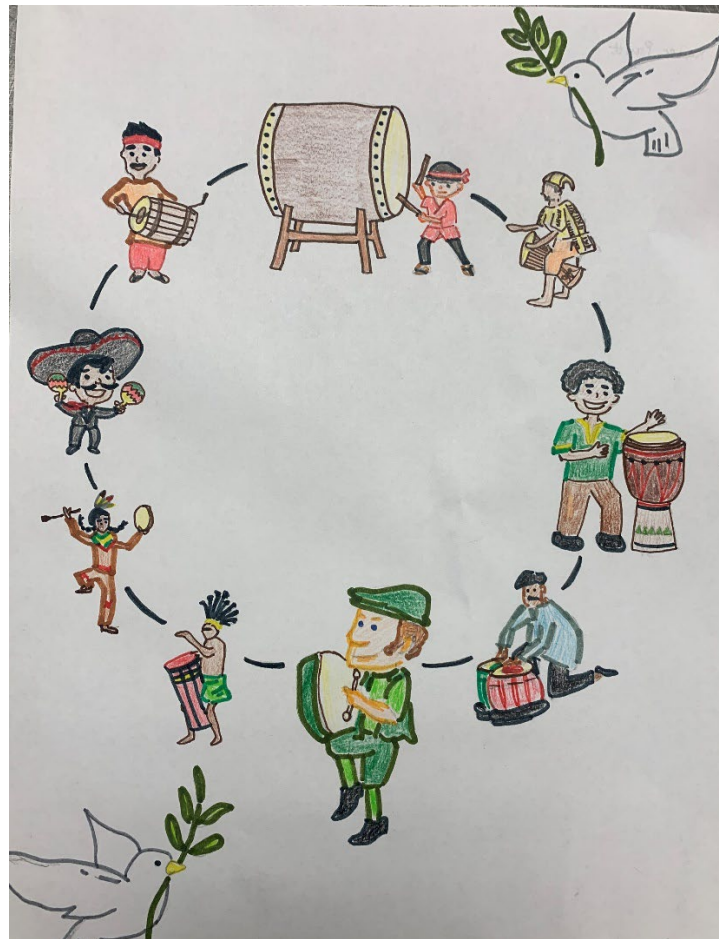


World Languages Festival 2023



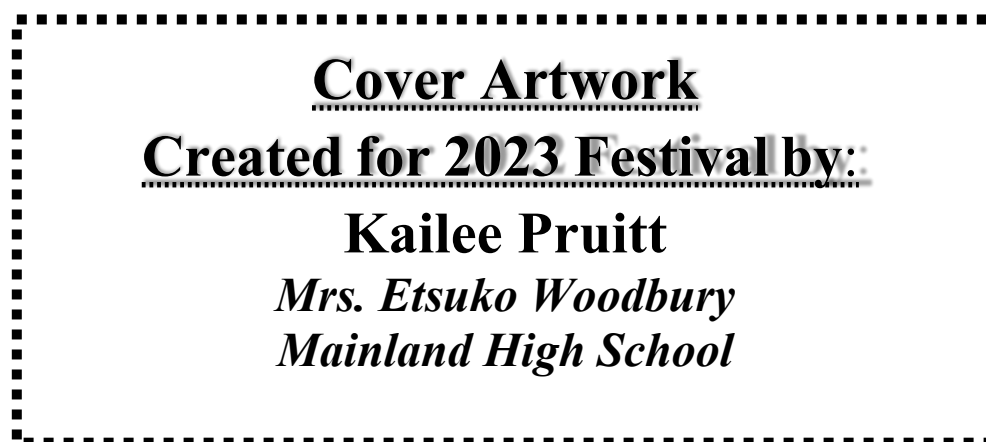
**Intercultural Cooperation & Peace
Volusia County Schools**

February 25, 2023

SEABREEZE HIGH SCHOOL

EVENT	DUE DATE	CONTACT	SCHOOL	PAGE
CULTURAL COMPARISON	February 1, 2023 - Teams	DR. GRACE KELLERMEIER	WORLD LANGUAGES COORDINATOR	1
CULTURAL MEME	February 1, 2023 - Teams	MR. JORGE AZUCAR	DISCOVERY ES	2
GLOBAL TRADITIONS	February 1, 2023 - Teams	MS. MIRTHIA FELICIANO	SEABREEZE HS	3
GRAPHIC NOVEL	February 1, 2023 - Teams	MS. KATIE RODRIGUEZ	SPRUCE CREEK HS	4
INFOGRAPHIC POSTER	February 1, 2023 - Teams	MISS SONIA DE CASTRO	SEABREEZE HS	5
MUSIC VIDEO	February 1, 2023 - Teams	MS. JEANNE JENDRZEJEWSKI	DELAND HS	6
NEW YEAR INTENTION	February 1, 2023 - Teams	DR. GRACE KELLERMEIER	WORLD LANGUAGES COORDINATOR	7
PHOTOGRAPHY	February 1, 2023 – Teams	MR. CHRIS GELLERMANN	NEW SMYRNA BEACH HS	8
SHORT FILM	February 1, 2023 - Teams	MR. MASON MCKENZIE	MAINLAND HS	9
VIDEO LESSON	February 1, 2023 - Teams	MS. JEANNE JENDRZEJEWSKI	DELAND HS	10
AROUND THE WORLD ART GALLERY	February 1, 2023	DR. GRACE KELLERMEIER	WORLD LANGUAGES COORDINATOR	11
COOKBOOK	February 1, 2023	MISS SONIA DE CASTRO	SEABREEZE HS	12
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GLOBAL AWARENESS TRI-FOLD	February 1, 2023	MS. MIRTHIA FELICIANO	SEABREEZE HS	14
MY FAMILY TREE	February 1, 2023	MS. DEBORAH CLOUSER	DELAND HS	15
TRAVEL BROCHURE	February 1, 2023	MS. JOANN SCHADENFROH	PINE RIDGE HS	16
VOCABULARY POSTER	February 1, 2023	MS. VICTORIA PATRICK	SPRUCE CREEK HS	17

