Resources For Mentors

Grades

4 & 5

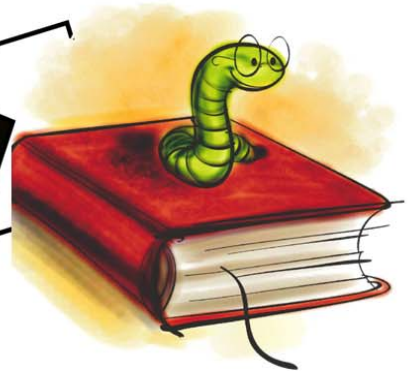


TABLE OF CONTENTS

TABLE OF CONTENTS 2
COACHING RESOURCES 4
ATTITUDE 5
GETTING TO KNOW YOU 6
STUDENT INTEREST INVENTORY 7
PERSONAL SCRAPBOOKS 8
GETTING ATTENTION 9
CAN DO! 10
SCHOOL: MY RESPONSIBILITY 11
ALL ABOUT SCHOOL 12
I CAN DO IT! 13
COMMUNITY BUILDERS 14
ALL ABOUT ME 15
APPRECIATING MYSELF 16
I CAN 17
WHO DECIDES? 18
THIS IS WHAT I'VE DONE 19
MY FAMILY 20
HOME RESPONSIBILITIES 21
REMEMBER THE GOOD OL' DAYS 22
HELPING OTHERS 23
WE ALL NEED FRIENDS 24
FRIENDSHIP SCALE 25
SECRET CODED MESSAGE 26
MAKING A NEW FRIEND 27
FRIENDLY DEEDS 28
FRIENDS & FAMILY 29
FOR A FRIEND 30
LETTER TO A FRIEND 31
FAMILY SHIELD PATTERN 32
INDIVIDUAL CONTRIBUTIONS 33
MAKING CHOICES 34
WHAT WOULD YOU DO? 35
DECISIONS 36
CRITICISM 37
SPLIT DECISIONS 38
OCCUPATIONAL ALPHABET (A-I) 39
OCCUPATIONAL ALPHABET (J-S) 40

OCCUPATIONAL ALPHABET (T-Z) **41**
FEELINGS **42**
BOILING POINT **43**
NEGATIVE CONNECTIONS **44**
FEELING CHARADES **45**
FINDING FEELINGS **46**
HOW TO START A QUARREL **47**
ATTITUDES & DECISIONS **48**
OWNING MY BEHAVIOR **49**
ABOUT ME AND WHAT I THINK **50**
LET'S NOT GET UNRULY **51**
FLIP SIDE **52**
YOUR BEST EFFORT **53**
WILLINGNESS TO WORK **54**
GETTING ALONG WITH OTHERS **55**
WHAT'S WILLINGNESS TO WORK? **56**
WHO IS RESPONSIBLE? **57**
FEEDBACK **58**
GETTING ALONG WITH ADULTS **59**
APPRECIATION AWARD **60**
COMMENT REQUEST FORM **61**
INDIVIDUALITY **62**
TICKET TO INDIVIDUALITY **63**
SELF-CONCEPT **64**
BIOGRAPHICAL POEM **65**
STUDY HABITS **66**

Coaching Resources for Mentors
Grades 4 and 5

How to use these reference materials:

These materials are provided as a resource for your mentoring experience. Every mentor/student relationship is individual and not all of these materials may apply. They are arranged by month for your convenience. Look through all the materials first and use them in any order you and your student desire. Be as creative as you want.

ATTITUDE

The longer I live, the more I realize the impact
of attitude on life.
Attitude to me, is more important than facts.
It is more important than the past,
than education, than money,
than circumstances,
than failures,
than success,
than what other people think or say or do.

It is more important than appearance,
giftedness or skill.
It will make or break an organization -
a school - a home.

The remarkable thing is we have a choice
everyday, regarding the attitude we will
embrace for that day.

We cannot change our past;
we cannot change the fact that people will
act in a certain way.
We cannot change the inevitable.
The only thing we can do is play on the one
string we have.
And that is our attitude.
I am convinced that life is 10% what happens to me
and 90% how I react to it.
And so it is with you.

Getting to Know You

Sun.	Monday	Tuesday	Wednesday	Thursday	Friday	Sat.
				Establish rapport Discuss hobbies, pets, TV shows. Read the "Getting Acquainted" section of your handbook.		
	Lists Make 2 lists with headings of "likes" and "dislikes." Take turns adding to the lists. Great for getting to know each other.				**Reminder** Look for a Saturday morning community-service opportunity to do together.	
			Interests Use interests to tie into an academic subject.			
		Talk Discuss expectations; get agreement on goals. Use pgs. 15, 16, 17 in the YM Handbook for help.				
	Craft Do a simple craft project together.					

"I needed someone to talk to and to be my friend—
and she came into my life."

—Student, Woodward Avenue Elementary

Elementary Student Interest Inventory

Name _____ Grade _____ Sex _____

Phone Number _____ Birthday _____

Who do you live with? _____

How many brothers and sisters do you have? How old are they? _____

_____

What school subject would you like help with? _____

Why? _____

If I could change anything about my life, it would be _____

The best thing about me is _____

I can do _____ really well.

My biggest problem in school is _____

I wish that I could be better at _____

Something you need to know about me is _____

Hobbies:

___	Tennis	___	Biking	___	Sewing
___	Dancing	___	Cooking	___	Art
___	Crafts	___	Music	___	Surfing
___	Football	___	Baseball	___	Reading
___	Computers	___	Horses	___	Stamp Collecting
___	Cheerleading	___	Soccer	___	Other: _____

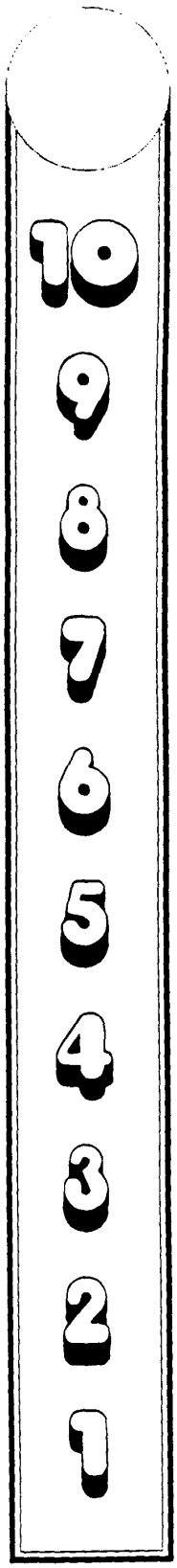
PERSONAL SCRAPBOOKS

Decide upon a theme for a personal scrapbook. Encourage student to be alert to items that would be interesting additions to the scrapbook. Add entries throughout the year.

Themes for the scrapbook may include:

1. School events
2. Current events
3. Grammatical errors in newspapers and magazines
4. A particular person in the news
5. Articles on an interesting topic
6. Gymnastics
7. Unusual Accomplishments

Getting Attention



1. Put a circle around a number that shows how much attention you feel you receive from your *parents.* (1 is little/10 is a lot). (The same number can be used more than once.)
2. Put a check mark next to a number that shows the amount of attention you feel you receive from your *teacher.*
3. Color a number red that shows the amount of attention you feel you receive from your *classmates.*
4. Put a blue square around a number that shows the amount of attention you feel you receive from your *friends.*
5. Put a star next to a number that shows the amount of attention you feel you give *yourself.*
6. Put an orange heart next to the number that shows the amount of attention you ask for from others.

List three positive ways to get the attention you need.

_____

_____

_____

List three negative ways that you've used to get attention.

_____

_____

_____

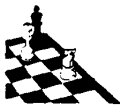
Are you satisfied with the amount of attention that you receive from others? give to others? What would you like to see changed?

_____

Are you satisfied with the *kind* of attention you give to and receive from others?_____ Explain:

_____

CAN DO!

Sun.	Monday	Tuesday	Wednesday	Thursday	Friday	Sat.
			Be on time Punctuality is a desired characteristic			
		Reminder Remember your community-service commitment		**Play**  a board game or hangman		
	Short-term goals reinforce and motivate. Select a goal together. Praise student's progress.					
		Grooming and hygiene tips. Great self-esteem builders!				
				Read a book to student or have student read to you.		

"It may be those who do most, dream most."

–Stephen Leacock

SCHOOL: MY RESPONSIBILITY

Do you...	Yes	Need Improvement
Get to school on time?		
Have paper, pencil, and books?		
Do your classwork neatly?		
Do your school work willingly?		
Study for tests?		
Complete all assignments?		
Do extra credit assignments when you have the chance?		
Pay attention in class?		
Turn in your homework?		
Get good grades?		
Do your best?		
Realize the importance of school?		

