

## **2012-2013 Title I, Part A Improving Academic Achievement Compliance Items**

**AIA-1:** Review, report, and disseminate the progress of each school to all stakeholders

**AIA-2:** Use assessments to determine the success of students served

**AIA-3:** Ensure Title I schools conduct a comprehensive needs assessment (CNA)

**AIA-4:** Ensure Title I schools coordinate funds and resources as outlined in their School Improvement Plans and conduct program evaluations

**AIA-7:** Coordinate Title I, Part A funds with Title II, Part A funds to provide PD

**CIA-1:** Coordinate activities with early childhood agencies including Head Start

**CIA-2:** Coordinate and collaborate services with all Federal programs

**CIA-3:** Collaborate with the McKinney-Vento homeless liaison

**DIA-1:** Consult with private schools

**DIA-2:** Expend the proportion of funds allocated

**DIA-3:** Provide equitable services/benefits for students in private schools

**DIA-4:** Maintain control of the services provided to private schools or religious organizations

**DIA-5:** Ensure that educational services provided to private school students are secular, neutral, and non-ideological

**DIA-6:** Ensure services and materials are supplementary for students in private schools

**DIA-7:** Ensure services/activities developed pursuant to sections 1118 & 1119 (or an equitable basis)

**DIA-8:** Ensure 3<sup>rd</sup> Party Contract established with Private Schools follows Title I, Part A statutory and regulatory requirements

**DIA-9:** Ensure Paraprofessionals are highly qualified

**DIA-10:** Establish criteria to identify private school students for Title I Services

**DIA-11:** Determine the standards that will be use to measure effectiveness

**GIA-1:** Ensure that all stakeholders have access and the ability to provide input to the schoolwide program plan

**IIA-1:** Establish a date to collect free/reduced lunch information to generate and complete the Public School Eligibility (PSES) report and determine which schools will receive Title I funding.

**IIA-3:** Serve only schools with a poverty rate above 40%

- IIA-4:** Maintain accurate inventory records of all property/equipment
- IIA-5:** Maintain accurate budget and expenditure records showing that funds were only used to supplement instructional activities at Title I schools
- IIA-6:** Provide comparable services for homeless children and youth in Non Title I schools
- IIA-7:** Under SIG 1003(a) provide funds for Title I schools identified as in need of improvement based on state grading system
- KIA-1:** The LEA shall: Reserve 1% OF Title I allocation for parent involvement. Include parents in decision making. Distribute 95% to schools.
- KIA-2:** Involve parents in development of parent involvement plan (PIP), build school capacity, coordinate with other programs, involve parents in activities, and ensure parents receive school PIP.
- KIA-3:** Each school has a written PIP (jointly developed, updated, and distributed to parents).
- KIA-4:** Convene an annual parent meeting
- KIA-5:** Implement activities that build the capacity of parents and schools to improve their students' academic achievement.
- KIA-6:** Jointly develop a school-parent compact
- KIA-7:** Inform parents about the Parent Information and Resource Center(s) (PIRC)
- KIA-8:** Conduct an annual evaluation, identify barriers, and use results to redesign PIP.
- KIA-9:** Inform parents of their "Right-to-Know
- LIA-1:** Ensure that all instructional staff working in Title I schools meet the highly qualified requirements
- MIA-1:** Inform parents about public school choice
- MIA-2:** Notify parents of SES eligibility
- MIA-3:** LEA not to provide incentives to entice choice of a provider
- MIA-4:** Streamlined SES enrollment process
- MIA-5:** Make enrollment forms available
- MIA-6:** Hold open enrollment
- MIA-7:** Contract agreements with providers
- MIA-8:** Allow access to school facilities for tutoring
- MIA-9:** LEA shall use an amount equivalent to 15% of Title I, part A allocated to Title I schools
- MIA-10:** LEA may select acceptable pre/post methods to measure learning gains for students receiving SES