ONLINE QUIZ SPANISH & FRENCH	Register by February 1, 2023 Day of event – Feb 22, 2023.	DR. GRACE KELLERMEIER	WORLD LANGUAGES COORDINATOR	18
ASL PERFORMANCE ART	Register by February 1, 2023 Canvas event	MS. JULIE WILSON	VOLUSIA ONLINE LEARNING	19
CERTAMEN	Register by February 1, 2023 Day of Festival – Feb 25, 2023	DR. GRACE KELLERMEIER	WORLD LANGUAGES COORDINATOR	20
CULTURAL TALENT SHOW	Register by February 1, 2023 Day of Festival – Feb 25, 2023	MS. LINDA LÓPEZ-RIVERA	UNIVERSITY HS	21
FRENCH POEM	Register by February 1, 2023 Day of Festival – Feb 25, 2023	MS. KATIE RODRIGUEZ	SPRUCE CREEK HS	22
JAPANESE POEM	Register by February 1, 2023 Day of Festival – Feb 25, 2023	MS. ETSUKO WOODBURY	MAINLAND HS	23
KRAZY FOR KARAOKE	Register by February 1, 2023 Music due by Feb 1, 2023 Day of Festival – Feb 25, 2023	MR. CHRIS GELLERMANN	NEW SMYRNA BEACH HS	24
PICTURE IMPROMPTU	Register by February 1, 2023 Day of Festival – Feb 25, 2023	MS. ANAIMID BURGOS MS. ROSSANA DELGADO (SPANISH)	DELTONA HS CREEKSIDE MS	25
SPANISH POEM	Register by February 1, 2023 Day of Festival – Feb 25, 2023	MS. NATHACHA CURRÁS	DELTONA HS	26
TRADITIONAL DRESS	Register by February 1, 2023 Day of Festival – Feb 25, 2023	MS. GRISELL SANTIAGO	PK YONGE DRS	27
PÉTANQUE	No registration required Day of Festival – Feb 25, 2023	MS. DEBORAH CLOUSER	DELAND HS	28
THE JAPAN EXPERIENCE	No registration required Day of Festival – Feb 25, 2023	MS. ETSUKO WOODBURY	MAINLAND HS	29



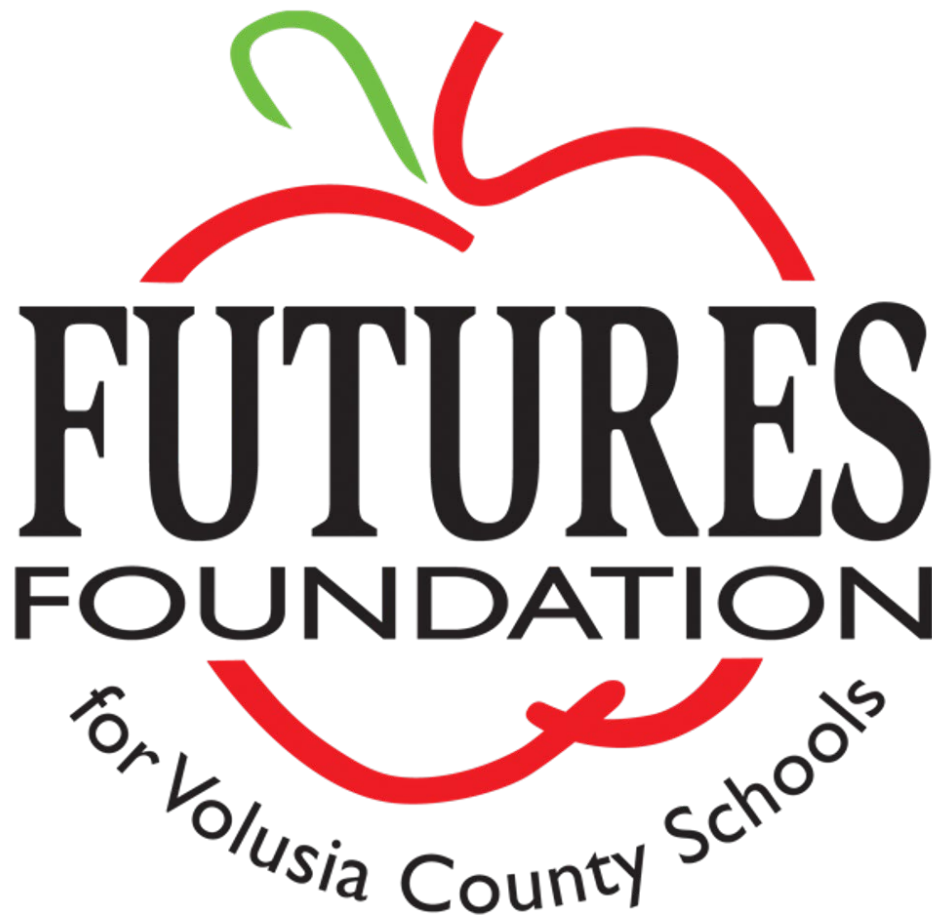
THANK YOU to our longtime partners!
You are a part of our team!

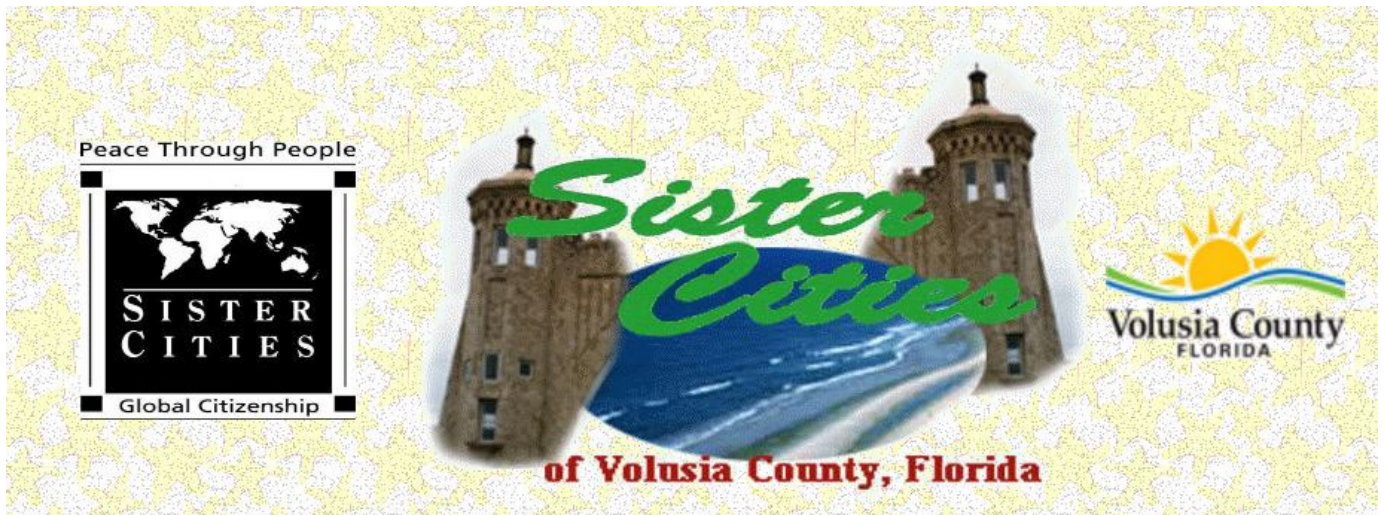
Angie's Serenity Day Spa
(2 locations)