Goal — I will try to improve in the following areas: _____

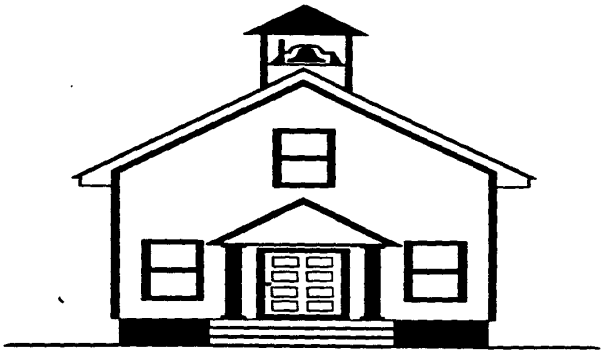
_____

_____

_____

All about School

ALL ABOUT SCHOOL



1 Our class is _____

2 I think school _____

3 I wish we _____

4 I want to _____

5 My best subject _____

6 I'd like to study _____

7 The best thing about this class is _____

8 We should all try to _____

9 I need more help with _____

10 My teacher _____

11 Grades are _____

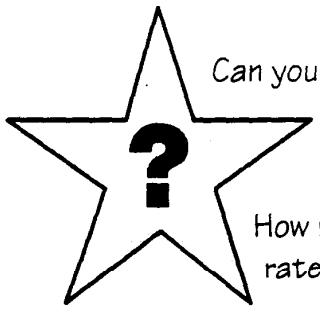
12 If I could change one thing in my classroom _____

13 School should _____

14 Most students _____

15 Education _____

I CAN DO IT!

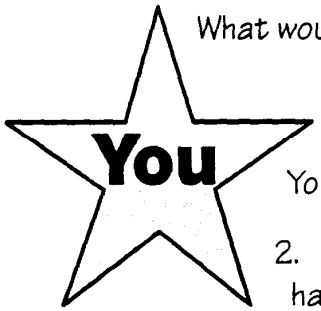


Can you be depended upon to do what you say you will do? A responsible person can be relied upon to keep his word and to accept his duties with a mature attitude.

How responsible are you? On a scale of 1 to 4 (see the scale below), rate your own degree of responsibility in the following areas:

1. School assignments
   1 2 3 4
2. Home relationships
   1 2 3 4
3. Friends
   1 2 3 4
4. Yourself
   1 2 3 4
5. Casual acquaintances
   1 2 3 4

SCALE
1 = always responsible
2 = usually responsible
3 = sometimes responsible
4 = irresponsible



What would you do in each of the following situations?

1. You promised to help a friend put up a bulletin board after school. The teacher is counting on both of you to do this. Your friend becomes ill and goes home.

2. You agree to take the leading character's role in a play. The lines have to be memorized by Tuesday. On Monday you can't find your copy of the play.

Community Builders

Identify people in your school who contribute to community by fitting the following descriptions:

a. _____ An older student who takes time to help younger students.

b. _____ An adult who takes time to listen to children.

c. _____ A student who cleans up the classroom without being asked.

d. _____ A person who treats me with respect.

e. _____ A student who builds up people rather than putting them down.

f. _____ A parent who volunteers time and energy at the school.

g. _____ A teacher who plans exciting learning activities.

h. _____ A person who shows concern for the safety of other students.

i. _____ A student who assists other students with their learning.

j. _____ A student who shows respect for school property.

k. _____ A person who helps students when they are sick or injured.

l. _____ A person who helps organize things in the office.

m. _____ A person who assists with keeping the school clean.

n. _____ A teacher who helps students enjoy themselves on the playground.

o. _____ A person who assist in the school library.

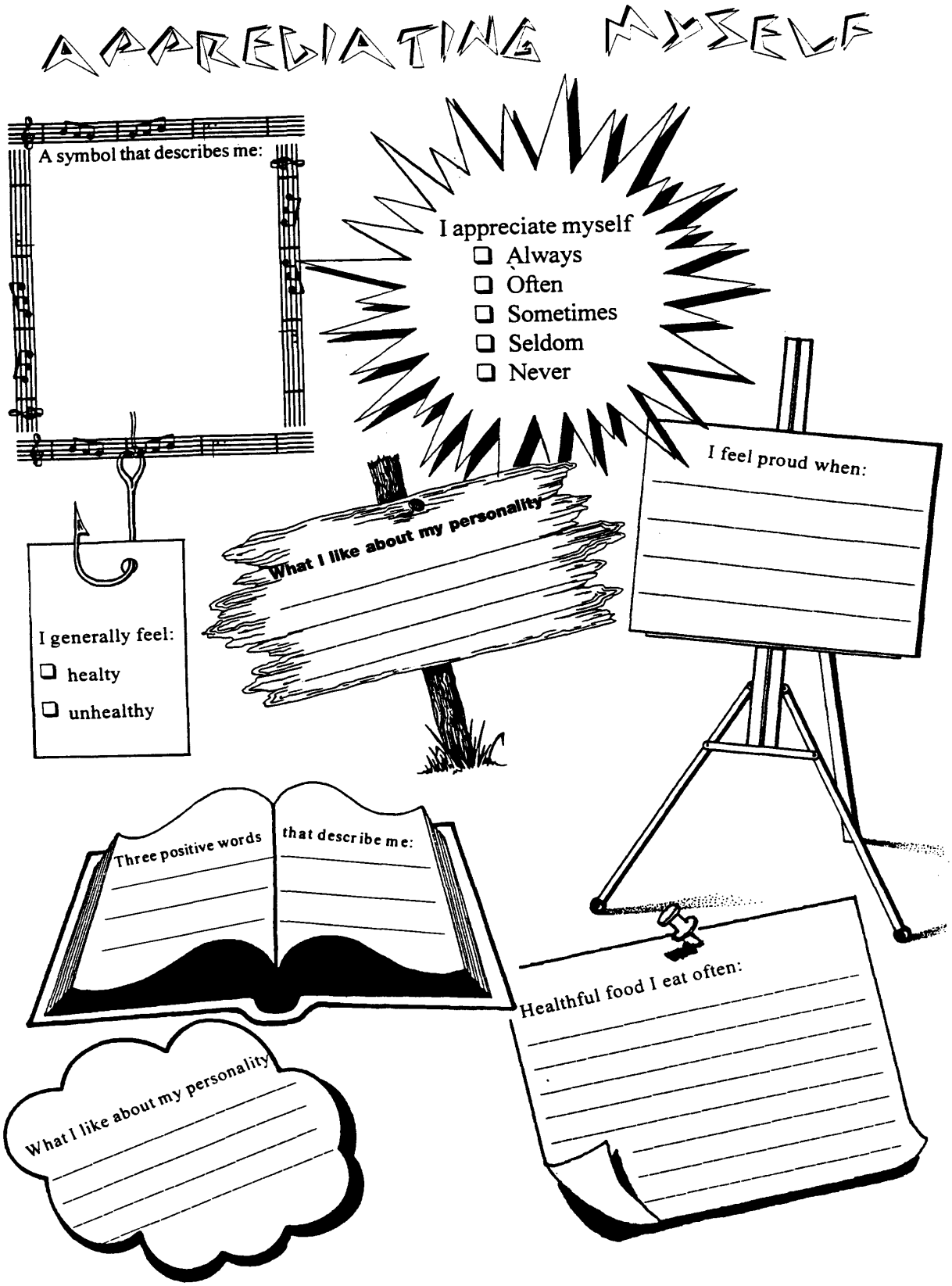
ALL ABOUT ME

Sun.	Monday	Tuesday	Wednesday	Thursday	Friday	Sat.
	Read Take with you the "Mini Page" from the *News Journal*. It's a nice way to begin your hour.				**Reminder** Have fun with your community-service project.	
			Lunch Have fast food for lunch and ask student to count the change for accuracy.			
	Encourage Use encouragement instead of praise with your student. Review pg 28 in the YM Handbook.					
						Go Fish Est. length of fishing line or depth of water.

"As I learn from you, I guess you learn from me..."

—Langston Hughes

Appreciating Myself



"I Can" Student Name_____

I will try to rate myself fairly on each of the following traits of good citizenship.

I will pay attention to those qualities in which I need to improve so that on future ratings, I can honestly give myself a higher score.

Date: _____

	Traits	Sometimes	Usually	All The Time
1.	I am honest, especially in little things.			
2.	I am courteous, loyal, and respectful to teachers, classmates, and parents.			
3.	I am attentive, quiet, industrious, and responsive in class.			
4.	I try to show good sportsmanship and to accept defeat without complaining.			
5.	My teachers and classmates can depend on me to do what is expected.			
6.	I work and play cheerfully with others.			
7.	I attend school regularly.			
8.	I return to the classroom promptly after lunch, playground, and art class.			
9.	I take good care of books, desks, and other property in school or at home.			
10.	I keep my promises.			

PURPOSE OF ACTIVITY: To think about personal attitudes and habits.

Who Decides??

