	PA	AutoDesk - Fusion 360
	8401120 8401120H	Applied Engineering Technology 2 Applied Engineering Technology 2 HONORS	VO	AutoDesk - Inventor
	8401130 8401130H	Applied Engineering Technology 3 Applied Engineering Technology 3 HONORS	PA	AutoDesk - AutoCAD
*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective				

<b>8401110</b>	<b>APPLIED ENGINEERING TECHNOLOGY 1</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9, 10, 11, 12 1.0 Year None PA
This course helps students understand the field of engineering/engineering technology and prepares them for postsecondary engineering programs by developing a more in-depth mastery of the associated mathematics, science, and technology knowledge and skills. The course also includes essential concepts of technology and design, as well as concerns about the social and political implications of technological change.		

<b>8401110H</b>	<b>APPLIED ENGINEERING TECHNOLOGY 1 HONORS</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9, 10, 11, 12 1.0 Year None PA
This honors course offers extensive experience in Engineering & Technology Education. In addition to fulfilling all requirements of Applied Engineering Technology 1, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.		

<b>8401120</b>	<b>APPLIED ENGINEERING TECHNOLOGY 2</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 10, 11, 12 1.0 Year Applied Engineering Technology 1 VO
This course provides students with opportunities to further their mastery of engineering-related math and science principles to design solutions to real world problems. The course also includes a more in-depth look into the relationship between technology and design.		

<b>8401120H</b>	<b>APPLIED ENGINEERING TECHNOLOGY 2 HONORS</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 10, 11, 12 1.0 Year Applied Engineering Technology 1 VO
This honors course offers extensive experience in Engineering & Technology Education. In addition to fulfilling all requirements of Applied Engineering Technology 2, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.		

<b>8401130</b>	<b>APPLIED ENGINEERING TECHNOLOGY 3</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 10, 11, 12 1.0 Year Applied Engineering Technology 2 PA
This course provides opportunities for students to apply their acquired knowledge and skills in engineering scenarios. The course features multiple options for providing context-based projects oriented to specific fields of engineering. This feature enables instruction in complex projects involving multi-faceted project teams by providing instruction oriented to four key engineering disciplines: mechanical, electrical, civil, and environmental.		

<b>8401130H</b>	<b>APPLIED ENGINEERING TECHNOLOGY 3 HONORS</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 10, 11, 12 1.0 Year Applied Engineering Technology 2 PA
This course provides opportunities for students to apply their acquired knowledge and skills in engineering scenarios. The course features multiple options for providing context-based projects oriented to specific fields of engineering. This feature enables instruction in complex projects involving multi-faceted project teams by providing instruction oriented to four key engineering disciplines: mechanical, electrical, civil, and environmental. This honors course offers extensive experience in Engineering & Technology Education. In addition to fulfilling all requirements of Applied Engineering Technology 3, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.		

PROGRAM NUMBER	APPLIED ROBOTICS		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
9410100✳	9410110	Foundations of Robotics	PA	
	9410110H	Foundations of Robotics HONORS		
	9410120	Robotic Design Essentials	PA	REC: PreEngineering
	9410120H	Robotic Design Essentials HONORS		
	9410130	Robotic Systems	PA	REC: Robotics
	9410130H	Robotic Systems HONORS		
	9410140	Robotic Applications Capstone	PA	
	9410140H	Robotic Applications Capstone HONORS		
*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective				

<b>9410110</b>	<b>FOUNDATIONS OF ROBOTICS</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9, 10, 11, 12 1.0 Year None PA
This course provides students with a foundation in content and skills associated with robotics and automation, including; artificial intelligence, electronics, physics, and principles of engineering.		

<b>9410110H</b>	<b>FOUNDATIONS OF ROBOTICS HONORS</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9, 10, 11, 12 1.0 Year None PA
This honors course offers extensive experience in Engineering & Technology Education. In addition to fulfilling all requirements of Foundation of Robotics, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.		

<b>9410120</b>	<b>ROBOTIC DESIGN ESSENTIALS</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 10, 11, 12 1.0 Year Foundations of Robotics PA
This course provides students with content and skills essential to the design and operation of robotics, including artificial intelligence, sensors, electronic devices, engineering technologies, motion physics, electrical motors, programming, simulation and modeling, and critical thinking skills.		

<b>9410120H</b>	<b>ROBOTIC DESIGN ESSENTIALS HONORS</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 10, 11, 12 1.0 Year Foundations of Robotics PA
This honors course offers extensive experience in Engineering & Technology Education. In addition to fulfilling all requirements of Robotic Design Essentials, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.		

<b>9410130</b>	<b>ROBOTIC SYSTEMS</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 10, 11, 12 1.0 Year Robotic Design Essentials PA
This course provides students with extended content and skills essential to the design and operation of robotic systems, including artificial intelligence, specialized sensors, electronic applications, engineering technologies, environmental physics, manufacturing, topographical considerations, programming, communications, simulation and modeling, and critical thinking skills.		

<b>9410130H</b>	<b>ROBOTIC SYSTEMS HONORS</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Robotic Design Essentials
	Type of Credit:	PA
This course provides students with extended content and skills essential to the design and operation of robotic systems, including artificial intelligence, specialized sensors, electronic applications, engineering technologies, environmental physics, manufacturing, topographical considerations, programming, communications, simulation and modeling, and critical thinking skills. This honors course offers extensive experience in Engineering & Technology Education. In addition to fulfilling all requirements of Robotic Systems, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.		

<b>9410140</b>	<b>ROBOTIC APPLICATIONS CAPSTONE</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Robotic Systems
	Type of Credit:	PA
This course provides students with extended content and skills essential to the design and operation of autonomous robotic systems in the context of a capstone project.		

<b>9410140H</b>	<b>ROBOTIC APPLICATIONS CAPSTONE HONORS</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Robotic Design Essentials
	Type of Credit:	PA
This course provides students with extended content and skills essential to the design and operation of autonomous robotic systems in the context of a capstone project. This honors course offers extensive experience in Engineering & Technology Education. In addition to fulfilling all requirements of Robotic Applications Capstone, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.		

PROGRAM NUMBER	**ENGINEERING PATHWAYS		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
9400300⚙	8600550 8600550H	Intro to Engineering Design Intro to Engineering Design HONORS	PA	AutoDesk - Fusion 360
	8600520 8600520H	Principles of Engineering Principles of Engineering HONORS	PA	AutoDesk - Inventor
	8600530 8600530H	Digital Electronics Digital Electronics HONORS	PA	
	8600620 8600620H	Aerospace Engineering Aerospace Engineering HONORS	PA	
	8600590 8600590H	Civil Engineering & Architecture Civil Engineering & Architecture HONORS	PA	AutoDesk - Revit
	8600560 8600560H	Computer Integrated Manufacturing Computer Integrated Manufacturing HONORS	PA	
	8600650 8600650H	Engineering Design & Development Engineering Design & Development HONORS	PA	
*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective				
**This is a course in the Project Lead the Way program.				

<b>8600550</b>	<b>INTRODUCTION TO ENGINEERING DESIGN</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9, 10, 11, 12 1.0 Year None PA
This course teaches problem-solving skills using a design development process. Models of product solutions are created, analyzed, and communicated using solid modeling computer design software.		

<b>8600550H</b>	<b>INTRODUCTION TO ENGINEERING DESIGN HONORS</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9, 10, 11, 12 1.0 Year None PA
This honors course offers extensive experience in Engineering. In addition to fulfilling all requirements of Introduction to Engineering, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.		

<b>8600520</b>	<b>PRINCIPLES OF ENGINEERING</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9, 10, 11, 12 1.0 Year Introduction to Engineering Design PA
This course helps students understand the field of engineering/engineering technology. Exploring various technology systems and manufacturing processes help students learn how engineers and technicians use math, science and technology in an engineering problem solving process to benefit people. The course also includes concerns about social and political consequences of technological change.		

<b>8600520H</b>	<b>PRINCIPLES OF ENGINEERING HONORS</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9, 10, 11, 12 1.0 Year Introduction to Engineering Design PA
This honors course offers extensive experience in Engineering. In addition to fulfilling all requirements of Principles of Engineering, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.		

<b>8600530</b>	<b>DIGITAL ELECTRONICS</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9, 10, 11, 12 1.0 Year Principles of Engineering PA
This is a course in applied logic that encompasses the application of electronic circuits and devices. Computer simulation software is used to design and test digital circuitry prior to the actual construction of circuits and devices.		

<b>8600530H</b>	<b>DIGITAL ELECTRONICS HONORS</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9, 10, 11, 12 1.0 Year Principles of Engineering PA
This honors course offers extensive experience in Engineering. In addition to fulfilling all requirements of Digital Electronics, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.		

<b>8600620</b>	<b>AEROSPACE ENGINEERING</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 10, 11, 12 1.0 Year Principles of Engineering PA
This course is intended to engage students in analyzing and designing solutions to engineering design problems related to aerospace information systems, astronautics, rocketry, propulsion, the physics of space science, space life sciences, the biology of space science, principles of aeronautics, structures and materials, and systems engineering. Students work in teams, exploring hands-on projects and activities to learn the characteristics of aerospace engineering and work on major problems to be exposed to the various situations that aerospace engineers face in their careers.		

<b>8600620H</b>	<b>AEROSPACE ENGINEERING HONORS</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 10, 11, 12 1.0 Year Principles of Engineering PA
This honors course offers extensive experience in Engineering. In addition to fulfilling all requirements of Aerospace Engineering, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.		

<b>8600590</b>	<b>CIVIL ENGINEERING AND ARCHITECTURE</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 10, 11, 12 1.0 Year Principles of Engineering PA
This course provides an overview of the fields of Civil Engineering and Architecture, while emphasizing the interrelationship and dependence of both fields on each other. Students use state of the art software to solve real world problems and communicate solutions to hands-on projects and activities. This course covers topics such as the Roles of Civil Engineers and Architects, Project Planning, Site Planning, Building Design, and Project Documentation and Presentation.		

<b>8600590H</b>	<b>CIVIL ENGINEERING AND ARCHITECTURE HONORS</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 10, 11, 12 1.0 Year Principles of Engineering PA
This honors course offers extensive experience in Engineering. In addition to fulfilling all requirements of Civil Engineering and Architecture, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.		



<b>8600560</b>	<b>COMPUTER INTEGRATED MANUFACTURING</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Principles of Engineering
	Type of Credit:	PA
This course applies principles of robotics and automation. The course builds on computer solid modeling skills developed in Introduction to Engineering Design, and Design and Drawing for Production. Students use CNC equipment to produce actual models of their three-dimensional designs. Fundamental concepts of robotics used in automated manufacturing, and design analysis are included.		

<b>8600560H</b>	<b>COMPUTER INTEGRATED MANUFACTURING HONORS</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Principles of Engineering
	Type of Credit:	PA
This honors course offers extensive experience in Engineering. In addition to fulfilling all requirements of Computer Integrated Manufacturing, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.		

<b>8600650</b>	<b>ENGINEERING DESIGN AND DEVELOPMENT</b>	
	Offered:	Grade 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Principles of Engineering
	Type of Credit:	PA
This course provides students with an advanced understanding of the knowledge, human relations, and technological skills found today in technical profession.		

<b>8600650H</b>	<b>ENGINEERING DESIGN AND DEVELOPMENT HONORS</b>	
	Offered:	Grade 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Principles of Engineering
	Type of Credit:	PA
This honors course offers extensive experience in Engineering. In addition to fulfilling all requirements of Engineering Design and Development, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.		

PROGRAM NUMBER	OTHER COURSES		TYPE OF CREDIT*
	Course Number	Course Name	
<b>8601900</b>	8601900	Advanced Technology Applications	PA
*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective			

<b>8601900</b>	<b>ADVANCED TECHNOLOGY APPLICATIONS</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 11, 12 Multiple Year See Description Below PA
<p>The purpose of this course is to provide students with the opportunity to develop a project from “vision” to “reality.” Working in teams to design, engineer, manufacture, construct, test, redesign, test again, and then produce a finished “project.” This would involve using ALL of the knowledge previously learned, not only in engineering &amp; technology education but across the curriculum.</p> <p>To enroll in Advanced Applications in Technology, a student must have:</p> <ul style="list-style-type: none"> <li>Completed three credits of an Engineering &amp; Technology Education Program.</li> <li>Received permission of the supervising Engineering &amp; Technology Education Instructor.</li> </ul> <p>Advanced Applications in Technology may be taken by a student for one or more semesters. A student may earn multiple credits in this course.</p>		

## **FINANCE CLUSTER**

PROGRAM NUMBER	FINANCE		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
8815100 ⚙️	8815150	Business Communication & Technology	PA	MTA - HTML & CSS
	8207310	Digital Information Technology	PA	
	8203310 8203310H	Accounting Applications 1 Accounting Applications 1 HONORS	VO	QuickBooks
	8815110 8815110H	Economics & Financial Services Economics & Financial Services HONORS	VO	
	8815130	Financial Internship	VO	
	8815120 8815120H	Personal Finance Personal Finance HONORS	VO	
	*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective			

<b>8815150</b>	<b>BUSINESS COMMUNICATION &amp; TECHNOLOGY</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9, 10, 11, 12 1.0 Year None PA	
<p>This course is designed to provide an overview of current business, finance and information systems and trends and to introduce students to the foundations required for today's business environments. Emphasis is placed on developing proficiency with computer applications, so that they may be used as communication tools for enhancing personal and work place proficiency in an information-based society. This also includes proficiency with computers using databases, spreadsheets, presentation applications, financial and tax software applications and the integration of these programs using software that meets industry standards.</p>			

<b>8207310</b>	<b>DIGITAL INFORMATION TECHNOLOGY</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9, 10, 11, 12 1.0 Year None PA	
This course is designed to provide a basic overview of current business and information systems and trends, and to introduce students to fundamental skills required for today's business and academic environments. Emphasis is placed on developing fundamental computer skills. The intention of this course is to prepare students to be successful both personally and professionally in an information-based society. Digital Information Technology includes the exploration and use of: databases, the internet, spreadsheets, presentation applications, management of personal information and email, word processing and document manipulation, HTML, web page design, and the integration of these programs using software that meets industry standards.			

<b>8203310</b>	<b>ACCOUNTING APPLICATIONS 1</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite:  Type of Credit:	Grade 10, 11, 12 1.0 Year Business Communication & Technology or Digital Information Technology VO	
This course emphasizes double-entry accounting; methods and principles of recording business transactions; the preparation of various documents used in recording income, expenses, acquisition of assets, incurrence of liabilities, and changes in equity; and the preparation of financial statements. The use of computers is required.			

<b>8203310H</b>	<b>ACCOUNTING APPLICATIONS 1 HONORS</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite:  Type of Credit:	Grade 10, 11, 12 1.0 Year Business Communication & Technology or Digital Information Technology VO	
This honors course offers extensive experience in the accounting principles. In addition to fulfilling all requirements of Accounting Applications 1, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

<b>8815110</b>	<b>ECONOMICS AND FINANCIAL SERVICES</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 10, 11, 12 1.0 Year Accounting Applications 1 VO	
This course presents basic topics in economics, including the principles and practices of banking, credit, and consumer lending in the United States. Additional emphasis is placed on money, credit and banking, economic growth and stability, characteristics of different economic systems and institutions. Students become familiar with the major functions of banks and other financial intermediaries, central banking by the Federal Reserve System, and modern trends in the finance industry. The students are also introduced to credit functions, principles of credit risk evaluation, loan creation, debt collection, and stocks and bonds.			

<b>8815110H</b>	<b>ECONOMICS AND FINANCIAL SERVICES HONORS</b>		<b>Career Prep</b>
	Offered: Length: Prerequisite: Type of Credit:	Grade 10, 11, 12 1.0 Year Accounting Applications 1 VO	

This honors course offers extensive experience in Finance. In addition to fulfilling all requirements of Economics and Financial Services, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.