101 S. Ridgewood Avenue
Suite 101
Edgewater, FL 32132
386-410-6131

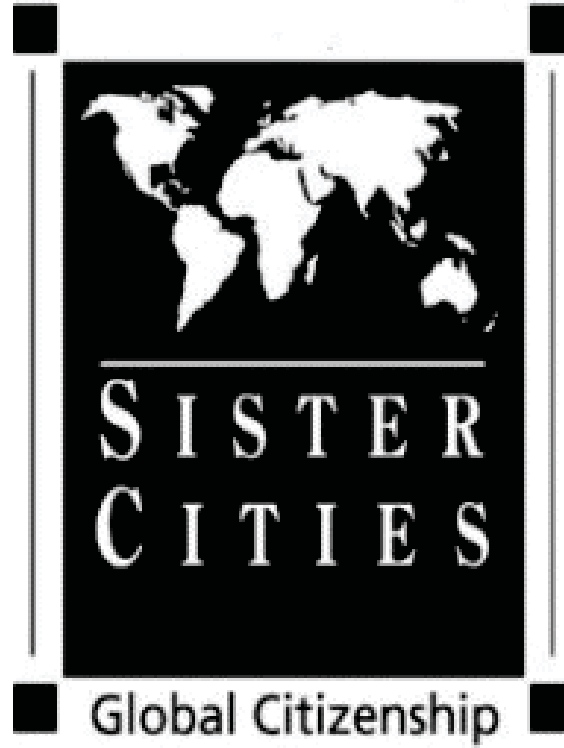


306 Washington Street
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386-410-3059





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Panaderia MICHOACAN

Sergio Castillo
4818 U.S. Highway 17 North
DeLeon Springs, FL 32130
386-985-9503





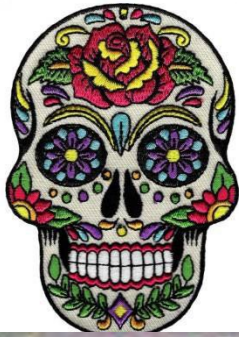
Organic Grocery
 Pallet Furniture
 Organic Fertilizer
 DIY Classes

Jo Anne Staley
386.341.5068

jsrunin98@cfl.rr.com | www.naturalconceptsrevisited.com



Can you identify the following similarly-themed popular global celebrations?



Clockwise Answers: Día de los Muertos, Halloween, All Saints, Martinmas, La Toussaint

Cultural Comparison

Comparison: The student will be able to develop insight into the nature of the target language and culture by comparing their own language and cultures to others.
WL.K12.NM.8.3 Identify celebrations typical of the target culture and one's own

Guidelines

Cultural Comparison is a task on the Advanced Placement World Language tests. We are asked to compare an aspect of target culture with the culture of a community with which we are familiar, either personally or through learning.

For this event, select a GLOBAL celebration about which you have learned or with which you are familiar. Create a presentation that compares BOTH the target culture celebration and a celebration from your own culture or community. For example, present a comparison of Jour de la Bastille and July 4th.

Ideas to get you thinking:

- Día de los Muertos
- Valentine's Day
- ASL Community Events
- Tour de France
- Oktoberfest
- Poisson d'Avril
- Weihnachtsmarkt
- Quinceañera
- Старый Новый год
- Los 3 Reyes
- Ekiden 駅伝



Your presentation should be a PowerPoint, Prezi, etc. It should include 3 aspects of the celebration or event in each of the 2 cultures. Point out similarities and differences. Include maps to help judges identify the cultures being compared, as well as images, details, fun facts, WHAT we celebrate, HOW we celebrate and WHY we celebrate. These are the Products, Practices and Perspectives.

Presentations will be judged based on task completion, accuracy, creativity and visual appeal.

Deadline

Presentations must be uploaded by Feb 1, 2023.

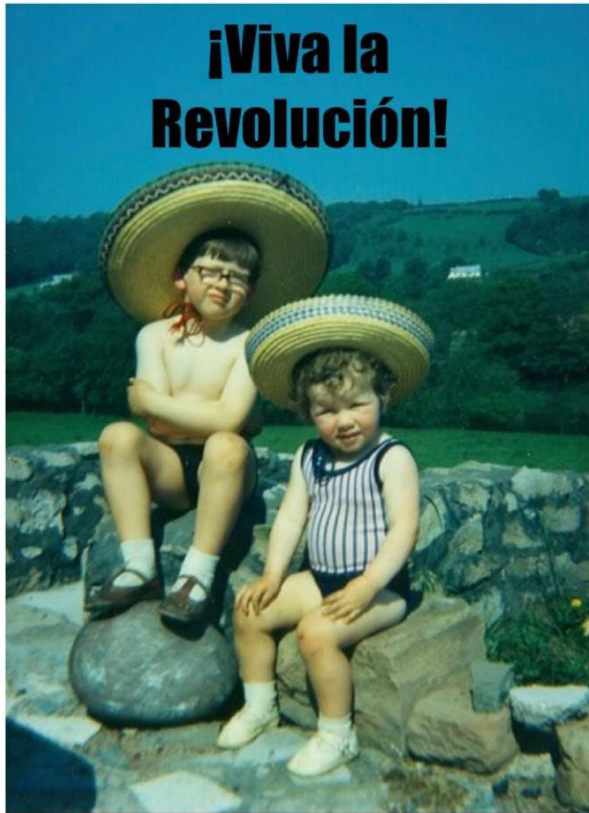
Save your presentation as:

CULTURALCOMPARISON_TeacherLastName_StudentLastName_StudentFirstName_Language_Level

Contacts

Dr. Grace Kellermeier

gkkeller@volusia.k12.fl.us



Cultural Meme

Guidelines

- MEMES should be an **original** photograph, taken by the student using only target language (ASL may use English, meme must be culturally relevant)
- All world language students may participate
- Include at least 1 image
- Include at least 1 expression

Deadline

****5 entries per teacher ****

Upload to teams by February 1, 2023 **Save your digital image as:**
MEME_TeacherLastName_StudentLastName_StudentFirstName_Language_Level

School-appropriate and original photo entries will be scored on creativity, originality, cultural relevance, linguistic accuracy and humor.

Contacts

Mr. Jorge Azucar
jnazucar@volusia.k12.fl.us

Presentational Writing: The student will be able to present information, concepts and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.