Your parents and teachers help you make decisions everyday. Many important decisions you make for yourself, too! You will make more decisions for yourself as you grow up. On this list, circle who decides with you.

Who makes the decision?			
My favorite book?	me	teacher	parent
What time I go to bed?	me	teacher	parent
If I study reading in school?	me	teacher	parent
What I eat for dinner?	me	teacher	parent
What I get for a spelling grade?	me	teacher	parent
Where I sit on the bus?	me	teacher	parent
Which friends I have?	me	teacher	parent
What my favorite game is?	me	teacher	parent
If I should help a friend?	me	teacher	parent
When I go to school?	me	teacher	parent
When I take medicines?	me	teacher	parent
If I'm nice to a new classmate?	me	teacher	parent
Where I sit in the classroom?	me	teacher	parent

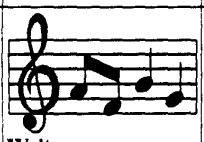
NAME _____ DATE _____

This Is What I've Done

Name: _____

My Greatest Success	A failure
Something I did that helped someone	Something I've done that I'm proud of
Something I've learned from failure	Something I didn't like doing
The funniest thing I ever did	Something I did that took courage
Something I'm afraid of	Something I'd really like to learn

my family

Sun.	Monday	Tuesday	Wednesday	Thursday	Friday	Sat.
		Share pictures of your family or pets				
					Draw your family members as animals.	
	 **Write** a song about a family member			**Reminder** Remember, community service is a lifelong learning skill.		
			Bee Orderly Order leads to discipline		**Collect** nature items: leaves, stones, shells, etc.	

"A friend is a person with whom I may be sincere.
Before him I may think aloud."

—Emerson

Home Responsibilities

1. Who does the work on the lawn and the outside of the house?

   _____

2. Who cleans, washes, and takes care of the car?

   _____

3. Who takes care of the babies and small children in your family?

   _____

4. Who takes care of your family's pet?

   _____

5. Who takes care of the garbage/trash?

   _____

6. Who prepares the food that your family eats?

   _____

7. Who organizes and cleans the place where your family lives?

   _____

8. Who washes and dries the clothes that your family wears?

   _____

9. Who repairs the things that break or stop working?

   _____

10. What are some of your responsibilities? What are some of the jobs you do to help your family?

    _____

    _____

11. Do you remember to appreciate and say "thank you" to the other people in your family who are doing things to help out?
    ❑ Yes ❑ No

Remember the Good Ol' Days

Call, visit, or write a grandparent or great-grandparent. Ask him/her about life when he/she was your age. Ask about school, transportation, recreation, etc. Discuss with your classmates about life and times when your ancestors were your age.

From Generation to Generation

a. List the physical traits your believe you have inherited from your ancestors.

Physical traits	Physical traits

b. List the emotional traits you believe you have inherited from your ancestors.

Emotional traits	Emotional traits

Helping Others

List some ways you can help others or be responsible for some jobs. Then draw a triangle (△) each time you do.

_____

has done the following helpful activities this week.

1. _____ ___ ___ ___ ___ ___
2. _____ ___ ___ ___ ___ ___
3. _____ ___ ___ ___ ___ ___
4. _____ ___ ___ ___ ___ ___
5. _____ ___ ___ ___ ___ ___

We All Need Friends

Sun.	Monday	Tuesday	Wednesday	Thursday	Friday	Sat.
					Write a want ad for the perfect friend	
	Cut out magazine pictures and make a "friend collage"					
		Share something that a friend gave you		**Reminder** Include your community service in your thoughts of Thanksgiving		
			Discuss the pilgrims' and Indians' friendly deeds		**Have lunch** at school with your student and his/her best friend	

"It takes two to speak the truth—
one to speak and another to hear."

—Thoreau

Friendship Scale

There is a need for each of us to know more about what we are like. This is to help you describe yourself. Answer these according to your feelings. It is important for you to give your own honest answer.

	Nearly Always	About half the time	Not very often
1. Trustworthy	_____	_____	_____
2. Friendly	_____	_____	_____
3. Reliable	_____	_____	_____
4. Loveable	_____	_____	_____
5. Good Listener	_____	_____	_____
6. Cooperative	_____	_____	_____
7. Not a Tattletale	_____	_____	_____
8. Civilized	_____	_____	_____
9. Polite/Courteous	_____	_____	_____
10. Helpful	_____	_____	_____
11. Nice	_____	_____	_____
12. Thoughtful	_____	_____	_____
13. Generous/Sharing	_____	_____	_____
14. Cheerful/Sense of Humor	_____	_____	_____

To get along with people better, I need to be more _____

_____

Name _____

Secret Coded Message

Friendly Fred is writing you a secret, coded message. Use this alphabet to find out what his message is.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19

T	U	V	W	X	Y	Z
20	21	22	23	24	25	26

20 15 7 5 20 1 12 15 14 7 23 5 12 12

23 9 20 8 15 20 8 5 18 19 25 15 21

19 8 15 21 12 4 2 5: 8 15 14 5 19 20,

11 9 14 4, 8 5 12 16 6 21 12,

6 18 9 5 14 4 12 25, 16 15 12 9 20 5, and

18 5 19 16 15 14 19 9 2 12 5.

25 15 21 23 9 12 12 14 15 20 7 5 20

1 12 15 14 7 23 9 20 8 15 20 8 5 18 19

22 5 18 25 23 5 12 12 9 6 25 15 21:

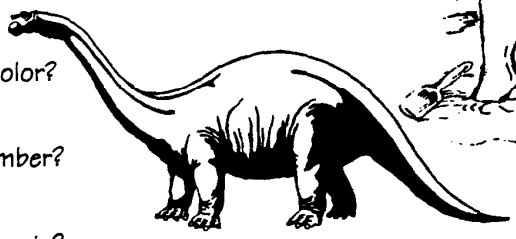
12 9 5, 3 8 5 1 20, 20 5 1 19 5,

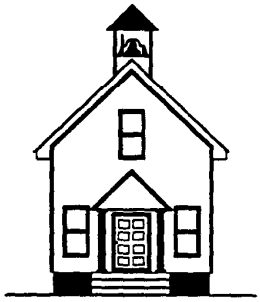
6 9 7 8 20, 2 21 12 12 25, or 7 15 19 19 9 16.

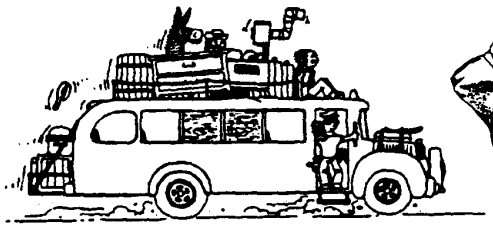
Making a New Friend

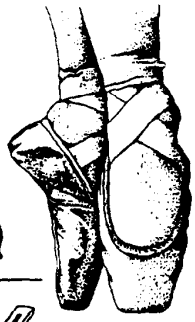
Discuss the following questions with each other:

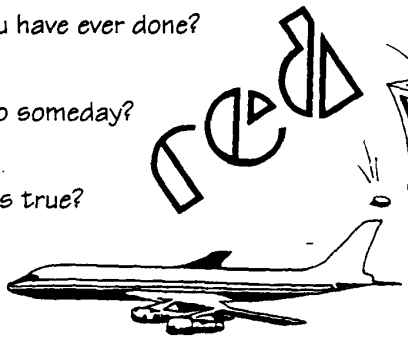
1. How many brothers and sisters do you have?
2. Would you like to have more or fewer brothers and sisters? Why?
3. What is your favorite color?
4. Do you have a lucky number?
5. What is your favorite movie?
6. What is your favorite book?
7. What is your favorite TV show?
8. What do you like most about school?
9. What do you like least about school?
10. Do you have a hobby?
11. What are some things you enjoy doing?
12. What is the most exciting thing you have ever done?
13. What would you like to be able to do someday?
14. What is a wish that you hope comes true?
15. What do you worry about?











After the conversation, discuss one of the most important items your friend discussed with you.

Friendly deeds

It is nice when people are nice to you. People also like it when you are nice to them! It is best to treat others the way ***you*** like to be treated. Doing a friendly deed for other people is a great way to show that you are a nice person. If you do a good deed for other people this week, put a check mark (✓) on the line.