<b>8815130</b>	<b>FINANCIAL INTERNSHIP</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 11, 12 1.0 Year Economics & Financial Services VO	

This course provides students with authentic learning experiences in which they demonstrate human relations, technical, communication, and career development skills through entry level employment in the financial services industry. Through hands-on project management, major tasks outlined in a training plan, mentors supervise student learning in specific skill attainment and professional development. Students earn high school credit and financial compensation.

<b>8815120</b>	<b>PERSONAL FINANCE</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 11, 12 1.0 Year Economics & Financial Services VO	

This course is designed to develop an awareness of the need for care and organization in planning for the wise use of economic resources and financial products available through a study of savings, credit, insurance, banking, and financial goals. Students are provided with the concepts necessary to understand international trade as well as career opportunities offered by lending institutions.

<b>8815120H</b>	<b>PERSONAL FINANCE HONORS</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 11, 12 1.0 Year Economics & Financial Services VO	

This honors course offers extensive experience in Finance. In addition to fulfilling all requirements in Personal Finance, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.

PROGRAM NUMBER	OTHER COURSES	
	Course Number	Course Name
<b>8501420</b>	8501420	Finance Cooperative Education OJT
<b>8501000</b>	8501000	Finance Directed Study
<b>8500120</b>	8500120	Personal & Family Finance

8501420	FINANCE	
	COOPERATIVE EDUCATION OJT	
	Offered:	Grade 10, 11, 12
	Credit:	Multiple
	Length:	Year
	Prerequisite:	Enrollment in or Completion of a Finance Career Prep Program
	Type of Credit:	VO
This course provides the on-the-job training component when the cooperative method of instruction is appropriate. Whenever the cooperative method is offered, the following is required for each student: A training agreement; a training plan signed by the student, teacher and employer, including instructional objectives; a list of on-the-job and in-school learning experiences; a workstation which reflects equipment, skills and tasks which are relevant to the occupation which the student has chosen as a career goal; and a site supervisor with a working knowledge of the selected occupation. The workstation may be in an industry setting or in a virtual learning environment. The student must be compensated for work performed.		

8501000	FINANCE DIRECTED STUDY	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 11, 12 Multiple Year Completion of a Finance Career Prep Program VO
This course provides students with learning opportunities in a prescribed program of study within the Finance cluster that will enhance opportunities for employment in the career field chosen by the student. The content is prescribed by the instructor based upon the individual student's assessed needs for directed study. This course may be taken only by a student who has completed a job preparatory program in the Finance career cluster.		

8500120	PERSONAL & FAMILY FINANCE	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 10, 11, 12 .5 Semester None VO
This course gives students an overview of personal and family finance concepts including the American economic system, personal and family management of resources including income, money management, saving and investing, spending and credit, the role of financial institutions and the consumer, consumer information and taxation and financial planning.		

## **GOVERNMENT AND PUBLIC ADMINISTRATION CLUSTER**

PROGRAM NUMBER	EMERGENCY PLANNING AND RESPONSE		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
<b>8602000</b> ⚙️	8602010	Emergency Planning and Response 1	VO	
	8602020	Emergency Planning and Response 2	VO	
	8602030	Emergency Planning and Response 3	VO	
	8602040	Emergency Planning and Response 4	VO	
*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective				

8602010	EMERGENCY PLANNING & RESPONSE 1		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	VO	
This course is designed to develop competencies in first responder situations such as basic emergency planning, concepts of public safety, communication skills, computer literacy, and career-related math.			

8602020	EMERGENCY PLANNING & RESPONSE 2		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Emergency Planning & Response 1	
	Type of Credit:	VO	
This course is designed to develop an understanding of the National Response Plan, the National Incident Management System, critical infrastructure protection process, law and ethics for first responders, communications, and first aid.			

8602030	EMERGENCY PLANNING & RESPONSE 3		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Emergency Planning & Response 2	
	Type of Credit:	VO	
This course is designed to develop leadership skills in emergency management, knowledge of search and rescue techniques, dealing with terrorism, and firefighting.			

8602040	EMERGENCY PLANNING & RESPONSE 4		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Emergency Planning & Response 3	
	Type of Credit:	VO	
This course is designed to develop competencies in employability skills, understanding public policy and regulatory issues, the psychological impacts of dealing with death and injuries, understanding of human diversity and. The student will develop and produce a capstone project based on an extensive research activity in emergency planning and response and also plan participate in mock disasters.			

PROGRAM NUMBER	OTHER COURSES	
	Course Number	Course Name
<b>8900330</b>	8900330	Principles of Public Service
<b>8601420</b>	8601420	Government & Public Administration Cooperative Education OJT
<b>8603000</b>	8603000	Government & Public Administration Directed Study

<b>8900330</b>	<b>PRINCIPLES OF PUBLIC SERVICE</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9,10,11, 12 1.0 Year None VO
This course is designed to familiarize a student with careers in the public service professions. Emphasis also in money management, employability/entrepreneurship skills, technology, math/communication skills, and basic first aid/CPR as well as awareness of blood borne pathogens.		

<b>8601420</b>	<b>GOVERNMENT &amp; PUBLIC ADMINISTRATION COOPERATIVE EDUCATION OJT</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 10,11, 12 Multiple Year Enrollment in or Completion of a Government & Public Administration Career Prep Program VO	
This course provides the Government and Public Administration on-the-job training component for when the cooperative method of instruction is appropriate. Whenever the cooperative method is offered, the following is required for each student: a training agreement; a training plan signed by the student, teacher and employer, including instructional objectives; a list of on-the-job and in-school learning experiences; a workstation which reflects equipment, skills and tasks which are relevant to the occupation which the student has chosen as a career goal; and a site supervisor with a working knowledge of the selected occupation. The workstation may be in an industry setting or in a virtual learning environment. The student must be compensated for work performed.			

<b>8603000</b>	<b>GOVERNMENT &amp; PUBLIC ADMINISTRATION DIRECTED STUDY</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 11, 12 Multiple Year Completion of a Government & Public Administration Career Prep Program VO
This course provides students with learning opportunities in a prescribed program of study within the Government and Public Administration cluster that will enhance opportunities for employment in the career field chosen by the student. The content is prescribed by the instructor based upon the individual student's assessed needs for directed study. This course may be taken only by a student who has completed a job preparatory program in the Government and Public Administration career cluster.		

## **HEALTH SCIENCE CLUSTER**

PROGRAM NUMBER	ALLIED HEALTH ASSISTING		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
<b>8417130</b> ✱	8417100	**Health Science Anatomy & Physiology	EQ	
	8417100H	**Health Science Anatomy & Physiology HONORS		
	8417110	Health Science Foundations	VO	CMAA
	8417110H	Health Science Foundations HONORS		
	8417131	Allied Health Assisting 3	VO	EKG Technician
*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective				
**The course Anatomy and Physiology (2000350) may be substituted for the course Health Science Anatomy & Physiology (8417100); Anatomy and Physiology Honors (2000360H) may be substituted for the course Health Science Anatomy & Physiology Honors (8417100H).				

8417100	HEALTH SCIENCE ANATOMY & PHYSIOLOGY		Career Prep
	Offered:	Grade 9,10,11,12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	EQ	
This course is part of the secondary Health Core consisting of an overview of the human body, both structurally and functionally with emphasis on the pathophysiology and transmission of disease. Medical terminology is an integral part of the course.			

8417100	HEALTH SCIENCE ANATOMY & PHYSIOLOGY HONORS		Career Prep
	Offered:	Grade 9,10,11,12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	EQ	
This honors course offers extensive experience in Health Occupations. In addition to fulfilling all requirements of Health Science Anatomy & Physiology, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

8417110	HEALTH SCIENCE FOUNDATIONS		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Health Science Anatomy & Physiology	
	Type of Credit:	VO	
This course is part of the Secondary Health Core designed to provide the student with an in-depth knowledge of the health care system and associated occupations. Emphasis is placed on communication and interpersonal skills, use of technology, ethics and the development of critical thinking and problem-solving skills. Students may shadow professionals throughout the course.			

8417110H	HEALTH SCIENCE FOUNDATIONS HONORS		Career Prep
	Offered:	Grade 10,11,12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Health Science Anatomy & Physiology	
	Type of Credit:	VO	
	This honors course offers extensive experience in Health Occupations. In addition to fulfilling all requirements of Health Science Foundations, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.		

8417131	ALLIED HEALTH ASSISTING 3		Career Prep
	Offered:	Grade 11,12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Health Science Foundations	
	Type of Credit:	VO	
In this course students will perform skills representative of one to three areas of allied health care in the laboratory and clinical settings. Major areas of allied health are defined as physical therapy, emergency, radiation, laboratory and respiratory medicine, and occupational therapy. Other areas of health, medicine, dentistry, or veterinary may be included with instructor provided competencies.			



PROGRAM NUMBER	BIOMEDICAL SCIENCES		CREDIT TYPE*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
8708100 ✳	8708110 8708110H	Principles of Biomedical Sciences Principles of Biomedical Sciences HONORS	EQ	
	8708120 8708120H	Human Body Systems Human Body Systems HONORS	EQ	
	8708130 8708130H	Medical Interventions Medical Interventions HONORS	EQ	
	8708140 8708140H	Biomedical Innovation Biomedical Innovation HONORS	VO	Biotechnician Assistant
*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective				

8708110	PRINCIPLES OF BIOMEDICAL SCIENCES		Career Prep
	Offered:	Grade 9,10,11,12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	EQ	
Students investigate the human body systems and various health conditions. This course is designed to provide an overview of all the courses in the Biomedical Sciences program and lay the scientific foundation for subsequent courses. Students are introduced to human physiology, medicine, research processes and bioinformatics. Key biological concepts including homeostasis, metabolism, inheritance of traits, and defense against disease are embedded in the curriculum. Engineering principles including the design process, feedback loops, and the relationship of structure to function are also incorporated.			

8708110H	PRINCIPLES OF BIOMEDICAL SCIENCES HONORS		Career Prep
	Offered:	Grade 9,10,11,12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	EQ	
This honors course offers extensive experience in Health Occupations. In addition to fulfilling all requirements of Principles of Biomedical Sciences, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

8708120	HUMAN BODY SYSTEMS		Career Prep
	Offered:	Grade 10,11,12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Principles of Biomedical Sciences	
	Type of Credit:	EQ	
Students examine the interactions of body systems as they explore identity, communication, power, movement, protection, and homeostasis. Students design experiments, investigate the structures and functions of the human body, and use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration. Exploring science in action, students build organs and tissues on a skeletal manikin, work through interesting real-world cases and often play the role of biomedical professionals to solve medical mysteries.			

8708120H	HUMAN BODY SYSTEMS HONORS		Career Prep
	Offered:	Grade 10,11,12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Principles of Biomedical Sciences	
	Type of Credit:	EQ	
This honors course offers extensive experience in Health Occupations. In addition to fulfilling all requirements of Human Body Systems, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

8708130	MEDICAL INTERVENTIONS		Career Prep
	Offered:	Grade 11,12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Human Body Systems	
	Type of Credit:	EQ	
Students investigate the variety of interventions involved in the prevention, diagnosis and treatment of disease as they follow the lives of a fictitious family. The course is a “How-To” manual for maintaining overall health and homeostasis in the body as students explore: how to prevent and fight infection; how to screen and evaluate the code in human DNA; how to prevent, diagnose and treat cancer; and how to prevail when the organs of the body begin to fail. Through these scenarios, students are exposed to the wide range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics.			

8708130H	MEDICAL INTERVENTIONS HONORS		Career Prep
	Offered:	Grade 11,12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Human Body Systems	
	Type of Credit:	EQ	
This honors course offers extensive experience in Health Occupations. In addition to fulfilling all requirements of Medical Interventions, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

8708140	BIOMEDICAL INNOVATION		Career Prep
	Offered:	Grade 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Medical Interventions	
	Type of Credit:	VO	
In this capstone course, students apply their knowledge and skills to answer questions or solve problems related to the biomedical sciences. Students design innovative solutions for the health challenges of the 21st century as they work through progressively challenging open-ended problems, addressing topics such as clinical medicine, physiology, biomedical engineering, and public health.			

8708140H	BIOMEDICAL INNOVATION HONORS		Career Prep
	Offered:	Grade 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Medical Interventions	
	Type of Credit:	VO	
This honors course offers extensive experience in Health Occupations. In addition to fulfilling all requirements of Biomedical Innovation, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

PROGRAM NUMBER	EXERCISE SCIENCE		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
8417000 ✱	8417100 8417100H	**Health Science Anatomy & Physiology **Health Science Anatomy & Physiology HONORS	EQ	
	8417110 8417110H	Health Science Foundations Health Science Foundations HONORS	VO	CMAA
	8417120 8417120H	Exercise Science Exercise Science HONORS	VO	
*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective				
**The course Anatomy and Physiology (2000350) may be substituted for the course Health Science Anatomy & Physiology (8417100); Anatomy and Physiology Honors (2000360H) may be substituted for the course Health Science Anatomy & Physiology Honors (8417100H).				

8417100	HEALTH SCIENCE ANATOMY & PHYSIOLOGY		Career Prep
	Offered:	Grade 9,10,11,12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	EQ	
This course is part of the secondary Health Core consisting of an overview of the human body, both structurally and functionally with emphasis on the pathophysiology and transmission of disease. Medical terminology is an integral part of the course.			

8417100H	HEALTH SCIENCE ANATOMY & PHYSIOLOGY HONORS		Career Prep
	Offered:	Grade 9,10,11,12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	EQ	
This honors course offers extensive experience in Health Occupations. In addition to fulfilling all requirements of Health Science Anatomy & Physiology, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

8417110	HEALTH SCIENCE FOUNDATIONS		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Health Science Anatomy & Physiology	
	Type of Credit:	VO	
This course is part of the Secondary Health Core designed to provide the student with an in-depth knowledge of the health care system and associated occupations. Emphasis is placed on communication and interpersonal skills, use of technology, ethics and the development of critical thinking and problem-solving skills. Students may shadow professionals throughout the course.			

<b>8417110H</b>	<b>HEALTH SCIENCE FOUNDATIONS HONORS</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 10,11,12 1.0 Year Health Science Anatomy & Physiology VO	
This honors course offers extensive experience in Health Occupations. In addition to fulfilling all requirements of Health Science Foundations, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

<b>8417120</b>	<b>EXERCISE SCIENCE</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 11, 12 1.0 Year Health Science Foundations VO	
This course prepares students to be employed as Personal Trainers. Content includes, but not limited to, identifying and practicing within the appropriate scope of practice for a personal trainer, develop and implement exercise programs for apparently healthy individuals or those who have medical clearance to exercise, proficiency in the appropriate fitness equipment used, as well as a foundation in the musculo-skeletal system of the body.			

<b>8417120H</b>	<b>EXERCISE SCIENCE HONORS</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 11,12 1.0 Year Health Science Foundations VO	
This honors course offers extensive experience in Health Occupations. In addition to fulfilling all requirements of Exercise Science, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

PROGRAM NUMBER	EMERGENCY MEDICAL RESPONDER		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
<b>8417170</b> ✱	8417100 8417100H	** Health Science Anatomy & Physiology ** Health Science Anatomy & Physiology HONORS	EQ	
	8417110 8417110H	Health Science Foundations Health Science Foundations HONORS	VO	CMAA
	8417171 8417171H	Emergency Medial Responder 3 Emergency Medical Responder 3 HONORS	VO	
*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective				
**The course Anatomy and Physiology (2000350) may be substituted for the course Health Science Anatomy & Physiology (8417100); Anatomy and Physiology Honors (2000360H) may be substituted for the course Health Science Anatomy & Physiology Honors (8417100H).				