WL.K12.NM.5.1 Provide basic information in writing using familiar topics, often using previously learned expressions and phrases



Global Traditions

Culture: The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products and perspectives of cultures other than their own.
WL.K12.NM.6.1 Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)

Guidelines

Prepare a Presentation (PowerPoint, Prezi, Goggle Slides, video...) including the following information:

1. Your country's name, flag, geographical location, and 3 interesting facts about your country.
2. A special Christmas or other tradition of the country
 - Historical background, how it is celebrated, when it is celebrated
3. A traditional Christmas or other recipe of your country- with ingredients and procedure.
4. A traditional Christmas song or music piece in Spanish or target language of your country.
5. A traditional Christmas or other craft/decoration of your country.
6. A personal anecdote or tradition that is special to you or your community. (Cultural comparison)
7. The resources used to find your information (at least three different resources).
 - Presentations will be judged based on task completion, accuracy, creativity and visual appeal

Save your digital image as:

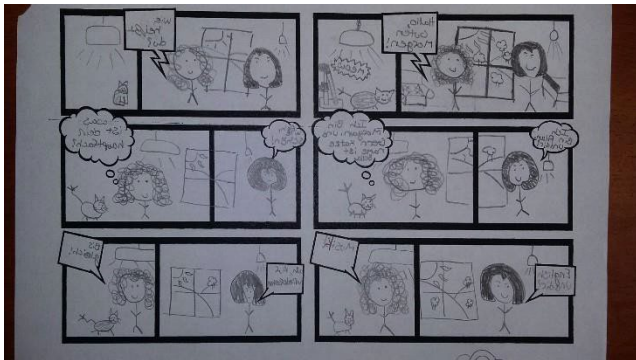
GLOBALTRADITIONS_TeacherLastName_Student
LastName_StudentFirstName_Language_Level

Deadline

****5 entries per teacher **Presentations should be sent to your teacher for submission. Teacher submits entries to sponsor by February 1, 2023**

Contact

Ms. Mirthia Feliciano-Perez
Seabreeze HS
mfelicia@volusia.k12.fl.us



Guidelines

- Create an original digital 6-frame cartoon, using only target language (not English)
- All world language students may participate

Deadline

****6 entries per teacher****

Upload entries by February 1, 2023

GRAPHICNOVEL_TeacherLastName_StudentLastName_StudentFirstName_Language-Level

Contest

School-appropriate entries will be scored on creativity, originality, cultural relevance, linguistic accuracy and humor.

Contacts

Ms. Katie Rodriguez

KRODRIG2@VOLUSIA.K12.FL.US

Graphic Novel

Presentational Writing: The student will be able to present information, concepts and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.

WL.K12.NM.5.1 Provide basic information in writing using familiar topics, often using previously learned expressions and phrases

Infographic Poster



Guidelines

- Create an original infographic; digitally, by hand, or multi-media.
- Dimensions should be no smaller than 8" x 11" and no larger than 24" x 36"
- Conduct research of a Spanish Speaking Country on a topic of interest such as music, art, history, sports, or education.
- Support your findings with an **emphasis** on visuals.
- Posters should include at least **(8)** visual representations of the information provided.
- Be sure to CITE YOUR SOURCES and include your name.
- Infographics will be evaluated on their **visual** appeal and **clarity** of data.

Upload to Teams by February 1, 2023

Save image as:

INFOGRAPHIC_TeacherLastName_Student

LastName_StudentFirstName_Language_Level

Discriminación en la familia

La discriminación en la familia es la dimensión más difícil de abordar en la región de ALC. El avance de las mujeres en otras esferas de la vida se ve obstaculizado por la distribución desigual de las responsabilidades domésticas y de cuidado en el hogar.

En promedio, 1 de cada 6 niñas contrae matrimonio o vive en unión libre antes de los 18 años.



Las mujeres dedican en promedio tres veces más tiempo que los hombres al trabajo doméstico y de cuidados no remunerado.

Las mujeres de ALC siguen soportando la carga del trabajo doméstico y de cuidados no remunerado.

ALC es la única región del mundo donde la tasa de prevalencia del matrimonio de niñas se ha mantenido en el mismo nivel durante los últimos 25 años.



Por otro lado, la región se desempeña relativamente bien en los indicadores de divorcio y herencia.

La mayoría de los países de ALC garantizan formalmente la igualdad de derechos al divorcio entre hombres y mujeres.

Todos los países de ALC otorgan a las esposas sobrevivientes e hijas los mismos derechos que los hombres a heredar tierras y otros bienes.

CONTACT

Miss Sonia de Castro

Seabreeze HS

SDEcastr@volusia.k12.fl.us

Presentational Writing: The student will be able to present information, concepts and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language. **WL.K12.NM.5.1** Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.

Music Video



Culture: The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products and perspectives of cultures other than their own.
WL.K12.NM.6.1 Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)



Guidelines

- Make a music video to a famous song in Spanish, or the language you are studying.
- Video can be you singing or doing a lip-sync.
- Video must be more than 1 minute but not exceed 5 minutes.
- Student must be featured in video singing/acting.
- Video will be judged by creativity, cultural context, and video's relevance to song.

Deadline

4 entries per teacher

Videos to be uploaded to Teams by Feb 1, 2023

**MUSICVIDEO_TeacherLastName_StudentLast_
Name_StudentFirstName_
Language_Level**

Contest

1st, 2nd and 3rd place videos will be shown during the festival.

Sponsoring School

DeLand High School

Contacts

Ms. Jeanne Jendrzejewski



Guidelines

New Year Intention Project

ADAPTED FROM A PROJECT BY CARRIE VAN TOL



Deadline

Take a photo of your finished project and send it to your teacher by Feb 1, 2023.

Save your presentation as:
INTENTION_TeacherLastName_StudentLastName_StudentFirstName_Language_Level

Contact

Dr. Grace Kellermeier
gkkeller@volusia.k12.fl.us

Presentational Writing: The student will be able to present information, concepts and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.
WL.K12.NM.5.1 Provide basic information in writing using familiar topics, often using previously learned expressions and phrases

1. Take a selfie or have someone take a full body picture of you on your phone. Be sure that you are in front of a light-colored background with nothing on the wall.
2. Send your photo to your computer.
3. Open up the Microsoft Publisher program and choose a horizontal blank page as your document.
4. Under **Page Design**, choose **Margins**, and then choose **Narrow**.
5. Under **Insert**, choose **Pictures**, and then insert your photo.
6. Expand your photo to fill the page and margins. You can crop your photo under **Format**.
7. Under **Format**, choose **Recolor**, then choose the black and white. (top row, second from the left)
8. Next, under **Format**, click **Corrections** and choose the bottom row, second from the right. This will "blow out" your background, giving you a high contrast photo with a white background.
9. Print your photo.

Once you have printed your photo, you will begin drawing the details. It is best to start off doing this in pencil so that you can erase. After you have completed sketching in your design, you can go over it in marker or colored pencils.