Share ____

Help a young child ____

Help a classmate with a problem ____

Pick up something dropped by someone ____

Help to carry something for someone ____

Open a door for someone ____

Clean up some litter ____

Tell someone something nice ____

Help someone in your family ____

Help your parents with a job at home without being asked ____

Take turns playing with something you like ____

Name _____

Date _____

Friends & Family

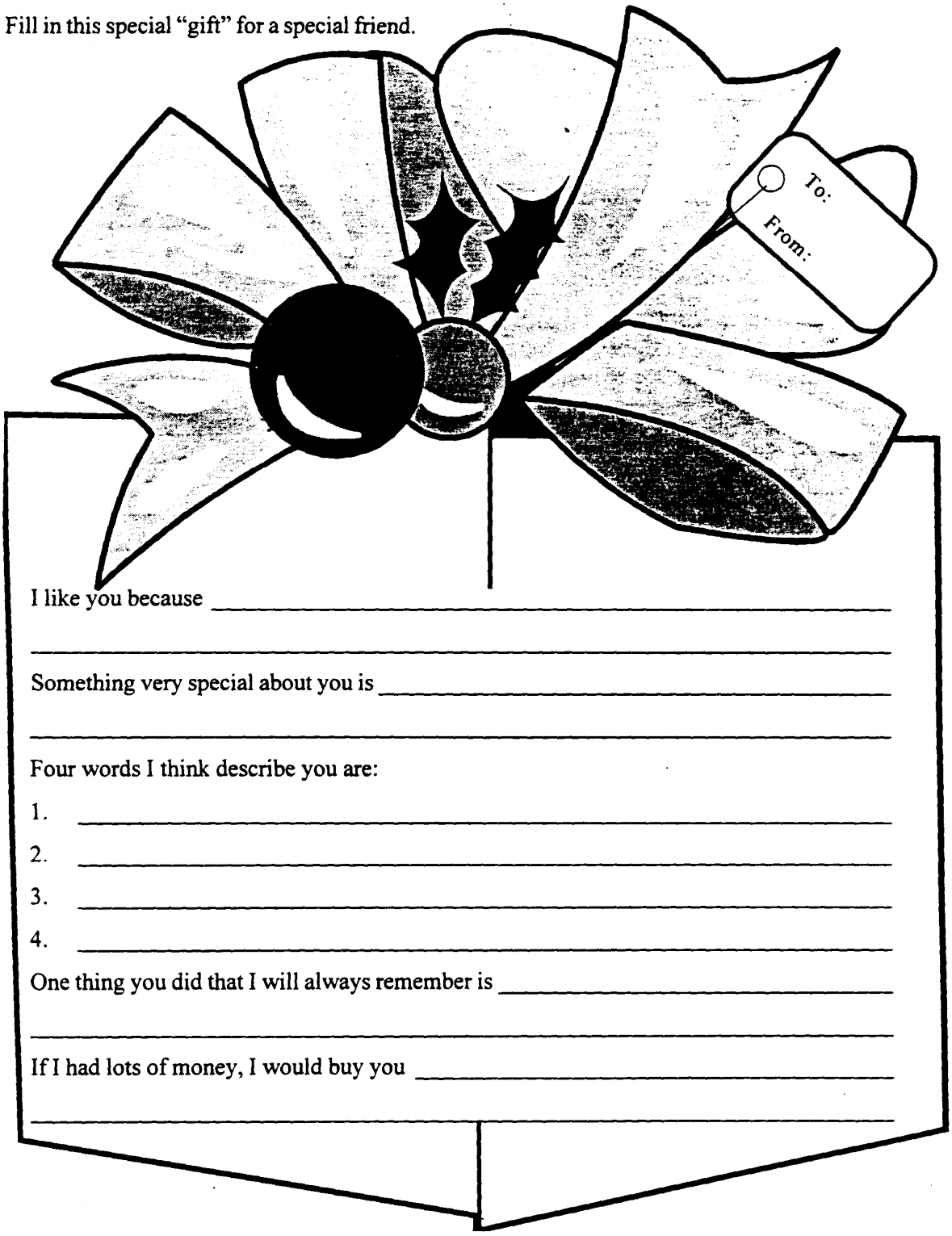
Sun.	Monday	Tuesday	Wednesday	Thursday	Friday	Sat.
					Bee Dedicated Although it is a busy season, you are helping a young person step into the future.	
	Share stories about past holiday activities			**Reminder** 'Tis the season of giving— don't forget your community service		
		Visit the Media Center and make a greeting card on the computer				

"Ideals are like stars—we never reach them,
but like the mariners on the sea, we chart our course by them."

—Carl Schurz

For a Friend

Fill in this special "gift" for a special friend.



I like you because _____

_____

Something very special about you is _____

_____

Four words I think describe you are:

1. _____
2. _____
3. _____
4. _____

One thing you did that I will always remember is _____

_____

If I had lots of money, I would buy you _____

_____

Letter to a Friend

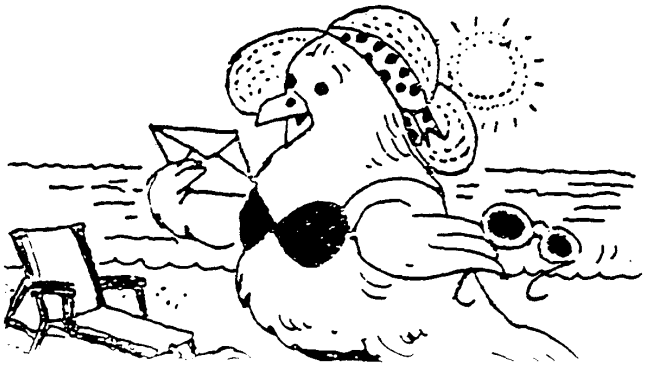
Dear Friend

street address

city or town, state zip code

today's date

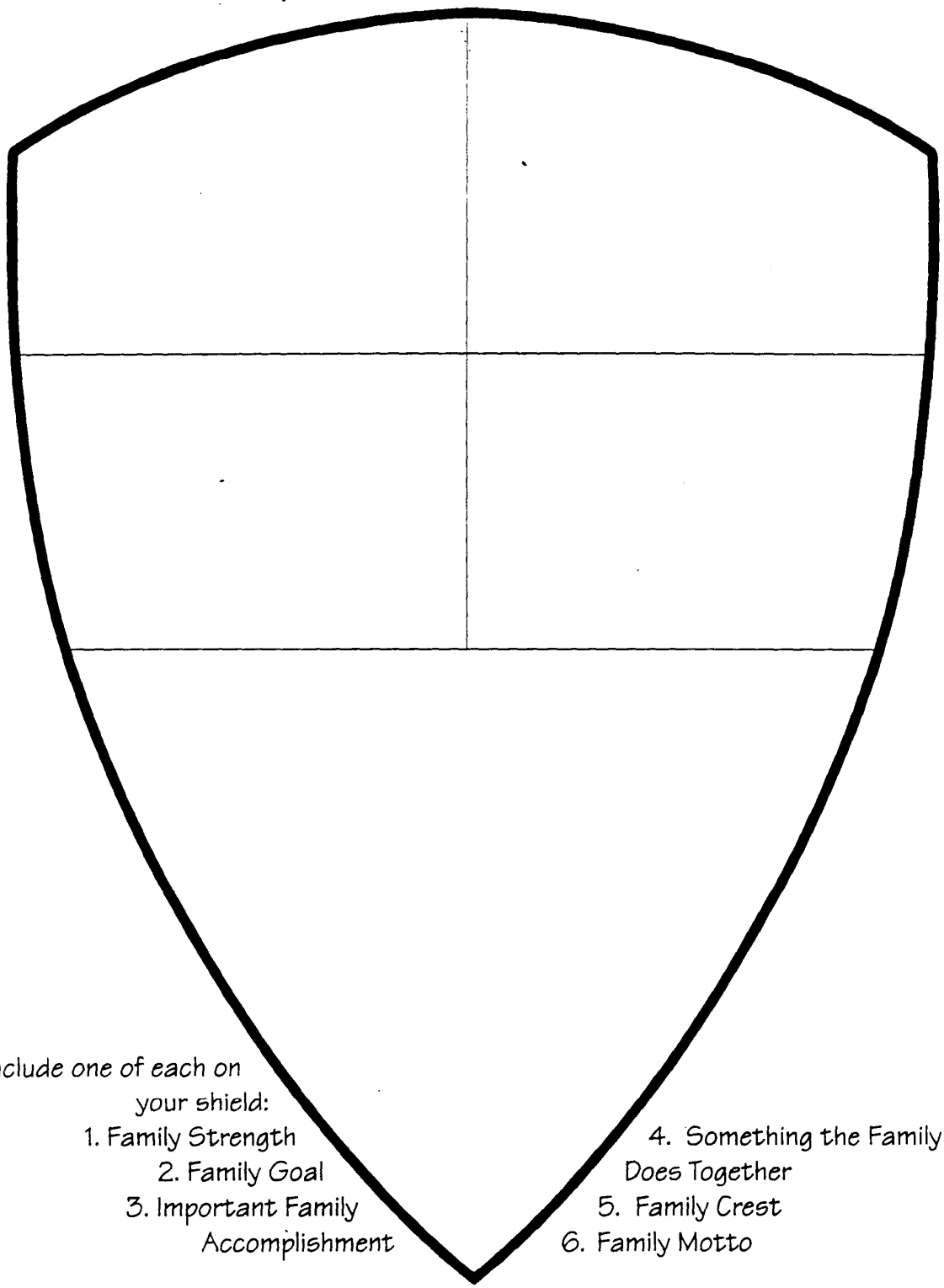
greeting



affectionate closing

signature

Family Shield Pattern

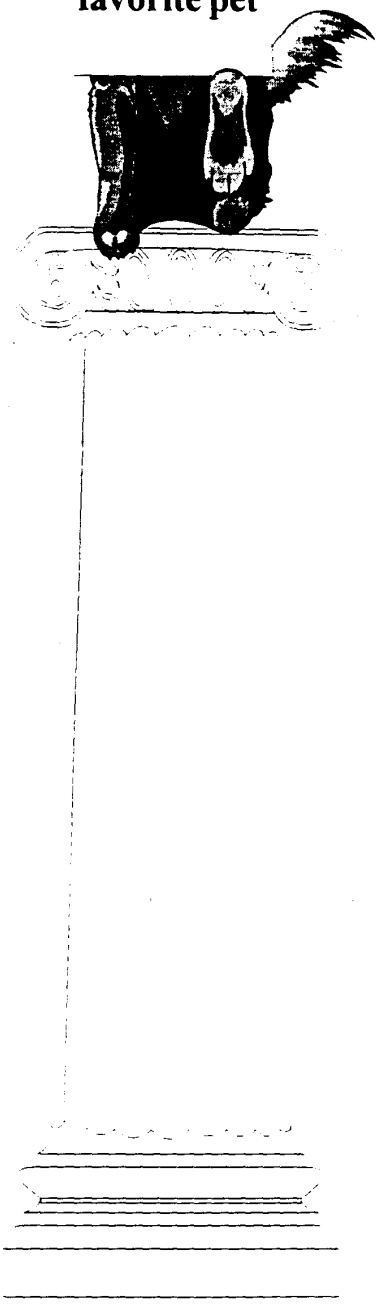


Include one of each on your shield:

1. Family Strength
2. Family Goal
3. Important Family Accomplishment
4. Something the Family Does Together
5. Family Crest
6. Family Motto

Individual Contributions

favorite pet



Write the name of an immediate family member or relative after each situation that best describes that person. You can use the name of a person more than once.

1. The person with whom you most enjoy going to a movie.

   _____

2. The person you would ask to take care of your favorite pet.

   _____

3. The person with whom you would like to be stranded on a deserted island.

   _____

4. The person you'd like to take care of you when you're sick.

   _____

5. The person with whom you would like to go camping.

   _____

6. The person to whom you would go when you're feeling discouraged.

   _____

7. The person to whom you would go when you're in trouble.

   _____

8. The person to whom you would go when you need advice.

   _____

9. The person with whom you would share a secret.

   _____

10. The person who is presently in most need of your support and encouragement.

    _____

MAKING CHOICES

Sun.	Monday	Tuesday	Wednesday	Thursday	Friday	Sat.
				Wishes If you had 3 wishes, what would they be?		
			Bee Positive Offer encouragement and suggest positive ways to solve problems			
	Play miniature golf. Ask student to keep score or count putts on each hole.					
		Use the "Mini Page" in the *News Journal* (available in the Media Center)			**Play** a game of jacks. Pick them up by 2's or 3's.	

"Success is a journey, not a destination."

—Ben Sweetland

What Would You Do?

What would you do if...

a friend told you he shoplifted something?

you were punished for something you didn't do?

someone tried to start a fight with you?

someone tore your jacket?

you found a key to the school building?

Getting along with brothers, sisters, and parents isn't always easy. Everyone has problems. It is a natural part of growing up. How would you solve the following problems?

1. Your sister messes up the house, and you get blamed for it.
2. Your parents won't let you go to a movie with a friend unless you take your five-year-old sister.

Families come in many different types, sizes, and descriptions.

1. How many people are in your family? _____
2. Does each family member have certain responsibilities? _____

   _____
3. List some of your own responsibilities at home. _____

   _____
4. I think families _____

DECISIONS

What Do You Think?

There are no right or wrong answers to this exercise. Just mark the following statements according to your opinion. Yes = 1; Maybe = 2; No = 3.

__ 1. The school system does not teach enough.
__ 2. Twelve-year-olds should be encouraged to make their own decisions.
__ 3. All young people should attend college.
__ 4. Only parents should help us make decisions.
__ 5. Most of time when we make a choice, there is only one right choice.
__ 6. Students are losing respect for teachers.
__ 7. Happiness is something that comes from oneself, not others.
__ 8. If we trust our judgement, we do not need help from others.

Are you someone who is likely:
__ 1. to be married more than once?
__ 2. to have move than six children?
__ 3. to join the military?
__ 4. to go to college?
__ 5. to change to another religion?
__ 6. to move from Volusia county?
__ 7. to get into trouble with the law?
__ 8. to marry for money?
__ 9. to stay single your entire life?

Some questions for discussion:
1. I am proud that _____ .
2. I get upset when people _____ .
3. If I had an important decision to make, I would ask _____ 's advice because _____ .
4. My goal for myself in 10 years is _____ .

Criticism

Sometimes we are criticized for something we do or say. Sometimes we are criticized for the way we look. Criticism can hurt our feelings, but sometimes it can make us try harder to improve ourselves.

What would you do if...

1. Someone said that he knew the paper was yours because it was so messy.
2. Someone said your posture was bad.
3. You were criticized for being overly friendly to an underprivileged person.
4. Your classmates made fun of you because of your size.

Complete the following sentences with your own thoughts.

1. I'll always _____
2. A friend _____
3. It's hard to believe _____
4. Keeping a secret _____
5. Honesty means _____
6. I am convinced _____
7. Money is _____
8. I disagree _____
9. My report card _____
10. I never want _____

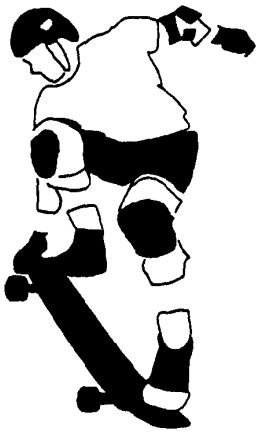
SPLIT DECISIONS

Read each problem and rate the decision made to solve the problem. Circle your choice and write a reason for your decision.

Jennifer was late for school, so she rode her *new* bike. Halfway there she met a friend who asked Jennifer if she could ride the bike around the block—just to try it out. After thinking about it, Jennifer said, "Okay."

Decision rating: Good Fair Poor

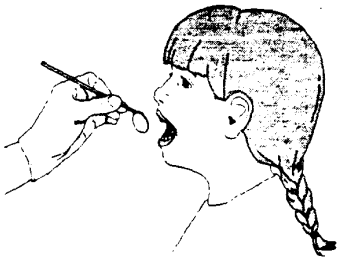
Reason:



Johnathan was riding his skateboard and met an older boy he did not know. The boy told him he would pay Jonathan $2.00 if he could ride the skateboard for an hour. Jonathan really wanted the money, so he decided to rent his skateboard to the stranger.

Decision rating: Good Fair Poor

Reason:



Karen had a dental appointment at 4:00. Her mother told her that she had to come right home from school. On her way home, Karen realized that she had forgotten her homework. She knew that if she went back to school, she would be late for her appointment. She decided to go home.

Decision rating: Good Fair Poor

Reason:

Write what you would decide if you were faced with each of these problems.

Occupational Alphabet

Can you think of an occupation that starts with each letter of the alphabet? List the career, then write a sentence using as many words as you can that begin with the same letter.

A	Artist	An artist always used an antique air brush and he applied acrylics to his canvas.
B		
C		
D		
E		
F		
G		
H		
I		

Occupational Alphabet (J-S)

J

K

L

M

N

O

P

Q

R

S

Occupational Alphabet (T-Z)

T		
U		
V		
W		
X		
Y		
Z		

Feelings

Sun.	Monday	Tuesday	Wednesday	Thursday	Friday	Sat.
				Share a happy or sad moment in your life		
	Discuss your feelings when someone cuts in line ahead of you					
			Reminder Volunteers have big hearts!			
		Bee Neat Visit student's desk area and commend neatness			**Get** a wordless picture book from the Media Center and discuss expressions of feelings	