8417100	HEALTH SCIENCE ANATOMY & PHYSIOLOGY		Career Prep
	Offered:	Grade 9,10,11,12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	EQ	
This course is part of the secondary Health Core consisting of an overview of the human body, both structurally and functionally with emphasis on the pathophysiology and transmission of disease. Medical terminology is an integral part of the course.			

8417100H	HEALTH SCIENCE ANATOMY & PHYSIOLOGY HONORS		Career Prep
	Offered:	Grade 9,10,11,12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	EQ	
This honors course offers extensive experience in Health Occupations. In addition to fulfilling all requirements of Health Science Anatomy & Physiology, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

8417110	HEALTH SCIENCE FOUNDATIONS		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Health Science Anatomy & Physiology	
	Type of Credit:	VO	
This course is part of the Secondary Health Core designed to provide the student with an in-depth knowledge of the health care system and associated occupations. Emphasis is placed on communication and interpersonal skills, use of technology, ethics and the development of critical thinking and problem-solving skills. Students may shadow professionals throughout the course.			

8417110H	HEALTH SCIENCE FOUNDATIONS HONORS		Career Prep
	Offered:	Grade 10,11,12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Health Science Anatomy & Physiology	
	Type of Credit:	VO	
This honors course offers extensive experience in Health Occupations. In addition to fulfilling all requirements of Health Science Foundations, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

8417171	EMERGENCY MEDICAL RESPONDER		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Health Science Foundations	
	Type of	VO	
	Credit:		
This course prepares students to be employed as Emergency Medical Responders. Content includes, but not limited to, identifying and practicing within the appropriate scope of practice for an Emergency Medical Responder, demonstrating correct medical procedures for various emergency situations, proficiency in the appropriate instruments used, as well as a foundation in the musculo-skeletal system of the body.			

<b>8417171H</b>	<b>EMERGENCY MEDICAL RESPONDER HONORS</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 11,12 1.0 Year Health Science Foundations VO	
This honors course offers extensive experience in Health Occupations. In addition to fulfilling all requirements of Emergency Medical Responder, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

PROGRAM NUMBER	NURSING ASSISTANT		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
<b>8417210</b> ☼	8417100 8417100H	**Health Science Anatomy & Physiology **Health Science Anatomy & Physiology HONORS	EQ	
	8417110 8417110H	Health Science Foundations Health Science Foundations HONORS	VO	CMAA
	8417211 8417211H	Nursing Assistant 3 Nursing Assistant 3 HONORS	VO	CNA
<i>*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective</i>				
<i>**The course Anatomy and Physiology (2000350) may be substituted for the course Health Science Anatomy &amp; Physiology (8417100); Anatomy and Physiology Honors (2000360H) may be substituted for the course Health Science Anatomy &amp; Physiology Honors (8417100H).</i>				

<b>8417100</b>	<b>HEALTH SCIENCE ANATOMY &amp; PHYSIOLOGY</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9,10,11,12 1.0 Year None EQ	
This course is part of the secondary Health Core consisting of an overview of the human body, both structurally and functionally with emphasis on the pathophysiology and transmission of disease. Medical terminology is an integral part of the course.			

<b>8417100H</b>	<b>HEALTH SCIENCE ANATOMY &amp; PHYSIOLOGY HONORS</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9,10,11,12 1.0 Year None EQ	
This honors course offers extensive experience in Health Occupations. In addition to fulfilling all requirements of Health Science Anatomy & Physiology, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

<b>8417110</b>	<b>HEALTH SCIENCE FOUNDATIONS</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 10, 11, 12 1.0 Year Health Science Anatomy & Physiology VO	
This course is part of the Secondary Health Core designed to provide the student with an in-depth knowledge of the health care system and associated occupations. Emphasis is placed on communication and interpersonal skills, use of technology, ethics and the development of critical thinking and problem-solving skills. Students may shadow professionals throughout the course.			

<b>8417110H</b>	<b>HEALTH SCIENCE FOUNDATIONS HONORS</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 10,11,12 1.0 Year Health Science Anatomy & Physiology VO	
This honors course offers extensive experience in Health Occupations. In addition to fulfilling all requirements of Health Science Foundations, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

<b>8417211</b>	<b>NURSING ASSISTANT 3</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 12 1.0 Year Health Science Foundations VO	
This is a course designed to prepare the student to provide/assist with all aspects of activities of daily living for the adult patient in both hospital and nursing home settings. The course, which is taught by a registered nurse, includes didactic instruction, skills practice in the laboratory and clinical experience. Emphasis is also placed on the development of communication, interpersonal, problem solving and critical thinking skills.			

<b>8417211H</b>	<b>NURSING ASSISTANT 3 HONORS</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 12 1.0 Year Health Science Foundations VO	
This honors course offers extensive experience in Health Occupations. In addition to fulfilling all requirements of Nursing Assistant 3, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

<b>PROGRAM NUMBER</b>	<b>OTHER COURSES</b>	
	<b>Course Number</b>	<b>Course Name</b>
<b>8400410</b>	8400410	Health Science Cooperative Education OJT
<b>8400100</b>	8400100	Health Science Directed Study
<b>8400320</b>	8400320	Medical Skills & Services

<b>8400410</b>	<b>HEALTH SCIENCE COOPERATIVE EDUCATION OJT</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 10,11,12 Multiple Year Enrollment in or Completion of a Health Science Career Prep Program VO	
This course provides a Health Science on-the-job training component when the cooperative method of instruction is appropriate. Whenever the cooperative method is offered, the following is required for each student: A training agreement; a training plan signed by the student, teacher and employer, including instructional objectives; a list of on-the-job and in-school learning experiences; a workstation which reflects equipment, skills and tasks which are relevant to the occupation which the student has chosen as a career goal; and a site supervisor with a working knowledge of the selected occupation. The workstation may be in an industry setting or in a virtual learning environment. <b><i>The student must be compensated for work.</i></b>			

<b>8400100</b>	<b>HEALTH SCIENCE EDUCATION DIRECTED STUDY</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 11,12 Multiple Year Completion of a Health Science Career Prep Program VO
This course provides students with learning opportunities in a prescribed program of study within the Health Science cluster that will enhance opportunities for employment in the career field chosen by the student. The content is prescribed by the instructor based upon the individual student's assessed needs for directed study. This course may be taken only by a student who has completed a job preparatory program in the Health Science career cluster.		

<b>8400320</b>	<b>MEDICAL SKILLS &amp; SERVICES</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9,10,11,12 1.0 Year None VO
This course provides students with practical generic skills in health science education. The student will be able to describe services by provided by health occupations career clusters; demonstrate basic health skills, including first aid and CPR; understand responsible consumer decision making regarding health screening and health care management; discuss legal aspects for the health consumer; and identify the use of computers and technology in the health care field.		

## **HOSPITALITY AND TOURISM CLUSTER**

PROGRAM NUMBER	CULINARY ARTS		TYPE OF CREDIT*	INDUSTRY CREDENTIAL
	Course Number	Course Name		
<b>8800500</b> ✱	8800510	Culinary Arts 1	VO	Food Safety Manager
	8800520	Culinary Arts 2	PA	
	8800530 8800530H	Culinary Arts 3 Culinary Arts 3 HONORS	PA	ServSafe
	8800540 8800540H	<b>**TRACK 1:</b> Culinary Arts 4 - <i>Culinary and Hospitality Management</i> Culinary Arts 4 – <i>Culinary and Hospitality Management</i> HONORS	VO	
	8800550 8800550H	<b>**TRACK 2:</b> Culinary Arts 4 - <i>Advanced Baking Techniques</i> Culinary Arts 4 - <i>Advanced Baking Techniques</i> HONORS	VO	
	8800560 8800560H	<b>**TRACK 3:</b> Culinary Arts 4 - <i>Gastronomy and Garde Manger</i> Culinary Arts 4 - <i>Gastronomy and Garde Manger</i> HONORS	VO	

\*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective

\*\*Culinary 4 offers multiple tracks. Please select one area of concentration (each track is a year-long course).



8800510	CULINARY ARTS 1		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	VO	
This course is designed to provide students with competencies basic to a cluster of occupations in the food service industry and to develop skills, knowledge, and attitude for success and advancement in a specialized occupational proficiency program. Course content includes employability skills, qualifications and career opportunities; introduction to operational procedures; basics of nutrition; characteristics and functions of types of food service establishments; safety, sanitation, security, and storage procedures; identifications, use, care and storage of commercial tools and equipment; cooking terms and vocabulary; standard and metric measurements; food preparation; and rules and regulations governing the food industry.			

8800520	CULINARY ARTS 2		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Culinary Arts 1	
	Type of Credit:	PA	
This course has increased laboratory instruction and activities so students may develop their skills in using commercial equipment and tools safely and quickly in the preparation of food. Instructional units include planning, scheduling, and simplifying work patterns; cost and portion control; customer relations; management of time, energy, space; and using standard recipes.			

8800530	CULINARY ARTS 3		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Culinary Arts 2	
	Type of Credit:	PA	
This course includes content in the preparation and presentation of the food that has been prepared; preserving the nutritive values of food; following standard recipes for quality control; serving quantity foods; receiving, storing, and issuing foods and supplies; taking inventories, and keeping records; and maintaining clean food preparation and service areas.			

8800530H	CULINARY ARTS 3 HONORS		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Culinary Arts 2	
	Type of Credit:	PA	
This honors course offers extensive experience in culinary arts. In addition to fulfilling all requirements of Culinary Arts 3, students participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

<b>8800540</b>	<b>CULINARY ARTS 4/TRACK 1</b> <b><i>CULINARY &amp; HOSPITALITY MANAGEMENT</i></b> <b>Career Prep</b>	
	Offered: Grade 11, 12 Credit: 1.0 Length: Year Prerequisite: Culinary Arts 3 Type of Credit: VO	
This course provides opportunities for students to apply their acquired knowledge and skills in culinary related scenarios. Track 1 focuses on Culinary and Hospitality Management. This is a culminating course to develop advanced culinary techniques and skills. Students learn using modern technology and culinary trends. To complete the program, students must complete either Track 1 or Track 2 or Track 3. Students may complete more than one track.		

<b>8800540H</b>	<b>CULINARY ARTS 4 HONORS/TRACK 1</b> <b><i>CULINARY &amp; HOSPITALITY MANAGEMENT</i></b> <b>Career Prep</b>	
	Offered: Grade 11, 12 Credit: 1.0 Length: Year Prerequisite: Culinary Arts 3 Type of Credit: VO	
This honors course offers extensive experience in culinary arts. In addition to fulfilling all requirements of Culinary Arts 4/Track 1, students participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.		

<b>8800550</b>	<b>CULINARY ARTS 4/TRACK 2</b> <b><i>ADVANCED BAKING TECHNIQUES</i></b> <b>Career Prep</b>	
	Offered: Grade 11, 12 Credit: 1.0 Length: Year Prerequisite: Culinary Arts 3 Type of Credit: VO	
This course provides opportunities for students to apply their acquired knowledge and skills in culinary related scenarios. This feature enables instruction in three key culinary disciplines. Track 2 focuses on Advanced Baking Techniques. This is a culminating course to develop advanced culinary techniques and skills. Students learn using modern technology and culinary trends. To complete the program, students must complete either Track 1 or Track 2 or Track 3. Students may complete more than one track.		

<b>8800550H</b>	<b>CULINARY ARTS 4 HONORS/TRACK 2</b> <b><i>ADVANCED BAKING TECHNIQUES</i></b> <b>Career Prep</b>	
	Offered: Grade 11, 12 Credit: 1.0 Length: Year Prerequisite: Culinary Arts 3 Type of Credit: VO	
This honors course offers extensive experience in culinary arts. In addition to fulfilling all requirements of Culinary Arts 4/Track 2, students participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.		

8800560	CULINARY ARTS 4/TRACK 3		Career Prep
	GASTRONOMY & GARDE MANGER		
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Culinary Arts 3	
	Type of Credit:	VO	
This course provides opportunities for students to apply their acquired knowledge and skills in culinary related scenarios. This feature enables instruction in three key culinary disciplines. Track 3 focuses on Gastronomy and Garde Manger Skills. This is a culminating course to develop advanced culinary techniques and skills. Students learn using modern technology and culinary trends. To complete the program, students must complete either Track 1 or Track 2 or Track 3. Students may complete more than one track.			

8800560H	CULINARY ARTS 4 HONORS/TRACK 3		Career Prep
	GASTRONOMY & GARDE MANGER		
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Culinary Arts 3	
	Type of Credit:	VO	
This honors course offers extensive experience in culinary arts. In addition to fulfilling all requirements of Culinary Arts 4/Track 3, students participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

PROGRAM NUMBER	HOSPITALITY AND TOURISM MANAGEMENT		TYPE OF CREDIT*	INDUSTRY CREDENTIAL
	Course Number	Course Name		
<b>8703100</b> ✱	8850110	Introduction to Hospitality & Tourism	VO	
	8703110	Technology for Hospitality & Tourism	VO	
	8703120	Hospitality & Tourism Marketing Management	VO	
	8845130	Hospitality & Tourism Internship	VO	
	8703130	Hospitality & Tourism Entrepreneurship	VO	
*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective				

8850110	INTRODUCTION TO HOSPITALITY & TOURISM		Career Prep
	Offered:	Grade 9,10,11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	VO	
This course introduces students to the skills necessary for success in the hospitality and tourism industry. Students will also have the opportunity to learn hospitality and tourism terminology and the mathematical, economic, marketing, and sales fundamentals of the industry.			

8703120	TECHNOLOGY FOR HOSPITALITY & TOURISM		Career Prep
	Offered:	Grade 10,11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Introduction to Hospitality & Tourism	
	Type of Credit:	VO	
This course is designed to provide an introduction to computer technology and to develop entry-level skills for computer-related careers in the hospitality & tourism industry.			

<b>8703130</b>	<b>HOSPITALITY &amp; TOURISM MARKETING MANAGEMENT</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 10, 11, 12 1.0 Year Technology for Hospitality & Tourism VO	
This course provides students necessary career specific instruction in hospitality and tourism marketing management. Students will learn sales and management techniques, marketing principles, and entrepreneurship skills necessary to succeed in the hospitality and tourism industry. This course incorporates marketing and management principles and procedures of the hospitality and tourism industry as well as employment qualifications and opportunities.			

<b>8845130</b>	<b>HOSPITALITY &amp; TOURISM INTERNSHIP</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 11, 12 1.0 Year Hospitality & Tourism Marketing Management VO	
This course provides students the opportunity to demonstrate human relations, communications, and employability skills necessary for entry-level employment in the hospitality & tourism industry. Additionally, it will enhance the instruction and competencies developed through classroom instruction.			

<b>8703130</b>	<b>HOSPITALITY &amp; TOURISM ENTREPRENEURSHIP</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 11, 12 1.0 Year Hospitality & Tourism Internship VO	
This course provides students with the academic and technical preparation to pursue high-demand and high-skill careers in hospitality related industries. In addition, this course is designed so that performance standards meet employer expectations, enhancing the employability of students.			

