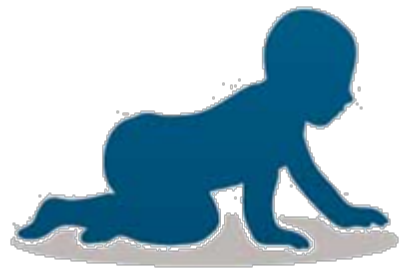




OPERATIONS UPDATE

DISTRICT ADVISORY COMMITTEE MEETING







CDC & AAP GUIDELINES



GENERAL GUIDELINES

Social distancing, where possible

Frequently washing hands or use alcohol-based (at least 60% alcohol) hand sanitizer when soap and water are not available

Wearing masks (School Board Policy 503)

Avoiding touching eyes, nose, and mouth

Staying home when sick

Cleaning and disinfecting frequently touched objects and surfaces

Schools developed and implemented their own re-opening plans prior to the first day of school and these were approved by the Assistant Superintendents.

PHYSICAL DISTANCING



- Desks should be placed at least 3 ft. apart and ideally 6 ft. apart when feasible
- If spaced less than 6 ft. apart, face coverings should be “strongly encouraged”
- Face all desks/tables in the same direction. Have students sit on only one side of the table
- In secondary schools: Universal face coverings, esp. when unable to maintain a 6 ft. distance
- Utilize outdoor spaces when possible
- Locker rooms used only after school
- Instruct students to maintain at least a 2- meter distance between each other when walking to/from school together and during class breaks

PHYSICAL DISTANCING



- Restrict extra curricular activities, field trips & inter-group events and meetings
- Restrict entry of caregivers, non-essential visitors, and volunteers
- Encourage students to maintain a 2-meter distance from those they do not live with when walking to school.
- Establish protocols to limit contact with caregivers during drop-off/pick-up
- In buses...
 - Encourage alternative modes of transportation
 - Symptom screening before coming to the bus stop
 - Assigned seating
 - Universal face coverings
 - Loading from the back, unloading from the front

LUNCH



- Staggered or lengthened lunch periods to avoid crowding in the cafeteria
 - Consider having students cohorted, potentially in their classrooms, especially if students remain in their classroom throughout the day.
 - Create separate lunch periods to minimize the number of students in the cafeteria at one time.
 - Use unused or underutilized spaces for lunch/break times.
 - Use outdoor spaces when possible.
 - Create an environment that is as safe as possible from exposure to food allergens.
 - Encourage children and adults to wash their hands or use hand sanitizer before and after eating.

SHARED EQUIPMENT



- Avoid sharing books, supplies, games or other learning aides; if sharing is necessary due to limited supply, clean and disinfect between different students
 - Sanitize or wash hands before and after use of shared equipment
- Alternate games to reduce large groups in playgrounds

FRAMEWORK FOR CLEANING & DISINFECTION PRACTICES



- Normal routine cleaning with soap and water will decrease how much of the virus is on surfaces and objects, which reduces the risk of exposure
- Routine cleaning and nightly disinfecting are an important part of reducing the risk of exposure to COVID-19
- Surfaces frequently touched by multiple people, such as door handles, desks, phones, light switches, and faucets, should be cleaned and disinfected at least daily

INTENSIFY CLEANING, DISINFECTION & VENTILATION

- Frequently touched surfaces should be cleaned and disinfected at least once a day (i.e., before or after school day), and more frequently when possible.
 - Railings, desks and tables, door and window handles, sanitation (restroom/toilet/latrine) surfaces, toys, teaching/learning aids, and materials used/shared by students (e.g., pens, pencils, art supplies, books, electronics) are examples of frequently touched surfaces
- Ensure safe and correct application of disinfectants & keep products away from children



INTENSIFY CLEANING, DISINFECTION & VENTILATION

- Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible such as by opening windows and doors
 - Do not open windows and doors if they pose a safety or health risk (e g , allowing pollens in or exacerbating asthma symptoms) risk to children using the facility
- Take steps to ensure that all water systems and features (for example, drinking fountains, decorative fountains) are safe to use after a prolonged facility shutdown to minimize the risk of Legionnaires' disease and other diseases associated with water