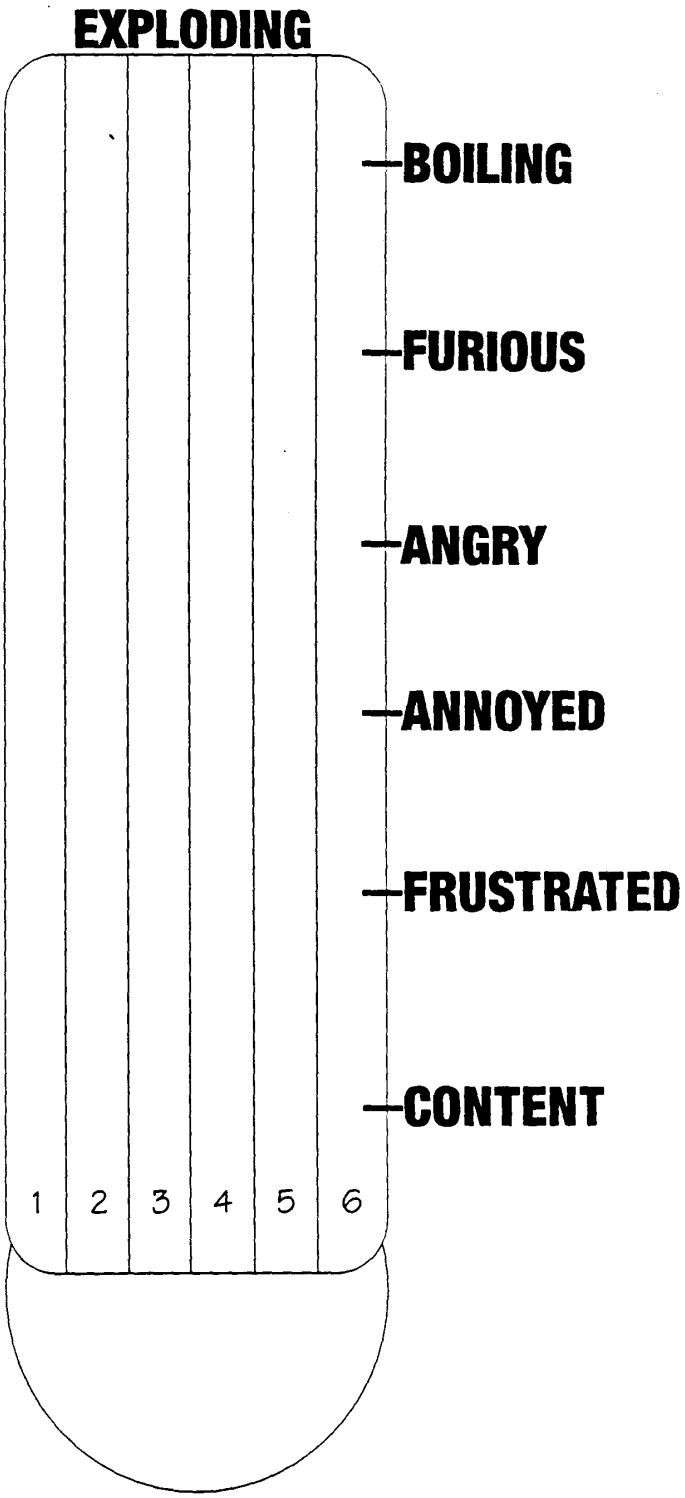
"Dreamers are the architects of greatness."

–Herbert Kaufman

What's Your Boiling Point?

How high would your temperature rise if any of the following happened to you? Answer each question by coloring in the corresponding column in the thermometer. If you color it all the way to the top, you EXPLODE!

1. Your parents decide to go on a trip without you.
2. Your brother or sister had his/her allowance raised, and you didn't.
3. Your friend teases you in front of your other friends.
4. Your parents blame you for something you didn't do.
5. Your friend borrows something without asking.
6. Your brother or sister plays with you when you have your friends over.



Negative Connections

Briefly describe what could happen in each situation given in this negative connection chain.
Make a list of three other actions that would probably cause negative results.

If I get angry and hit a friend

_____
_____
_____

If I ignore someone who needs a friend

_____
_____
_____

If I always complain

_____
_____
_____

If I don't do my chores

_____
_____
_____

If I refuse help from the teacher

_____
_____
_____

If I refuse to do my part in group activities

_____
_____
_____

If I won't take turns

_____
_____
_____

FEELING CHARADES

My sister broke my model airplane.

I received an A on my math homework.

My grandmother sent me a present.

My mom and dad just told me we're moving up north.

I ate lunch, and now my stomach hurts.

Today is the last day of school.

Today is the first day of school.

My best friend is mad at me.

I struck out in my Little League baseball game.

My teacher picked me to run an errand.

I got a D in reading.

Someone in my class called me a mean name.

I got up late, and I'm late for school.

Someone pushed me in line.

I won a contest.

Some big kids in the 5th grade said they were going to beat me up after school.

My teacher told me I had to stay after school.

I lost my new watch.

I hear a noise outside my bedroom when I'm in bed.

I was supposed to go to the beach, but it rained all day.

It's my first day in a new school.

I feel sick from a bad cold.

My dog is lost.

I won a relay race in P.E.

I forgot to do my homework.

My best friend had a party and didn't invite me.

My parents won't let me ride my bike for two weeks.

Finding Feelings

In this puzzle find and circle the words listed below that describe feelings. Words may be found backwards, horizontally, vertically, and diagonally.

c	s	l	m	a	h	u	r	t	g	n	e	m	s
r	c	g	o	o	d	a	n	g	r	y	a	e	t
e	a	n	l	a	l	e	p	r	i	m	g	a	y
a	r	t	n	a	t	r	o	p	m	i	e	n	l
t	e	s	z	r	d	a	r	e	y	s	r	x	e
i	d	y	a	n	y	o	a	s	t	e	l	i	n
v	e	m	h	n	u	m	e	a	v	i	a	o	o
e	s	u	n	s	u	c	c	e	s	s	f	u	l
v	u	u	t	r	i	l	l	e	a	n	r	s	l
s	f	r	a	n	k	c	b	t	a	d	a	r	o
u	n	e	e	d	e	d	o	y	l	l	i	s	v
m	o	r	s	u	r	p	r	i	s	e	d	g	i
s	c	a	l	m	p	d	e	t	i	c	x	e	n
h	e	r	u	c	e	s	d	l	u	c	k	y	g
y	a	d	e	r	e	j	e	c	t	e	d	o	h
s	a	d	e	l	i	g	h	t	e	d	e	n	d

Feeling words to find:

afraid	confused	good	loving	sad	surprised	angry
creative	glad	lucky	scared	upset	anxious	delighted
grim	mean	shy	bored	eager	happy	needed
silly	calm	excited	hurt	nice	smart	clever
funny	lonely	important	rejected	successful	gay	prim

Use the feeling words given above to write a paragraph describing how you feel.

HOW TO START A QUARREL

Once there was a careless old hen. She didn't watch where she was going and accidentally stepped on a duck's foot. It did not hurt the duck, but the duck got cross and quacked, "You'll pay for that!"

As the duck flew at the old hen, his wing struck a goose. The old goose thought he had been hit on purpose and angrily squawked, "You'll pay for that!"

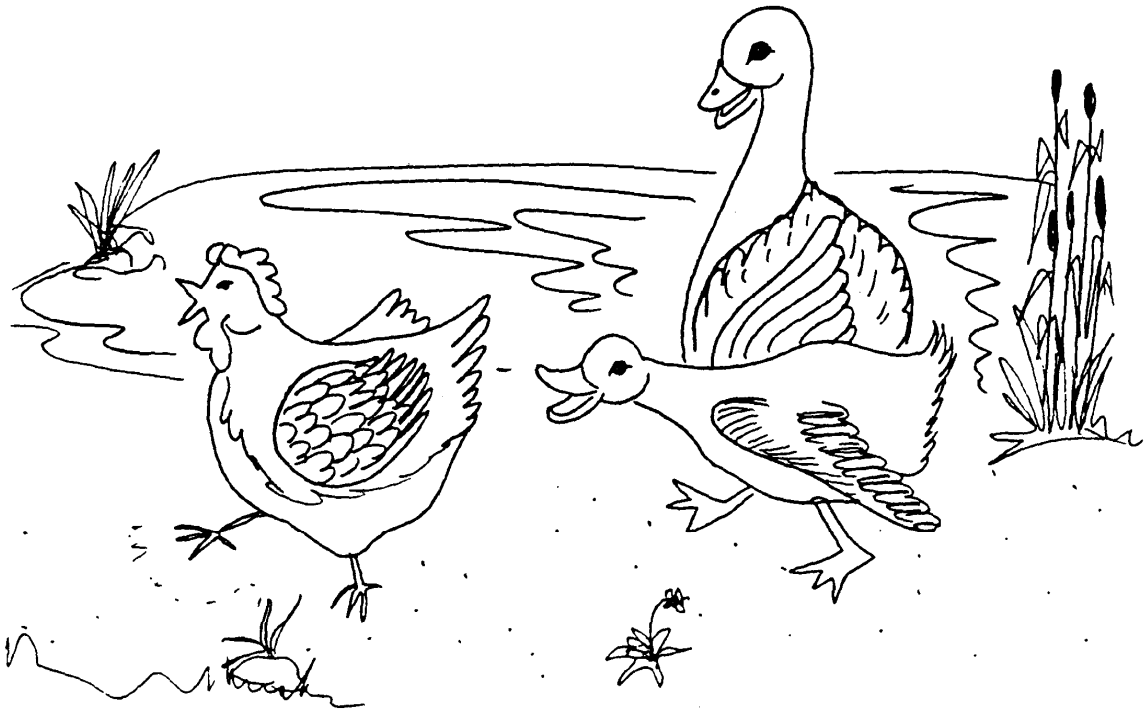
Honking noisily, he flew at the duck to get even. He didn't see the cat taking a sunbath, and his feet tore some of the cat's fur. "You'll pay for that!" screeched the cat, and he jumped up to pounce on the goose.