PROGRAM NUMBER	OTHER COURSES	
	Course Number	Course Name
<b>8800420</b>	8800420	Hospitality & Tourism Cooperative Education OJT
<b>8801000</b>	8801000	Hospitality & Tourism Directed Study
<b>8500355</b>	8500355	Nutrition & Wellness
<b>8500390</b>	8500390	Principles of Food Preparation

<b>8800420</b>	<b>HOSPITALITY &amp; TOURISM COOPERATIVE EDUCATION OJT</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 10, 11, 12 Multiple Year Enrollment in or Completion of a Hospitality & Tourism Career Prep Program VO	
This course provides a Hospitality and Tourism on-the-job training component when the cooperative method of instruction is appropriate. Whenever the cooperative method is offered, the following is required for each student: A training agreement; a training plan signed by the student, teacher and employer, including instructional objectives; a list of on-the-job and in-school learning experiences; a workstation which reflects equipment, skills and tasks which are relevant to the occupation which the student has chosen as a career goal; and a site supervisor with a working knowledge of the selected occupation. The workstation may be in an industry setting or in a virtual learning environment. <b><i>The student must be compensated for work performed.</i></b>			

<b>8801000</b>	<b>HOSPITALITY &amp; TOURISM DIRECTED STUDY</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 11, 12 Multiple Year Completion of Hospitality & Tourism Career Prep Program VO
This course provides students with learning opportunities in a prescribed program of study within the Hospitality and Tourism cluster that will enhance opportunities for employment in the career field chosen by the student. The content is prescribed by the instructor based upon the individual student's assessed needs for directed study. This course may be taken only by a student who has completed a job preparatory program in the Hospitality and Tourism career cluster.		

<b>8500355</b>	<b>NUTRITION &amp; WELLNESS</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9, 10, 11, 12 .5 Semester None VO
This course is designed to prepare students to understand the relationship between nutrition and wellness. The program also provides for selection, preparation, service, and storage of foods. It allows students to use technology to practice meal management techniques directed toward nutritional food choices based on the life cycle. This course will provide an awareness of consumer issues relating to health and wellness.		

<b>8500390</b>	<b>PRINCIPLES OF FOOD PREPARATION</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9, 10, 11, 12 .5 Semester None VO
This course is designed to prepare students to understand the principles of food preparation, selection and storage, basic food preparation and selection of food services.		

## **HUMAN SERVICES CLUSTER**

<b>PROGRAM NUMBER</b>	<b>OTHER COURSES</b>	
	<b>Course Number</b>	<b>Course Name</b>
<b>8500345</b>	8500345	Family Dynamics
<b>8500300</b>	8500300	Parenting Skills
<b>8900420</b>	8900420	Human Services Cooperative Education OJT
<b>8901000</b>	8901000	Human Services Directed Study

<b>8500345</b>	<b>FAMILY DYNAMICS</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9, 10, 11, 12 .5 Semester VO
The purpose of this course is to give students an opportunity to apply knowledge and skills related to the area of family relationships. The content includes but is not limited to recognizing the role and importance of the family; formulating skills in preparation for successful adult and family life; studying the family life cycle; developing skills to build and maintain healthy family relationships; addressing current issues that create stress and conflict within the family unit; recognizing the importance of balancing work and family; and evaluating the impact of technological and social forces on the family - past, present and future.		

8500300	<b>PARENTING SKILLS</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9, 10, 11, 12 .5 Semester None VO
The purpose of this course is to give students an opportunity to apply knowledge and skills related to the area of Human Services. The content includes but is not limited to parenting roles and responsibilities; nurturing and protective environments for children; positive parenting strategies; effective communication in parent/child relationships; multicultural diversity and trends in technology.		

8900420	HUMAN SERVICES		Career Prep
	COOPERATIVE EDUCATION OJT		
	Offered:	Grade 10, 11, 12	
	Credit:	Multiple	
	Length:	Year	
	Prerequisite:	Enrollment in or Completion of a Human Services Career Prep Program	
	Type of Credit:	VO	
<p>This course provides a Human Services on-the-job training component when the cooperative method of instruction is appropriate. Whenever the cooperative method is offered, the following is required for each student: A training agreement; a training plan signed by the student, teacher and employer, including instructional objectives; a list of on-the-job and in-school learning experiences; a workstation which reflects equipment, skills and tasks which are relevant to the occupation which the student has chosen as a career goal; and a site supervisor with a working knowledge of the selected occupation. The workstation may be in an industry setting or in a virtual learning environment. <b><i>The student must be compensated for work performed.</i></b></p>			

8901000	<b>HUMAN SERVICES</b>	
	<b>DIRECTED STUDY</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 11, 12 Multiple Year Completion of a Human Services Career Prep Program VO
This course provides students with learning opportunities in a prescribed program of study within the Human Services cluster that will enhance opportunities for employment in the career field chosen by the student. The content is prescribed by the instructor based upon the individual student's assessed needs for directed study. This course may be taken only by a student who has completed a job preparatory program in the Human Services career cluster.		

## INFORMATION TECHNOLOGY CLUSTER

PROGRAM NUMBER	APPLIED CYBERSECURITY		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
<b>9001300</b> ✱	8207310	Digital Information Technology <b>OR</b>	PA	MTA - HTML & CSS
	9001310	IT Fundamentals	VO	
	9001320	Computer & Network Security Fundamentals	VO	CompTia - IT Fundamentals
	9001320H	Computer & Network Security Fundamentals HONORS		
	9001330 9001330H	Cybersecurity Essentials Cybersecurity Essentials HONORS	VO	MTA - Security Fundamentals
	9001340 9001340H	Operational Cybersecurity Operational Cybersecurity HONORS	VO	EC Council - Ethical Hacker Associate
*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective				

8207310	DIGITAL INFORMATION TECHNOLOGY		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	PA	
This course is designed to provide a basic overview of current business and information systems and trends, and to introduce students to fundamental skills required for today's business and academic environments. Emphasis is placed on developing fundamental computer skills. The intention of this course is to prepare students to be successful both personally and professionally in an information-based society. Digital Information Technology includes the exploration and use of: databases, the internet, spreadsheets, presentation applications, management of personal information and email, word processing and document manipulation, HTML, web page design, and the integration of these programs using software that meets industry standards.			

9001310	IT FUNDAMENTALS		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	VO	
This course introduces students to the essential concepts, components, terminology, and knowledge about computers, computer systems, peripherals, and networks.			

9001320	COMPUTER AND NETWORK SECURITY FUNDAMENTALS		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	IT Fundamentals or Digital Information Technology	
	Type of Credit:	VO	
This course introduces students to Cybersecurity and provides them with essential computer and networking knowledge and skills, particularly those related to Cybersecurity.			

<b>9001320H</b>	<b>COMPUTER AND NETWORK SECURITY FUNDAMENTALS HONORS</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9, 10, 11, 12 1.0 Year IT Fundamentals or Digital Information Technology VO	
This honors course offers extensive experience in Applied Cybersecurity. In addition to fulfilling all requirements of Computer and Network Security Fundamentals, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

<b>9001330</b>	<b>CYBERSECURITY ESSENTIALS</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9, 10, 11, 12 1.0 Year Computer & Network Security Fundamentals VO	
This course provides students with insight into the many variations of vulnerabilities, attack mechanisms, intrusion detection systems, and some methods to mitigate Cybersecurity risks, including certificate services and cryptographic systems.			

<b>9001330H</b>	<b>CYBERSECURITY ESSENTIALS HONORS</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9, 10, 11, 12 1.0 Year Computer & Network Security Fundamentals VO	
This honors course offers extensive experience in Applied Cybersecurity. In addition to fulfilling all requirements of Cybersecurity Essentials, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

<b>9001340</b>	<b>OPERATIONAL CYBERSECURITY</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 10, 11, 12 1.0 Year Cybersecurity Essentials VO	
This course provides students with insight into the many ways in which computer systems can be secured, countermeasures implemented, and risk assessment performed.			

<b>9001340H</b>	<b>OPERATIONAL CYBERSECURITY HONORS</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 10, 11, 12 1.0 Year Cybersecurity Essentials VO	
This honors course offers extensive experience in Applied Cybersecurity. In addition to fulfilling all requirements of Operational Cybersecurity, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			



PROGRAM NUMBER	APPLIED INFORMATION TECHNOLOGY		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
9003400 ✱	8207310	Digital Information Technology <b>OR</b>	PA	MTA - HTML & CSS
	9003410	Computer Fundamentals	PA	
	9003420	Web Technologies	PA	
	9003430	IT Systems and Applications	VO	Comp Tia - IT Fundamentals
	9003430H	IT Systems and Applications HONORS		
	9003440	Database Essentials	VO	
	9003450	Programming Essentials	VO	CIW - JAVA Script
	9003450H	Programming Essentials HONORS		
	9003460	Web Development Technologies	PA	
	9003470	Multimedia Technologies	PA	Adobe - TBD
	9003470H	Multimedia Technologies HONORS		
*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective				

8207310	DIGITAL INFORMATION TECHNOLOGY		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	PA	
This course is designed to provide a basic overview of current business and information systems and trends, and to introduce students to fundamental skills required for today's business and academic environments. Emphasis is placed on developing fundamental computer skills. The intention of this course is to prepare students to be successful both personally and professionally in an information-based society. Digital Information Technology includes the exploration and use of: databases, the internet, spreadsheets, presentation applications, management of personal information and email, word processing and document manipulation, HTML, web page design, and the integration of these programs using software that meets industry standards.			

9003410	COMPUTER FUNDAMENTALS		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	PA	
This course introduces students to the essential concepts, components, terminology and knowledge about computers, computer systems, peripherals and networks.			

9003420	WEB TECHNOLOGIES		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Computer Fundamentals or Digital Information Technology	
	Type of Credit:	PA	
In this course students will learn fundamental principles of web page design, planning and formulating an effective web site, use web development tools and techniques, learn specialized web design software, prepare and launch web content and sites.			

<b>9003420H</b>	<b>WEB TECHNOLOGIES HONORS</b>		<b>Career Prep</b>
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Computer Fundamentals or Digital Information Technology	
	Type of Credit:	PA	

This honors course offers extensive experience in Applied Information Technology. In addition to fulfilling all requirements of Web Technologies, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.

<b>9003430</b>	<b>IT SYSTEMS AND APPLICATIONS</b>		<b>Career Prep</b>
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Web Technologies	
	Type of Credit:	VO	

This course introduces students to the essential concepts and components of motherboards and CPU's, perform installation and configuration activities, use problem diagnostics protocols and problem resolution through wireless, infrared, telephone, e-mail, remote access, or direct contact, learn presentation production issues, learn essentials of troubleshooting, repair and maintenance of computers, and basic principles of security concepts and technologies and other concepts.

<b>9003430H</b>	<b>IT SYSTEMS AND APPLICATIONS HONORS</b>		<b>Career Prep</b>
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Web Technologies	
	Type of Credit:	VO	

This honors course offers extensive experience in Applied Information Technology. In addition to fulfilling all requirements of IT Systems and Applications, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.

<b>9003440</b>	<b>DATABASE ESSENTIALS</b>		<b>Career Prep</b>
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	IT Systems & Applications	
	Type of Credit:	VO	

This course will teach an awareness of the changes taking place in the information age and how they fit into an evolving society, gain an understanding of the "big picture" of database design and how to best organize data according to business rules and/or client needs, learn the process of creating an entity by identifying relationships, formulate and assemble initial entity relationship by expanding on modeling concepts, learn advanced data constructs by analyzing business requirements and diagramming entities and relationships and other fundamental concepts and practices of database development/management.

<b>9003440H</b>	<b>DATABASE ESSENTIALS HONORS</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 10, 11, 12 1.0 Year IT Systems & Applications VO	
This honors course offers extensive experience in Applied Information Technology. In addition to fulfilling all requirements of Database Essentials, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

<b>9003450</b>	<b>PROGRAMMING ESSENTIALS</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 11, 12 1.0 Year Database Essentials VO	
This course is designed to teach students how to plan program design, code and test programs. Students learn how to perform program maintenance, develop an understanding and awareness of software quality assurance, programming techniques and concepts and design structured programs.			

<b>9003450H</b>	<b>PROGRAMMING ESSENTIALS HONORS</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 11, 12 1.0 Year Database Essentials VO	
This honors course offers extensive experience in Applied Information Technology. In addition to fulfilling all requirements of Programming Essentials, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

<b>9003460</b>	<b>WEB DEVELOPMENT TECHNOLOGIES</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 11, 12 1.0 Year Programming Essentials PA	
This course teaches students the essential concepts in page design applicable to the WWW including using WYSIWG editor, web design or web animation software, digital photography and digital imaging; an understanding of how website performance is monitored and analyzed; and the skills to be able to host a website.			

<b>9003460H</b>	<b>WEB DEVELOPMENT TECHNOLOGIES HONORS</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 11, 12 1.0 Year Programming Essentials PA	
This honors course offers extensive experience in Applied Information Technology. In addition to fulfilling all requirements of Web Development Technologies, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

<b>9003470</b>	<b>MULTIMEDIA TECHNOLOGIES</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 11, 12 1.0 Year Web Development Technologies PA	
In this course, students will learn presentation production issues, be able to use digital photography and digital imaging, and basic video production. Students will also learn to set-up and configure a computer for video applications, perform basic operations of a video workstation and audio production and applications.			

<b>9003470H</b>	<b>MULTIMEDIA TECHNOLOGIES HONORS</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 11, 12 1.0 Year Web Development Technologies PA	
This honors course offers extensive experience in Applied Information Technology. In addition to fulfilling all requirements of Multimedia Technologies, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

PROGRAM NUMBER	COMPUTER SYSTEMS AND INFORMATION TECHNOLOGY (CSIT)		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
<b>9001200</b> ✱	8207310	Digital Information Technology <b>OR</b>	PA	MTA - HTML & CSS
	9001210 9001210H	CSIT Foundations CSIT Foundations HONORS	VO	Comp Tia - IT Fundamentals
	9001220 9001220H	CSIT System Essentials CSIT System Essentials HONORS	VO	
	9001230 9001230H	CSIT Network Systems Configuration CSIT Network Systems Configuration HONORS	VO	Comp Tia - A+
*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective				

<b>8207310</b>	<b>DIGITAL INFORMATION TECHNOLOGY</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9, 10, 11, 12 1.0 Year None PA	
This course is designed to provide a basic overview of current business and information systems and trends, and to introduce students to fundamental skills required for today's business and academic environments. Emphasis is placed on developing fundamental computer skills. The intention of this course is to prepare students to be successful both personally and professionally in an information-based society. Digital Information Technology includes the exploration and use of: databases, the internet, spreadsheet, presentation applications, management of personal information and email, word processing and document manipulation, HTML, web page design, and the integration of these programs using software that meets industry standards.			

9001210	CSIT FOUNDATIONS		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	VO	
This course focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the information technology industry: Technical and product skills; underlying principles of technology; planning; management; finance; labor issues; community issues and health; safety; and environmental issues. The course content includes, but is not limited to communication and leadership skills, human relations and employability skills, and safe, efficient work practices.			

9001210H	CSIT FOUNDATIONS HONORS		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	VO	
This honors course offers extensive experience in Computer Systems and Information Technology (CSIT). In addition to fulfilling all requirements of CSIT Foundations, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

9001220	CSIT SYSTEM ESSENTIALS		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	CSIT Foundations	
	Type of Credit:	VO	
This is a continuation of the first course under Computer Systems and Information Technology. This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the information technology industry; technical and product skills, underlying principles of technology, planning, management, finance, labor issues, community issues and health, safety, and environmental issues. The course content includes, but is not limited to, communication, leadership skills, human relations and employability skills; and safe, efficient work practices.			

9001220H	CSIT SYSTEM ESSENTIALS HONORS		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	CSIT Foundations	
	Type of Credit:	VO	
This honors course offers extensive experience in Computer Systems and Information Technology (CSIT). In addition to fulfilling all requirements of CSIT System Essentials, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

<b>9001230</b>	<b>CSIT NETWORK SYSTEMS CONFIGURATION</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 10, 11, 12 1.0 Year CSIT System Essentials VO	
This is a continuation of the second course under Computer Systems and Information Technology. This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the information technology industry; technical and product skills, underlying principles of technology, planning, management, finance, labor issues, community issues and health, safety, and environmental issues. The course content includes, but is not limited to, communication, leadership skills, human relations and employability skills; and safe, efficient work practices.			