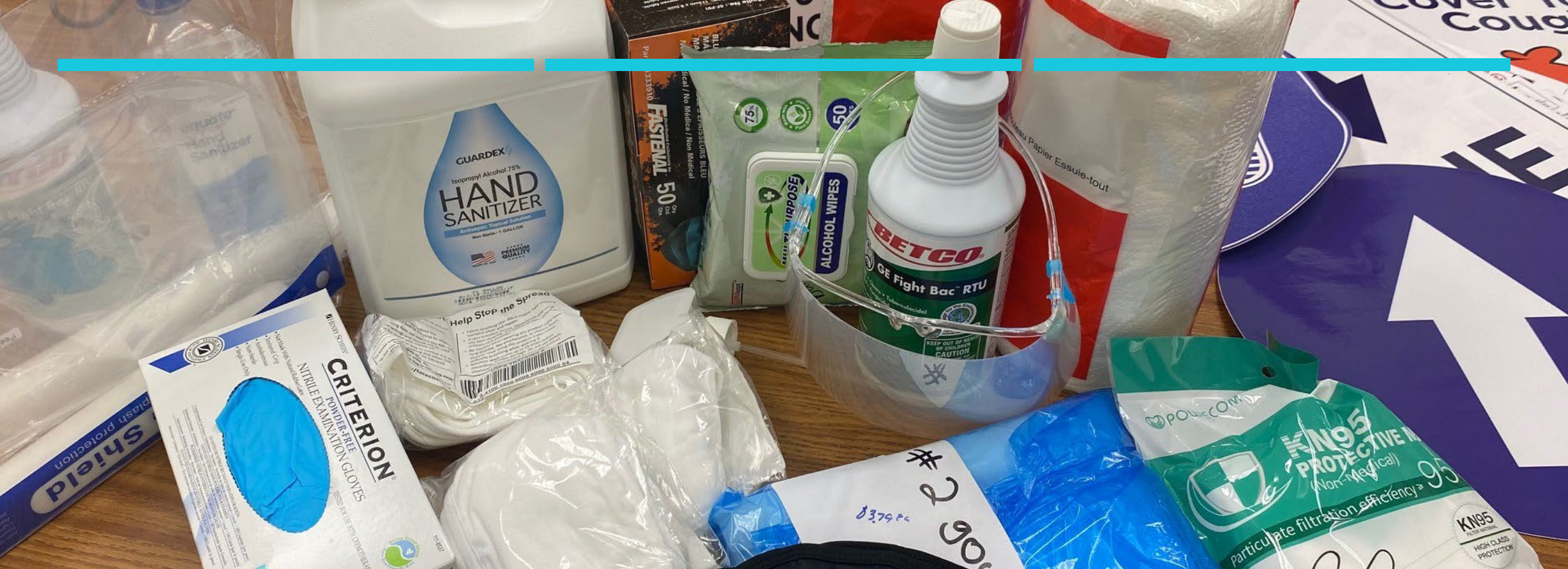
CLEANING

- Wear disposable gloves to clean and disinfect
- Clean surfaces using soap and water, then use disinfectant
- Cleaning with soap and water reduces number of germs, dirt and impurities on the surface. Disinfecting kills germs on surfaces
- Practice routine cleaning of frequently touched surfaces.
 - More frequent cleaning and disinfection may be required based on level of use
 - Surfaces and objects in public places, such as shopping carts and point of sale keypads should be cleaned and disinfected before each use
- **High touch surfaces include:** Tables, doorknobs, light switches, countertops, handles, desks, phones, keyboards, toilets, faucets, sinks, etc.



DISINFECTING

- Disinfect with a household disinfectant on List N: Disinfectants for use against SARs-CoV-2, the virus that causes COVID 19. Follow the instructions on the label to ensure safe and effective use of the product. Many products recommend:
 - Keeping surface wet for a period of time (see product label).
 - Precautions such as wearing gloves and making sure you have good ventilation during use of the product.