1. Draw an $\frac{1}{4}$ " – $\frac{1}{2}$ " outline around your body/picture. This section will remain white.
2. From your outline, draw lines radiating out to the edge of the paper. You can do single lines or make a double line for each.
3. Now take a look at your picture and see which way your photo is facing. Pay attention to which lined areas are forward from your face, or in front of you, and which ones are behind you. If you are looking right at the camera and there is no real direction, then choose the left for behind and the right for in front of you.
4. Now you are going to choose words to fill in the spaces. Think first in your heart language; for most of us that is English. If you do not already know the word in your target language, use a dictionary or translator to put individual words into your target language. Your finished project should contain no English.
5. In the areas **BEHIND** you, choose words that represent things/ideas/concepts/feelings that you no longer want in your life. These are words representing that which you want to **LET GO OF** and **LEAVE BEHIND** this year.
6. In the areas in **FRONT** of you, choose words that represent things/ideas/concepts/feelings that you want to bring **INTO** your life as you move forward through the next year.
7. You can draw these words as word art, add pictures and/or be creative with how you put them on the paper but remember that one word or phrase goes in each section. That word should be in target language. There should be no English on your finished project.
8. If you created double lines in your original sketch, you can use those small areas to create patterns.
9. Now it is time to color! You can choose colors randomly or you can choose colors to add further meaning to your words. You can also color in parts of your black and white portrait if you want.
10. Most of all have fun!



Guidelines

- All World Language students
- YOUR original photography from somewhere in your world travels, including local, global events (your friend's quinceañera, for example.)
- Include a brief narrative that includes the cultural significance and why you selected this photograph
- Photographic composition
- Visual reflection of culture
- Artist's statement/narrative
- ****Only 5 entries per teacher****

Deadline

Up to 5 submissions from each teacher are due by Feb 1, 2023.

Display

Send a digital copy of both your photography and your narrative to your teacher for submission.

Save your digital image and narrative as:
PHOTOGRAPHY_TeacherLastName_StudentLastName_StudentFirstName_Language_Level

Sponsoring School and Contact

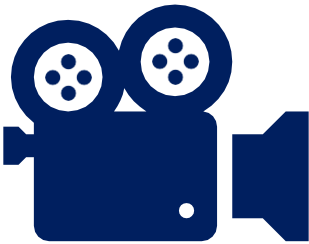
Mr. Chris Gellermann
cdgeller@volusia.k12.fl.us

Culture: The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products and perspectives of cultures other than their own.
WL.K12.NM.6.1 Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)

Short Film

Guidelines

- Student produces a short film
 - Level 1: 2-5 minutes
 - Level 2: 4-7 minutes
 - Level 3: 5-8 minutes
 - Level 4+: 6-10 minutes
- All dialogue is in the target language
- Student will publish the video on YouTube (it may be published as unlisted)
- Student provides a screenplay or equivalent document for the film
- This is open to students of any language, any level.



Deadline

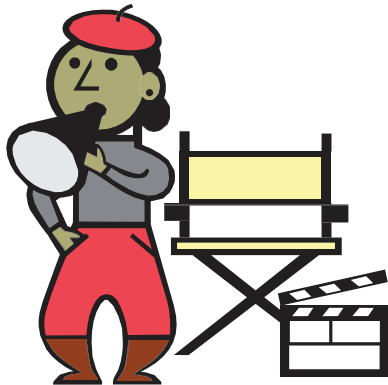
- Up to 4 submissions per teacher
- Submit the link to the video within the screenplay for the film
- Due February 25, 2022

Sponsor: Mr. Mason McKenzie | Mainland High School | mcmckenz@volusia.k12.fl.us

Upload to Teams by February 1, 2023. Save file as:
SHORTFILM_TeacherLastName_StudentLastName_
StudentFirstName_Language_Level

Presentational Speaking: The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.

WL.K12.NM.4.5 Role-play skits, songs, or poetry in the target language that deal with familiar topics.



Video Lesson

Guidelines

- This project consists of a student or group of students creating a video that is between three and 5 minutes in length that demonstrates vocabulary or a grammar point. Students in videos for Spanish/French/Japanese levels 1, 2, 3, and 4 and above will be judged separately.
- The video must be presented completely in the target language.
- Each teacher may submit up to 3 videos

Deadline

Upload by February 1, 2023

Save file as:

VIDEOLESSON_TeacherLastName_StudentLastName_StudentFirstName_Language-Level

Contest

Videos will be projected during Festival

Sponsoring School

Deland High School

Contacts

Ms. Jeanne Jendrzewski
JSjendrz@volusia.k12.fl.us

Presentational Speaking: The student will be able to present information, concepts and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.

WL.K12.NM.4.6 Present simple information about a familiar topic using visuals

Around the World Art Gallery



Culture: The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products and perspectives of cultures other than their own.

WL.K12.NM.6.1 Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)

Guidelines

- All World Language students
- Original artwork completed this school year
- Paintings, Yarn Paintings, Pottery, Sculptures, Drawings
- Include a brief narrative with each piece.
- ****5 entries per teacher****

Deadline

The 5 submissions from each teacher are due on February 1, 2023.

Display

Artwork will be on display in the Cafeteria at Seabreeze High School on Saturday, Feb 25, 2023, and should be retrieved by noon. Students may include contact information if they want to sell their submission.

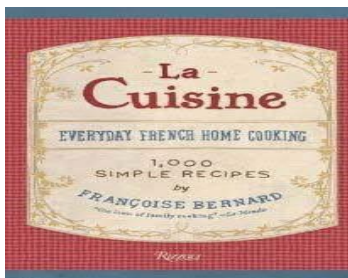
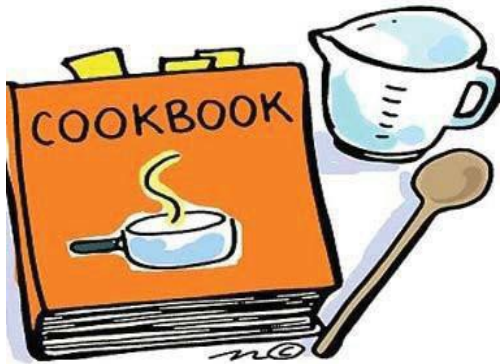
What to bring

- Around the World Art Gallery Certificate filled out by the teacher
- An easel for display (if possible)
- Tables will be furnished for pottery and sculpture

Sponsoring School and Contact

Dr. Kellermeier
gkkeller@volusia.k12.fl.us

COOKBOOKS



Guidelines

- Cookbook: research the internet and put a cookbook together in English
- Include appetizers, entrees, desserts and drinks (**No alcohol allowed**)
- Recipes should be from at least 6 different countries (Spanish-, French-, German-speaking, etc.)
- Include a table of contents, colorful pictures, and a list of websites
- Creative hardcover
- 50-page cookbook