<b>9001230H</b>	<b>CSIT NETWORK SYSTEMS CONFIGURATION HONORS</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 10, 11, 12 1.0 Year CSIT System Essentials VO	
This honors course offers extensive experience in Computer Systems and Information Technology (CSIT). In addition to fulfilling all requirements of CSIT Network Systems Configuration, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

PROGRAM NUMBER	GAME/SIMULATION/ANIMATION PROGRAMMING		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
<b>8208300</b> ✳	8207310	Digital Information Technology <b>OR</b>	PA	MTA - HTML & CSS
	8208110	Game & Simulation Foundations	PA	
	8208120	Game & Simulation Design	PA	MTA - Windows OS Fundamentals
	8208330 8208330H	Game & Simulation Programming Game & Simulation Programming HONORS	VO	Unity - Certified Associate
	8208340 8208340H	Multi-User Game & Simulation Programming Multi-User Game & Simulation Programming HONORS	PA	CIW - Java Script

\*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective

<b>8207310</b>	<b>DIGITAL INFORMATION TECHNOLOGY</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9, 10, 11, 12 1.0 Year None PA	
This course is designed to provide a basic overview of current business and information systems and trends, and to introduce students to fundamental skills required for today's business and academic environments. Emphasis is placed on developing fundamental computer skills. The intention of this course is to prepare students to be successful both personally and professionally in an information-based society. Digital Information Technology includes the exploration and use of: databases, the internet, spreadsheet, presentation applications, management of personal information and email, word processing and document manipulation, HTML, web page design, and the integration of these programs using software that meets industry standards.			

8208110	GAME AND SIMULATION FOUNDATIONS		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	PA	
This course is designed to introduce game and simulation concepts and careers; the impact game and simulation has on society and industry; and basic game/simulation design concepts, such as rule design, play mechanics, and media integration. This course compares and contrasts games and simulations, key development methodologies and tools, careers, and industry-related information. This course also covers strategies, processes, and methods for conceptualizing a game or simulation application, storyboarding techniques, and development tools. Hands-on activities using an entry-level game development tool will result in the creation of a playable game.			

8208120	GAME AND SIMULATION DESIGN		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Game & Simulation Foundations	
	Type of Credit:	PA	
This course covers fundamental principles of designing a game or a simulation application, in particular Human Computer Interface (HCI) principles, rules and strategies of play, conditional branching, design and development constraints, use of sound and animation, design tools, and implementation issues. The content includes market research, product design documentation, storyboarding, proposal development, and presentation of a project report. Emphasis is placed on the techniques needed to develop well-documented, structured game or simulation programs. Extensive use is made of evaluating and analyzing existing games or simulations. Hands-on activities using an entry-level game development tool will result with the creation and presentation of a playable game with design documentation.			

8208330	GAME AND SIMULATION PROGRAMMING		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Game & Simulation Design	
	Type of Credit:	VO	
This course focuses on students acquiring the appropriate programming skills for rendering a game or simulation product, including program control, conditional branching, memory management, score-keeping, timed event strategies and methodologies, and implementation issues.			

8208330H	GAME AND SIMULATION PROGRAMMING HONORS		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Game & Simulation Design	
	Type of Credit:	VO	
This honors course offers extensive experience in Game and Simulation Programming. In addition to fulfilling all requirements of Game and Simulation Programming, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

<b>8208340</b>	<b>MULTI-USER GAME AND SIMULATION PROGRAMMING</b>		<b>Career Prep</b>
	Offered:	Grade 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Game & Simulation Programming	
	Type of Credit:	PA	

This course is focused on students acquiring the appropriate programming skills for rendering a game or simulation product, including program control, conditional branching, score-keeping, timed event strategies and methodologies, and implementation issues specific to multi-user game/simulation products.

<b>8208340H</b>	<b>MULTI-USER GAME AND SIMULATION PROGRAMMING HONORS</b>		<b>Career Prep</b>
	Offered:	Grade 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Game & Simulation Programming	
	Type of Credit:	PA	

This honors course offers extensive experience in Multi-user Game and Simulation Programming. In addition to fulfilling all requirements of Multi-user Game and Simulation Programming, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.

PROGRAM NUMBER	GAME/SIMULATION/ANIMATION VISUAL DESIGN		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
<b>8208100</b> ✱	8207310	Digital Information Technology	PA	MTA - HTML & CSS
	8208110	Game & Simulation Foundations	PA	
	8208120	Game & Simulation Design	PA	MTA - Windows OS Fundamentals
	8208130	Game & Simulation Graphic Artist	PA	Toon Boom - Storyboard Pro
	8208140	Game & Simulation 3D Animator	PA	

\*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective

<b>8207310</b>	<b>DIGITAL INFORMATION TECHNOLOGY</b>		<b>Career Prep</b>
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	PA	

This course is designed to provide a basic overview of current business and information systems and trends, and to introduce students to fundamental skills required for today's business and academic environments. Emphasis is placed on developing fundamental computer skills. The intention of this course is to prepare students to be successful both personally and professionally in an information-based society. Digital Information Technology includes the exploration and use of: databases, the internet, spreadsheet, presentation applications, management of personal information and email, word processing and document manipulation, HTML, web page design, and the integration of these programs using software that meets industry standards.



8208110	GAME AND SIMULATION FOUNDATIONS		Career Prep
	Offered:	Grade9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	PA	
This course is designed to introduce game and simulation concepts and careers; the impact game and simulation has on society and industry; and basic game/simulation design concepts, such as rule design, play mechanics, and media integration. This course compares and contrasts games and simulations, key development methodologies and tools, careers, and industry-related information. This course also covers strategies, processes, and methods for conceptualizing a game or simulation application, storyboarding techniques, and development tools. Hands-on activities using an entry-level game development tool will result in the creation of a playable game.			

8208120	GAME AND SIMULATION DESIGN		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Game & Simulation Foundations	
	Type of Credit:	PA	
This course covers fundamental principles of designing a game or a simulation application, in particular Human Computer Interface (HCI) principles, rules and strategies of play, conditional branching, design and development constraints, use of sound and animation, design tools, and implementation issues. The content includes market research, product design documentation, storyboarding, proposal development, and presentation of a project report. Emphasis is placed on the techniques needed to develop well-documented, structured game or simulation programs. Extensive use is made of evaluating and analyzing existing games or simulations. Hands-on activities using an entry-level game development tool will result with the creation and presentation of a playable game with design documentation.			

8208130	GAME AND SIMULATION GRAPHIC ARTIST		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Game & Simulation Design	
	Type of Credit:	PA	
This course is focused on students acquiring skills to create, refine, and integrate realistic 2D graphics into a game or simulation product. Students will essentially learn how to use a graphic software package, file maintenance strategies, and migration techniques and issues.			

8208140	GAME AND SIMULATION 3D ANIMATOR		Career Prep
	Offered:	Grade 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Game & Simulation Graphic Artist	
	Type of Credit:	PA	
This course is focused on students acquiring skills to create, refine, and integrate realistic 2D graphics into a game or simulation product. Students will essentially learn how to use a graphic software package, file maintenance strategies, and migration techniques and issues.			

PROGRAM NUMBER	JAVA DEVELOPMENT AND PROGRAMMING		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
9007200 ☼	8207310	Digital Information Technology	PA	MTA - HTML & CSS
	9007210 9007210H	Foundations of Programming Foundations of Programing HONORS	VO	
	9007220 9007220H	Procedural Programming Procedural Programming HONORS	VO	MTA - Python
	9007230 9007230H	Object-Oriented Programming Fundamentals Object-Oriented Programming Fundamentals HONORS	VO	MTA - Java Script
	9007240 9007240H	Java Programming Essentials Java Programming Essentials HONORS	VO	CIW - Java
*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective				

8207310	DIGITAL INFORMATION TECHNOLOGY		Career Prep
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9, 10, 11, 12 1.0 Year None PA	
This course is designed to provide a basic overview of current business and information systems and trends, and to introduce students to fundamental skills required for today's business and academic environments. Emphasis is placed on developing fundamental computer skills. The intention of this course is to prepare students to be successful both personally and professionally in an information-based society. Digital Information Technology includes the exploration and use of: databases, the internet, spreadsheet, presentation applications, management of personal information and email, word processing and document manipulation, HTML, web page design, and the integration of these programs using software that meets industry standards.			

9007210	FOUNDATIONS OF PROGRAMMING		Career Prep
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9, 10, 11, 12 1.0 Year Digital Information Technology VO	
This course introduces concepts, techniques, and processes associated with computer programming and software development.			

9007210H	FOUNDATIONS OF PROGRAMMING HONORS		Career Prep
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9, 10, 11, 12 1.0 Year Digital Information Technology VO	
This honors course offers extensive experience in Java Development and Programming. In addition to fulfilling all requirements of Foundations of Programming, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

9007220	PROCEDURAL PROGRAMMING		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Foundations of Programming	
	Type of Credit:	VO	
This course continues the study of computer programming concepts with a focus on the creation of software applications employing procedural programming techniques.			

9007220H	PROCEDURAL PROGRAMMING HONORS		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Foundations of Programming	
	Type of Credit:	VO	
This honors course offers extensive experience in Java Development and Programming. In addition to fulfilling all requirements of Procedural Programming, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

9007230	OBJECT-ORIENTED PROGRAMMING FUNDAMENTALS		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Procedural Programming	
	Type of Credit:	VO	
This course continues the study of computer programming concepts with a focus on the creation of software applications employing object-oriented programming techniques.			

9007230H	OBJECT-ORIENTED PROGRAMMING FUNDAMENTALS HONORS		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Procedural Programming	
	Type of Credit:	VO	
This honors course offers extensive experience in Java Development and Programming. In addition to fulfilling all requirements of Object-Oriented Programming Fundamentals, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

9007240	JAVA PROGRAMMING ESSENTIALS		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Object-Oriented Programming Fundamentals	
	Type of Credit:	VO	
This course continues the study of computer programming concepts specific to the Java programming language.			

9007240H	JAVA PROGRAMMING ESSENTIALS HONORS		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Object-Oriented Programming Fundamentals	
	Type of Credit:	VO	
This honors course offers extensive experience in Java Development and Programming. In addition to fulfilling all requirements of JAVA Programming Essentials, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

PROGRAM NUMBER	WEB APPLICATION DEVELOPMENT AND PROGRAMMING		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
9007500 ⚙	8207310	Digital Information Technology	PA	MTA - HTML & CSS
	9007210 9007210H	Foundations of Programming Foundations of Programming HONORS	VO	
	9007220 9007220H	Procedural Programming Procedural Programming HONORS	VO	MTA - Python
	9007230 9007230H	Object-Oriented Programming Fundamentals Object-Oriented Programming Fundamentals HONORS	VO	MTA - Java
	9007510 9007510H	Web Programming Web Programming HONORS	VO	MTA - HTML 5
*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective				

8207310	DIGITAL INFORMATION TECHNOLOGY		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	PA	
This course is designed to provide a basic overview of current business and information systems and trends, and to introduce students to fundamental skills required for today's business and academic environments. Emphasis is placed on developing fundamental computer skills. The intention of this course is to prepare students to be successful both personally and professionally in an information-based society. Digital Information Technology includes the exploration and use of: databases, the internet, spreadsheet, presentation applications, management of personal information and email, word processing and document manipulation, HTML, web page design, and the integration of these programs using software that meets industry standards.			

9007210	FOUNDATIONS OF PROGRAMMING		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Digital Information Technology	
	Type of Credit:	VO	
This course introduces concepts, techniques, and processes associated with computer programming and software development.			

<b>9007210H</b>	<b>FOUNDATIONS OF PROGRAMMING HONORS</b>		<b>Career Prep</b>
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Digital Information Technology	
	Type of Credit:	VO	

This honors course offers extensive experience in Web Application Development and Programming. In addition to fulfilling all requirements of Foundations of Programming, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.

<b>9007220</b>	<b>PROCEDURAL PROGRAMMING</b>		<b>Career Prep</b>
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Foundations of Programming	
	Type of Credit:	VO	

This course continues the study of computer programming concepts with a focus on the creation of software applications employing procedural programming techniques.

<b>9007220H</b>	<b>PROCEDURAL PROGRAMMING HONORS</b>		<b>Career Prep</b>
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Foundations of Programming	
	Type of Credit:	VO	

This honors course offers extensive experience in Web Application Development and Programming. In addition to fulfilling all requirements of Procedural Programming, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.

<b>9007230</b>	<b>OBJECT-ORIENTED PROGRAMMING FUNDAMENTALS</b>		<b>Career Prep</b>
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Procedural Programming	
	Type of Credit:	VO	

This course continues the study of computer programming concepts with a focus on the creation of software applications employing object-oriented programming techniques.

<b>9007230H</b>	<b>OBJECT-ORIENTED PROGRAMMING FUNDAMENTALS HONORS</b>		<b>Career Prep</b>
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Procedural Programming	
	Type of Credit:	VO	

This honors course offers extensive experience in Web Application Development and Programming. In addition to fulfilling all requirements of Object-Oriented Programming Fundamentals, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.

9007510	WEB PROGRAMMING		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Object-Oriented Programming Fundamentals	
	Type of Credit:	VO	
This course continues the study of computer programming concepts specific to the Internet and Internet-based software applications.			

9007510H	WEB PROGRAMMING HONORS		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Object-Oriented Programming Fundamentals	
	Type of Credit:	VO	
This honors course offers extensive experience in Web Application Development and Programming. In addition to fulfilling all requirements of Web Programming, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

PROGRAM NUMBER	WEB DEVELOPMENT		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
<b>9001100</b> ✳	8207310	Digital Information Technology	PA	MTA - HTML & CSS
	9001110	Foundations of Web Design	PA	
	9001110H	Foundations of Web Design HONORS		
	9001120	User Interface Design	PA	
	9001120H	User Interface Design HONORS		
	9001130	Web Scripting Fundamentals	PA	MTA - HTML 5
	9001130H	Web Scripting Fundamentals HONORS		
	9001140	Media Integration Essentials	PA	
*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective				

8207310	DIGITAL INFORMATION TECHNOLOGY		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	PA	
This course is designed to provide a basic overview of current business and information systems and trends, and to introduce students to fundamental skills required for today’s business and academic environments. Emphasis is placed on developing fundamental computer skills. The intention of this course is to prepare students to be successful both personally and professionally in an information-based society. Digital Information Technology includes the exploration and use of: databases, the internet, spreadsheet, presentation applications, management of personal information and email, word processing and document manipulation, HTML, web page design, and the integration of these programs using software that meets industry standards.			

9001110	FOUNDATIONS OF WEB DESIGN		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Introduction to Information Technology	
	Type of Credit:	PA	
This course is designed to provide students with opportunities to acquire and apply foundational skills related to web design.			

9001110H	FOUNDATIONS OF WEB DESIGN HONORS		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Introduction to Information Technology	
	Type of Credit:	PA	
This honors course offers extensive experience in Web Development. In addition to fulfilling all requirements of Foundations of Web Design, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

9001120	USER INTERFACE DESIGN		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Foundations of Web Design	
	Type of Credit:	PA	
This course provides advanced concepts used in interface design. The content includes principles of Human Computer Interface (HCI), advanced page design using Cascading Style Sheets (CSS), advanced HTML commands, multimedia applications, Internet/Intranet tools, and website promotion.			

9001120H	USER INTERFACE DESIGN HONORS		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Foundations of Web Design	
	Type of Credit:	PA	
This honors course offers extensive experience in Web Development. In addition to fulfilling all requirements of Foundations of User Interface Design, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

9001130	WEB SCRIPTING FUNDAMENTALS		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	User Interface Design	
	Type of Credit:	PA	
This course provides an introduction to scripting related to web development. The content primarily focuses on client-side scripting using JavaScript.			