PERSONAL PROTECTIVE EQUIPMENT

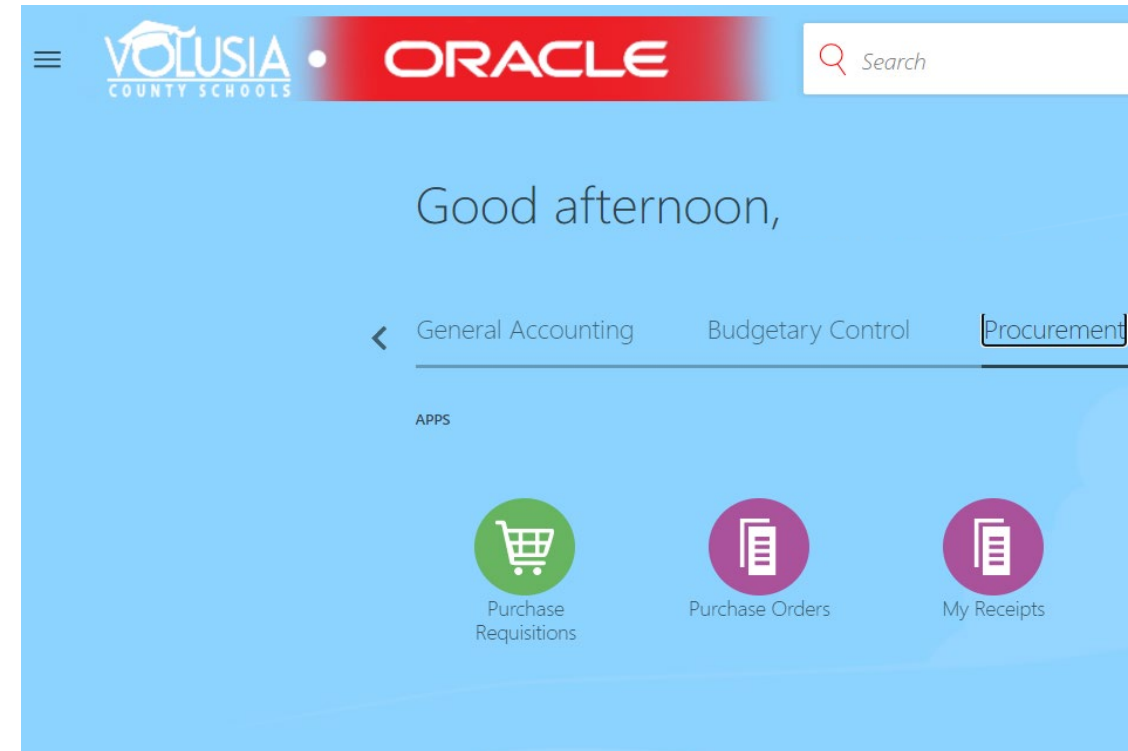
PERSONAL PROTECTIVE EQUIPMENT (PPE)

- On hand: 250,000 cloth masks from the state (obtained through Volusia County)
- Installation of wall mounted organic hand sanitizer pumps in classrooms (FOAMYIQ)
- New peroxide-based product for disinfecting
 - 30-second dwell time
 - No need for PPEs (gloves, mask, eye protection)
 - Safe to use in classroom
- All stock levels satisfactory
 - Re-stocking timeline less than a week if supplies are available



PERSONAL PROTECTIVE EQUIPMENT (PPE)

- Stock levels monitored daily, with reorder points to automatically trigger replenishing supplies
- Schools/district use Oracle to replenish their PPE supplies—we average between 60-75 requisitions daily
- PPE burn rate at about \$50,000 weekly; demand is slowing down
 - Adjusted as different behaviors/consumption patterns change
 - Schools returning excess PPE supplies to warehouse





This Photo by Unknown Author is licensed under [CC BY-SA](#)