Deadline

6 Entries per Teacher turned in by
February 1, 2023

Contest

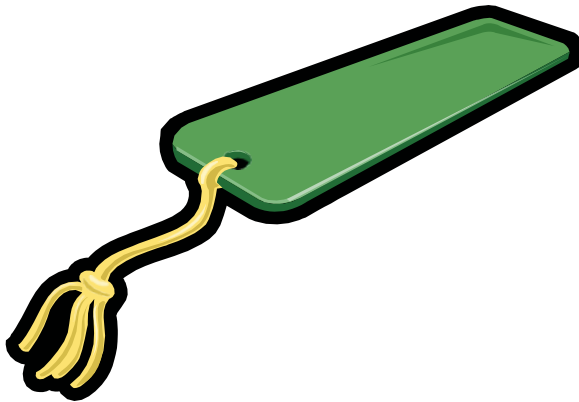
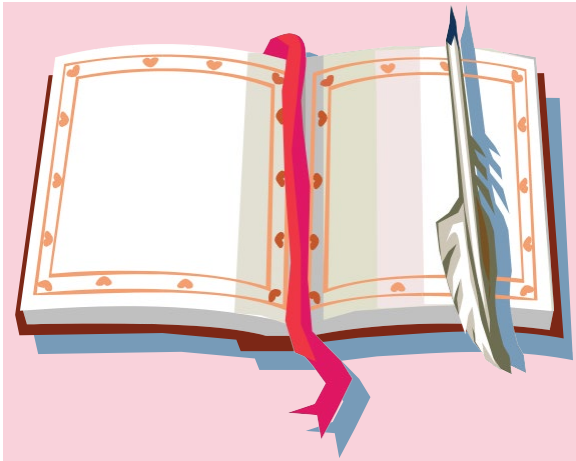
Cultural Cookbook

Contact

Miss Sonia de Castro
Seabreeze High School
SDEcastr@volusia.k12.fl.us

Culture: The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products and perspectives of cultures other than their own.

WL.K12.NM.6.1 Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)



CULTURAL BOOKMARKS

Culture: The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products and perspectives of cultures other than their own. **WL.K12.NM.6.1** Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)

Guidelines

- Student-created cultural bookmarks
- All languages: Any aspect of a language's culture or language can be creatively incorporated
- Bookmark MUST be of the following dimensions: 2" x 8" on medium weight/construction paper
- All images on the bookmark must be student-created by hand. No sequins, sparkles, jewels, etc. allowed.
- The bookmarks will be judged upon creativity, cultural subject matter, artistic value, and overall effect.

Deadline

6 bookmarks/teacher may be submitted.

Deadline to submit bookmarks: February 1, 2023 - Indicate student name, teacher, and school on back of bookmark

Contest

Submitted bookmarks will be displayed at the World Language Festival with the Best of the Show indicated. Elementary, Middle and High School submissions will be judged separately.

Sponsor

Ms. Alexandra Rohr
DeLand High School
asrohr@volusia.k12.fl.us

Send to:

Send to Brewster, 3rd Floor, Attn: Grace Kellermeier by February 25, 2022 (or deliver to DeLand High School with other projects)

ALL LANGUAGES, ALL LEVELS



Global Awareness Tri-fold display

Guidelines

- Participants research cultural and linguistic aspects of another country (or community), not necessarily limited to a community of the language studied
- Present findings on a tri-fold poster board
- Displays should include images and supporting written explanations (in English) concerning: geography (location and climate/terrain), language(s), traditional food, music, celebrations and dress. Superior projects must include a QR code to incorporate music, video and/or a language sample, so that spectators can have a multimedia and global educational experience.
- Please note: 5 poster entries per teacher

Event

Tri-Fold displays should be delivered to Seabreeze High School on February 1, 2023. They will be displayed during the Festival on Feb 25, 2023.

Sponsor

Dr. Kellermeier gkkeller@volusia.k12.fl.us

Culture: The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products and perspectives of cultures other than their own.

WL.K12.NM.6.1 Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)



Presentational Writing: The student will be able to present information, concepts and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.

WL.K12.NM.5.1 Provide basic information in writing using familiar topics, often using previously learned expressions and phrases

Guidelines

- Student will draw an original layout to present his/her familytree
- Any language, Level 1
- The family tree must have at least 8 different familial relationships depicted – imaginary relatives are acceptable.
- Students should indicate the relationship and describe the family member
- Elementary: 1 sentence per relative
- Middle school: 2-3 sentences/relative
- High School: 3-4 sentences/relative

Deadline

Teachers may submit 3 from each period for each different subject they are teaching.

Posters must be submitted on Feb 1, 2023 to Seabreeze High School.

Contest

Posters will be displayed at the Festival.

- Awards will be given for 1st, 2nd and 3rd place for each level of each language.
- Judging based on the following criteria:
 - * All 8 relationships represented with a picture and correct labeling/sign.
 - * Neatness and attractiveness of design
 - * Originality

Sponsor

Ms. Deborah Clouser
dlclouse@volusia.k12.fl.us
DeLand High School

My Family Tree

TRAVEL BROCHURE

¡Buen viaje!



Find samples of travel brochures at:
<http://volusialanguages.weebly.com/travel-brochure-samples.html>



Guidelines

- Travel Brochure of Spanish-speaking country.
- Spanish 2 and Native speakers, Japanese students
- Travel vocabulary on pg. 424 and pg. 450 of Auténtico 2 textbook and pertinent grammatical structures, spelling.
- Create a brochure using Publisher.
- Title page, population, weather, place of interest, travel checklist, and short dialog using vocabulary.

Deadline

Two entries per teacher of Level 2
Deadline: February 2, 2023

Contest

Displayed at Festival

Sponsoring School

Pine Ridge High School

Sponsor

Ms. Jo Ann Schadenfroh

jaschade@volusia.k12.fl.us

Presentational Writing: The student will be able to present information, concepts and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language. **WL.K12.NH.5.1** Write descriptions and short messages to request or provide information familiar topics using phrases and simple sentences.



Vocabulary Poster

Presentational Writing: The student will be able to present information, concepts and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.

WL.K12.NM.5.1 Provide basic information in writing using familiar topics, often using previously learned expressions and phrases

Guidelines

- Students choose a specific topic/theme
- All languages (teacher verifies linguistic accuracy)
- Level 1 students should have 15 vocabulary words for the unit, and a picture for each word.
- Level 2 students should have 20 vocabulary words for the unit, and a picture for each word.
- Pictures may be hand drawn, magazine cutouts, or downloaded. Include an appropriate article, along with the word.
- Write on the back of poster: name, teacher, language and level
- In order to be judged, entries must be submitted according to these guidelines.
- Teachers may turn in 2 posters for each period they have for each subject.
(Please check for guideline adherence.)
- Posters must be submitted by February 1, 2023

Contest

- Posters will be displayed at the festival.
- Awards will be given for 1st, 2nd and 3rd place for each level of each language. There will be a middle/high school distinction.
- Judging will be based upon the following criteria:
 - * 15 (Level 1) and 20 (Level 2) vocabulary words represented with a picture and labeled/signed correctly
 - * Neatness and attractiveness of design
 - * Originality

Contacts

Ms. Victoria Patrick
vmpatric@volusia.k12.fl.us

Sponsoring School

Spruce Creek High School



Interpretive Reading: The student will be able to understand and interpret information, concepts and ideas in writing from a variety of culturally authentic sources on a variety of topics in the target language.