But just then, a dog ran around the corner and was scratched by the angry cat. "You're going to pay for that!" howled the dog, and he began to chase the cat. He moved so fast that he could not stop in time to avoid the cow munching grass by the gate. He ran smack-dab against her.

"You'll pay for that!" bellowed the cow as she took off after the dog. But the dog dodged behind a horse, and the cow, in her haste, scratched the horse in his ribs with her horn.

"You'll pay for that!" neighed the horse loudly, and he rushed pell-mell after the cow.

What a tumult there was in that yard! The duck chased the hen, the goose flapped after the duck, the cat scrambled after the goose, the dog dashed after the cat, the cow stampeded after the dog, and the horse galloped after the cow. And all because the hen accidentally stepped on the duck's foot.



ATTITUDES & DECISIONS

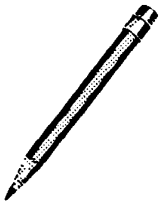
Sun.	Monday	Tuesday	Wednesday	Thursday	Friday	Sat.
						Go bowling! Keep score
	You're stranded! What do you need to survive? to enjoy your new life?				**Reminder** March right in and volunteer	
				Plant some seeds in a plastic cup		
		Bee Observant Notice something nice about your student			**Visit** a museum: Gamble Place or the Pioneer Art Settlement	

"It may be those who do most, dream most."

–Stephen Leacock

OWNING MY BEHAVIOR

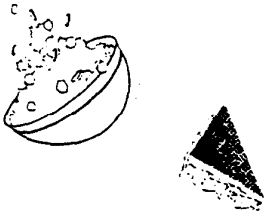
Being responsible for your behvior is another important way of belonging to the school community. What do you think you should do if you:



1. borrow someone's pencil and lose it?

   _____

   _____



2. bump into someone who is carrying his/her lunch tray and spill it?

   _____

   _____

3. accidently break something in the classroom?

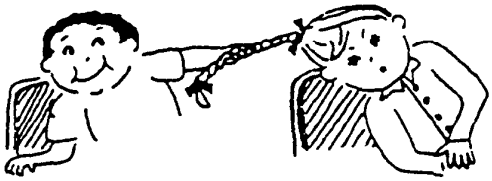
   _____

   _____

4. constantly interrupt when others are speaking?

   _____

   _____



5. disturb others on the school bus?

   _____

   _____

ABOUT ME AND WHAT I THINK

I like _____

School is _____

My best friend _____

My class is _____

At home I _____

When I play, I _____

I get mad when _____

I get scared when _____

Sometimes I wish _____

People think that _____

I wonder if _____

I worry about _____

My parents think school is _____

I am very good at _____

I wish I were better at _____

My best school subject is _____

My worst school subject is _____

On the playground, I _____

At school, I am afriad that _____

At home, I am afraid that _____

I wish my parents knew that _____

I wish my teacher knew that _____

LET'S NOT GET UNRULY

Pretend you were assigned the job of making rules for others. What would be the most important rules you could make for the following people?

Yourself _____

Parents _____

Teachers _____

Siblings _____

Friends _____

Relatives _____

Policemen _____

You must follow rules at home and school. What rule do you feel is the *most*...

important. _____

unnecessary. _____

difficult to follow. _____

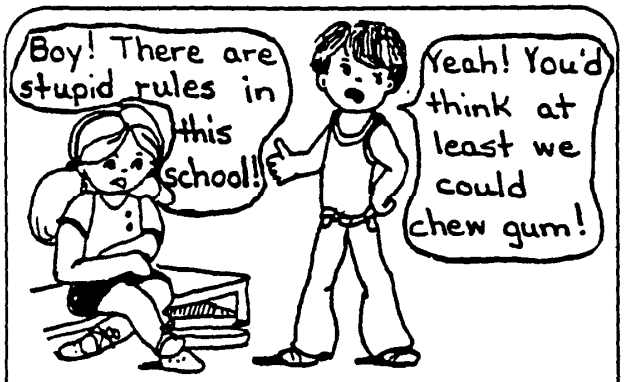
helpful to you. _____

Discuss with your mentor the advantages and disadvantages of rules.

FLIP SIDE

Read these situations and answer the questions. After you have completed this side of the sheet, flip it over and read the other side of the story. Answer the questions with this new information.

Situation #1



Do you think this situation is fair: _____
Give reasons for your answer.

_____
_____
_____
_____
_____

Situation #2

Do you think this situation is fair: _____
Give reasons for your answer.

_____
_____
_____
_____
_____

The Other Side of the Story

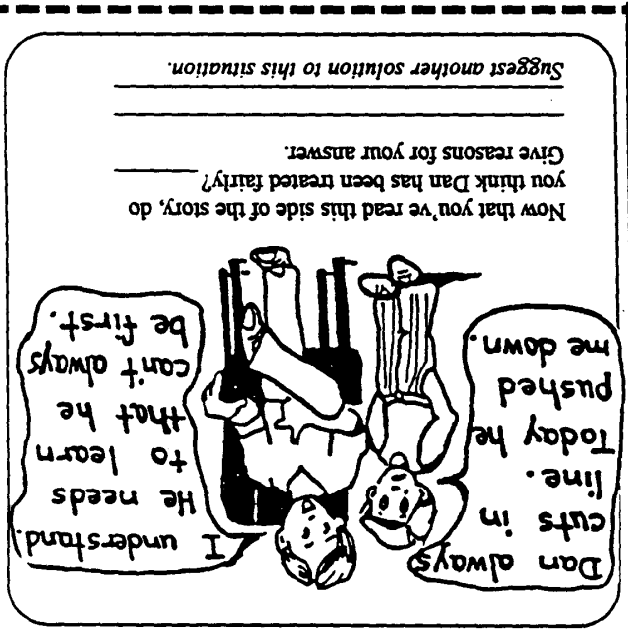
Situation #1

Now that you've read this side of the story, do you think the "no gum rule" is fair? _____
Give reasons for your answer.

_____
_____

Suggest another solution to this situation.

Situation #2



Now that you've read this side of the story, do you think Dan has been treated fairly? _____
Give reasons for your answer.

_____
_____

Suggest another solution to this situation.

YOUR BEST EFFORT

Sun.	Monday	Tuesday	Wednesday	Thursday	Friday	Sat.
			Think of something you do every day. With a little extra effort, how could you make it better?			
	Reminder Spring into your community service			**Try** an act of kindness when you usually get angry		
		Bee Warm Your personal attention may be improving your student's behavior				
	Reward an extra effort with an ice cream cone or candy bar				**Walk** around the campus and note the efforts of those who keep it beautiful	

"Children need models more than they need critics."

–Joseph Joubert

How Am I Doing In Willingness To Work?

Rate yourself on your willingness to work. Write "yes," "no," or "sometimes" in the space after each question.

When you see that there is work to be done at home, do you...

Take off as fast as you can to get out of the work? _____

Hide? _____

Pretend you are sick? _____

Do what you are asked willingly? _____

Make a face and give your parents a hassle? _____

Lie around until you feel like doing it? _____

When you are school, do you...

Pay attention in class? _____

Try to complete all of your assignments? _____

Always do your very best work? _____

What's Getting Along With Others All About?

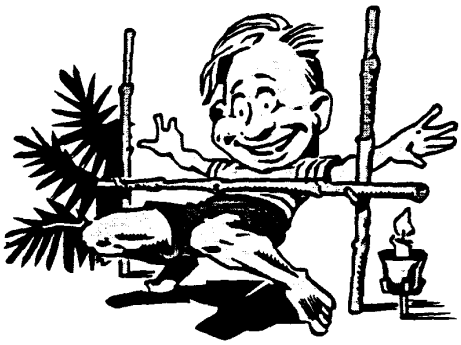
Ban Bossiness

There are many people around, such as parents, teachers, and police officers whose job it is to give orders, but no one needs to have friends tell them what to do. Below are the kinds of things that "bossy" people say. Help them say it in a nicer way. Write on the line across from the "bossy" words a "non-bossy" way of saying it.