9001130H	WEB SCRIPTING FUNDAMENTALS HONORS		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	User Interface Design	
	Type of Credit:	PA	
This honors course offers extensive experience in Web Development. In addition to fulfilling all requirements of Foundations of Web Scripting Fundamentals, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

9001140	MEDIA INTEGRATION ESSENTIALS		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Web Scripting Fundamentals	
	Type of Credit:	PA	
This course provides in-depth instruction into techniques for integrating various forms of media onto webpage's, with particular focus on XML and AJAX technologies and frameworks. Students should have a good understanding of JavaScript prior to taking this course.			

<b>PROGRAM NUMBER</b>	<b>OTHER COURSES</b>	
	<b>Course Number</b>	<b>Course Name</b>
<b>9000420</b>	9000420	Information Technology Cooperative OJT
<b>9000100</b>	9000100	Information Technology Directed Study

9000420	INFORMATION TECHNOLOGY		Career Prep
	COOPERATIVE OJT		
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Enrollment in Information Technology Career Prep Program	
	Type of Credit:	Elective	
This course provides an Information Technology on-the-job training component when the cooperative method of instruction is appropriate. Whenever the cooperative method is offered, the following is required for each student: A training agreement; a training plan signed by the student, teacher and employer, including instructional objectives; a list of on-the-job and in-school learning experiences; a workstation which reflects equipment, skills and tasks which are relevant to the occupation which the student has chosen as a career goal; and a site supervisor with a working knowledge of the selected occupation. The workstation may be in an industry setting or in a virtual learning environment. The student must be compensated for work performed.			

9000100	INFORMATION TECHNOLOGY DIRECTED STUDY	
	Offered:	Grade 11, 12
	Credit:	Multiple
	Length:	Year
	Prerequisite:	Completion of an Information Technology Career Prep Program
	Type of Credit:	Elective
This course provides students with learning opportunities in a prescribed program of study within the Information Technology cluster that will enhance opportunities for employment in the career field chosen by the student. The content is prescribed by the instructor based upon the individual student's assessed needs for directed study. This course may be taken only by a student who has completed an Information Technology job preparatory program or occupational completion point for additional study in this career cluster.		



## **LAW, PUBLIC SAFETY AND SECURITY CLUSTER**

PROGRAM NUMBER	CRIMINAL JUSTICE OPERATIONS		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
<b>8918000</b> ✱	8918010	Criminal Justice Operations 1	VO	
	8918020	Criminal Justice Operations 2	VO	
	8918030	Criminal Justice Operations 3	VO	
	8918030H	Criminal Justice Operations 3 HONORS		
	8918040	Criminal Justice Operations 4	VO	
	8918040H	Criminal Justice Operations 4 HONORS		
<b>9101000</b>	9101100	Dispatcher: Police, Fire, Ambulance	VO	911 Operator

\*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective

8918010	CRIMINAL JUSTICE OPERATIONS 1		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	VO	
This course is designed to introduce students to the fields of law enforcement, the court system, and the correctional system. The content includes career opportunities in these fields, court system, correctional system, interpersonal and communication skills, and employability skills.			

8918020	CRIMINAL JUSTICE OPERATIONS 2		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Criminal Justice Operations 1	
	Type of Credit:	VO	
This course is designed to develop competencies in patrol, traffic control, defensive tactics and physical proficiency skills, and first aid and cardiopulmonary resuscitation skills.			

8918030	CRIMINAL JUSTICE OPERATIONS 3		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Criminal Justice Operations 2	
	Type of Credit:	VO	
This course is designed to develop competencies in crime and accident investigation procedures, forensic science tasks, crime prevention, and property control procedures.			

8918030H	CRIMINAL JUSTICE OPERATIONS 3 HONORS		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Criminal Justice Operations 2	
	Type of Credit:	VO	
This honors course offers extensive experience in Criminal Justice Operations. In addition to fulfilling all requirements of Criminal Justice Operations 3, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

8918040	CRIMINAL JUSTICE OPERATIONS 4		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Criminal Justice Operations 3	
	Type of Credit:	VO	
<p>This course is designed to develop competencies in crime and accident investigation procedures, forensic science tasks, crime prevention, and property control procedures. This course offers two (2) tracks and is intended to provide flexibility for students in the last year of the Criminal Justice program. Track 1 is divided into eight (8) options consisting of Standards 23 – 91. This track is focused on the criminal justice system. Four</p> <p>(4) of these options should be selected to complete this one credit course. Track 2 is comprised of Standards 92 – 103 and is a one credit course focused on the administrative aspects of the legal system. To complete the program, students must complete either Track 1 or Track 2.</p>			

8918040	CRIMINAL JUSTICE OPERATIONS 4 HONORS		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Criminal Justice Operations 3	
	Type of Credit:	VO	
This honors course offers extensive experience in Criminal Justice Operations. In addition to fulfilling all requirements of Criminal Justice Operations 4, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

9101100	DISPATCHER: POLICE, FIRE, AMBULANCE		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.5	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	VO	
This course prepares students for employment as a dispatcher: police, fire, ambulance. The content includes, but is not limited to, ethics and the role of the telecommunicator; standard telecommunication operating procedures; relationship to field personnel; understanding of command levels; typical layouts of message centers; use of performance aids; overview of emergency agencies; functions and terminology; use of correct words and grammar; communications equipment, functions and terminology; types of telecommunication equipment; malfunctions and maintenance agreements; proper and correct telephone and dispatching procedures and techniques; cooperation and reciprocal agreements with other agencies; federal, state, and local communication rules; emergency situations and operating procedures; emergency medical dispatch procedures; employability skills; leadership and human relations skills; and health.			

PROGRAM NUMBER	INTRODUCTION TO FIRE FIGHTING		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
<b>8918200</b> ✱	8918210	Fire Fighting 1	VO	
	8918220	Fire Fighting 2	VO	
	8918230	Fire Fighting 3	VO	

\*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective

8918210	FIRE FIGHTING 1		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	VO	
	This course is to provide an introduction to a career of Fire Science that can lead to employment, after further instruction, to a career as a fire fighter or other disciplines in the Fire Science realm.		

8918220	FIRE FIGHTING 2		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Fire Fighting 1	
	Type of Credit:	VO	
This course is to provide an introduction to a career of Fire Science that can lead to employment, after further instruction, to a career as a fire fighter or other disciplines in the Fire Science realm.			

8918230	FIRE FIGHTING 3		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Fire Fighting 2	
	Type of Credit:	VO	
This course is to provide an introduction to a career of Fire Science that can lead to employment, after further instruction, to a career as a fire fighter or other disciplines in the Fire Science realm.			

PROGRAM NUMBER	OTHER COURSES	
	Course Number	Course Name
<b>8900410</b>	8900410	Law, Public Safety & Security Cooperative Education OJT
<b>8900100</b>	8900100	Law, Public Safety & Security Directed Study

8900410	LAW, PUBLIC SAFETY & SECURITY		Career Prep
	COOPERATIVE EDUCATION OJT		
	Offered:	Grade 10,11, 12	
	Credit:	Multiple	
	Length:	Year	
	Prerequisite:	Enrollment in or Completion of a Law, Public Safety & Security Career Prep Program	
	Type of Credit:	VO	
This course provides the Law, Public Safety and Security on-the-job training component for when the cooperative method of instruction is appropriate. Whenever the cooperative method is offered, the following is required for each student: a training agreement; a training plan signed by the student, teacher and employer, including instructional objectives; a list of on-the-job and in-school learning experiences; a workstation which reflects equipment, skills and tasks which are relevant to the occupation which the student has chosen as a career goal; and a site supervisor with a working knowledge of the selected occupation. The workstation may be in an industry setting or in a virtual learning environment. <b><i>The student must be compensated for work.</i></b>			

<b>8900100</b>	<b>LAW, PUBLIC SAFETY &amp; SECURITY DIRECTED STUDY</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 11, 12 Multiple Year Completion of a Law, Public Safety & Security Career Prep Program VO
This course provides students with learning opportunities in a prescribed program of study within the Law, Public Safety and Security cluster that will enhance opportunities for employment in the career field chosen by the student. The content is prescribed by the instructor based upon the individual student's assessed needs for directed study. This course may be taken only by a student who has completed a job preparatory program in the Law, Public Safety and Security career cluster.		

## **MANUFACTURING CLUSTER**

PROGRAM NUMBER	ADVANCED MANUFACTURING TECHNOLOGY		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
9200200 ✪	9200210	Advanced Manufacturing Technology 1	VO	AutoDesk - Inventor
	9200220	Advanced Manufacturing Technology 2	VO	AutoDesk - AutoCAD
	9200220H	Advanced Manufacturing Technology 2 HONORS		
	9200230	Advanced Manufacturing Technology 3	VO	
	9200230H	Advanced Manufacturing Technology 3 HONORS		
	9200240	Advanced Manufacturing Technology 4	VO	MSSC - CPT
9200240H	Advanced Manufacturing Technology 4 HONORS			
*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective				

<b>9200210</b>	<b>ADVANCED MANUFACTURING TECHNOLOGY 1</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9, 10, 11, 12 1.0 Year None VO	
The course prepares students for entry into the advanced manufacturing industry. Content emphasizes beginning skills key to the success of working in the manufacturing industry. Students gain an understanding of technology and the concept of Design for Manufacturing, study workplace safety and workplace organization, workplace communication skills, and basic machine operation.			

<b>9200220</b>	<b>ADVANCED MANUFACTURING TECHNOLOGY 2</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9, 10, 11, 12 1.0 Year Advanced Manufacturing Technology 1 VO	
The course prepares students for entry into the advanced manufacturing industry. Content emphasizes beginning skills key to the success of working in the manufacturing industry. Students study how to accurately read and interpret blueprints and schematics; graphic design and computer-aided drawing; quality assurance methods and quality control concepts; use of precision measurement tools and instruments; and understanding modern business practices.			

9200220	ADVANCED MANUFACTURING TECHNOLOGY 2 HONORS		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Advanced Manufacturing Technology 1	
	Type of Credit:	VO	
This honors course offers extensive experience in Communications. In addition to fulfilling all requirements of Advanced Manufacturing 2, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

9200230	ADVANCED MANUFACTURING TECHNOLOGY 3		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Advanced Manufacturing Technology 2	
	Type of Credit:	VO	
The course prepares students for entry into the advanced manufacturing industry. Content emphasizes beginning skills key to the success of working in the manufacturing industry. Students study how to select production processes; computer-aided manufacturing and flexible manufacturing planning; produce a product via a master project; manual milling machines, computer-numeric-control machines, and welding systems; and robotic systems used in manufacturing.			

9200230H	ADVANCED MANUFACTURING TECHNOLOGY 3 HONORS		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Advanced Manufacturing Technology 2	
	Type of Credit:	VO	
This honors course offers extensive experience in Communications. In addition to fulfilling all requirements of Advanced Manufacturing 3, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

9200240	ADVANCED MANUFACTURING TECHNOLOGY 4		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Advanced Manufacturing Technology 3	
	Type of Credit:	VO	
The course prepares students for entry into the advanced manufacturing industry. Content emphasizes beginning skills key to the success of working in the manufacturing industry. Students study mechanisms; AC/DC electrical control; programmable logic control; fluid power; maintenance of technological systems; and exploration of employability and career opportunities.			

9200240H	ADVANCED MANUFACTURING TECHNOLOGY 4 HONORS		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Advanced Manufacturing Technology 3	
	Type of Credit:	VO	
This honors course offers extensive experience in Communications. In addition to fulfilling all requirements of Advanced Manufacturing 4, students will participate in a Career and Technical Education Leadership project or a Career and Technical Education Honors capstone project.			

PROGRAM NUMBER	OTHER COURSES	
	Course Number	Course Name
9200420	9200420	Manufacturing Cooperative Education OJT
9201000	9201000	Manufacturing Directed Study

9200420	<b>MANUFACTURING COOPERATIVE EDUCATION OJT</b> <span style="float: right;"><b>Career Prep</b></span>	
	Offered: Grade 11, 12 Credit: Multiple Length: Year Prerequisite: Enrollment in or Completion of a Manufacturing Career Prep Program Type of Credit: VO	
This course provides a Manufacturing on-the-job training component when the cooperative method of instruction is appropriate. Whenever the cooperative method is offered, the following is required for each student: A training agreement; a training plan signed by the student, teacher and employer, including instructional objectives; a list of on-the-job and in-school learning experiences; a workstation which reflects equipment, skills and tasks which are relevant to the occupation which the student has chosen as a career goal; and a site supervisor with a working knowledge of the selected occupation. The workstation may be in an industry setting or in a virtual learning environment. <b><i>The student must be compensated for work.</i></b>		

9201000	<b>MANUFACTURING DIRECTED STUDY</b>	
	Offered: Grade 11, 12 Credit: Multiple Length: Year Prerequisite: Completion of a Manufacturing Career Prep Program Type of Credit: VO	
This course provides students with learning opportunities in a prescribed program of study within the Manufacturing cluster that will enhance opportunities for employment in the career field chosen by the student. The content is prescribed by the instructor based upon the individual student's assessed needs for directed study. This course may be taken only by a student who has completed a job preparatory program in the Manufacturing career cluster.		

## **MARKETING, SALES AND SERVICES CLUSTER**

PROGRAM NUMBER	FASHION MARKETING		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
8806000 ✱	8806010	Fashion Essentials	PA	CIW - Social Media Strategist
		<b>OR</b>		
	8827110	Marketing Essentials	PA	
	8806020	Fashion Applications	PA	
		<b>OR</b>		
	8827120	Marketing Applications	PA	
	8806030	Fashion Marketing Management	PA	

*\*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective*

8806010	FASHION ESSENTIALS		Career Prep
	Offered:	Grade 9,10,11,12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	PA	
This course is designed to develop the competencies essential to fashion marketing. Course competencies include the fundamentals of fashion marketing and selling; employability and human relations skills; and career opportunities in the fashion marketing industry.			

8827110	MARKETING ESSENTIALS		Career Prep
	Offered:	Grade 9,10,11,12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	PA	
This course blends theory and practice to facilitate immediate implementation and impact. Students will learn to develop strategic marketing with sales and customer plans. A review of the marketing environment is used to help develop the segmentation, targeting and market positioning strategy for implementation along with the marketing mix (product, price, place and promotion). The goal is the identification and delivery of organizational competitive advantage and customer satisfaction – key to long-term revenue growth, profitability and success.			

8806020	FASHION APPLICATIONS		Career Prep
	Offered:	Grade 10,11,12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Fashion Essentials or Marketing Essentials	
	Type of Credit:	PA	
This course is designed to teach applied skills related to fashion marketing functions. Course content includes product/service planning and selling techniques; color and design fundamentals; textile and yarn usage; and fabric design and construction.			

8827120	MARKETING APPLICATIONS		Career Prep
	Offered:	Grade 10,11,12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Fashion Essentials or Marketing Essentials	
	Type of Credit:	PA	
This course is designed to provide students with an in-depth study of marketing in a free enterprise society and includes advertising, promotion, product development and branding, selling and marketing research. This course also includes the uses of technology and the Internet in marketing, purchasing, retail positioning strategies, and e-Commerce marketing.			

8806030	FASHION MARKETING MANAGEMENT		Career Prep
	Offered:	Grade 11,12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Fashion Applications or Marketing Applications	
	Type of Credit:	PA	
This course is designed to provide students with an in-depth study of fashion marketing in a free enterprise society. The content includes employability skills; fashion management and finance; technical and production skills; labor and community issues; health, safety, and environmental issues; and fashion entrepreneurship.			