WL.K12.NM.2.2 Demonstrate understanding of short literary stories

WL.K12.NM.2.4 Recognize words and phrases when used in context on familiar topics

Interpersonal Communication: The student will be able to engage in conversations and exchange information, concepts and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.

WL.K12.NM.3.4 Exchange essential information self, family and familiar topics

WL.K12.NM.3.5 Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations

Guidelines

- Culture/Vocabulary/Grammar Quizzes
- French & Spanish Levels 1 to 4
- Online 50 questions quiz
- Quiz taken online 3 days before Festival
- Based on chapters studied in class at the students' level of language learning

12 entries per teacher

Register by February 1, 2023

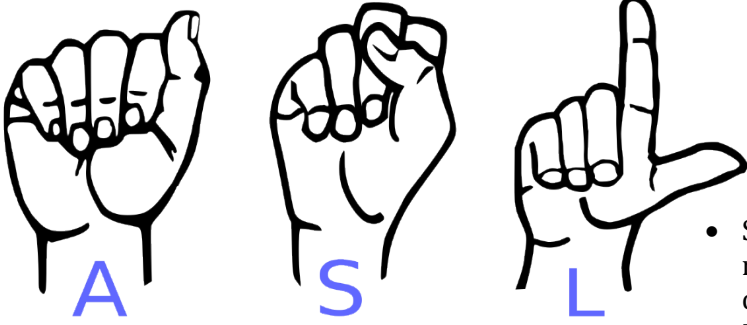
Taken ER Wednesday, Feb 22, 2023, in
WL classrooms at multiple schools

Contacts

Quiz Online

Spanish, French & German

ASL Performance Art



Presentational Speaking: The student will be able to present information, concepts and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.

WL.K12.NM.4.6 Present simple information about a familiar topic using

Guidelines

- Sign a traditional or original piece of ASL literature by memory: ASL storytelling, handshape or classifier poem/story, or ABC story.
- Must be at least 1 -2 minutes in length
- Submit typed gloss and meaning of story/poem
- Perform an **original** ASL interpretation of a song from this school year
- Must submit song lyrics and ASL gloss interpretation
- Must be more than 2 minutes but not exceed 3 min.
- Lyrics must be visible on video playing behind performer
- Judging based on the following criteria:
 - creative use of visual artistry
 - quality and accuracy of ASL
 - use of movement/non-manual signals

Deadline

5 entries per teacher

Videos must be submitted digitally on Canvas by Feb 25, 2023

Save your presentation as:

ASL_TeacherLastName_StudentLastName_StudentFirstNa
me_Language_Level

Sponsor

Ms. Julie Wilson

jwilson1@volusia.k12.fl.us

VOLUSIA ONLINE LEARNING

Certamen: An international quizbowl



Guidelines

- School teams of up to 4 students
- Questions will be based on relatively common cultural knowledge and language.
- Suggestion: teams should be comprised of as many languages as possible

Event

Deadline to submit your team from your school:
February 25, 2022.

5. Europe

- In Europe, there are no **deserts**. It is the only continent without any deserts.
- Both world **wars** were largely focused in Europe.
- The Vatican city, the world's **smallest** country is in Europe .
- One of the unusual festival of Europe is the **Tomatina** Festival, it is celebrated in Spain. In this, every participant is involved in throwing tomatoes at each other.

PLEASE NOTE: During the festival, if your team is not ready to compete during their round (i.e. participating in another event) then your team unfortunately will forfeit their right to compete in CERTAMEN.

The full event will take place on
Saturday, Feb 25, 2023.

Quiet spectators will be permitted at both the preliminary rounds and the final, which will take place on stage in the Auditorium at Seabreeze High School.

Sponsor

Dr. Kellermeier

gkkeller@volusia.k12.fl.us



© Can Stock Photo - csp6766193

Culture: The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products and perspectives of cultures other than their own.

WL.K12.NM.6.1 Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)



Culture: The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products and perspectives of cultures other than their own.
WL.K12.NM.6.1 Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)

Guidelines

- Present an act on stage
- All students, any language
- Foreign culture related event, talent presentation
- On stage performance, 2-3 minutes
- Strong cultural connection

Deadline

Must register by February 1, 2023. You must provide your own material. Please make your needs known at registration.

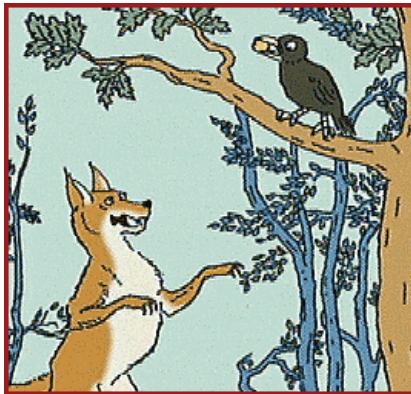
Contest

Will be performed on Feb 25, 2023, on stage, at Seabreeze HS. Judging will take place during performance.

Contact

Ms. Linda López Rivera
University High School
lglopezr@volusia.k12.fl.us

Talent Show Culture & Diversity



Presentational Speaking: The student will be able to present information, concepts and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.

WL.K12.NM.4.1 Provide basic information about self and immediate surroundings using words and phrases and memorized expressions

Guidelines

- Choose a French poem
- French 1 = 1 minute.
- French 2= 90 seconds.
- French 3 & above = 2 minutes.
- Memorize the poem.
- Recite the poem to the judges.

Deadline

Must register by February 1, 2023 Each teacher may submit up to three entries per French level.

Contest

Reciting on Feb 25, 2023 at World Languages Festival

Sponsoring School

Contact

Ms. Katie Rodriguez

KRODRIG2@VOLUSIA.K12.FL.US

French Poetry Recitation



Guidelines

- Choose a Japanese poem
- Japanese 1 = 1 minute.
- Japanese 2 = 90 seconds.
- Japanese 3 & above = 2 minutes.
- Memorize the poem.
- Recite the poem to the judges

Deadline

Register by February 1, 2023.

Reciting on Feb 25, 2023 at World Languages Festival.

Each teacher may submit up to 12 entries.

Contest

Each teacher may submit up to 12 entries.

Sponsoring School

Mainland High School

Contact

Ms. Etsuko Woodbury
ewoodbur@volusia.k12.fl.us

Presentational Speaking: The student will be able to present information, concepts and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.