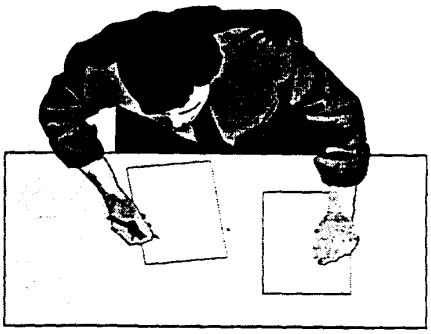
BOSSY TALK	NON-BOSSY TALK
Won't you ever learn?	_____
That's enough!	_____
You're too slow.	_____
Hold the door.	_____
Get out of here!	_____
Shut up!	_____
You're in my chair.	_____
That's the wrong answer.	_____
You make me tired.	_____
Act your age.	_____
That was dumb.	_____
You're in the way.	_____
That's not right.	_____
Do it this way.	_____
You're wrong.	_____
Cut that out!	_____

For Discussion

What's Willingness To Work All About?



Lee W. — Never has materials for class. Fools around in class and doesn't do assignments.



Jerry L. — Does work neatly and turns it in on time. Always has materials. Does extra credit.

Wilda E. — Turns in homework neatly and on time. Pays attention in class, but never does extra-credit work.

John J. — Always turns classwork in on time, but it is messy. Often forgets to do his homework.

Sam D. — Does work willingly and even does extra credit. Always brings materials, but talks a lot of the time to friends during class.

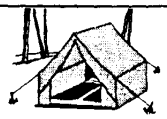
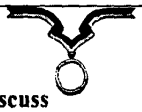
Mamie T. — Does homework, but forgets to bring books to class. Listens well in class and does extra-credit work.

WHO IS RESPONSIBLE?

Here are 10 different children. Each one is either responsible or irresponsible. Try to mark the right box for each child.

		Responsible	Irresponsible
1.	Jimmy told his mother he was going to Carl's house. Then he went there.	❑	❑
2.	Robby took good care of his pencil so he wouldn't lose it.	❑	❑
3.	Mary threw her trash paper on the floor.	❑	❑
4.	Cathy tasted her mother's cough medicine.	❑	❑
5.	Lydia held her little sister's hand when she took her for a walk.	❑	❑
6.	Elaine's job was to set the table. She stayed outside to play.	❑	❑
7.	Mother asked Peter to give the dog his supper. Instead, Peter gave the dog a drink of water.	❑	❑
8.	Dad phoned Janet to say he would be late for dinner. Janet did not tell her mother.	❑	❑
9.	Walter found 40 cents on the floor. He gave it to his teacher.	❑	❑
10.	Phyllis said she would be home by 5:00. She went home when she said she would.	❑	❑

FEEDBACK

Sun.	Monday	Tuesday	Wednesday	Thursday	Friday	Sat.
				Share with each other how meaningful your experience as a mentor has been		
	 **Discuss** summer activities & set some personal goals					
			Read a joke book from the Media Center and laugh freely			
		Reminder Volunteers are VIPS!			**Look Up!** Look for shapes in the clouds	
	 **Discuss** some annual awards or scholarships that have been newsworthy					

"Potential is so completely unknown to us
that we dare not underestimate any student."

—Author unknown

GETTING ALONG WITH ADULTS

1. One thing the adults I know do that I especially like is _____

_____

2. One thing the adults I know do that I just hate is _____

_____

3. One thing I do that the adults I know especially like is _____

_____

4. One thing I do that adults I know just hate is _____

_____

5. One thing the adults I know could do to make life easier and more pleasant for kids is _____

_____

6. One thing I could do to make life easier and more pleasant for the adults I know is

_____

7. One thing I think adults and kids should talk about more is _____

_____

8. One thing I think adults and kids should do together more often is _____

_____

9. One thing I hope I will remember to do for kids when I am grown up is _____

_____

Appreciation Award

My name is

_____

and I'm greatly
appreciated for

_____

by

_____

SPECIAL AWARD

this certifies that you,

_____

are truly someone special

Comment Request Form

Dear Student and Mentor:

Please take a moment to provide us with a sentence or two about your relationship with each other or comment on a special achievement you have accomplished with the help of your mentor.

Student Name _____ Grade _____

School _____

Mentor Name _____

Student Comments _____

_____

_____

_____

_____

_____

Mentor Comments _____

_____

_____

_____

_____

_____

INDIVIDUALITY

Sun.	Monday	Tuesday	Wednesday	Thursday	Friday	Sat.
		Bee Assured you make a difference in another's life				
				Discuss summer safety		
		Reminder Community service is a hot topic			**Go** to a library puppet show	
	Look at flowers and discuss uniformity and individuality					

"As I learn from you, I guess you learn from me."

—Langston Hughes

Ticket to Individuality

Do you find that you have to do things that you don't want to do in order to be accepted by your friends and classmates? Here's your chance to assert your individuality and speak out about those behaviors that make you "one of the crowd." On each ticket, write an example of the types of things you do not like having to do to belong and be accepted.

Ticket to Individuality

clothing, hair, or grooming

I wish I didn't have to _____

Ticket to Individuality

music, TV, radio, video games

I wish I didn't have to _____

Ticket to Individuality

ways you spend your time or money

I wish I didn't have to _____

Ticket to Individuality

speech and language

I wish I didn't have to _____

Make 4 tickets on the back of this paper. On each tag describe one thing (characteristic, talent, personality trait) you'd like to be accepted for.

SELF-CONCEPT

Each of us needs to know more about what we are like. This is to help you describe yourself. There are no right or wrong answers; each person may have different ideas. Describe yourself according to your feelings. It is important for you to give your own honest answers.

Think carefully and check the answer that best describes how you rate yourself.

		Nearly Always	About Half the Time	Just Now and Then
1.	Friendly	_____	_____	_____
2.	Obedient	_____	_____	_____
3.	Honest	_____	_____	_____
4.	Thoughtful	_____	_____	_____
5.	Brave	_____	_____	_____
6.	Careful	_____	_____	_____
7.	Fair	_____	_____	_____
8.	Mean	_____	_____	_____
9.	Lazy	_____	_____	_____
10.	Truthful	_____	_____	_____
11.	Smart	_____	_____	_____
12.	Polite	_____	_____	_____
13.	Clean	_____	_____	_____
14.	Kind	_____	_____	_____
15.	Selfish	_____	_____	_____
16.	Helpful	_____	_____	_____
17.	Good	_____	_____	_____
18.	Cooperative	_____	_____	_____
19.	Cheerful	_____	_____	_____
20.	Jealous	_____	_____	_____
21.	Sincere	_____	_____	_____
22.	Studious	_____	_____	_____
23.	Loyal	_____	_____	_____
24.	Likeable	_____	_____	_____
25.	A good sport	_____	_____	_____
26.	Useful	_____	_____	_____
27.	Dependable	_____	_____	_____
28.	Bashful	_____	_____	_____
29.	Popular	_____	_____	_____
30.	Happy	_____	_____	_____

BIOGRAPHICAL POEM

		Example
Line 1	Your first name only	*Brian*
Line 2	Four traits that describe you	*Thin, 10, quiet, tall*
Line 3	Sibling of/daughter of/son of and friend of	*Brother of Mike, son of Jack, and friend of Scotty*
Line 4	Lover of (3 ideas or people)	*Lover of Nintendo, scary movies, and camping*
Line 5	Who feels (3 items)	*Who feels frustrated, annoyed, and nervous*
Line 6	Who needs (3 items)	*Who needs friends, puppies, and a new boogie board*
Line 7	Who gives (3 items)	*Who gives time to his bird, money to his brother, and a hard time to his sister*
Line 8	Who fears (3 items)	*Who fears failing math, his brother, and monsters*
Line 9	Who would like to see (3 items)	*Who would like to see Mars, his grandfather, and a dinosaur movie*
Line 10	Resident of (student's street name and city)	*Resident of Creek End Road, DeLand*
Line 11	Your last name	*Harker*

Study Habits

A Self-Rating Chart for Your Study Habits

		Almost Always	Sometimes	Very Seldom
1.	Do you make a budget or schedule of your study time?			
2.	Do you follow it?			
3.	Do you write down each day's assignment?			
4.	Do you review the last lesson before you start the next?			
5.	Do you begin your work at once, without wasting time?			
6.	Do you do your homework before watching TV or participating in social activities?			
7.	Do you stick to each lesson until it is finished?			
8.	Do you keep your mind constantly on your work without daydreaming?			
9.	Do you read difficult parts of your lessons a second time?			
10.	Do you make written outlines or take written notes when you read your lessons?			
11.	Do you finish ALL of every assignment?			
12.	Do you look up all new words?			
13.	Do you study in a quiet place at home?			

Vision Statement

Through the individual commitment of all, our students will graduate
with the knowledge, skills, and values necessary
to be successful contributors to our democratic society.

School Board approved and adopted – January 14, 1997

School Board Members

Mr. Stan Schmidt, Chairman
Dr. Al Williams, Vice-Chairman
Ms. Candace Lankford
Ms. Judy Conte
Mrs. Diane Smith

Superintendent of Schools

Dr. Margaret A. Smith

Volunteer/Partnership Programs

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