PROGRAM NUMBER	MARKETING, MANAGEMENT AND ENTREPRENEURIAL PRINCIPLES		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
9200500 ✱	8827110	Marketing Essentials	PA	
	8827120	Marketing Applications	PA	CIW - Social Media Strategist
	8827130	Marketing Management	PA	
	8812000	Business Ownership	PA	
*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective				

8827110	MARKETING ESSENTIALS			Career Prep
	Offered:	Grade 9,10,11,12		
	Credit:	1.0		
	Length:	Year		
	Prerequisite:	None		
	Type of Credit:	PA		
This course blends theory and practice to facilitate immediate implementation and impact. Students will learn to develop strategic marketing with sales and customer plans. A review of the marketing environment is used to help develop the segmentation, targeting and market positioning strategy for implementation along with the marketing mix (product, price, place and promotion). The goal is the identification and delivery of organizational competitive advantage and customer satisfaction – key to long-term revenue growth, profitability and success.				

8827120	MARKETING APPLICATIONS			Career Prep
	Offered:	Grade 10,11,12		
	Credit:	1.0		
	Length:	Year		
	Prerequisite:	Marketing Essentials		
	Type of Credit:	PA		
This course is designed to provide students with an in-depth study of marketing in a free enterprise society and includes advertising, promotion, product development and branding, selling and marketing research. This course also includes the uses of technology and the Internet in marketing, purchasing, retail positioning strategies, and e-Commerce marketing.				

8827130	MARKETING MANAGEMENT		Career Prep
	Offered:	Grade 11,12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Marketing Applications	
	Type of Credit:	PA	
This course provides instruction for career-sustaining level of employment in the industry. The content includes applied skills related to marketing functions, employment skills required for success in marketing, and career planning as related to a marketing industry.			

8812000	BUSINESS OWNERSHIP		Career Prep
	Offered:	Grade 11,12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Marketing Management	
	Type of Credit:	PA	
This course is designed to prepare students for careers as entrepreneurs, present entrepreneurship as a career path worthy of consideration, provide students with the skills needed to realistically evaluate their potential as business owners and develop the fundamental knowledge and skills necessary to start and operate a business.			



PROGRAM NUMBER	SPORT, RECREATION AND ENTERTAINMENT MARKETING		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
<b>8827400</b> ⚙	8827410	Sport, Rec. & Entertainment Essentials <b>OR</b>	VO	
	8827110	Marketing Essentials	PA	
	8827420	Sport, Rec. & Entertainment Applications	PA	CIW - Social Media Strategist
	8827120	<b>OR</b> Marketing Applications	PA	
	8827430	Sport, Rec. & Entertainment Marketing Management	VO	
	8827440	Sport, Rec. & Entertainment Internship	VO	
<i>*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective</i>				

8827410	SPORT, RECREATION & ENTERTAINMENT ESSENTIALS		Career Prep
	Offered:	Grade 9,10,11,12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	VO	
This course is designed to develop the competencies essential to sport, recreation, and entertainment marketing. These competencies include employability, human relations, communication, math, and economic skills. The fundamentals of sport, recreation, and entertainment marketing and selling are also included.			

8827110	MARKETING ESSENTIALS		Career Prep
	Offered:	Grade 9,10,11,12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	PA	
This course blends theory and practice to facilitate immediate implementation and impact. Students will learn to develop strategic marketing with sales and customer plans. A review of the marketing environment is used to help develop the segmentation, targeting and market positioning strategy for implementation along with the marketing mix (product, price, place and promotion). The goal is the identification and delivery of organizational competitive advantage and customer satisfaction – key to long-term revenue growth, profitability and success.			

8827420	SPORT, RECREATION & ENTERTAINMENT APPLICATIONS		Career Prep
	Offered:	Grade 10,11,12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Sport, Recreation & Entertainment Essentials	
	Type of Credit:	PA	
This course is designed to provide students with an in-depth study of sport, recreation, and entertainment marketing in a free enterprise society and provide the knowledge, skills, and attitudes required for employment in a wide variety of sport, recreation, and entertainment marketing occupations.			

<b>8827120</b>	<b>MARKETING APPLICATIONS</b>		<b>Career Prep</b>
	Offered:	Grade 10,11,12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Marketing Essentials	
	Type of Credit:	PA	
This course is designed to provide students with an in-depth study of marketing in a free enterprise society and includes advertising, promotion, product development and branding, selling and marketing research. This course also includes the uses of technology and the Internet in marketing, purchasing, retail positioning strategies, and e-Commerce marketing.			

<b>8827430</b>	<b>SPORT, RECREATION &amp; ENTERTAINMENT MARKETING MANAGEMENT</b>		<b>Career Prep</b>
	Offered:	Grade 11,12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Sport, Rec. & Entertainment Applications or Marketing Applications	
	Type of Credit:	VO	
This course is designed to provide instruction for career sustaining employment in the sport, recreation, and entertainment industry. The content includes applied skills related to sport, recreation, and entertainment marketing functions; employment skills required for sport, recreation, and entertainment management; and career planning for the sport, recreation, and entertainment industry.			

<b>8827440</b>	<b>SPORT, RECREATION &amp; ENTERTAINMENT INTERNSHIP</b>		<b>Career Prep</b>
	Offered:	Grade 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Sport, Rec. & Entertainment Applications or Marketing Applications	
	Type of Credit:	VO	
This course provides students with authentic learning experiences in which they demonstrate human relations, technical, communication, and career development skills through entry level employment in the sports marketing industry. Through hands-on project management, major tasks outlined in a training plan, mentors supervise student learning in specific skill attainment and professional development.			

PROGRAM NUMBER	OTHER COURSES	
	Course Number	Course Name
<b>8800410</b>	8800410	Marketing, Sales & Services Cooperative Education OJT
<b>8800100</b>	8800100	Marketing, Sales & Services Directed Study

<b>8800410</b>	<b>MARKETING, SALES &amp; SERVICES COOPERATIVE EDUCATION OJT</b>		<b>Career Prep</b>
	Offered:	Grade 10,11,12	
	Credit:	Multiple	
	Length:	Year	
	Prerequisite:	Enrollment in or Completion of a Marketing, Sales & Services Career Prep Program	
	Type of Credit:	VO	
This course is designed to provide Marketing, Sales and Services on-the-job training component when the cooperative method of instruction is appropriate. Whenever the cooperative method is offered, the following is required for each student: A training agreement; a training plan signed by the student, teacher and employer, including instructional objectives; a list of on-the-job and in-school learning experiences; a workstation which reflects equipment, skills and tasks which are relevant to the occupation which the student has chosen as a career goal; and a site supervisor with a working knowledge of the selected occupation. The workstation may be in an industry setting or in a virtual learning environment. The student must be compensated for work performed.			

<b>8800100</b>	<b>MARKETING, SALES &amp; SERVICES DIRECTED STUDY</b>	
	Offered:	Grade 11,12
	Credit:	Multiple
	Length:	Year
	Prerequisite:	Completion of a Marketing, Sales & Services Career Prep Program
	Type of Credit:	VO

This course provides students with learning opportunities in a prescribed program of study within the Marketing, Sales and Services cluster that will enhance opportunities for employment in the career field chosen by the student. The content is prescribed by the instructor based upon the individual student's assessed needs for directed study. This course may be taken only by a student who has completed a job preparatory program in the Marketing, Sales and Services career cluster.

## **ADDITIONAL CTE PROGRAMS AND COURSES**

PROGRAM NUMBER	<b>**CAREER EDUCATION SERVICES FOR STUDENTS WITH DISABILITIES</b>		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
<b>9603100</b>	9603110	Career Education Services for Students with Disabilities 1	VO	Varied (Depends on Program)
	9603120	Career Education Services for Students with Disabilities 2	VO	
	9603130	Career Education Services for Students with Disabilities 3	VO	
	9603140	Career Education Services for Students with Disabilities 4	VO	

\*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective  
**\*\*This program provides specialized career education for students with a disability who have an IEP or 504 plan.**

<b>9603110</b>	<b>CAREER EDUCATION SERVICES FOR STUDENTS WITH DISABILITIES 1</b>		<b>Career Prep</b>
	Offered:	Grade 9, 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	None	
	Type of Credit:	VO	

This course is designed to develop realistic employment goals; to develop employability skills appropriate to the workplace, and to develop skills necessary to the chosen career path.

<b>9603120</b>	<b>CAREER EDUCATION SERVICES FOR STUDENTS WITH DISABILITIES 2</b>		<b>Career Prep</b>
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	Career Education Services for Students with Disabilities 1	
	Type of Credit:	VO	

This course is designed to develop realistic employment goals; to develop employability skills appropriate to the workplace, and to develop skills necessary to the chosen career path.

<b>9603130</b>	<b>CAREER EDUCATION SERVICES FOR STUDENTS WITH DISABILITIES 3</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 11, 12 1.0 Year Career Education Services for Students with Disabilities 2 VO	

This course is designed to develop realistic employment goals; to develop employability skills appropriate to the workplace, and to develop skills necessary to the chosen career path.

<b>9603140</b>	<b>CAREER EDUCATION SERVICES FOR STUDENTS WITH DISABILITIES 4</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 12 1.0 Year Career Education Services for Students with Disabilities 3 VO	

This course is designed to develop realistic employment goals; to develop employability skills appropriate to the workplace, and to develop skills necessary to the chosen career path.

PROGRAM NUMBER	DIVERSIFIED CAREER TECHNOLOGY (DCT)		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
<b>8303000</b> ✱	8303010	DCT Principles	VO	
	8300410	**DCT OJT	VO	
	8303020	DCT Applications	VO	
	8303030	DCT Management	VO	

\*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective

\*\*DCT OJT does NOT count as a course in the Bright Futures/Gold Seal Scholarship Program. Students must take DCT Principles, DCT Applications and DCT Management to be eligible for Gold Seal.

<b>8303010</b>	<b>DCT PRINCIPLES</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 10, 11, 12 1.0 Year None VO	

This course is designed to enable each student to demonstrate employability skills; environmental, health, and safety skills; professional, legal, and ethical responsibilities; financial skills; leadership skills; communication skills; human resources and labor skills; America's economic principles; entrepreneurship principles; relate planning methods to life and career goals; and use of industry/technology principles in the workplace.

<b>8300410</b>	<b>DCT OJT</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 10, 11, 12 Multiple Year Enrollment in a DCT course VO	

This course is designed to enable each student to demonstrate competencies in a specific career and to demonstrate legal and ethical behavior within the role and scope of job responsibilities through a realistic, on- the-job training experience. An individualized training plan is developed and utilized to ensure that training is provided which will develop the necessary competencies/skills in order for the student to become competent in the occupation for which he/she is being trained.

8303020	DCT APPLICATIONS		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	DCT Principles	
	Type of Credit:	VO	
This course is designed to enable each student to apply environmental, health, and safety skills; professional, legal, and ethical responsibilities; financial management skills; leadership skills; social, legal, and economic aspects of employment; international economic principles; components of a business plan; decision-making skills to life and career goals; technical skills; and the functions of management.			

8303030	DCT MANAGEMENT		Career Prep
	Offered:	Grade 11, 12	
	Credit:	1.0	
	Length:	Year	
	Prerequisite:	DCT Applications	
	Type of Credit:	VO	
This course is designed to enable each student to implement competency and mastery in the areas of employability (human resource); environmental, health, and safety; professional, legal and ethical workplace responsibilities; financial planning; leadership skills; communication skills; labor and human resource issues related to the workplace; global and economic issues; a business plan; employability skills related to life and career goals; managerial/supervisory uses of technology; the five functions of management; the role of the manager; and technical and production skills.			

PROGRAM NUMBER	**WORK EXPERIENCE		TYPE OF CREDIT*	INDUSTRY CERTIFICATION
	Course Number	Course Name		
<b>8301600</b>	8301610	Work Experience 1	VO	
	8301620	Work Experience 2	VO	
	8301630	Work Experience 3	VO	
	8301640	Work Experience 4	VO	
	8301650	Work Experience OJT	VO	
*EQ = Equally Rigorous Science Course; PA = Meets Arts Requirement; VO = CTE Elective				
**This program is for at risk students only.				

8301610	WORK EXPERIENCE 1	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Teacher Recommendation/Enrollment in Work Experience OJT
	Type of Credit:	VO
The Work Experience program provides support for at-risk students. This course provides instruction in the methods of acquiring the necessary human relations skills, work ethic, and common knowledge required for successful employment and for selection of a career plan that will guide the transition from school-to-work. Concurrently, the student is to be engaged in paid, supervised part-time employment as a means of gaining experience in the work environment. Opportunities are provided for the student to obtain competencies and recognition through successful work experience and to satisfactorily complete a high school education.		

<b>8301620</b>	<b>WORK EXPERIENCE 2</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Teacher Recommendation/Enrollment in Work Experience OJT
	Type of Credit:	VO
<p>The Work Experience program provides support for at-risk students. This course provides instruction in the methods of acquiring the necessary human relations skills, work ethic, and common knowledge required for successful employment and for selection of a career plan that will guide the transition from school-to-work. Concurrently, the student is to be engaged in paid, supervised part-time employment as a means of gaining experience in the work environment. Opportunities are provided for the student to obtain competencies and recognition through successful work experience and to satisfactorily complete a high school education.</p>		

<b>8301630</b>	<b>WORK EXPERIENCE 3</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Teacher Recommendation/Enrollment in Work Experience OJT
	Type of Credit:	VO
<p>The Work Experience program provides support for at-risk students. This course provides instruction in the methods of acquiring the necessary human relations skills, work ethic, and common knowledge required for successful employment and for selection of a career plan that will guide the transition from school-to-work. Concurrently, the student is to be engaged in paid, supervised part-time employment as a means of gaining experience in the work environment. Opportunities are provided for the student to obtain competencies and recognition through successful work experience and to satisfactorily complete a high school education.</p>		

<b>8301640</b>	<b>WORK EXPERIENCE 4</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	1.0
	Length:	Year
	Prerequisite:	Teacher Recommendation/Enrollment in Work Experience OJT
	Type of Credit:	VO
<p>The Work Experience program provides support for at-risk students. This course provides instruction in the methods of acquiring the necessary human relations skills, work ethic, and common knowledge required for successful employment and for selection of a career plan that will guide the transition from school-to-work. Concurrently, the student is to be engaged in paid, supervised part-time employment as a means of gaining experience in the work environment. Opportunities are to be provided for the student to obtain competencies and recognition through successful work experience and to satisfactorily complete a high school education.</p>		

<b>8301650</b>	<b>WORK EXPERIENCE OJT</b>	
	Offered:	Grade 9, 10, 11, 12
	Credit:	Multiple
	Length:	Year
	Prerequisite:	Enrollment in a Work Experience Course
	Type of Credit:	VO
<p>This course is designed to provide students with realistic on-the-job training experience to acquire and apply knowledge, skills, and attitudes in an occupational field. The teacher and employer provide on-the-job supervision. This on-the-job portion of the program may be repeated for credit. Specific job skills must be identified on a job skills form. Selected job skills will be evaluated a minimum of once during each grading period.</p>		

PROGRAM NUMBER	OTHER COURSES	
	Course Number	Course Name
<b>8300330</b>	8300330	Workplace Technology Applications
<b>8300420</b>	8300420	Cooperative Diversified Education OJT
<b>8300100</b>	8300100	Diversified Education Directed Study
<b>8300430</b>	8300430	Guided Workplace Learning/CTE Internship
<b>8300310</b>	8300310	Workplace Essentials
<b>9001920</b>	9001920	Vocational Employability Skills for Youth <i>(DJJ use only)</i>

<b>8300330</b>	<b>WORKPLACE TECHNOLOGY APPLICATIONS</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 9, 10, 11, 12 .5 Semester Teacher Recommendation VO
This course is designed to provide students with general knowledge of technology, how it works, and its uses in the workplace. The content includes instruction in the use of computers and other pieces of technology, workplace related software applications, legal issues affecting the use of computers and technology, and possible future impact of computers and technology in the workplace.		