WL.K12.NM.4.1 Provide basic information about self and immediate surroundings using words and phrases and memorized expressions

JAPANESE POEMS

Guidelines

Find the karaoke song of your choice on YouTube. Songs must be in Target Language and **must be school-appropriate**. Email the link for your song to Mr. Gellermann cdgeller@volusia.k12.fl.us before 12:00 midnight on Wednesday Feb 1st, 2023 for approval. May be performed as a solo, duet or trio. Once song is approved, practice to your heart's content and perform on day of Festival – Saturday, Feb 25, 2023.

Deadline

- 1. Each **school** may have up to 5 entries total. A duet or trio is one entry.
- 2. Teachers will confirm that all song selections are school-appropriate in the target language.
- 3. Song choice, YouTube link, name of performer(s), teacher and grade/language level should be submitted to Mr. Gellermann by midnight Feb 1st, 2023.
- 4. It is expected that all registered students will be present on day of Festival to perform.

Contest

A panel of judges will award winners for Beginner (level 1,2), Intermediate (level 3,4) and Advanced (AP and native speakers) on day of Showcase. Judging will be based on the rubric.


Sponsoring School

New Smyrna Beach High School

Contact

Chris Gellermann

Krazy for Karaoke

 Song selection/content 10 points	Appropriate level of difficulty for performer(s); Rich and varied in vocabulary
Communication: 10 points	Pronunciation, projection and clarity of lyrics; Judges and audience can understand the lyrics
Non verbal gestures , body language and facial expressions. 10 points	Performer utilizes non-verbal gestures , body movements and facial expressions while performing which are congruent with lyrics, theme and emotional tone of song
Performance 10 points	Musical quality Fluency (doesn't seem to be reading the scrolling prompt) Level of confidence
Audience response 10 points	Volume of applause and vocal response from audience after performance.

Presentational Speaking: The student will be able to present information, concepts and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.
WL.K12.NM.4.1 Provide basic information about self and immediate surroundings using words and phrases and memorized expressions

Picture Impromptus

Spanish and French

Guidelines

The student will view 2 pictures that align with their appropriate language and level. S/he will have 2 minutes to plan and then speak for the appropriate time per level using his/her best vocabulary and grammar. The event is face-to-face.

Level 1- 1 minute

Level 2- 1.5 minute

Level 3 -2 minutes

Level 4 / AP and above – 2 minutes

Deadline

Register by February 1, 2023
Speaking at World Languages Festival
on Feb 25, 2023

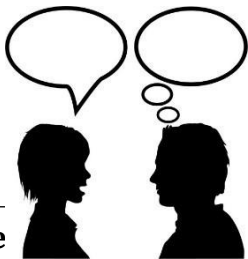
Contest

12 entries per teacher

Sponsors

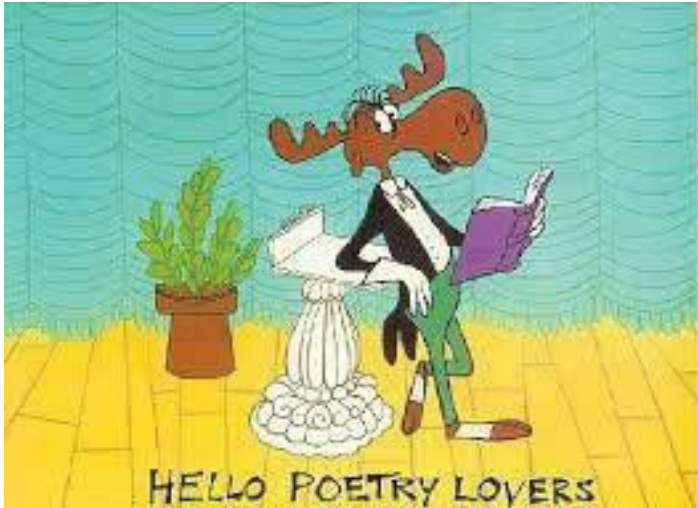
Spanish: Ms. Rossana Delgado Acevedo
rmdelgad@volusia.k12.fl.us
Creekside Middle School

Ms. Anaimid Burgos Casiano
aburgosc@volusia.k12.fl.us
Deltona High School



Presenting: The student will be able to present information, concepts and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.

WL.K12.NM.4.6 Present simple information about a familiar topic using



Presentational Speaking: The student will be able to present information, concepts and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.

WL.K12.NM.4.1 Provide basic information about self and immediate surroundings using words and phrases and memorized expressions

Guidelines

- Choose a Spanish Poem.
- Spanish 1 = 1 minute.
- Spanish 2 = 90 seconds.
- Spanish 3 & above = 2 minutes.
- Memorize the poem.
- Recite the poem to the judges

Deadline

Register by February 1, 2023.

Each teacher may submit up to twelve entries.

Contest

Reciting on February 25, 2023, at Festival

Sponsoring School

Deltona High School

Contact

Ms. Nathacha Currás

ndcurras@volusia.k12.fl.us

SPANISH POEMS



Traditional Dress

Presentational Speaking: The student will be able to present information, concepts and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.

WL.K12.NM.4.6 Present simple information about a familiar topic using

Guidelines

- Students will present different traditional dress from different cultures.
- Event open for all levels and all languages
- Students need to talk in target language about the country they represent, the story of the dress and for what occasion issued.
- Presentation 2 minutes long.
- Students must memorize their presentation and bring a copy to the judges in English.

Deadline

3 entries per teacher

Register by February 1, 2023.

Students present at the event on Feb 25, 2023.

Contest

To be presented at the festival

Sponsoring School

PK Yonge DRS UF

Contacts

Ms. Grisell Santiago

General Information:

- This event is Un Tournoi de Pétanque.
- Any French Student is free to join.
- It's a friendly competition amongst all who join.

Tournament Information:

- 12-15 students per session
- Friendly Competition
- 3 to a team
- 1 team against the other, until one wins overall



Culture: The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products and perspectives of cultures other than their own.

WL.K12.NM.6.2 Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).

Festival of World

Language 2022:

La Pétanque!

ALL STUDENTS AND GUESTS – NO REGISTRATION REQUIRED

日本文化体験 The Japanese Culture Experience

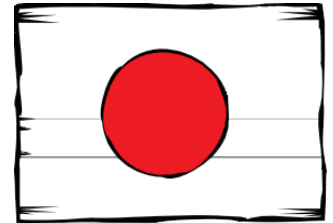
Welcome All Participants and Guests

Come and experience different hands-on
culture activities!



You do not know any
NIHONGO??

It's OK! Just have fun
and try!



Sponsoring School

Mainland High School

Mrs. Etsuko Woodbury

ewoodbur@volusia.k12.fl.us

Culture: The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products and perspectives of cultures other than their own.

WL.K12.NM.6.2 Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).