## **2012-2013 Title I, Part C Compliance Items**

- AIC-1:** Ensures similar academic instruction and assessment
- AIC-2:** Conducts ongoing needs assessments
- BIC-1:** Assist with identifying migrant children ages 3-21
- BIC-2:** Ensure education continuity to migrant students
- BIC-3:** Provides priority for services for at risk students
- BIC-4:** Provides continuation of services for expired migrant students
- BIC -5:** Enhance efforts to raise graduation rates
- BIC- 6:** Facilitates and provides targeted reading instruction to migrant children
- BIC-7:** Facilitates and provides mathematic instruction to migrant children
- BIC-8:** Facilitates and provides school readiness for Pre-K migrant children
- BIC-9:** Ensures to helps overcome education disruption
- BIC-10:** Involves parents in education
- BIC-11:** Provides supportive programs for migrant parents.
- BIC-12:** Provides development programs for MEP staff
- BIC-13:** Provides technology training for migrant students
- CIC-1:** Collaborates with federal programs to benefit migrant families.
- DIC-1:** Provides an opportunity for private schools on services
- HIC-1:** Evaluates projects to improve services
- IIC-1:** Ensures MEP funds are only available for MEP
- IIC-2:** Controls over all MEP property and equipment

## **2012-2013 Title I, Part D Compliance Items**

**AID2-1:** Provide a program for neglected, delinquent, and at-risk children and youth.

**AID2-2:** Ensure staff are aware of the student's IEP.

**AID2-3:** Establish formal agreements or contracts with correctional facilities comply with all elements in section 1425.

**AID2-4:** Complete a 2010-2011 evaluation of all programs served with these funds.

**BID2-1:** Provide transition services.

**BID2-2:** Involve parents in efforts to improve the educational achievement of their children.

**BID2-3:** Ensure the program is staffed with teachers and other qualified staff.

**CID2-1:** Coordinate with existing social, health, and other services to meet the needs of students returning from N&D.

**CID2-2:** Partner with local businesses to develop training, youth entrepreneurship education programs, and mentoring services.

**CID2-3:** Coordinate with other federal, state, and local programs

**CID2-4:** Coordinate with DJJ programs to provide services for students.

**CID2-5:** Work with probation officers to assist in meeting the needs of children and youth returning from N&D programs.

**IID2-1:** Provide the opportunity to meet the same challenging state academic content standards.

**IID2-2:** Use the funds appropriately for programs described in the approved application compliant with section 1424.

## **2012-2013 Title II, Part A Compliance Items**

**AIIA-1:** Conduct a VCS Needs Assessment

**AIIA- 2:** Implement Strategies to Maintain Teacher's Infield Status

**AIIA-3:** Teacher Effectiveness (Address differences in teacher effectiveness)

**AIIA-4:** Use Scientifically- Based Research

**BIIA-1:** VCS Teacher Training (Enable teachers to understand data & assessments to improve classroom practices and student learning)

**BIIA-2:** VCS Teacher Training (training teachers to involve parents)

**BIIA-3:** VCS Teacher Training (enable teachers to teach students with different learning styles and disabilities)

**CIIA-1:** VCS Coordinate Professional Development

**DIIA-1:** VCS comply with section 9501 regarding participation by private school children, teachers or other educators

**EIIA-1:** VCS completed the reading activities (described in application)

**FIIA-1:** Activities (VCS aligned with challenging academic content standards & student academic achievement standards)

**GIIA-1:** VCS marketing plan of Activities

**HIIA-1:** VCS Activities (substantial, measureable and positive impact on student academic achievement; eliminate achievement gap)

**IIIA-1** – VCS low proportion of HQT's

**JIIA-1** – Maintain appropriate budgetary records

## **2012-2013 Title III, ESOL and Immigrant Compliance Items**

**AIIIA-1:** Conduct a needs assessment

**AIIIA-2:** Report accurate data to identify English language learners (ELLs) and immigrant children and youth

**BIIIA-1:** Supplementary programs and services assists ELLs attain English language proficiency, Immigrant Children and Youth acculturation and enhanced instructional opportunities for immigrant children and youth

**BIIIA-2:** Scientifically based research activities to improve academic achievement of English language learners (ELLs) and immigrant children and youth

**CIIIA-1:** Title III and Immigrant Children and Youth programs coordinate with other state and federal programs, other local agencies, and businesses

**DIIIA-1:** Participation by private school children, teachers, or other educators

**GIIIA-1:** Disseminate information on programs, services, and activities to parents and other stakeholders for English language learners (ELLs) and Immigrant Children and Youth grant application

**HIIIA-1:** Parents and other LEA stakeholders are aware of program outcomes

**IIIIA-1:** Title III and Immigrant Children and Youth grants are being used to supplement, and not supplant, federal and non-federal funds and no more than 2% of grant funds are used for grant administration