<b>8300420</b>	<b>COOPERATIVE DIVERSIFIED EDUCATION OJT</b>		<b>Career Prep</b>
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 10, 11, 12 Multiple Year Enrollment in a Diversified Education Career Prep Program VO	
The purpose of this course is to provide an on-the-job training component when the cooperative method of instruction is appropriate. Whenever the cooperative method is offered, the following is required for each student: A training agreement; a training plan signed by the student, teacher and employer, including instructional objectives; a list of on-the-job and in-school learning experiences; a workstation which reflects equipment, skills and tasks which are relevant to the occupation which the student has chosen as a career goal; and a site supervisor with a working knowledge of the selected occupation. The workstation may be in an industry setting or in a virtual learning environment. The student must be compensated for work performed.			

<b>8300100</b>	<b>DIVERSIFIED EDUCATION DIRECTED STUDY</b>	
	Offered: Credit: Length: Prerequisite: Type of Credit:	Grade 11, 12 Multiple Year Completion of a Diversified Education Career Prep Program VO
This course provides students with learning opportunities in a prescribed program of study that will enhance opportunities for employment in the career field chosen by the student. This course may be taken only by a student who has completed the Diversified Career Technology career preparatory program and is interested in continued study in this career cluster. The content is prescribed by the instructor based upon the individual student's assessed needs for directed study. The selected standards and benchmarks, which the student must master to earn credit, must be outlined in an instructional plan developed by the instructor. A learning laboratory is provided as required to support the educational activities of the student. This laboratory may be in the traditional classroom, in an industry setting, or a virtual learning environment.		

8300430	GUIDED WORKPLACE LEARNING/CTE INTERNSHIP		Career Prep
	Offered:	Grade 10, 11, 12	
	Credit:	Multiple	
	Length:	Year	
	Prerequisite:	Enrollment in or Completion of a CTE Career Prep Program	
	Type of Credit:	VO	
The purpose of this course is to provide students with the opportunity to gain practical, first-hand knowledge in broad occupational clusters or industry sectors through a structured internship experience. This internship is designed to give students an opportunity to integrate occupational and applied academic learning and to apply knowledge and skills learned in a classroom to actual work situations not generally available through paid employment. To enroll in the internship, a student must be currently enrolled in or has completed a career course/program. Students will be allowed a maximum of 450 total hours at the workplace-learning site, regardless of the number of credits earned.			

8300310	WORKPLACE ESSENTIALS		Career Prep
	Offered:	Grade 9, 10, 11, 12	
	Credit:	.5	
	Length:	Semester	
	Prerequisite:	None	
	Type of Credit:	VO	
This course offers coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in Diversified Education; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Diversified Education career cluster. This program offers a broad foundation of knowledge and skills to prepare students for employment in network support services positions.			

9001920	VOCATIONAL EMPLOYABILITY SKILLS FOR YOUTH	
	Offered:	Grade 9, 10, 11, 12
	Credit:	.5
	Length:	Semester
	Prerequisite:	Youth being served by Department of Juvenile Justice
	Type of Credit:	VO
This course provides career and technical education competencies <b><i>for youth being served by Department of Juvenile Justice programs</i></b> . Basic practical and job preparatory instruction is provided in the competencies necessary for a better understanding of the world of work and for entry-level employment. The specific program content includes measurable components from any of the career and technical program areas with heavy emphasis on work ethics and employability skills.		



## **APPENDIX**

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## ACADEMIC WEIGHTED COURSES

All honors courses, as designated by the Department of Education Course Code Directory, are weighted and receive an additional .5 quality point value (Q.P.V.).

The following list of Volusia County courses are also weighted with an additional .5 Q.P.V.:

0102320	Ceramic/Pottery 3 Honors	1302350	Band 6 Honors
0109310	Port Dev: Drawing Honors	1302400	Orchestra 5 Honors
0109320	Port. Dev: Two-Dimensional Design Honors	1302410	Orchestra 6 Honors
0109330	Port. Dev: Three-Dimensional Design Honors	1302490	Instrumental Ensemble 4 Honors
0300330	Dance Techniques 3 Honors	1302530	Jazz Ensemble 4 Honors
0300334	Dance Techniques 4 Honors	1303340	Chorus 5 Honors
0300390	Dance Choreography 2 Honors	1303350	Chorus 6 Honors
0400330	Theatre 3 Honors	1303470	Vocal Ensemble 4 Honors
0400340	Theatre 4 Honors	1800320H	Aerospace Science 3 Honors
0400440	Technical Theatre Design & Production 4 Honors	1800330H	Aerospace Science 4: Leadership Development Honors
0701340	French 3 Honors	1801320H	Leadership Education and Training 3 Honors
0701350	French 4 Honors	1801330H	Leadership Education and Training 4 Honors
0701360	French 5 Honors	2000320	Biology 1 Honors
0701370	French 6 Honors	2000330	Biology 2 Honors
0702340	German 3 Honors	2000360	Anatomy and Physiology Honors
0702350	German 4 Honors	2000440	Genetics Honors
0705340	Italian 3 Honors	2001320	Earth Space Science Honors
0705350	Italian 4 Honors	2002510	Marine Science 1 Honors
0705360	Italian 5 Honors	2002530	Marine Science 2 Honors
0706320	Latin 3 Honors	2003350	Chemistry 1 Honors
0706330	Latin 4 Honors	2003360	Chemistry 2 Honors
0707320	Russian 3 Honors	2003390	Physics 1 Honors
0708360	Spanish 3 Honors	2003410	Physics 2 Honors
0708370	Spanish 4 Honors	2020910	Astronomy Solar/Galactic Honors
0709320	Spanish For Spanish-Speakers 3 Honors	2100320	US History Honors
0711320	Chinese 3 Honors	2102345	Economics with Financial Literacy Honors
0712320	Japanese 3 Honors	2106320	US Govt. Honors
0800360	Health Explorations Honors	2109320	World History Honors
1001320	English Honors 1		
1001350	English Honors 2		
1001380	English Honors 3		
1001410	English Honors 4		
1009331	Creative Writing 3 Honors		
1200320	Algebra 1 Honors		
1200340	Algebra 2 Honors		
1201315	Analysis of Functions Honors		
1202340	Pre-Calculus Honors		
1206320	Geometry Honors		
1210300	Probability & Statistics with Applications Honors		
1211300	Trigonometry Honors		
1302340	Band 5 Honors		

Beginning with students who entered the **ninth grade in 2006-2007**, all Dual Enrollment courses will receive the same 1.0 weighting as AICE, Advanced Placement and International Baccalaureate courses.

# **CAREER & TECHNICAL EDUCATION**

## **Programs of Study 2021 – 2022**

### ***Honors Courses***

#### **Honors Designation Explanation**

##### ***Chapter 1003.4203***

*GRADE POINT AVERAGE CALCULATION. — For purposes of calculating grade point average, a grade in a course that is level 3 or above and leads to an industry certification must be weighted the same as a grade in an honors course.*

Per this legislative mandate, the following CTE courses are designated as HONORS courses:

#### **AGRISCIENCE & NATURAL RESOURCES:**

8009110H	Agriculture Leadership & Management HONORS
8106850H	Agricultural Biotechnology 2 HONORS
8106860H	Agricultural Biotechnology 3 HONORS
8117010H	Agricultural Communications 2 HONORS
8117020H	Agricultural Communications 3 HONORS
8106810H	Agriculture Foundations 1 HONORS
8112010H	Aquaculture 2 HONORS
8112020H	Aquaculture 3 HONORS
8112030H	Aquaculture 4 HONORS
8106850H	Biotechnology 2 HONORS
8106860H	Biotechnology 3 HONORS
8129210H	Food Science Applications 2 HONORS
8129220H	Food Science Applications 3 HONORS
8121520H	Horticulture Science 3 HONORS
8006220H	Introduction to Natural Resources 2 HONORS
8121510H	Introductory Horticulture 2 HONORS
8006230H	Natural Resource Technology 3 HONORS
8006240H	Natural Resource Management 4 HONORS
8009120H	Principles of Agribusiness HONORS

#### **ARCHITECTURE AND CONSTRUCTION CLUSTER:**

8722030H	Building Trades and Construction Design Technology 3 HONORS
8104330H	Carpentry Framing HONORS
8104340H	Carpentry Exterior HONORS
8104350H	Carpentry Finish HONORS

#### **ARTS, A/V TECHNOLOGY AND COMMUNICATION CLUSTER:**

8201230H	Digital Media/Multimedia Foundations 3 HONORS
8201240H	Digital Media/Multimedia Foundations 4 HONORS
8201250H	Digital Media/Multimedia Foundations 5 HONORS
8201260H	Digital Media/Multimedia Foundations 6 HONORS
8201270H	Digital Media/Multimedia Foundations 7 HONORS
8201410H	Digital Video Technology 1 HONORS
8201420H	Digital Video Technology 2 HONORS
8201430H	Digital Video Technology 3 HONORS
8201440H	Digital Video Technology 4 HONORS

**BUSINESS MANAGEMENT AND ADMINISTRATION CLUSTER:**

8203310H	Accounting Applications 1 HONORS
8203320H	Accounting Applications 2 HONORS
8203330H	Accounting Applications 3 HONORS

**EDUCATION AND TRAINING CLUSTER:**

8405130H	Early Childhood Education 3 HONORS
8405140H	Early Childhood Education 4 HONORS

**ENGINEERING AND TECHNOLOGY EDUCATION CLUSTER**

8600620H	Aerospace Engineering HONORS
8600580H	Aerospace Technologies 1 HONORS
8600680H	Aerospace Technologies 2 HONORS
8601780H	Aerospace Technologies 3 HONORS
8401110H	Applied Engineering Technology 1 HONORS
8401120H	Applied Engineering Technology 2 HONORS
8401130H	Applied Engineering Technology 3 HONORS
8600590H	Civil Engineering & Architecture HONORS
8600560H	Computer Integrated Manufacturing HONORS
8600530H	Digital Electrics HONORS
8600650H	Engineering Design & Development HONORS
9410110H	Foundations of Robotics HONORS
8600550H	Introduction to Engineering Design HONORS
8600520H	Principles of Engineering HONORS
9410140H	Robotic Applications Capstone HONORS
9410120H	Robotic Design Essentials HONORS
9410130H	Robotic Systems HONORS

**FINANCE CLUSTER:**

8815110H	Economics & Financial Services HONORS
8815120H	Personal Finance HONORS

**HEALTH SCIENCE CLUSTER:**

8708140H	Biomedical Innovation HONORS
8417171H	Emergency Medical Responder 3 HONORS
8417120H	Exercise Science HONORS
8417100H	Health Science Anatomy & Physiology HONORS
8417110H	Health Science Foundations HONORS
8708120H	Human Body Systems HONORS
8708110H	Principles of Biomedical Sciences HONORS
8708130H	Medical Interventions HONORS
8417211H	Nursing Assistant 3 HONORS

**HOSPITALITY & TOURISM CLUSTER:**

8800530H	Culinary Arts 3
8800540H	Culinary Arts 4/Track 1 HONORS
8800550H	Culinary Arts 4/Track 2 HONORS
8800560H	Culinary Arts 4/Track 3 HONORS

**INFORMATION TECHNOLOGY CLUSTER:**

9001210H	CSIT Foundations HONORS
9001220H	CSIT System Essentials HONORS
9001230H	CSIT Network Systems Configuration HONORS

9001320H	Computer & Network Security Fundamentals HONORS
9001330H	Cybersecurity Essentials HONORS
9007210H	Foundations of Programing HONORS
9001110H	Foundations of Web Design HONORS
8208330H	Game & Simulation Programming HONORS
9003430H	IT Systems & Applications HONORS
9007240H	Java Programming Essentials HONORS
9003470H	Multimedia Technologies HONORS
8208340H	Multi-User Game & Simulation Programming HONORS
9007230H	Object-Oriented Programming Fundamentals HONORS
9001340H	Operational Cybersecurity HONORS
9007220H	Procedural Programming HONORS
9003450H	Programming Essentials HONORS
9001120H	User Interface Design HONORS
9007510H	Web Programming HONORS
9001130H	Web Scripting Fundamentals HONORS

#### **LAW, PUBLIC SAFETY AND SECURITY CLUSTER**

8918030H	Criminal Justice Operations 3 HONORS
8918040H	Criminal Justice Operations 4 HONORS

#### **MANUFACTURING CLUSTER**

9200220H	Advanced Manufacturing Technology 2 HONORS
9200230H	Advanced Manufacturing Technology 3 HONORS
9200240H	Advanced Manufacturing Technology 4 HONORS

## **Florida Department of Education Resources**

### Resources

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Florida students entering grade nine may choose from one of four options to earn a standard diploma. They are:

- ⌚ A four-year, 24-credit program
- ⌚ An International Baccalaureate (IB) curriculum
- ⌚ An Advanced International Certificate of Education (AICE) curriculum
- ⌚ A three-year, 18-credit ACCEL Diploma

Florida's state graduation requirements, by cohort group, are outlined in the graduation charts found on the following website:

<http://www.fldoe.org/core/fileparse.php/7764/urlt/1415forwardflyer.pdf>

Information related to statewide assessment requirements is available in [Graduation Requirements for Florida's Statewide Assessments](#) (PDF).

The individual educational plan (IEP) team makes the diploma decisions for students with disabilities who are eligible for exceptional student education (ESE). IEP teams should consider diploma options according to the student's needs and abilities:

Information related to the transition of a student with disabilities from school to adult life are available in [Transition Planning for Students with Disabilities: a Guide for Families](#).

### **Economic Security Report**

This report, the result of a partnership between the State of Florida and College Measures, focuses on the median first-year earnings of recent graduates/completers from two-year and four-year institutions across Florida as well as District Technical Centers.

- ⌚ [Summary of the Economic Security Report](#)  
This 2-page summary of the Economic Security Report of Employment and Earnings Outcomes of Florida's Graduates from Public Postsecondary Educational Institutions provides a snapshot of the type of information available on the website, [www.beyondeducation.org](http://www.beyondeducation.org) and in the full report.
- ⌚ [Key Facts about Education Outcomes In Florida](#) This website aims to provide parents and students with postsecondary school information that will help them to make informed education and career choices.



## **PROCESS FOR** **ADDING A NEW COURSE**

**All requests due by March 19, 2021.** Follow the following process:

- Principal Approval
- Use the below link (see #1) to complete the Request for Course Activation

**If a school wishes to add a new course to their school, the same process is followed for both of the following scenarios:**

- new course to the school that is not listed in the district program of studies, but is in the state course code directory
- new course that is in the district program of studies, but has not been offered at the school in the past.

**1) School completes the Request for Course Activation Request Form: <https://bit.ly/3qmYqIZ>**

Be prepared with the following information when completing the form:

- State Course Number
- State Course Title
- Grade Level(s)
- Required Certification
- Reason
- If new to the VCS District Program of Studies:
  - ◆ Course Length
  - ◆ Total Credit
  - ◆ Weighted Max GPA (if weighted)
  - ◆ Course Pre-Requisites
  - ◆ Course Description
- Materials Needed
  - ◆ Title
  - ◆ Publisher
  - ◆ ISBN
  - ◆ Cost
  - ◆ Projected Enrollment
  - ◆ Funding Source (district or school)

**2) The form will flow through the approval process:**

Step 1-Instructional Materials Specialist  
Step 2-Coordinator of Master Scheduling  
Step 3-Specialists/Coordinators  
Step 4-Division Level/Directors  
Step 5-Coordinator of Master Scheduling  
Step 6-College/Career Readiness

**3) Upon the approval, the request will be sent to the Coordinator of Master Scheduling for activation, and the school will be notified.**

This process has a few purposes:

- ◆ Notification to the curriculum specialist so they can support the school
- ◆ Notification to the instructional materials specialist so they can provide materials if available
- ◆ Notification to the student support team so the course can be activated